

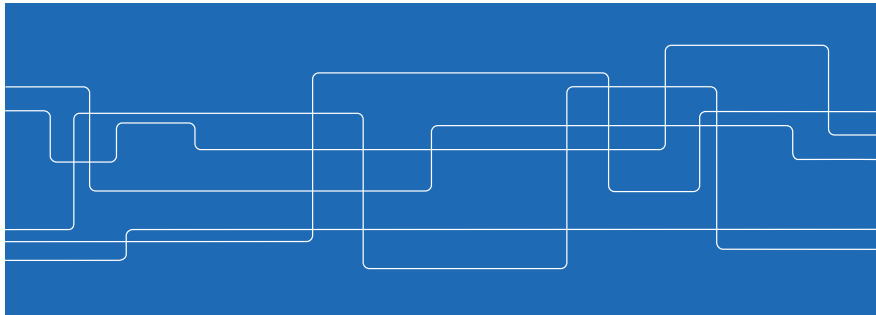


**DD2434 Machine Learning, Advanced Course**  
**Lecture 1: Introduction**

Hedvig Kjellström

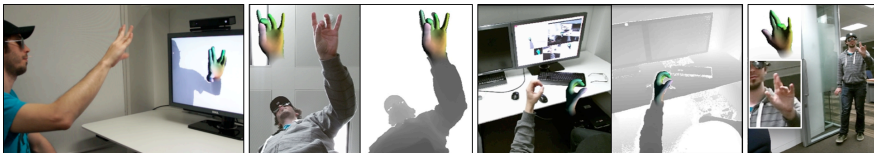
hedvig@kth.se

<https://www.kth.se/social/course/DD2434/>

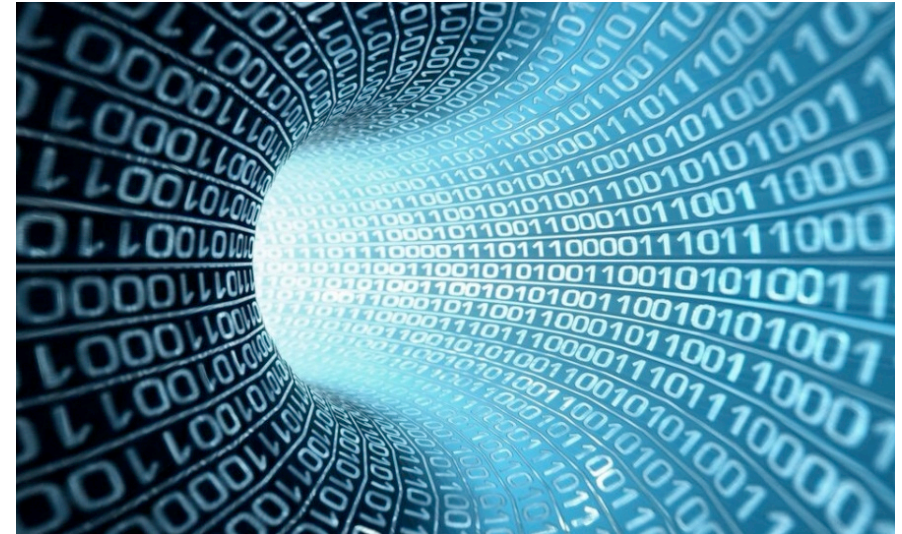


**Making sense of signals (RGB-D video):**  
**Hand Tracking from MSR Cambridge**

<https://www.youtube.com/watch?v=A-xRmpOHyc>

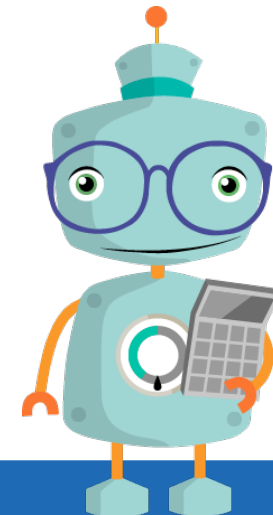


**Big Data**



**Predicting future events knowing the**  
**history: Botten Ada from Linköping U**

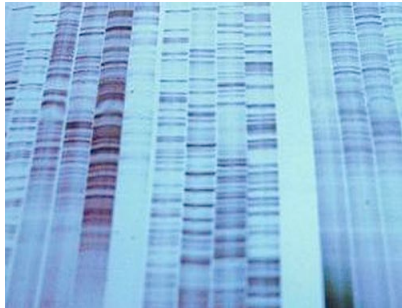
<http://bottenada.se>





## Learning to see saddle patterns in huge amounts of data: Cancer Therapy based on DNA Sequencing from IBM

<https://www.youtube.com/watch?v=0M1DMdc1mQ0>



## Today

Check the homepage at least 2 times / week!  
Or set it to send you emails!

Course preliminaries

All info at <https://www.kth.se/social/course/DD2434/>

**Ask questions through the News forum!**

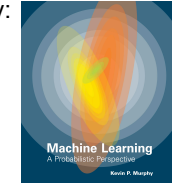
