

ICT as a substitute for transport and travel

– sustainability implications with a life cycle perspective

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www.cesc.kth.se



Lecture outline

The lecture will give an introductory overview about ICT's own environmental impact and opportunities of ICT to decrease environmental impacts in the transport sector.

- ICT – Information and Communication technology
- Environmental impacts from ICT
- Environmental impacts avoided through ICT
- Short on social impacts



What is ICT?

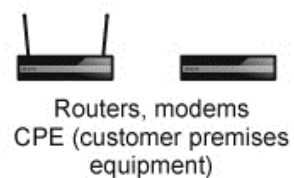


OECD definition

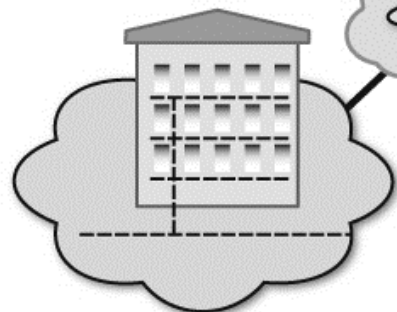
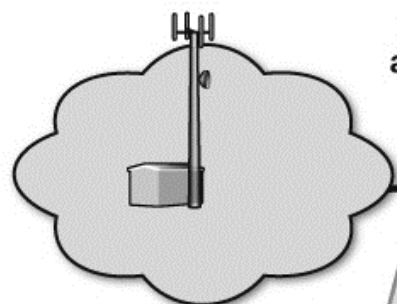
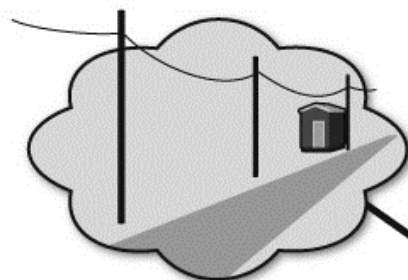
- A combination of manufacturing and services industries that capture, transmit and display data and information electronically (OECD definition of **ICT sector** 1998)
- **ICT products** must primarily be intended to fulfil or enable the function of information processing and communication by electronic means, including transmission and display. (OECD 2008)



