



AI1525 Legal Framework of the Built Environment 7.5 credits

Samhällsbyggandets regelsystem

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course syllabus is valid from Autumn 2024 according to decision of the Director of First and Second Cycle Education: 2024-0664 3.2.2 Decision date: 2024-03-25

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Basic knowledge in real estate development corresponding to at least 6hp in course AI1527 Introduction to the Planning and Building Process including TEN3 (Written exam 1,5hp) and ÖVN3 (Exercise 1,5hp) or course AG1137 Planning and Governance of Urban and Regional Development.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall objective with the course is that the student after finished course should know the basics of the system of law that regulates and has impact on sustainable development in the built environment.

After completing the course with a passing grade the student should be able to:

- Describe the authorities' responsibilities in the decisions regarding land use and construction
- Describe the system of laws regulating and controlling land use and construction
- Describe the system of laws governing protection of nature and built environment
- Apply these law regulations in cases of various types
- Describe and explain the regulated process for construction of public roads

Course contents

Lectures, exercises and seminars that deal with the basics of the legal system that regulates and affects the built environment and aim to sustainable development. This includes rules governing changes of land use through plans and permits e.g at construction or infrastructure projects. It also includes environmental legislation such as how contamination of soil affects construction, protection of nature and the built environment as well as special rules for construction in or close to water. It also includes rules on how the responsibility (funding, construction and management) is divided between the public and private sector for streets, water, sewerage and other common utilities. The student should be able to apply the legal system in simple cases and have knowledge of its influence on the built environment such as when to apply for a permit or when the legal framework limits what is possible.

Examination

- PRO1 - Project, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.