



# CLIMATE FRAMEWORK

## FOR HIGHER EDUCATION INSTITUTIONS

A Climate framework for higher education institutions, with the aim of engaging universities and university colleges in Sweden to contribute to both national and international commitments to reach the so-called 1.5°C target.

Higher education institutions (HEIs) have a central role in efforts to combat climate change. We have an important task to contribute through our teaching and research, but we also need to contribute by reducing the impact of our own operations.

The HEIs that have signed this framework consider the climate to be a crucial and prioritised issue. We undertake to do the following:

- We will through education, research and external engagement help society as a whole to achieve set targets.
- We will work to reduce our own climate impact in line with society's commitment as expressed in national and international agreements.
- We will, based on our HEI-specific conditions, set up far-reaching targets for climate-related work and also allocate resources so that we can achieve these targets and conduct follow ups.
- We will clearly communicate our climate-related work in order to inspire and spread knowledge to other organisations and members of society.

The Climate Framework includes this document and a guideline document that among other things list a number of key areas for climate impact from higher education institutions. Each institution will choose the areas they will focus on depending on their local circumstances. Each institution should however be prepared to work with the following areas: education, research, collaboration, business travels and energy use since they are considered central for all higher education institutions.

Signatures of the vice-chancellors of HEIs affiliated to the Climate Framework: