



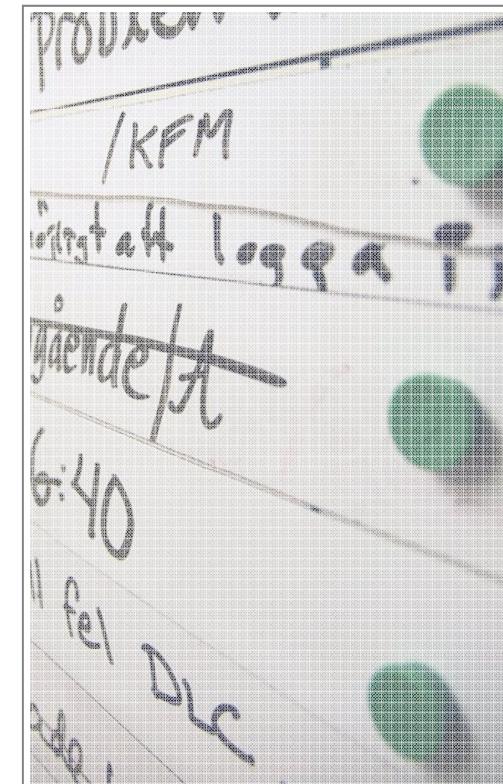
Using simulators in railway education...

Jerker Sundström

Swedish Railway Training Centre
Swedish Transport Administration
Ängelholm

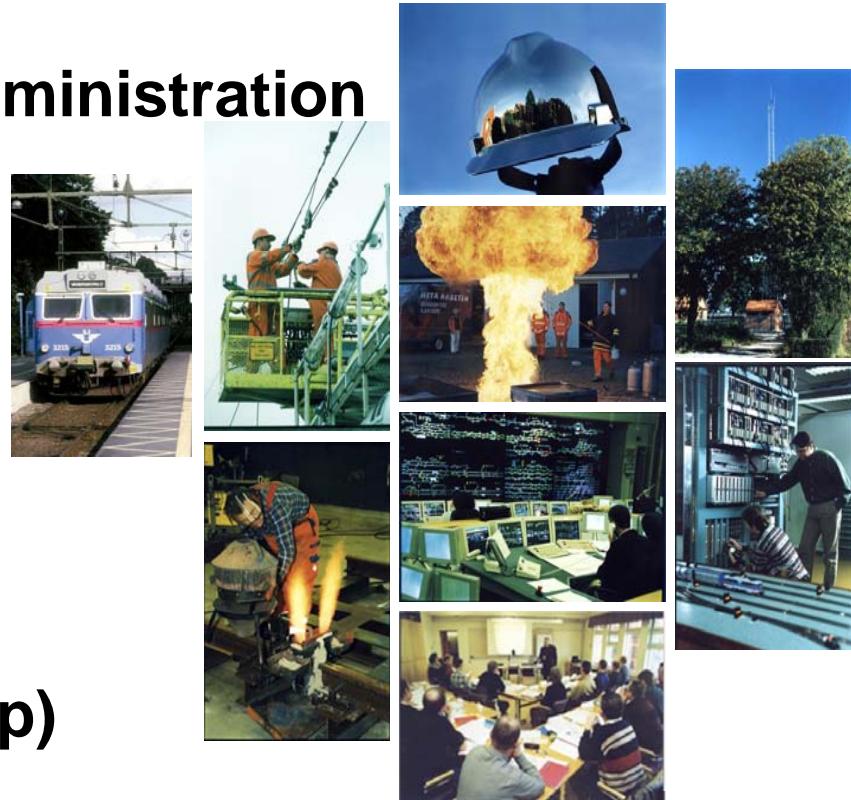
Points

- ▶ Why simulators?
- ▶ Different needs
- ▶ Demo projects
- ▶ Research



The Training Centre in brief

- ▶ Funded 1955
- ▶ Part of the Transport Administration
- ▶ 60 employees
- ▶ 6 000 students/yr
- ▶ YH-Railway technicians
- ▶ YH-Train drivers
- ▶ Railway engineers (180 p)



Technical Areas

- ▶ Permanent way
- ▶ Signalling, telecom, traffic control
- ▶ Electrical power technology
- ▶ Vehicle / Driver education
- ▶ Environment / Working env.
- ▶ Non-technical courses



Simulators in Education

- ▶ Effective
- ▶ Safe
- ▶ Complex situations
- ▶ Situation awareness
- ▶ Correct handling
- ▶ Appropriate behaviour





JÄRNVÄGSSKOLAN
TRAFIKVERKET

Scale

ERTMS-simulator (ERSA)



Full scale simulator: cabin and motion

Driver simulator

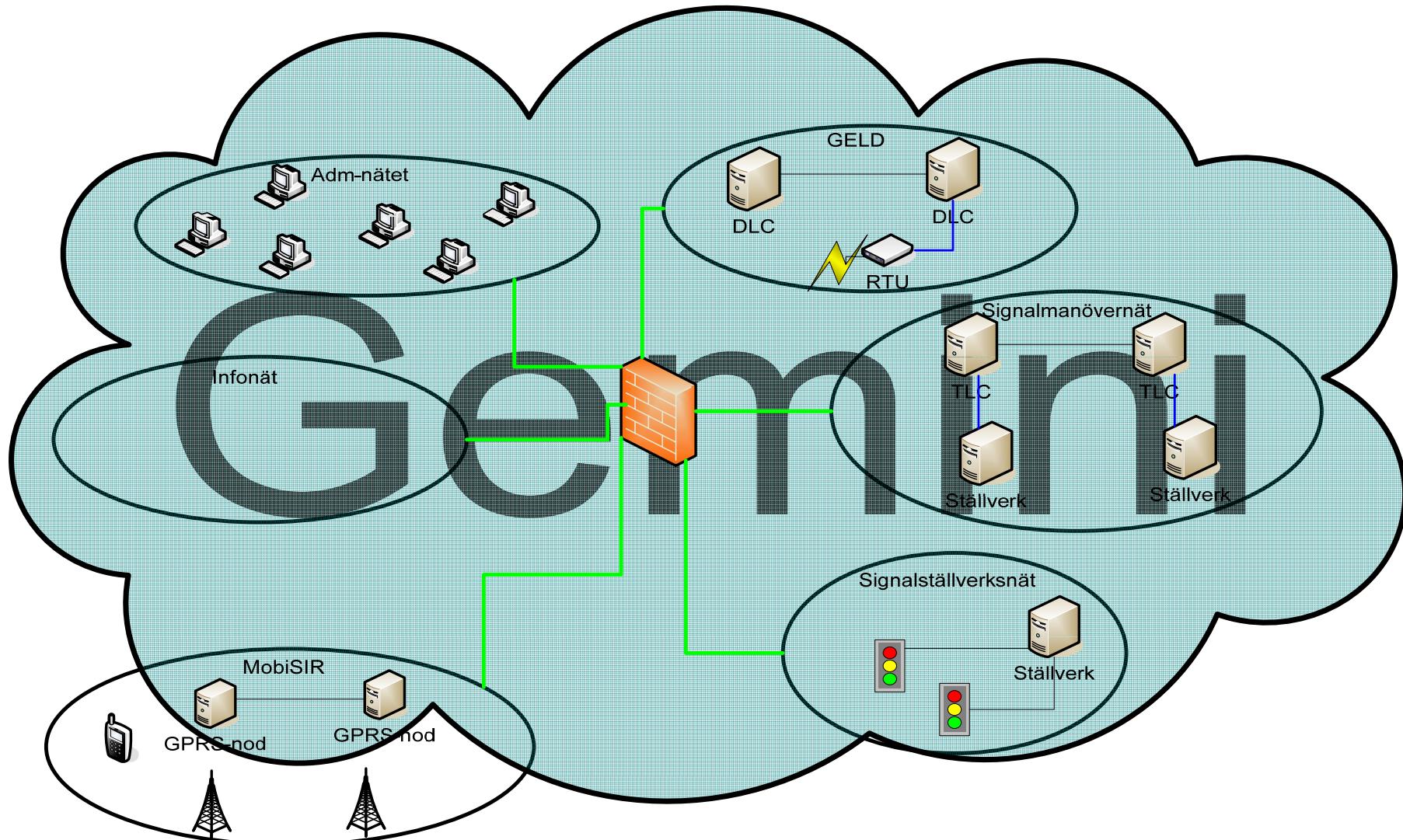
"Mjölby-simulator"

