

<p align="center">08:45 -09:15 Registration and coffee F2 - Teknikgården, Lindstedtsvägen 26</p>				
<p align="center">09:15 - 10:00 Plenary session, Fredrik Lundell and Torgny Roxå, F2</p>				
<p align="center">Changing premises and coffee break at KTHB entrance 10:00-10:45</p>				
Parallel session 1	10:45-11:45			
	Sydöstra Galleriet	Teacher lounge	Salongen	Rinman
	Workshop 1 - Collaborative course analysis and development at KTH	Posters (on display 10-13)	Presentations - Blended learning	Presentations - Professional skills
<p align="center">11:45-13:00 KTHB Lunch</p>				
Parallel session 2	13:00-14:00			
	Sydöstra Galleriet	Lallerstedt	Salongen	Rinman
	Workshop 2 - Bridging the gap in mathematics for first-year students	Workshop 3 - Threshold concepts in teaching and learning	Presentations - Pedagogical tools/student learning	Presentations - Student engagement and motivation
<p align="center">14:00 -14:30 KTHB - Coffee break</p>				
Parallel session 3	14:30-15:30			
	Sydöstra Galleriet	Teacher Lounge	Salongen	Rinman
	Workshop 4 - Challenge your course - and get ideas for improvements!	Workshop 5 - How to publish your pedagogical work	Presentations - E-learning	Presentation - Miscellaneous
<p align="center">Changing premises</p>				
<p align="center">15:45-16:45, F2 - Teknikgården, Lindstedtsvägen 26 Plenary session, Dr Martha Cleveland-Innes and The President of KTH, Sigbritt Karlsson</p>				

Schedule for parallel sessions KTH SoTL 2017

F2 Plenary Session, Torgny Roxå, Invited speaker, 9:15 - 10:00.			
Collegiality as organisational culture – change and development and the Scholarship of Teaching and Learning			
Coffee break KTHB Entrance			
Parallel session 1, 10:45 - 11:45			
Salongen	Presentation - Blended Learning	A1	Madeleine Tucker Smith - Are we and our faculty ready to blend
		A2	Jannicke Baalsrud Hauge - Adaption of serious games for engineering education for fitting different target groups
		A3	Sverker Janson - Active Learning at a Distance
Rinman	Presentation - Professional skills	A4	Rosa Lönneborg - Creating a course with external collaboration partners: challenges and opportunities
		A5	Ulrica Edlund - Methods to increase work-related activities within the curricula
		A6	Kristina Edström - Academic and Professional Values in Engineering Education: A Persistent Tension
Teacher Lounge	Poster	P1	Anna-Karin Högfeldt - KTH Teachers' Perceptions and Attitudes on Pedagogical Aspects in Relation to the Faculty Training
		P2	Anna-Karin Högfeldt - Challenge Driven Education: Creating Significant Pathways for Cross-Border Sociotechnical Problem Solving in Academic Settings
		P3	Malin Hansen - The role of teacher/student mentorship in the first year in higher education
		P4	Viggo Kann - Educational Improvement Ideas From All Students
		P5	Björn Kjellgren - Blending Swedish - Optimizing utility through Nordic cooperation
Sydöstra Galleriet	Workshop	W1	Dan Borglund - Collaborative course analysis and development at KTH: what's the next step and who needs to do what to make it happen?
Lunch KTHB			
Parallel session 2, 13:00 - 14:00			
Salongen	Presentation - Pedagogical tools	A7	Malin Hansen - A pedagogy of hope, change and future action: working towards sustainability learning outcomes
		A8	Marcus Lithander - Helping students to become better learners
		A9	Antonio Maffei - A framework for phenomenographic analysis and classification of troublesome knowledge in the engineering domain
Rinman	Presentations - Student engagment	A10	Ika Jorum - The KTH Library as a studio for Architecture students – challenges and opportunities
		A11	Anders Berglund - Will This Be on the Exam? - Or, How to Motivate your Students to Learn
		A12	Mikael Cronhjort - Motives for choosing a double degree programme. A case study in engineering and education
Sydöstra Galleriet	Workshop	W2	Anders Sjögren - Bridging the gap in mathematics for first-year students – strategies to work jointly with students for solving the problem
Lallerstedt	Workshop	W3	Luice Delemotte - Threshold concepts in teaching and learning
Coffee break KTHB Entrance			
Parallel session 3, 14:30 - 15:30			
Salongen	Presentations - E-Learning	A13	Mikael Herrera - Disadvantages of using non-linear video in shallow learning situations - a critical perspective on current trends
		A14	Pernilla Josefsson - Perceived drivers and barriers for activities related to Technology Enhanced Learning among educational developers at KTH Royal Institute of Technology
		A15	Joakim Jaldén - Flipping the digital signal processing classroom
Rinman	Presentations - Miscellaneous	A16	Ellen Bergseth - Model-based design for decision making
		A17	Gunnar Karlsson - KTH Education 2027/2028 - A Design Fiction
		A18	Macaully Muir - Generating Human-friendly Feedback at Scale
Sydöstra Galleriet	Workshop	W4	Magnus Andersson - Challenge your course - and get ideas for improvements!
Teacher Lounge	Workshop	W5	Maria Weurlander - How to publish your pedagogical work
F2, Plenary Session, Martha Cleveland - Innes, 15:45 - 16:35			
Faculty role change: adjustment to the influence of online teaching and learning.			
Sigbritt Karlsson, The President of KTH			