User equipment



Access networks

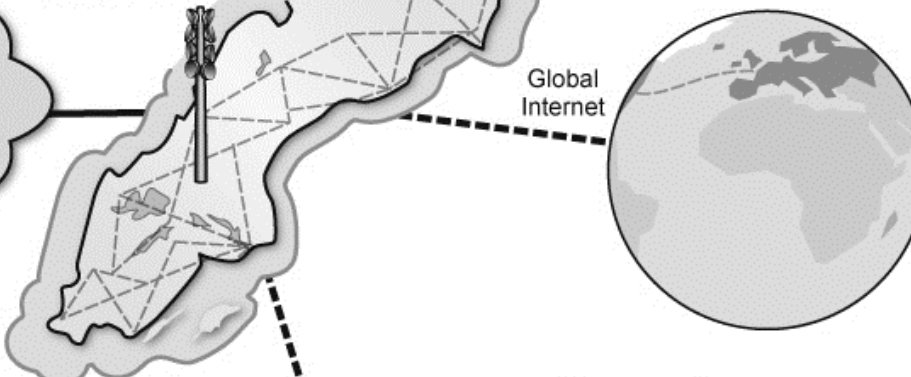


Operator activities

Including the operator's data centers



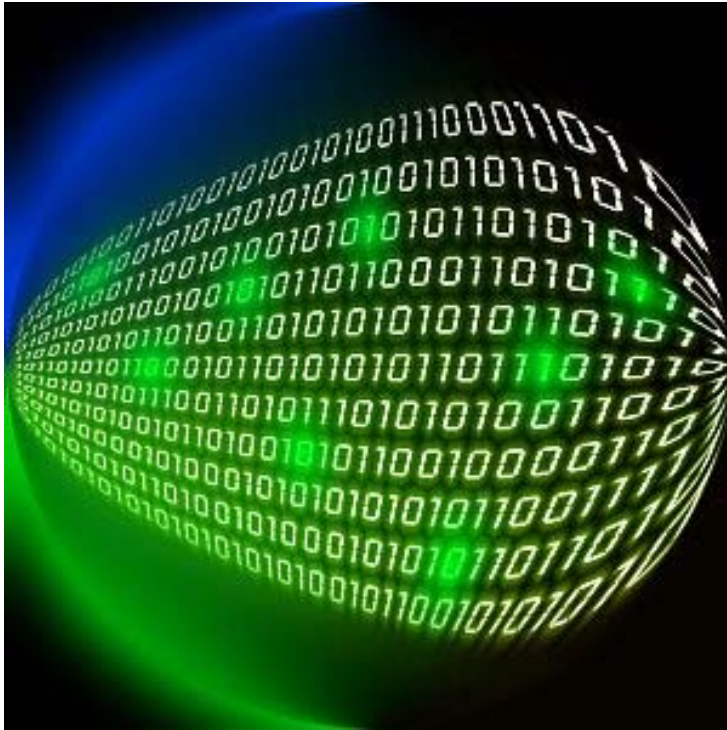
Data transmission and IP core network



(Malmodin et al. 2014)



Digitisation?



Information



Society

Environmental impacts

First order effects – directly related to production and use of ICTs (negative)