- ▶ Rc cabin
- ▶ ATC (ATP)
- ▶ Traction & Power
- ▶ Motion system
- ▶ Instructor / Dispatcher



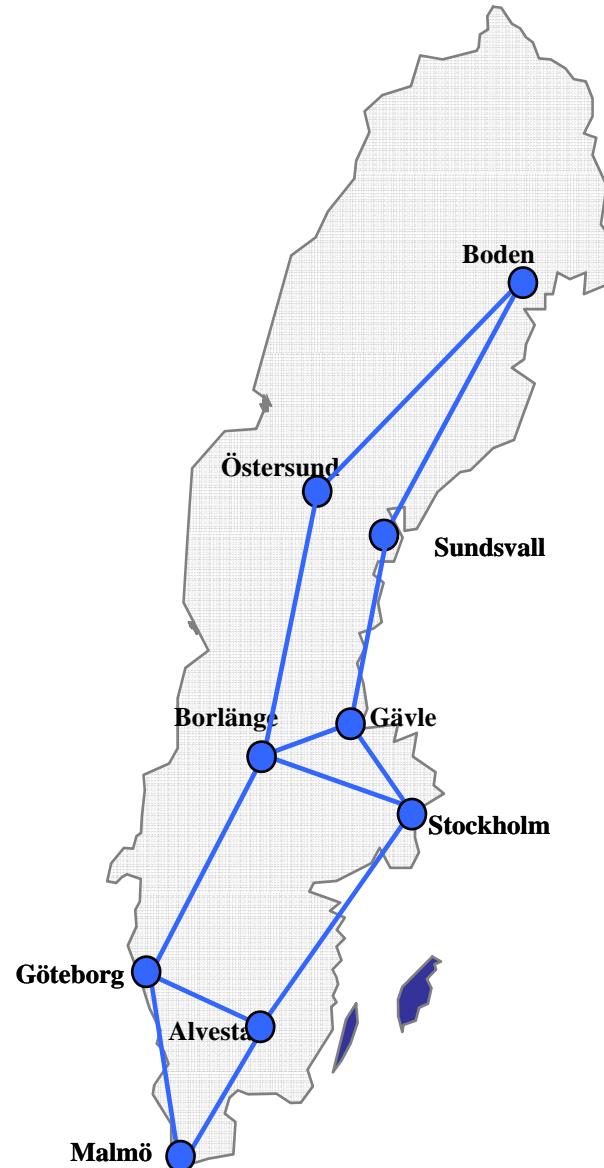


Transmission net