Buy the book by Kevin Murphy:

The three teachers

Jens Lagergren

Carl Henrik Ek

Hedvig Kjellström

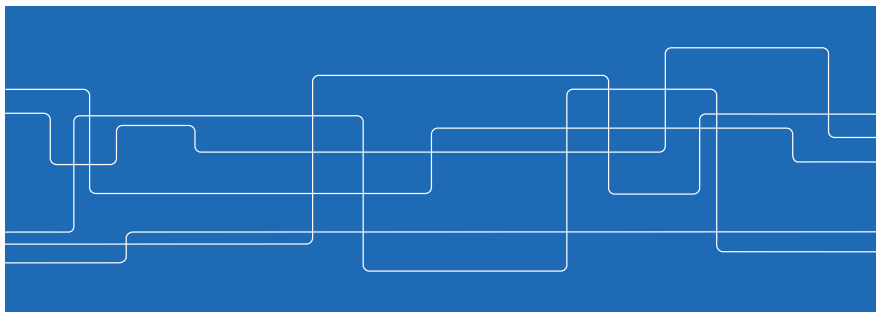


Introduction to Machine Learning

Murphy Chapter 1



## Course Preliminaries



## Learning outcomes

Upon completion of the course, the student should be able to

1. explain, derive, and implement a number of models for supervised, unsupervised learning,
2. explain how various models and algorithms relate to one another,
3. describe the strengths and weaknesses of various models and algorithms,
4. select an appropriate model or approach for a new machine learning task.



## Course organization

Assignments, detailed schedule with reading, etc, on the homepage

1: Graphical models  
Jens Lagergren

Nov 25

2: Representations  
Carl Henrik Ek

Dec 3

3: Applied ML  
Hedvig Kjellström

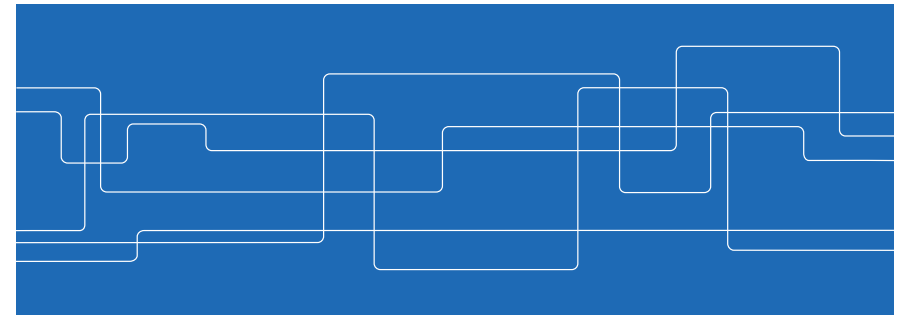
Dec 15

Project

Dec 18



## The Three Teachers



## Jens Lagergren

Professor of Computer Science  
at KTH / Science for Life Laboratory  
Research area: Bio-informatics

