



## Critical review

Each student should read and review two other project reports according to the table below (all members in a project group will review the same two reports). All project reports are available in the Document folder in the Bilda activity of the course.

Each review should be about  $\frac{1}{2}$ –1 page using a standard font size and line spacing. Students should also discuss the main point of their review during the presentation seminars.

The critical review will be scored according to the following criteria:

- **Very good (2 p).** The review will be awarded two points if it provides important corrections (if applicable to the report in question) or additional information to the description of the environmental impact and alternatives. The review should identify strong and weak arguments in the discussion and conclusions, and should also add further insights to the discussion.
- **Good (1 p).** A good review should point out possible mistakes in the descriptions of the environmental impact and alternatives comments and also identify strong and weak arguments in the discussion and conclusions.
- **Insufficient (0 p).** Reviews that has severe shortcomings will receive zero points. Possible shortcomings would be that the review is not submitted in time (see table 1), the review is poorly written and hardly understandable, or that the review is not providing any meaningful comments on the reviewed project report.

Table 1 Reviews.

Group	Review 1	Review 2
Communication cables	Electricity meters	Electric buses
Electricity meters	Communication cables	Circuit breakers
Permanent magnets	Electric buses	Power transformers
Electric buses	Permanent magnets	Solar energy
Circuit breakers	Power transformers	Wind power
Power transformers	Circuit breakers	Communication cables
Solar energy	Wind power	Electricity meters
Wind power	Solar energy	Permanent magnets