



# DS1391 Elementary Chinese and Chinese Studies 6.0 credits

Kinakunskap, grundnivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for DS1391 valid from Autumn 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

General entrance requirements for university studies, i.e. completed upper secondary schooling. Applicants should have no preknowledge of Chinese. More information is available on our website.

Students on the programmes with Chinese international profile have priority to the course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

EU language portfolio level A1, <http://europass.cedefop.europa.eu/>

### Life and institutions

#### **At the end of the course, the student should have acquired:**

- basic factual knowledge on a large number of events and conditions in China, past and present
- deeper knowledge within an individually chosen area of historical or present-day China
- skill in finding facts on relevant Chinese events and phenomena.

### Language

#### **At the end of the course, the student should be able to:**

- identify tones and syllables in very slow spoken Mandarin Chinese, and also understand some simple sentences
- identify real and lexical radicals in simplified and traditional written characters, and understand some simple texts and clause patterns
- read aloud familiar texts in Pinyin with an acceptable pronunciation, and carry on limited simple conversations
- translate some simple sentences from Swedish to Chinese
- translate some simple sentences from Chinese to Swedish.

## Course contents

### Life and institutions

Introduction to geography, economy, history, politics, religion, philosophy, art, literature, ethnic groups, food, language and dialects to understand how China and the Chinese culture have developed which creates a deeper understanding of modern China.

### Language

Introduction to phonetics, pinyin, grammar and the origin and principles of the Chinese characters as well as the art of writing. Basic principles for construction and vocabulary. Practice in understanding and speaking everyday Chinese. The course comprises appr. 120 characters.

## Disposition

56 lessons divided into 28 sessions x 2 lessons during the academic year

The first part of the course during the autumn term is taken up by studies of Chinese life and institutions. The second part of the course during the spring term focuses on the language studies.

## Course literature

**kinesiska@kth, första boken**, Björn Kjellgren, KTH 2006

**Kinakunskap**, Björn Kjellgren, Studentlitteratur

## Examination

- ANN1 - Assignments, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- HEM1 - Take-home examination, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Examination, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

75 % attendance. Home assignment (HEM1; 1,5 credits), mid-term tests (ANN1; 1,5 credits) final examination in two parts (TENA; 1,5 credits, TENB: 1,5 credits)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.