



HL2041 Sports Technology 9.0 credits

Idrottsteknologi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for HL2041 valid from Autumn 2017

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Medical Engineering

Specific prerequisites

The student should have knowledge about project management, be able to write a technical report and have basic knowledge in digital technology, microcontrollers, electrical principals, electronics and computer programming. The student should also have basic knowledge of sustainability.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

As an engineer you need to be able to integrate skills and knowledge from different courses within this programme. It is also expected from you to be able to construct a product or prototype from a given, not completely finished, specification of requirement, both as participant and as a project manager. To manage this you will also need to acquire new information and knowledge, which is a life-long process.

The aim of this course is to give you skills to participate in and conduct a practical design project. This means that you should be able to integrate and deepen your knowledge from earlier or parallel going courses in a complex problem. Since the task will be chosen from the area of sports technology you might need to apply your knowledge in exercise physiology, biomechanics and/or medicine.

The result of this course will be a validated prototype which fulfils certain requirements and a correct report describing the product and the process of the project as well as an oral presentation.

After passing the course the student should be able to:

- Participate in and conduct project groups with similar problems
- Show an analytic ability by dividing a larger problem into smaller sub problems
- Show the ability to use relevant prerequisites to solve the task
- Show ability to independently search or ask for relevant information to solve the task
- Interpret data sheets and technical manuals
- Use resource persons to acquire searched information
- Orally present a technical product and discuss the work
- Produce a well disposed technical report with good linguistic and scientific quality
- Show the ability to review your own and others work

For higher grades it is also required that the student

- Can suggest several alternative solutions to a given problem and chose the best one from certain criteria
- Can suggest improvements of the presented construction that could be implemented in a later version
- Has shown a large degree of independence

Course contents

The project work will be to construct a prototype fulfilling certain requirements. The work will be performed in groups and presented orally and in writing. In addition to project management, the course also includes lectures and exercises in project methodology, sport

physics, report writing and other areas necessary for the course implementation. Other lectures and exercises during the course highlight ethical and social aspects of technology, as well as scientific methodology.

Disposition

The project work will be to construct a prototype fulfilling certain requirements. The work will be performed in groups of 4-6 participants and presented orally and written.

Course literature

A project handbook and handouts provided at the lectures.

Examination

- PRO1 - Project, 9.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

PRO1 - Project, 9,0, grading scale: A, B, C, D, E, FX, F

The assessment is done continuously during the course and at the final report against the above expected skills.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.