FAI3103 To Write a Literature Review in Real Estate and Construction Management 7.5 credits

Att skriva en forskningsöversikt inom samhällsbyggnadsområdet

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAI3103 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Initiated post graduate studies in the disciplines of real estate planning, land law or real estate economics.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The comprehensive aim of the course is for the participants to learn how to write a literature review in a specific subject area.

Course contents

The course consists of the assignment for the participants to search, describe, analyse, summarize and evaluate the published research in a delimited subject area, connected to their thesis subjects, respectively. Each participant shall also write, and present during a seminar, a publishable literature review.

Disposition

The course is conducted as literature studies, analysis, and a written literature review. During the initial part of the course, a few seminars are held, dealing with objective, structure, content etc. in previously published literature reviews. The course concludes with seminar presentations of the participant's own projects.

Course literature

The literature consists of general articles on the design and implementation of literature reviews. As a part of the course requirements, the participants shall search relevant literature within their subject areas, respectively. Some suggestions of reference literature will be announced at course start.

Examination

- SEM1 - Seminars, 2.5 credits, grading scale: P, F
- UPP1 - Written report, 5.0 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.