

LS1480 Japanese Studies and the Basics of Japanese for Engineers 7.5 credits

Japankunskap och grundläggande japanska för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1480 valid from Autumn 2019

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Basic university qualification. Applicant to the course should not have any prior knowledge of Japanese.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The intended learning outcomes for the linguistic part of the course refer mainly to the level A1 according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should be able to:

Japanese Studies

- account for important facts about Japan and search for information concerning Japan's history, society, geography, culture, language and technical development (in Swedish)
- find and present facts about relevant Japanese phenomena

Language

- be familiar with the structure of Japanese written language and completely master the hiragana and identify the katakana
- be familiar with the particular nature of Japanese as regards grammar and social usage.
- present him/herself and others in very elementary Japanese.
- translate very simple sentences from Japanese into Swedish and vice versa
- master the most common greeting phrases and participate in very simple everyday conversations using a fixed sentence structure

Course contents

Japanese Studies

This part of the course gives a general picture of how modern Japan has developed through the interplay between domestic traditions and modern institutions. Present-day Japan is considered from economical, political, cultural, technical and conceptual points of view.

Language

Linguistic structure: Overview of pronunciation. Basic and frequent sentence patterns and a selection of relevant expressions

Writing: Overview of the kana

Orientation about the development of kanji and the most important principles of its structure and usage. Active learning of 50 kanji characters

Language in use: Orientation about historical aspects and social conventions of Japanese (structure of the present-day vocabulary, and aspects such as politeness, gender, silence, body language, etc.)

Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

Examination

- KONA Assessment, 1.5 credits, grading scale: P, F
- LEXA Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any documented and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

Other requirements for final grade

All examination parts passed 75% attendance

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.