



# SK2532 Biomedicine for Engineers 7.5 credits

## Biomedicin för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

The head of school at the SCI school has decided on 14 October 2020 to establish this syllabus to apply from autumn 2020, registration number: S-2020-1477

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Engineering Physics

## Specific prerequisites

Completed course SK1104 Classical physics.  
Completed course SK1105 Experimental physics.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course provides an introduction to biomedicine adapted for students with a background in engineering.

After completing the course, students should be able to:

- describe the basic structure and function of molecules, cells, tissues and organs in living organisms
- describe mechanisms and structures for the transport of various substances within and between cells
- describe basic processes for the cell's energy supply and cell renewal
- describe from cellular to organ level the mechanisms that make an organism function as a whole (metabolism, neuronal signaling, immune system, hormonal action)
- identify and critically discuss ethical issues that occur in biomedical research

## Course contents

Cell structure and components. Biomolecules. Basic principles of cellular functions: transport, metabolism, signaling and reproduction. The structure of tissues and organs and their function. Basic principles for how an organism, e.g. a human, functions at the system level. Ethical aspects in biomedical research.

## Examination

- INL1 - Hand in assignment, 1.5 credits, grading scale: P, F
- TEN1 - Written exam, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.