# DT2118 Speech and Speaker Recognition Introduction

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VT 2015

#### Outline

#### Course Organization

#### Introduction

The Big Picture Challenges

#### Models of Speech Production

Source/Filter Model: Vowel-like sounds Source/Filter Model, General Case

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#### Contact Info

Giampiero Salvi (giampi@kth.se)

All communications handled through the course web:

https://www.kth.se/social/course/DT2118/

## Course Objectives

after the course you should be able to:

- implement simple training and evaluation methods for Hidden Markov Models
- train and evaluate a speech recogniser using the HTK software package
- compare different feature extraction and training methods
- document and discuss specific aspects related to speech and speaker recognition
- with the help of the literature, review and criticise other students' work in the subject

#### Schedule

- Part 1 Introduction, Speech Signal, Features, Statistics (ca 4 hours)
- Part 2 Hidden Markov Models, Training and Decoding, HTK tutorial (ca 4 hours)
- Part 3 Decoding and Search Algorithms (ca 2 hours)
- Part 4 Language Models (Grammars) (ca 2 hours)
- Part 5 Noise robustness and Speaker Recognition (ca 2-4 hours)

#### Literature

Spoken Language Processing: A Guide to Theory, Algorithm, and System Development

Xuedong Huang, Alex Acero, Hsiao-Wuen Hon, Prentice Hall

- 3 (2) at KTH library,
- ▶ 9 (9) at TMH library (against 300 SEK deposit)
- Automatic Speech Recognition: A deep learning approach Dong Yu and Li Deng, Springer 2015
   Available in PDF from SpringerLink (via KTH Biblioteket)
- ► HTK manual version 3.4
- selected research articles

## Reading Instructions (course book)

These are indicative, check the schedule for more updated instructions

		pages	# pages
Part 1	(Spoken Language Structure)	(19–71)	(52)
	Digital Signal Processing	(201-273)	73
	Probability, Statistics and Inform. Theory	73–131	59
	Pattern Recognition	133-197	65
	Speech Signal Representations	275-336	62
Part 2	Hidden Markov Models	377-413	37
	Acoustic Modeling	415-475	61
	Environmental Robustness	477-544	68
	HTK tutorial (HTK book)		
Part 3	Basic Search Algorithms	591–643	53
	(Large-Vocabulary Search Algorithms)	(645-685)	(41)
	(Applications and User Interfaces)	(919–956)	(38)
Part 4	Language Modeling	545-590	46
Part 5	Speaker Recognition literature		

(Optional chapters in parentheses)

## Requirements/Activities

Grades: **Pass/Fail** In order to pass you have to:

- 1. carry out three **labs** and hand in the report
- 2. write **term paper** or carry out **mini-project** in groups and present results at final seminar
- 3. act as **reviewer** and **opponent** for another paper/report at final seminar

## Lab 1: Speech Feature Extraction

- implement feature extraction for typical speech features
- analyse the features on speech data
- compare utterances with Dynamic Time Warping
- hand in report

## Lab 2: Automatic Speech Recognition

- record a small database of spoken digits
- use HTK to build a simple digit recogniser
- test the recogniser in different conditions
- hand in report and lab files

## Lab 3: Language Modelling

- Create statistical language models
- study the effect on speech recognition
- hand in report and lab files

## Term Paper/Project

- Suggest a title or choose a topic from a list
- ► Term Paper: around 6 pages (max 10)
- Suggested topics:

Own work and experiments after discussion with the teacher Limitations in standard HMM and a survey of alternatives Pronunciation variation and its importance for speech recognition

Language models for speech recognition

New search methods

Techniques for robust recognition of speech

Confidence measures in speech recognition

The role of prosody for speech recognition

Speaker variability and methods for adaptation

### Important dates

All deadlines are set at 23:55 (KTH Social)

- 1. Mon 20 April: submit Lab 1 report
- 2. Mon 4 May: submit Lab 2 report
- 3. Mon 18 May: submit Lab 3 report
- Mon 25 May: hand-in term paper (draft).
   Needed for the peer review.
- 5. Mon 2 Jun: Final seminar: present project/term paper results, with opposition
- 6. Mon 9 Jun: Final report

