

LS1500 Swedish A1 7.5 credits

Svenska A1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1500 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Applicants to the course should not have prior knowledge in Swedish.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course mainly refer to the levels A1/A2 according to CEFR, Common European Framework for Language.

On completion of the course, the student should be able to:

Listening comprehension

 \cdot understand simple phrases and simple conversations about everyday situations/topics spoken slowly and clearly (A1).

Reading comprehension

• understand different everyday texts (A1-A2)

 \cdot identify facts from simple everyday authentic texts (A1-A2)

Speech

 \cdot talk about him/herself, his/her family, home and studies in simple phrases and sentences (A1-A2)

 \cdot describe everyday situations/topics in a simple language (A1-A2)

Conversation and oral interaction

• participate in simple everyday conversations at a slow pace with clear pronunciation (A1)

 \cdot ask and answer simple questions on everyday topics (A1)

Writing

 \cdot use the language in everyday situations such as short, personal letters and texts (A1-A2)

Other

 \cdot account for elementary facts about Sweden

Course contents

During the course the student practices reading of simple texts, essay-writing, listening comprehension and simple dialogues based on everyday vocabulary and phrases. Basic Swedish grammar and pronunciation rules are covered and practiced. Facts about Sweden, Swedish culture, society and technical development.

Course literature

Levy Scherrer, Paula & Lindemalm, Karl, Rivstart: svenska som främmande språk. A1 + A2, Textbok, 1. uppl., Natur och kultur, Stockholm, 2007

Levy Scherrer, Paula & Lindemalm, Karl, **Rivstart: svenska som främmande språk. A1** + **A2**, **Övningsbok**, 1. uppl., Natur och kultur, Stockholm, 2007

Aktuella texter med inriktning mot svensk realia, teknik eller vetenskap

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- KONA Assessment, 1.5 credits, grading scale: P, F
- TENA Oral Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TENB Written Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All parts of the examination passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.