GEMensam INfrastruktur IP

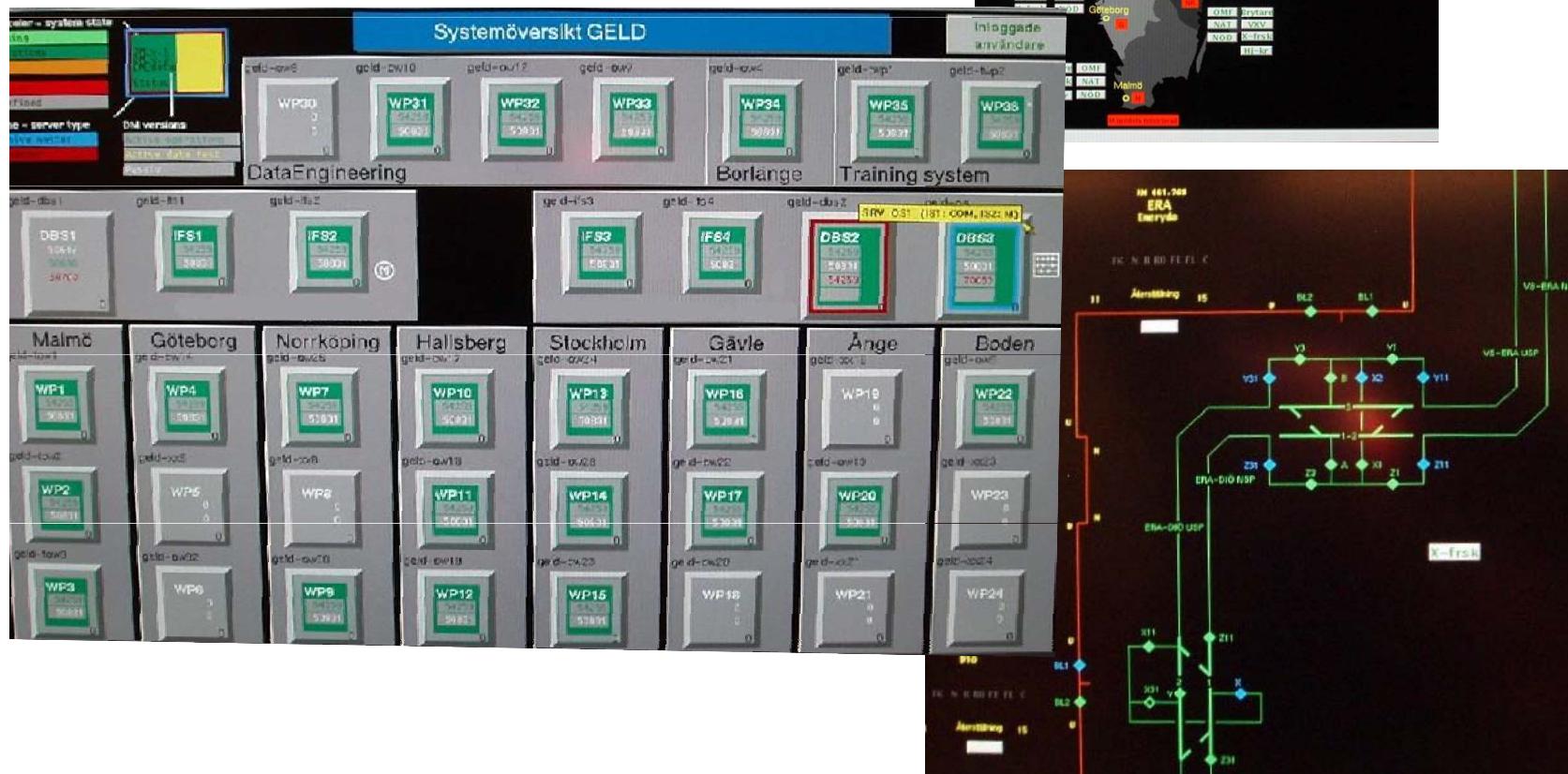
- ▶ Nodes, 9 pl
- ▶ Distribution net, 100 pl
- ▶ Access net, 900 pl