## Part 1

#### Outline

#### Course Organization

Introduction
The Big Picture
Challenges

#### Models of Speech Production

Source/Filter Model: Vowel-like sounds Source/Filter Model, General Case

#### Motivation

- Natural way of communication (No training needed)
- Leaves hands and eyes free (Good for functionally disabled)
- Effective (Higher data rate than typing)
- Can be transmitted/received inexpensively (phones)

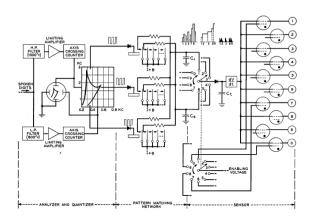
## The dream of Artificial Intelligence



2001: A space odyssey (1968)

### A very long endeavour

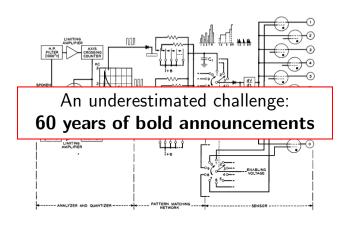
1952, Bell laboratories, isolated digit recognition, single speaker, hardware based [1]



K. H. Davis, R. Biddulph, and S. Balashek. "Automatic Recognition of Spoken Digits". In: JASA 24.6 (1952), pp. 637–642

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## Today's Reality



I Now Pronounce You Chuck & Larry (2007)





- CC Please tell me your name
- LV Larry Valentine
- CC I'm sorry, I didn't quite get that
- LV Larry Valentine
- CC You said "Berry Schmallenpine"... is that right?
- LV Schmallenpine?!?!
- CC You said "Schmallenpine"...is that right?



- CC Please tell me your name
- LV Larry Valentine
- CC I'm sorry, I didn't quite get that
- LV Larry Valentine
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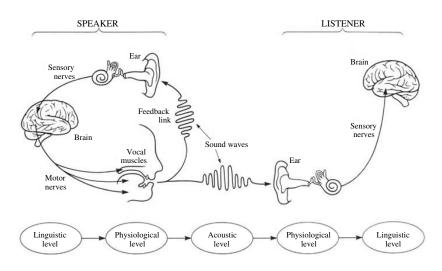


- CC Please tell me your name
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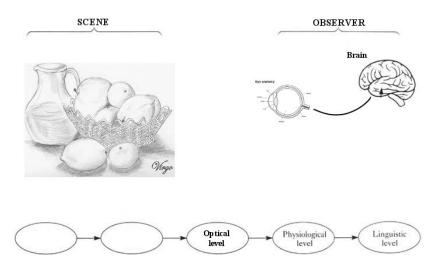
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## The Speech Chain



Peter Denes, Elliot Pinson, 1963

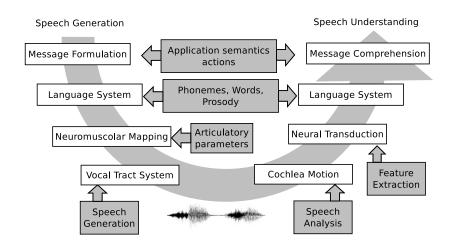
## ASR versus Computer Vision



## ASR versus Computer Vision

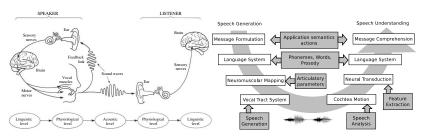
Property	ASR	Computer Vision
signal originates from:	cognition + physics	physics
persistence:	disappears as soon as heard	continually available (active perception)
across countries:	different languages	same objects
type of interaction:	two-way	one-way

## The Speech Chain (from the book)



#### Not covered in this course:

- multimodality
- interaction (bi-directional)
- incrementality
- non-verbal communication



## Challenges — Variability

#### Between speakers

- Age
- Gender
- Anatomy
- Dialect

#### Within speaker

- Stress
- Emotion
- Health condition
- Read vs Spontaneous
- Adaptation to environment (Lombard effect)
- Adaptation to listener

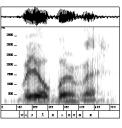
#### **Environment**

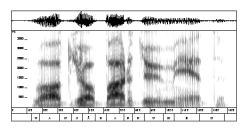
- Noise
- Room acoustics
- Microphone distance
- Microphone, telephone
- Bandwidth

