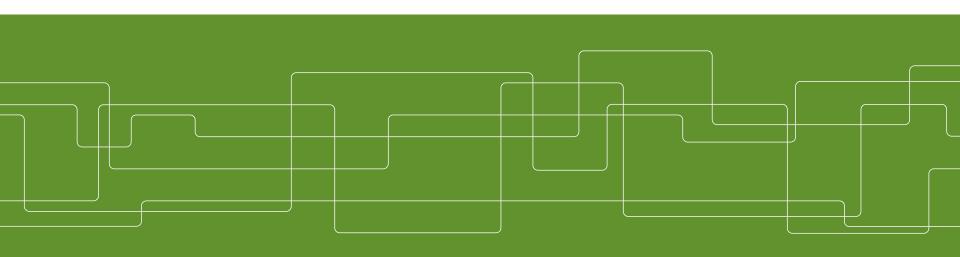


# **Career development**

#### **Master student**

**KTH Career** 

Joséphine Häckner Posse, Elin Fellers





#### Introduction

#### **Purpose**

Feel informed and confident in your career development and job search. Your "own" process, your responsibility. KTH provides guidelines.

Four steps/ seminars plus own work with some exercises in KTH Social



## **Content seminars**

Date	Content	Venue
19/2	Step 1: Employers - what are they looking for? Who am I, my skills, what do I want?	Main library, lecture hall "Syd östra galleriet"
26/2	Step 2: The job hunting in 2015	Student union house Lecture hall, "Gröten"
26/3	Step 3: The professional role in a fast changing working life	Main library, lecture hall "Syd östra galleriet"
9/4	Step 4: How to prepare for and handle the job interview	Student union house Lecture hall, "Gröten"
5/5	Extra guest seminar on how to make the most out of your profile on Linked in Jörgen Kihlgren from the Swedish union of leaders	Student union house Lecture hall, "Gröten"



### **Background**

#### In the mind of the employer:

- **90 percent** of managers think that **personal qualities** is the most important factor when recruiting.
- Secondly they look at specific experience from a field or industry plus formal education.

Employability skills, generic skills,

Career management skills

Source: Ledama - Swedishunion for manager



## **Employability skills**

- Communication
- Teamwork
- Problem Solving
- Initiative & Enterprise
- Planning & Organising
- Learning
- Technology
- Self Management and career management skills





## **Career Management Skills**

Collect, analyze, assemble and organize the self (self-awareness) and education and career information, Have the skills to make and implement decisions and managing transitions / vicissitudes of life.

#### **INSIGHT**

Who am I?

#### **OUTLOOK**

What's in the outside world. / career options

#### LOOK AHEAD

How do I proceed? What do I need for the trip?



## Career development while still a student

You should be able to know who you are, what you can contribute with and how to present your self to the emloyer.

In order to be able to do this...

#### Answer these questions:

- Who am I?
- Which strenghts do I have
- What do I want?
- How do I find a way to connect to professionals and employers?



#### How to understand 'career'?

- Objective and subjective career (Arthur)
- The boundaryless career (Arthur)
- Protean careers (Hall)
- Planned happenstance (Krumboltz)



### Career development KTH student context

"What should I choose?"

"How do I find the right job for me?

"How do I market myself?"

"Am I good enough?"

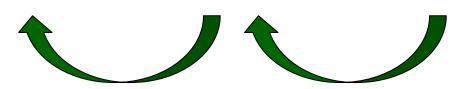


- Who am I?
- Which strengths do I have?
- What do I want?
- How do connect to professionals and employers?

Research companies, industries, professional areas, professional role

Networking

CV, cover letter, interview





### Similar definitions

"The lifelong process of managing learning, work, leisure, and transitions in order to move toward a personally determined and evolving preferred future."

Source: Canadian Standards and Guidelines for Career Development Practitioners.



### **Practicalities**

KTH Social group: Career development for master students

Practice through excercises



#### **Excercises and reflection**

Exercise I: Work values

Exercise 2: Personal traits and qualitites

Exercise 3: Ask a friend...

Exercise 4: Interests

Reflection excercise



### **Next seminar:**

The job hunting in 2015

Thursday 26 of February,

location: "Gröten" at the student union office, Nymble