GELD

▶ Power distribution





JÄRNVÄGSSKOLAN
TRAFIKVERKET

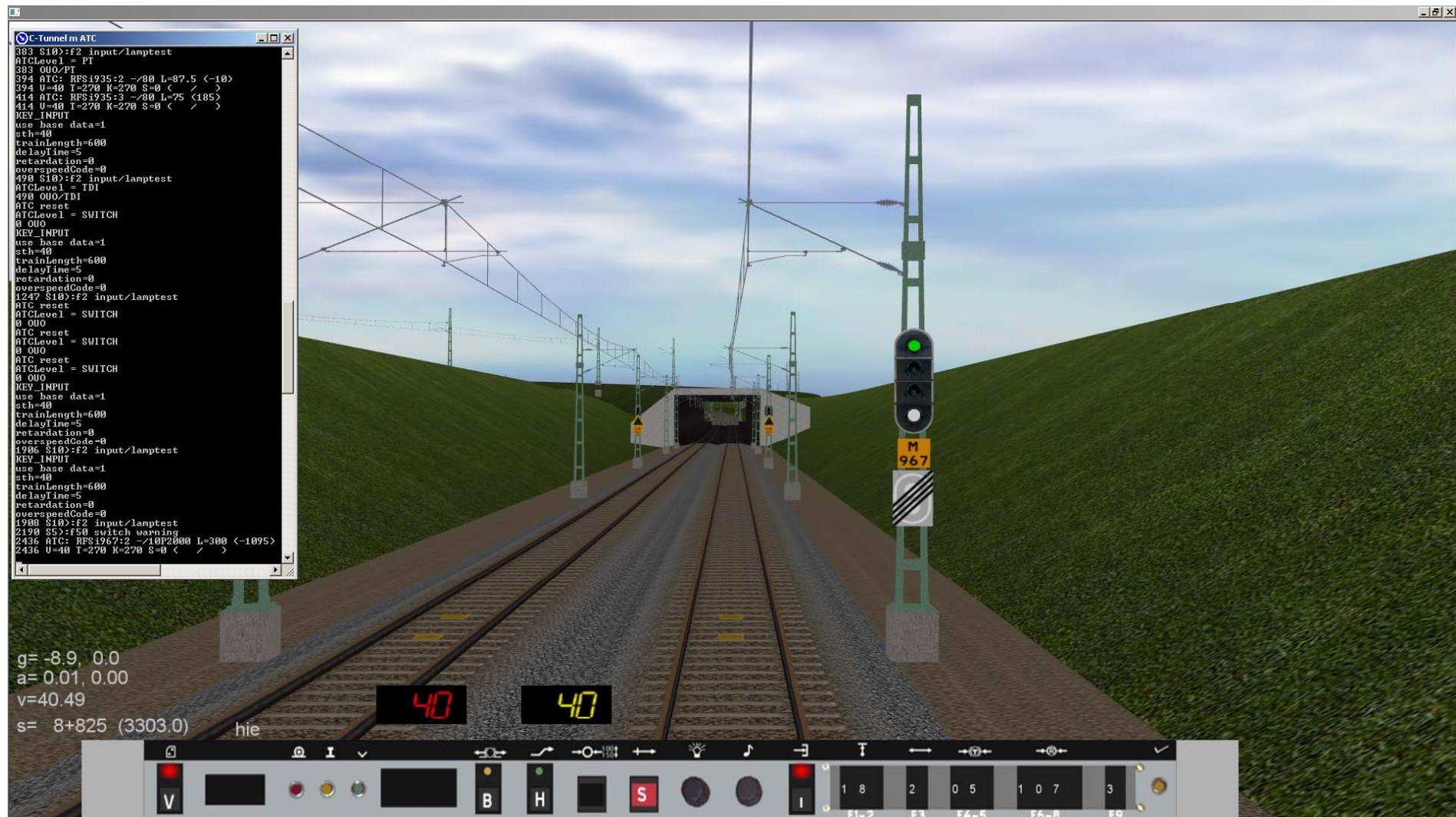
Driver simulator

”Malmö-simulator”