Responsible for  
Lectures 2-5  
Practicals 1-2  
Assignment 1



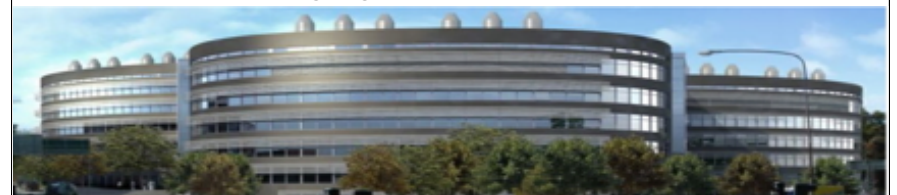
Royal Institute of  
Technology

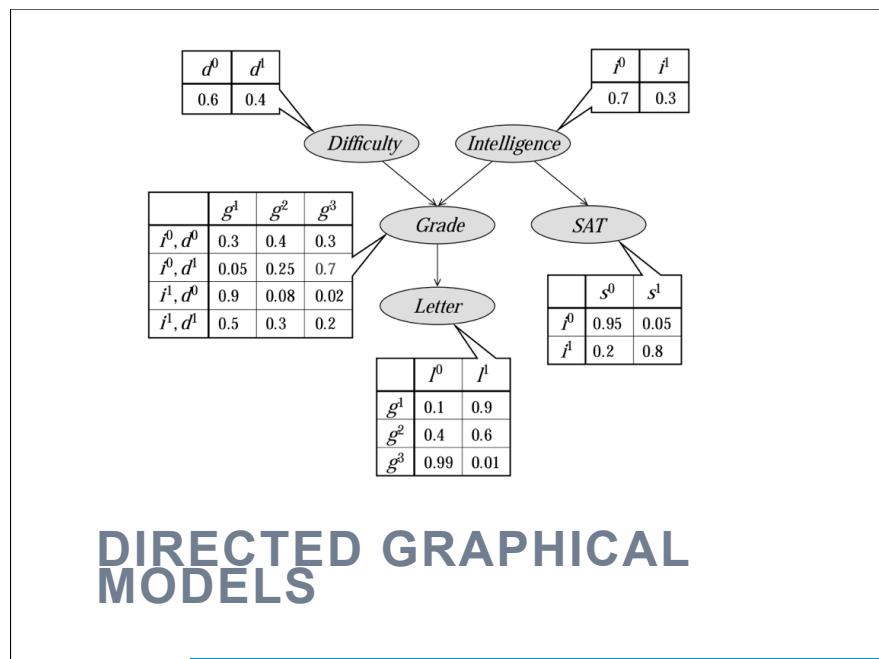
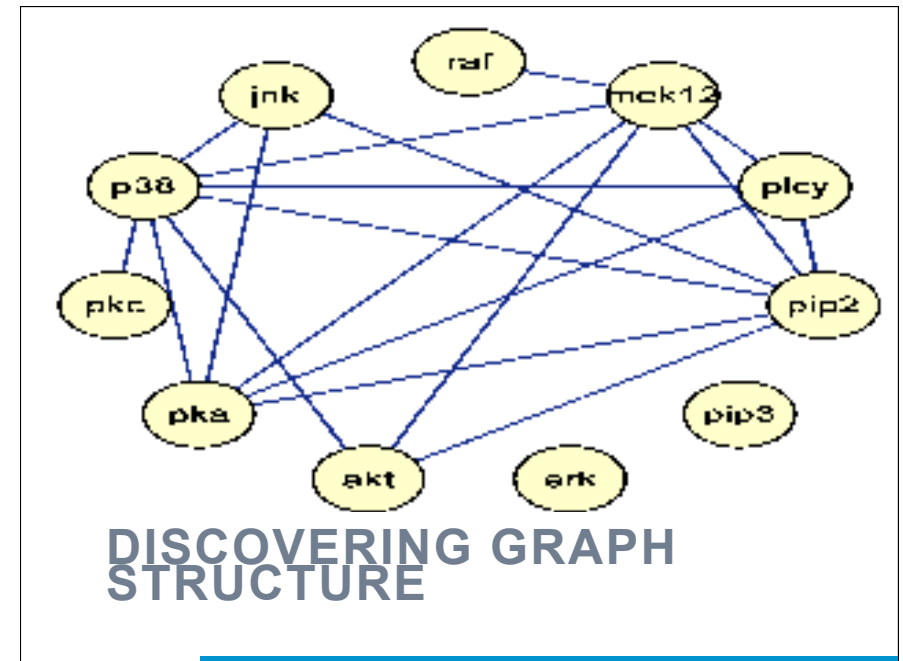
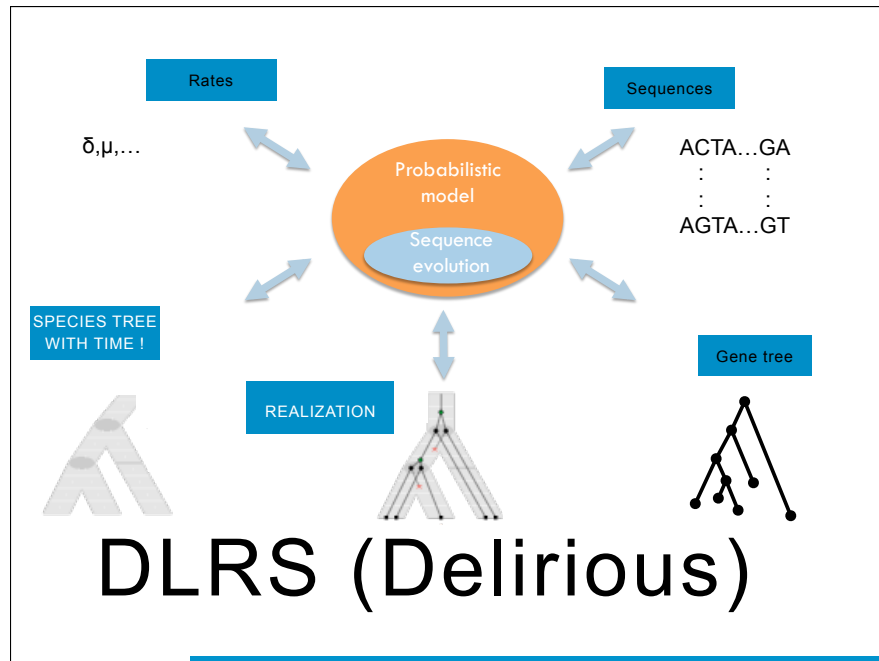
# SciLifeLab