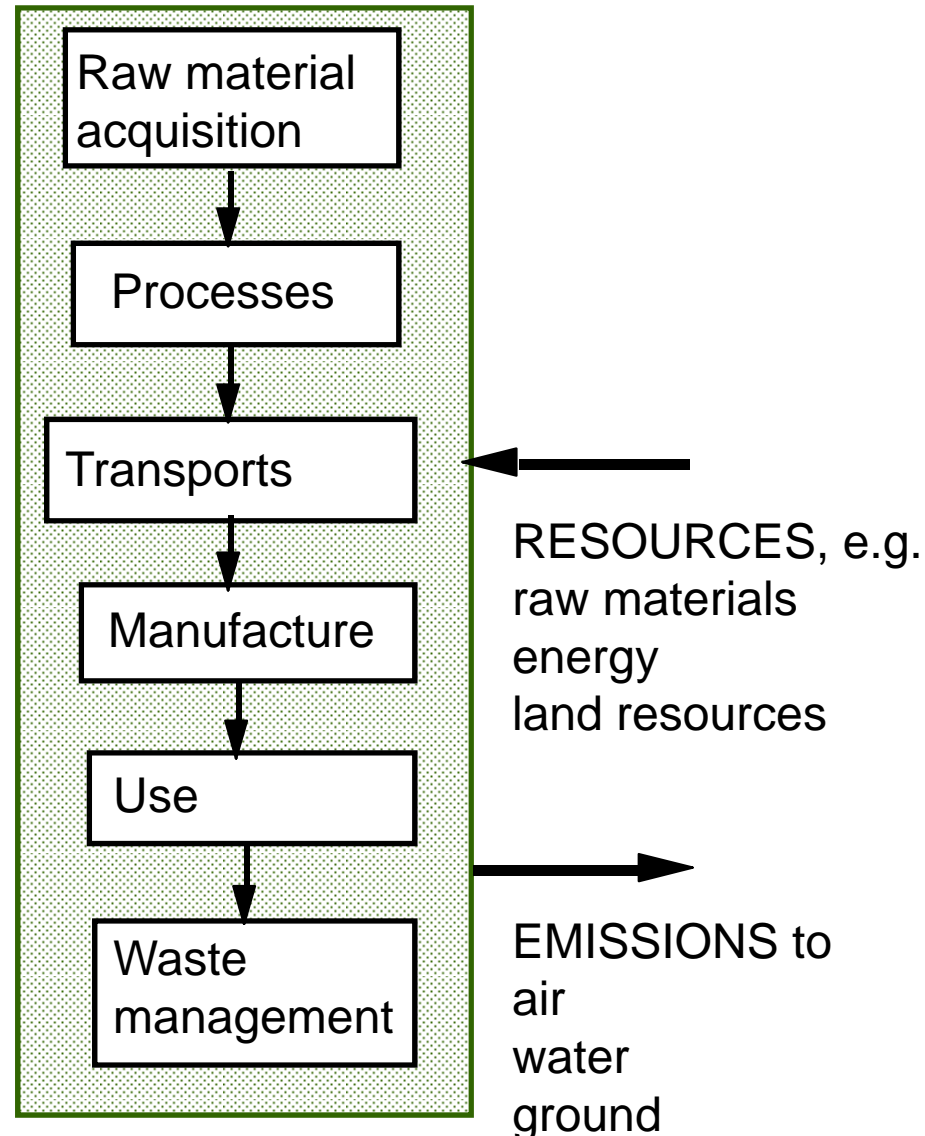
Second order effects

- Substitution effects (mainly positive)
 - Direct economic rebound effects (mainly negative)
 - Other effects that can be both positive and negative
- related to the effect of ICTs on production processes, products, distribution systems, etc
- structural and behavioural changes

(Börjesson Rivera et al. 2014)