Signalling simulator

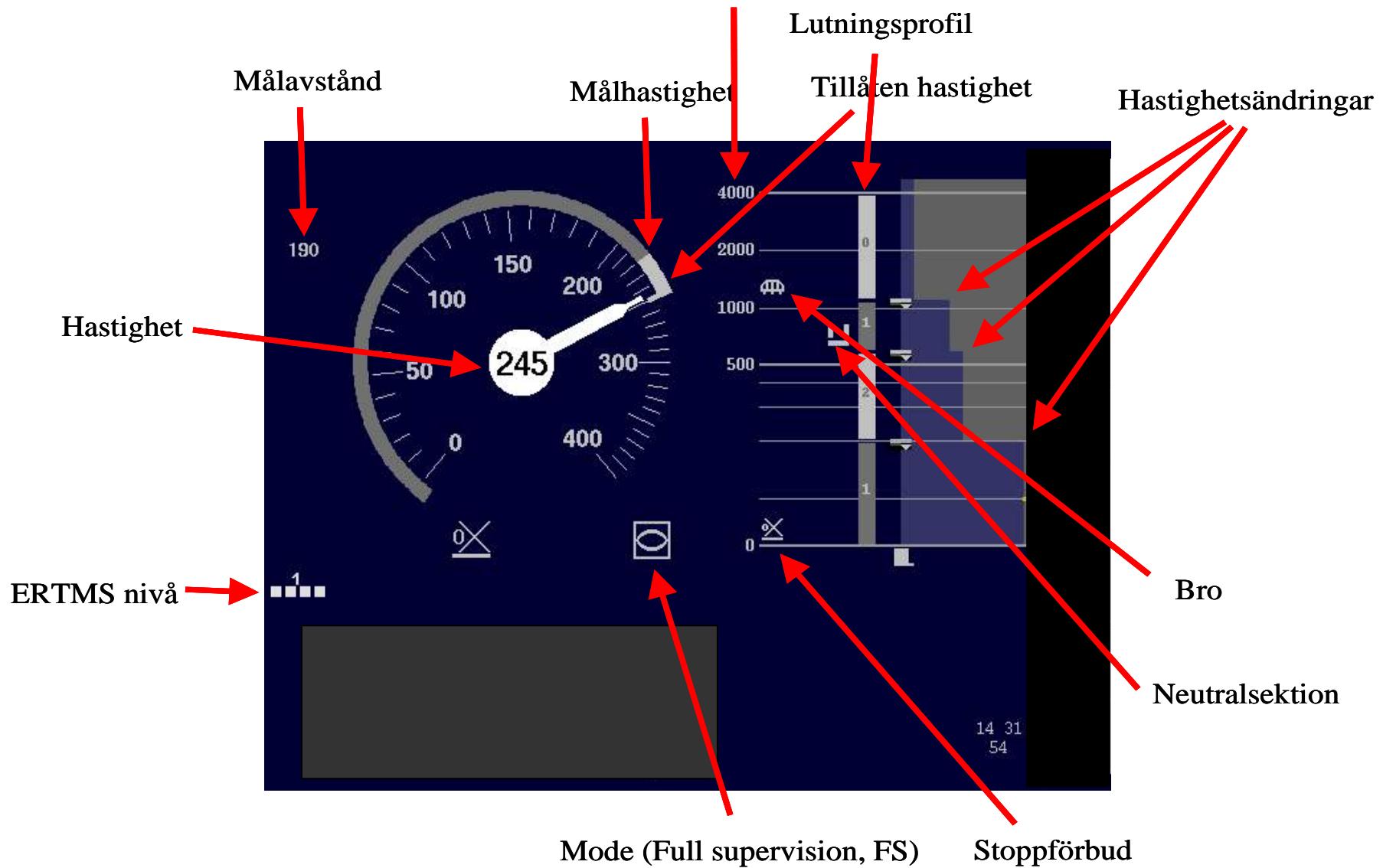
”Malmö-simulator”





ERTMS

Avståndsskala





Research ERTMS-simulator

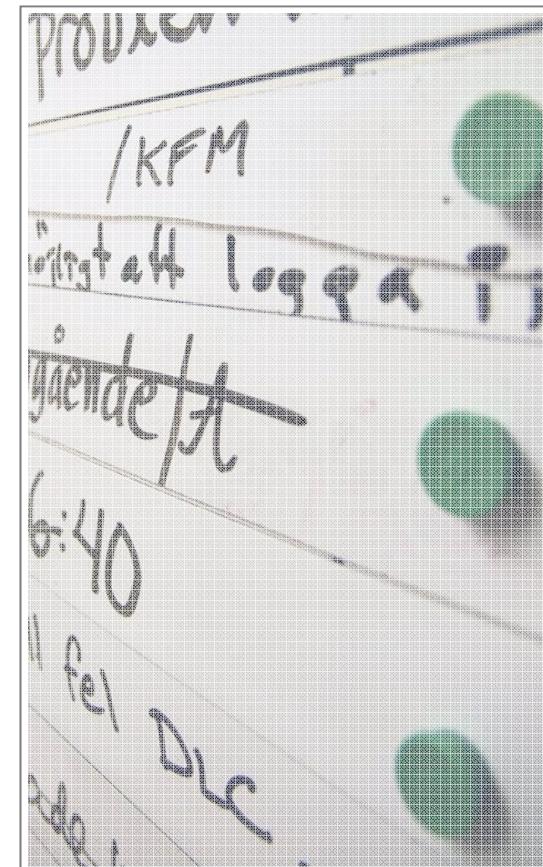
- ▶ **Trafikverket (FUD)**
VTI , Linköping
MTO Säkerhet, Stockholm
- ▶ **From ATC to ETCS/DMI**
- ▶ **Teaching methods**





Summary

- ▶ We believe in Simulators
- ▶ Efficient
- ▶ Flexible
- ▶ Modern
- ▶ Not always advanced





**The best simulator
is the one that fools you
in a simple way
without You knowing the difference!**