Computational Biology

Machine Learning – a main tool

Jens Lagergren





## DD2434 - Advanced Machine Learning

Lecture 6-8, Assignment 2, Practical 3-4

Carl Henrik Ek  
 {chek}@csc.kth.se

Royal Institute of Technology

November 3, 2014







## My Research

- Representation Learning
  - multi-view representations
  - correspondence/alignment learning
- Non-parametric methods
  - Gaussian Processes
- Structural representations
- Applications
  - Animal welfare
  - Motion modelling
  - Computational Biology

## Lectures

### Theme

*"How can I incorporate my knowledge/belief with observations such that data reduces my uncertainty?"*



## Lectures

- 6 Basic modelling
  - Likelihood, Prior & Posterior
  - Kernels
- 7 Non-parametric modelling
  - function uncertainty
- 8 Representation Learning
  - Pattern discovery
- 9 Hierarchical modelling
  - layered structures





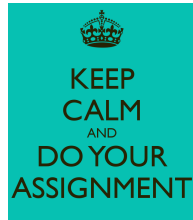
## Assignment

- Regression

$$f: \mathbf{Y} \rightarrow \mathbf{X}$$

- Three parts

1. Building models
2. Learning models
3. Evaluating models



Ek

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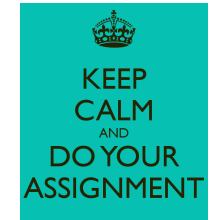
## Assignment

- Regression

$$f: \mathbf{Y} \rightarrow \mathbf{X}$$

- Three parts

1. Building models
2. Learning models
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Ek

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## MSc Thesis Work

- Start January/February
- Related to my research
- Associated with CVAP
- More on lecture 9



Ek

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## Practicals

### My best friend the Gaussian

- Example of Conjugate priors
- Multiplication
- Marginalisation
- Derivatives of Matrices

