



# ME2089 Leadership in Cross-Cultural and Industrial Contexts 6.0 credits

Ledarskap i tvärkulturella och industriella kontexter

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

On 11/04/2019, the Dean of the ITM school has decided to establish this official course syllabus to apply from autumn term 2019 (registration number M-2019-0737).

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Industrial Management

## Specific prerequisites

ME1003 Industrial Management, basic course or ME2015/2016 Project Management: Leadership and Control or ME2063 Team Leadership and Human Resource Management completed

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the students should be able to:

1. Account for dominating perspectives within the leadership research
2. Present and explain orally and in writing chosen theories related to leadership with specific focus on leadership in cross-cultural and industrial organisations
3. Apply chosen leadership theories in written analysis of case studies
4. Compare different leadership theories and demonstrate a critical reflecting approach to leadership theories
5. Use chosen process exercises and active listening

## Course contents

Leadership is considered to be essential for the cooperation between people. For technology intensive organisations, it is crucial to create prerequisites to retain the the skills of all employees to best be able to meet the technical, economical and social challenges that these organisations face. The aim of the course is thus to prepare the student for the role as a leader by communicating understanding in leadership theory and by having the opportunity to exercise skills that are important for the personal leadership. The course is based on a combination of theoretical studies and practical skills development. The student will obtain an introduction to the dominating perspectives within the leadership research and specialise in selected theories within the framework of these perspectives. Focus will lie on cross-cultural and industrial contexts. Furthermore, the students will be given opportunities to reflect on the theories and apply them to understand experiences of their own and others. In the frame of the course, the student will practice leadership skills by applying chosen process exercises and active listening.

The course consists of the following parts:

- Lectures in which central parts of the course literature are presented
- Written assignments connected to lectures
- Seminars where process exercises and active listening are applied
- A take-home exam

## Examination

- INL1 - Assignment, 2.0 credits, grading scale: P, F
- TEN2 - Exam, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Compulsory attendance on certain course components.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.