DM2679 Program Integrating Course in Interactive Media Technology 2.0 credits

Programintegrerande kurs i interaktiv medieteknik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for DM2679 valid from Autumn 2018

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Computer Science and Engineering

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completion of the course, students should be able to:

- compare different workplaces and professions relevant for the education,
- identify properties that employers in the disciplinary domain request
- critically review and reflect in a deeper way over both the set-up and implementation of the education as well as the situation of the studies,
- identify their need of additional knowledge and continuously develop their skills in relation to the objective of the course and the future professional role

in order to:

- obtain the most of the education in a long-term perspective,
- influence the development of the program.

Course contents

- How do second-cycle studies at KTH work?
- How do the labour market and the professional role look? Study visits.
- The aim and parts of the Master's programme: courses, tracks and master thesis.
- Self-reflection- what do I want with my education?

Course literature

Will be available at least 10 weeks before the start of the course.

Examination

- UPP1 - Assignment 1, 1.0 credits, grading scale: P, F
- UPP2 - Assignment 2, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.