Life cycle perspective – from cradle to grave

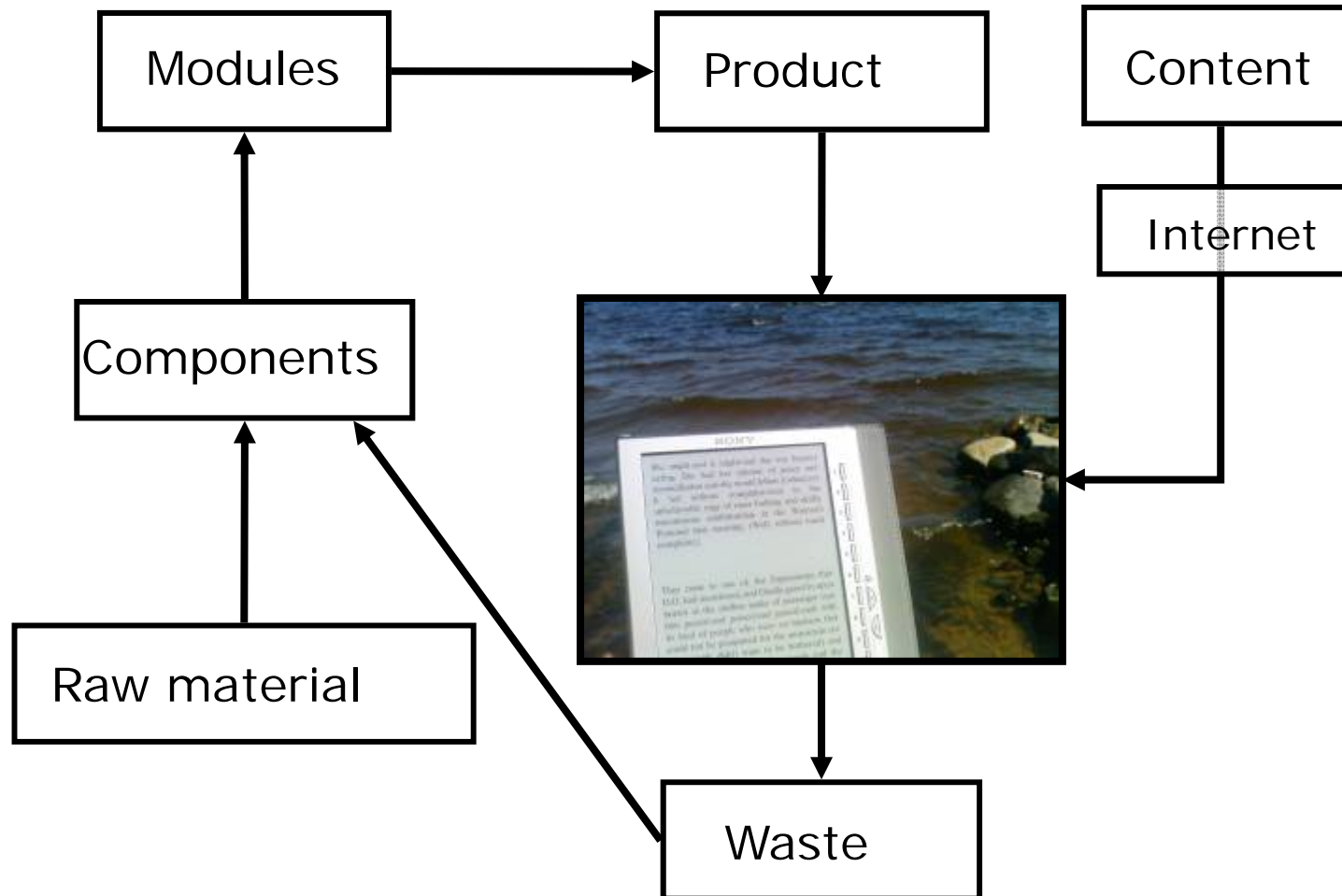


Discussion

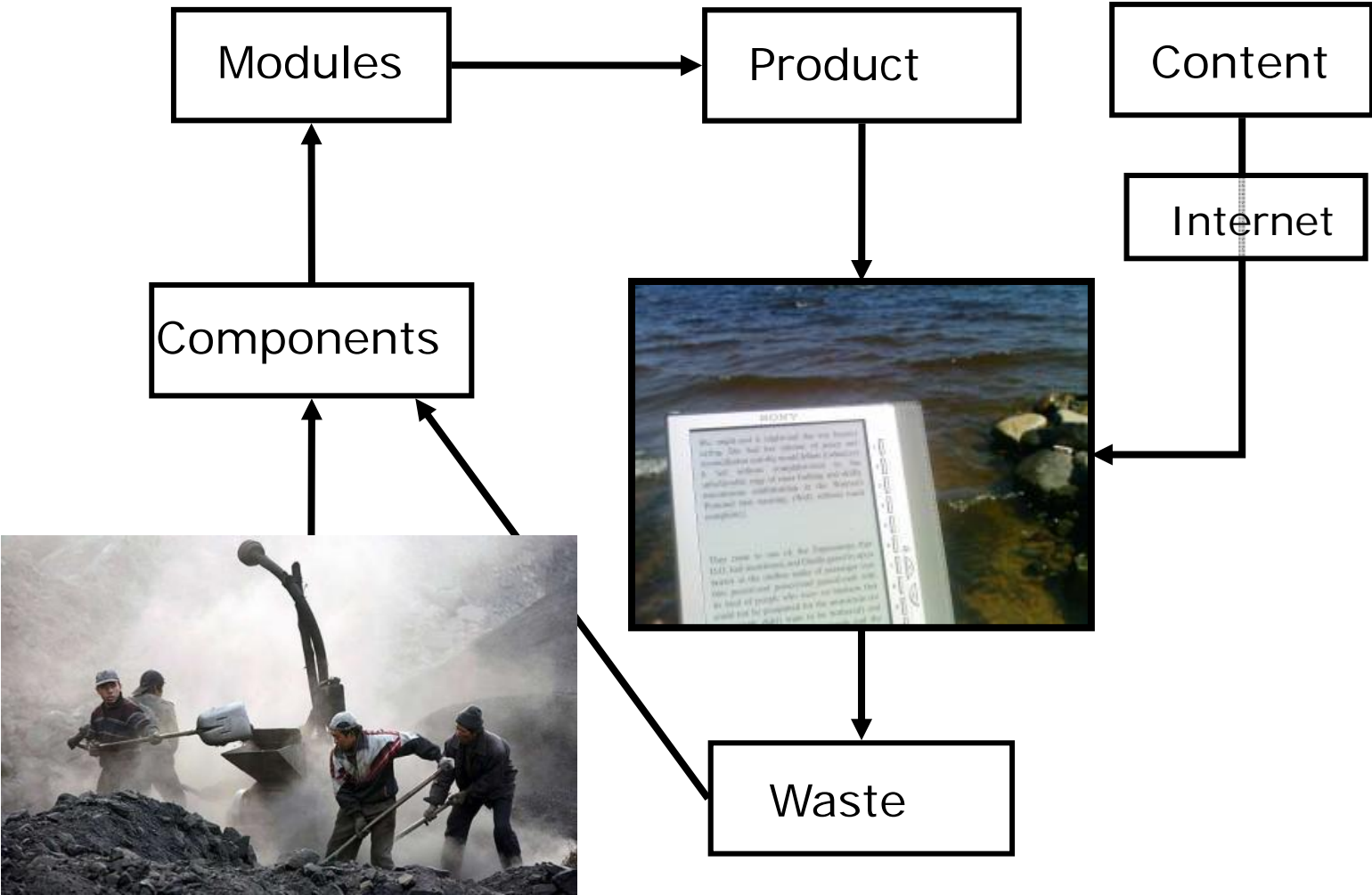
List some major first order effects of ICT products and solutions (2 by 2)