Ek

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KTH



## Practicals

### Learning: Tools of the trade

- How to fit models to data
- Beyond ML & MAP
- Variational Approximation

Ek  
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## Hedvig Kjellström

Associate Professor of  
Computer Science at  
CSC / CVAP

Research area: Robotics  
and Computer Vision



Responsible for

Entire course

Lectures 1, 10-12

Practical 5

Assignment 3



## Hedvig Kjellström: My research

Machine learning applied to Robotics and Computer Vision:  
Automatic perception of human activity in video

Object affordances,  
object-action complexes  
"automatic understanding of how  
objects are used in human  
activities what happens to them  
during the activity"

Human non-verbal  
communication  
"automatic understanding and  
modeling of non-verbal signals –  
face expressions, body motion -  
both conscious and unconscious"

Multi-modality and context in  
activity recognition  
"using several modalities – vision,  
sound, touch etc – to better  
understand human activity"

See my webpage  
for master project  
proposals!



## Hedvig Kjellström: My part of the course

Course block 3: Applied Machine Learning

Topic models

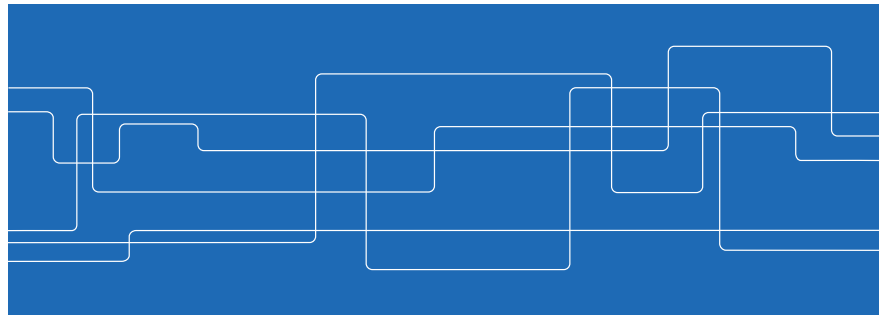
Just one out of many methods, but important  
Chosen to complement the methods covered in  
DD2427 Image Based Recognition and Classification,  
DD2431 Machine Learning,  
EN2202 Pattern Recognition

Practical Machine Learning

What happens to the performance when data is noisy  
and incomplete?



# Introduction to Machine Learning



## Supervised/Predictive Learning

Data (training set):  $\mathcal{D} = \{(\mathbf{x}_i, y_i)\}_{i=1}^N$

features/attributes

response variable

Task: Learn mapping  $\mathbf{x} \rightarrow y$

**5 min: Discuss with your neighbor**

Give at least three examples of supervised learning problems

What is  $\mathbf{x}$  and  $y$  in each problem?

What does the mapping look like (linear/non-linear, one-to-one/many-to-many, smooth/noisy)?



## Uncertainty

Basic philosophy:

Data (observations) noisy and incomplete i.e. **uncertain**

Decision making (prediction, classification, detection, estimation) under **uncertainty**

Uncertainty is best modeled with **probability theory**

Common division:

**Supervised / Unsupervised**



## Supervised/Predictive Learning

unknown true function

Functional approximation:  $y = f(\mathbf{x})$

Use  $\mathcal{D}$  to learn an approximative function  $\hat{y} = \hat{f}(\mathbf{x})$

**Classification:**  $y \in \{1, \dots, C\}$  is discrete and finite

**Probabilistic formulation:** Model

$p(y = 1|\mathbf{x}, \mathcal{D}), p(y = 2|\mathbf{x}, \mathcal{D}), \dots$

Best  $y \equiv$  most probable  $y$ :

$\hat{y} = \hat{f}(\mathbf{x}) = \arg \max_{c=1}^C p(y = c|\mathbf{x}, \mathcal{D})$



## Unsupervised/Descriptive Learning

Data (training set):  $\mathcal{D} = \{\mathbf{x}_i\}_{i=1}^N$

Task: discover patterns in  $\mathcal{D}$

Under-specified problem – what patterns? How measure error?

### 5 min: Discuss with your neighbor

Give at least three examples of unsupervised learning problems

What is  $\mathbf{X}$  in each problem?

What kind of patterns are found?

What is the purpose?



