

# Al2127 Management and Leadership 7.5 credits

#### Management och ledarskap

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for AI2127 valid from Autumn 2009

## **Grading scale**

A, B, C, D, E, FX, F

### **Education cycle**

Second cycle

# Main field of study

**Built Environment** 

## Specific prerequisites

For students not registrered on a KTH programme (180hp/300hp):

Completed upper secondary education incl documentet proficiency in English and a Bachelors degree.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

The aim of the course is to provide students with practical skills they will need as managers.

The understanding of theories, models and exercises related to management and leadership should enable students to:

- Understand what leadership is in order to become a good leader in the future
- Know his/her own personal strengths and weaknesses and build a leadership style from this insight
- Understand how other people function as leaders in relation to objectives
- Create their own individual role as a member of an effective team
- Build an ability to criticize others in a constructive manner

#### Course contents

Developing Self-Awareness
Managing Stress
Solving Problems Creatively
Communicating Supportively
Motivating Others
Managing Conflict
Empowering and Delegating
Building Effective Teams
Leading Positive Change
Making Oral and Written Presentations
Conducting Meetings

#### Course literature

Whetten & Cameron, **Developing Management Skills**, Pearson International Edition (2007)

#### **Examination**

- TEN1 Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 Exercise, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Assessment will include participation in seminars , submission of relevant assignments, and written exam

# Other requirements for final grade

Students must participate in all seminars and pass a written exam

# **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.