



# CH2005 Evaluation and Measures of the Chemical Work Environment 7.5 credits

Bedömningar och åtgärder av den kemiska arbetsmiljön

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

On 2019-10-15, the Head of School of CBH has decided to establish this official course syllabus to apply from autumn semester 2020 (registration number C-2019-2004).

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Technology and Health

## Specific prerequisites

- Academic first degree, 180 higher education credits in engineering or natural sciences or equivalent education and English language skill equivalent to English B/English 6. 15 credits in mathematics or statistics.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall aim is to provide knowledge about chemical and microbiological risks at the workplace. The course also provides knowledge about their impact on safety, health, well-being, and performance. The objective is also to provide knowledge about how to manage these factors and reduce illness and accidents, through technical and organisational design of work, workplaces and the work environment.

By the end of the course, the students should be able to:

1. Describe, exemplify and explain how all the above-mentioned factors affect safety, health, well-being and performance.
2. Perform measurements and risk assessments relating to all the above-mentioned factors in order to assess exposure and to be able to propose control measures that eliminate or reduce the exposures. The capability to perform measurement involves knowledge about measuring methods as well as measurement strategies.
3. Describe, discuss and critically analyse the advantages and limitations of different measuring strategies and be able to interpret and draw conclusions from measurement results.
4. Propose work environment improvements according to the hierarchy of prevention and control concerning the above-mentioned factors
5. Critically discuss risk assessments and risk measurement in relation to relevant work environment regulations.
6. Describe the EU regulations and Swedish legislation and provisions for all the above-mentioned factors.
7. Find and interpret information about health hazards with chemical products and substances and use this information in risk assessment of handling of and exposure to chemicals.
8. Describe common microbiological risks, in what environments they occur how such risks can be assessed and how they can be controlled.
9. Describe the demands on employers regarding chemical risks and be able to support organisations and adapt the methods to the organisation's needs and prerequisites.
10. Be able to identify barriers and facilitators for implementation av work environment improvements and to discuss pros and cons of different control measures and strategies.

## Course contents

- Chemical and microbiological risks

- Physiology and injury mechanisms
- Theories on acute and long-term health effects
- Measurement methods, measurement strategies and risk assessment
- Work environment regulations in the field
- Intervention

## Examination

- OVN1 - Exercises, 1.0 credits, grading scale: P, F
- RED1 - Project work, 2.5 credits, grading scale: P, F
- TEN1 - Written exam, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Intended learning outcome number 1 is examined in OVN1 and TEN1.

Intended learning outcome number 2 is examined in RED1 and TEN1.

Intended learning outcome number 3 is examined in RED1 and TEN1.

Intended learning outcome number 4 is examined in RED1 and TEN1.

Intended learning outcome number 5 is examined in RED1 and TEN1.

Intended learning outcome number 6 is examined in TEN1.

Intended learning outcome number 7 is examined in RED1.

Intended learning outcome number 8 is examined in RED1 and TEN1.

Intended learning outcome number 9 is examined in TEN1.

Intended learning outcome number 10 is examined in RED1 and TEN1.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