## Unsupervised/Descriptive Learning

**Probabilistic formulation:** Density estimation

Models of the form  $p(\mathbf{x}_i|\theta)$

Use  $\mathcal{D}$  to maximize the probability  $p(\mathbf{x}_i|\theta)$  of seeing each  $\mathbf{x}_i$  given the model  $\theta$

**New obstacles:** Multivariate distributions

**Unsupervised learning is more similar to how humans and animals learn!**

Practical advantage: No labeling of data required!

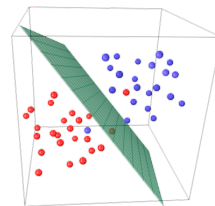


## Basic concept: Parametric vs Non-Parametric

Models  $p(\mathbf{x})$  and  $p(y|\mathbf{x})$

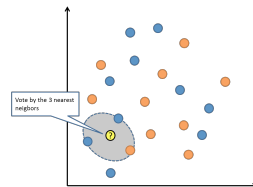
**Parametric:** Number of parameters constant with more data

E.g., linear classifier

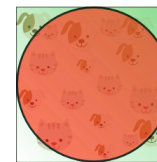


**Non-parametric:** Number of parameters grows with more data

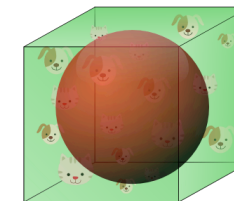
E.g., kNN classifier



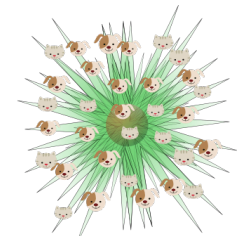
## Basic concept: Curse of Dimensionality



$$\text{2D} \quad \text{cube/sphere} = \frac{\pi}{2^2}$$



$$\text{3D} \quad \text{cube/sphere} = \frac{4\pi}{2^3 * 3}$$



$$\text{8D} \quad \text{cube/sphere} = \frac{\pi^4}{2^8 * 24}$$

Adressed by using parametric models (fewer parameters – more robust)



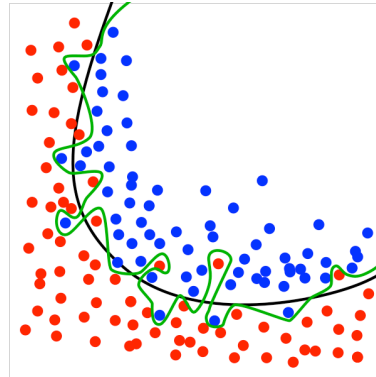
## Basic concept: Overfitting

Model fits training data perfectly but not novel data

Reasons: Too little data, too high dimension, too flexible model

**5 min: Discuss with your neighbor**

How can you test if your classifier is overfitting the training data?



## Basic concept: Model Selection

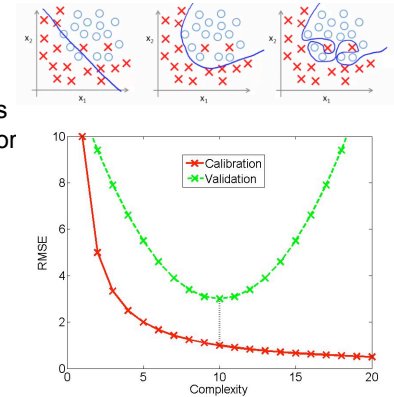
Overfitting and **underfitting**

More complex model always have lower training data error

Solution from last slide:

Divide data into training set and **validation set**

Evaluate each model, each parameter setting with the validation set



## Basic concept: No Free Lunch Theorem

Do not believe the preachers...



There is no universally best model! All models contain assumptions that work well in one domain but not in another.



## What is next?

Check the homepage at least 2 times / week!  
Or set it to send you emails!

We use the homepage a lot: links to video lectures, readings for lectures, lecture slides, questions answered through the News forum

<https://www.kth.se/social/course/DD2434/>

Next on the schedule

Wed 5 Nov 13:15-15:00 V32

Lecture 2: Graphical Models

Jens Lagergren

Readings: Murphy Chapter 10 (except 10.2.4, 10.2.5, 10.4)

Assignment 1 published today, deadline November 25