#### Listener

- Age
- Mother tongue
- Hearing loss
- ► Known / unknown
- Human / Machine

## Example: spontaneous vs hyper-articulated





Va jobbaru me

Vad jobbar du med

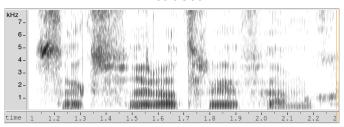
"What is your occupation" ("What work you with")

## Examples of reduced pronunciation

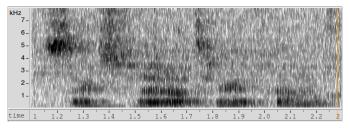
Spoken	Written	In English
Tesempel	Till exempel	for example
åhamba	och han bara	and he just
bafatt	bara för att	just because
javende	jag vet inte	I don't know

## Microphone distance

#### Headset



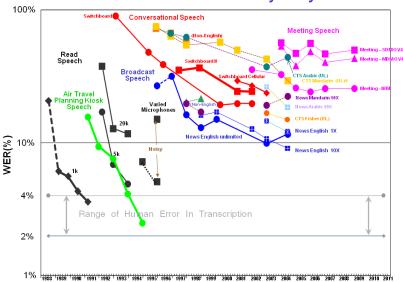
#### 2 m distance



#### Main variables in ASR

```
Speaking mode isolated words vs continuous speech
Speaking style read speech vs spontaneous speech
Speakers speaker dependent vs speaker
independent
Vocabulary small (<20 words) vs large (>50 000
words)
Robustness against background noise
```

#### NIST STT Benchmark Test History - May. '09



http://www.itl.nist.gov/iad/mig/publications/ASRhistory/

### Applications today

#### Call centers:

- traffic information
- time-tables
- booking...

#### Accessibility

- Dictation
- hand-free control (TV, video, telephone)

#### Smart phones

► Siri, Android...

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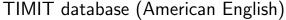
#### Introduction

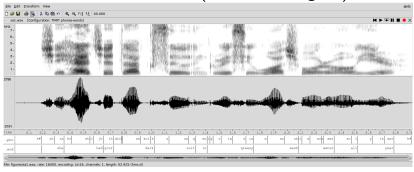
The Big Picture Challenges

#### Models of Speech Production

Source/Filter Model: Vowel-like sounds Source/Filter Model, General Case

#### Speech Examples





example of "clean" speech

### Elements of Signal Processing

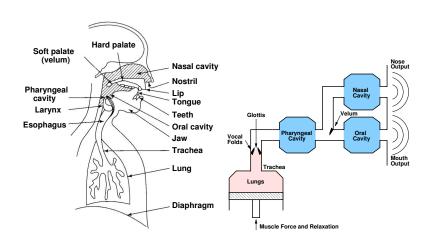
- continuous/digital signals
- Linear and Time Invariant (LTI) systems
- impulse response and convolution
- Fourier transform and transfer function
- sampling theorem
- short-time Fourier transform

(Chapter 5 in the book)

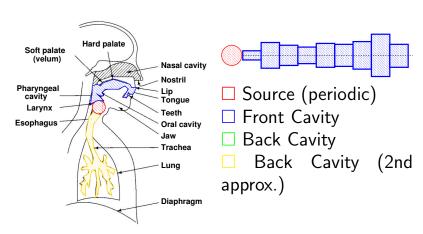
#### Speech Examples

# live examples

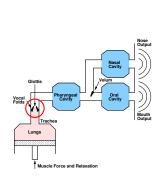
# **Physiology**

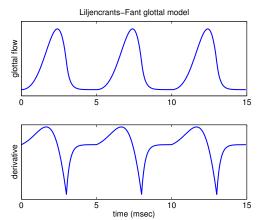


#### Vowels



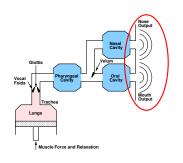
#### Glottal Flow





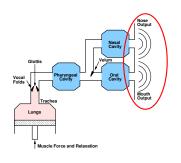
$$G(z) = \frac{1}{(1-\beta z)^2}, \quad \beta < 1$$

### Radiation form the Lips/Nose



Problem of radiation at the lips plus diffraction about the head too complicated.

