

# DS1380 Elementary Japanese and Japanese Studies 6.0 credits

Japankunskap, grundnivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## **Establishment**

Course syllabus for DS1380 valid from Autumn 2008

## **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

First cycle

# Main field of study

**Technology** 

# Specific prerequisites

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

EU language portfolio level A1, http://europass.cedefop.europa.eu/

After the course, the student should be able to:

### Language

- describe the development of the Japanese written language, fully master hiragana, and identify katakana
- identify the distinguishing features of the Japanese language, such as grammar and social (pragmatic) language usage
- introduce him/herself and others in very elementary Japanese
- translate very simple words from Japanese to Swedish and vice versa
- use the most common greetings and carry on simple everyday conversations applying the sentence structures studied

#### Life and institutions

• specify in Swedish important facts on Japan and search for information related to its history, society, geography, culture and language.

## Course contents

#### Language:

- Introduction to phonetics, Kana-writing, basic principles for construction and use of kanji
- Basic grammar and practice in speaking, reading and writing elementary Japanese with special focus on conventional phrases. Learning of 40 kanji-characters
- The modern vocabulary, formal use of the language, male/female, body language etc.

#### Life and institutions:

• Introduction to Japanese geography, history, religion and art to understand the development of modern Japan.

## Disposition

56 lessons divided into 14 sessions x 4 lessons

## Course literature

Compendium

## **Examination**

- ANN1 Test, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- HEM1 Examination, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENA Examination Life and Institutions, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

75% attendance. Home assignment (HEM1; 1,5 credits), oral/written examinations (ANN1; 1,5 credits), final examination in two parts (TENA; 1,5 credits and TENB; 1,5 credits)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.