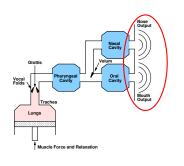
### Radiation form the Lips/Nose



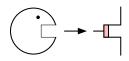
Approx. with a piston in a rigid sphere: solved but not in closed form



## Radiation form the Lips/Nose

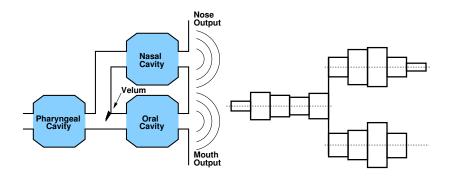


2nd approx: piston in an infinite wall

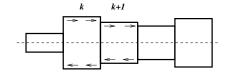


$$R(z) \approx 1 - \alpha z^{-1}$$

#### Tube Model of the Vocal Tract



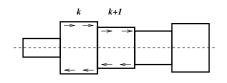
## Tube Model (cntd.)

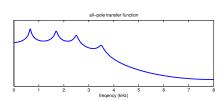


- assume planar wave propagation and lossless tubes
- ▶ solve pressure p(x, t) and velocity u(x, t) in each tube according to wave equation
- impose continuity of pressure and velocity at the junctions
- $\Rightarrow$  all-pole transfer function (N = number of tubes)

$$V(z) = \frac{Az^{-N/2}}{1 - \sum_{k=1}^{N} a_k z^{-k}}$$

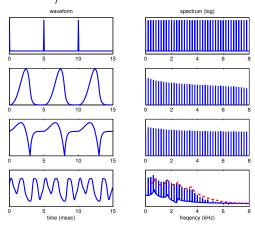
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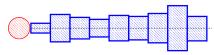


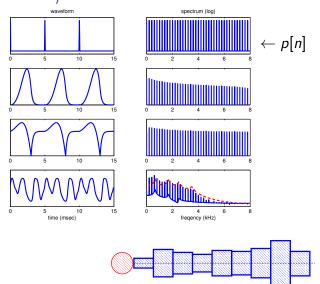


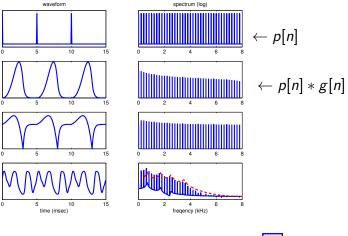
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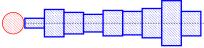
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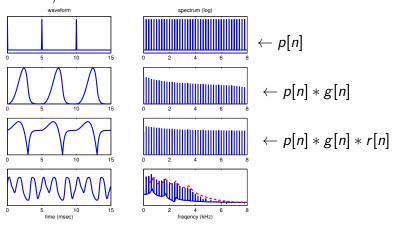


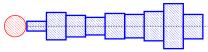


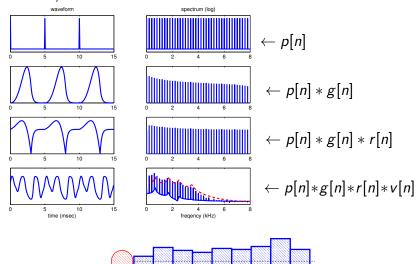






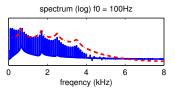


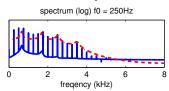




#### F<sub>0</sub> and Formants

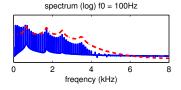
▶ Varying F<sub>0</sub> (vocal fold oscillation rate)

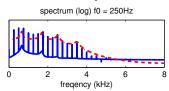




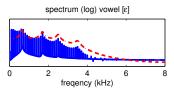
#### $F_0$ and Formants

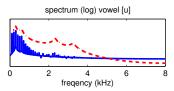
Varying F<sub>0</sub> (vocal fold oscillation rate)



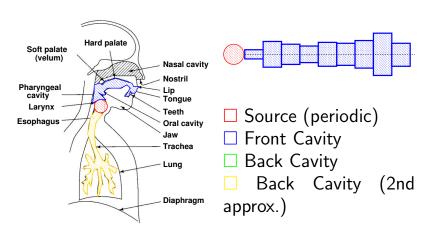


Varying Formants (vocal tract shape)

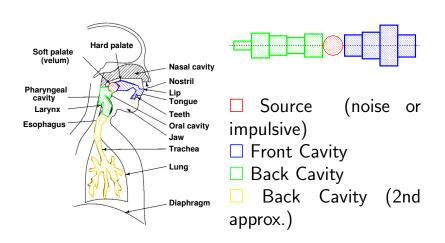




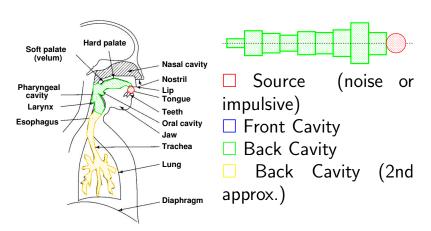
#### Vowels



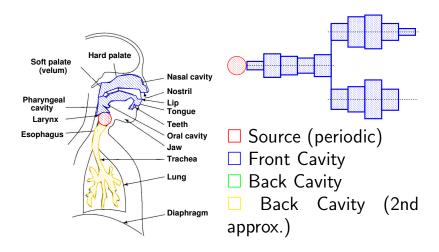
Fricatives (e.g. sh) or Plosive (e.g. k)



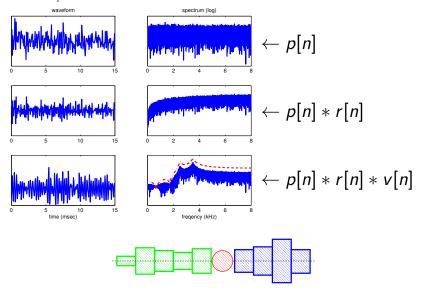
Fricatives (e.g. s) or Plosive (e.g. t)



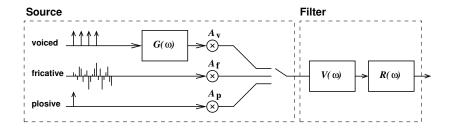
#### Nasalised Vowels



#### Source/Filter Model: fricative sounds



# Complete Source/Filter Model



#### **IPA Chart: Consonants**

#### THE INTERNATIONAL PHONETIC ALPHABET (2005)

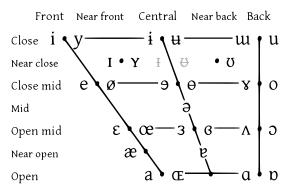
#### CONSONANTS (PULMONIC)

		,										
	LABIAL		CORONAL			DORSAL			RADICAL		LARYNGEAL	
	Bilabial	Labio- dental	Dental	Alveolar	Palato- alveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Epi- glottal	Glottal
Nasal	m	m	n			η	n	ŋ	N			
Plosive	рb	фф		t d		t d	СĴ	k g	q G		7	?
Fricative	φβ	f v	θð	s z	∫ 3	ફ દ્ય	çj	хγ	Х	ħ ç	НС	h h
Approximant		υ		J		ન	j	щ	ь	1	т	11 11
Trill	В			r					R		Я	
Tap, Flap		٧		ſ		r						
Lateral fricative				łЬ		t	К	Ł				
Lateral approximant				1		l	λ	L				
Lateral flap				J		1						

Where symbols appear in pairs, the one to the right represents a modally voiced consonant, except for murmured  $\hbar$ . Shaded areas denote articulations judged to be impossible. Light grey letters are unofficial extensions of the IPA.

#### IPA Chart: Vowels

# THE INTERNATIONAL PHONETIC ALPHABET (2005) VOWELS

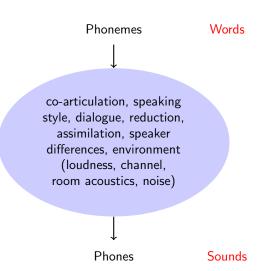


Vowels at right & left of bullets are rounded & unrounded.

### Phonology vs Phonetics



### Phonology vs Phonetics



#### Components of ASR System