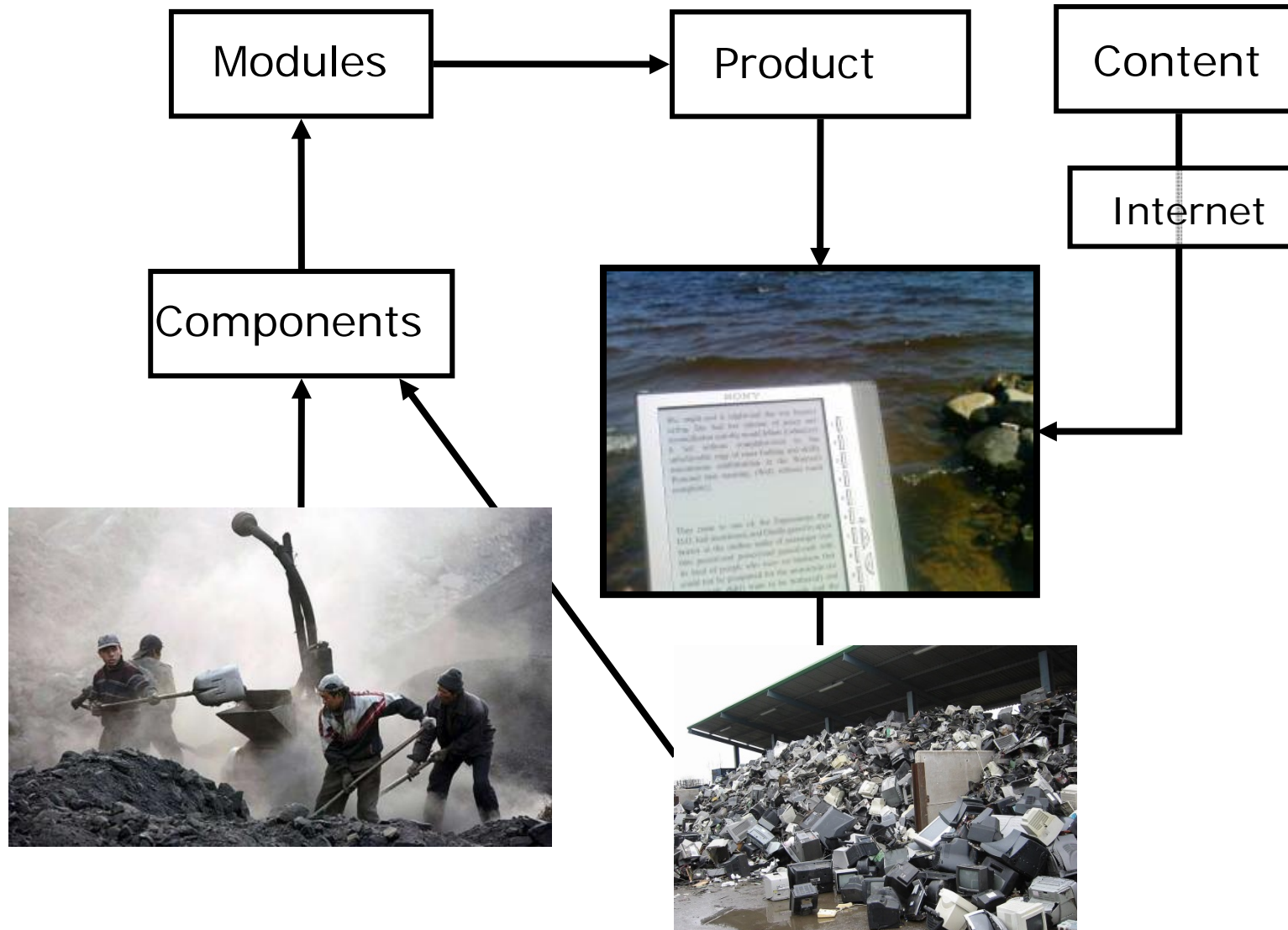
First order impacts - Life cycle perspective



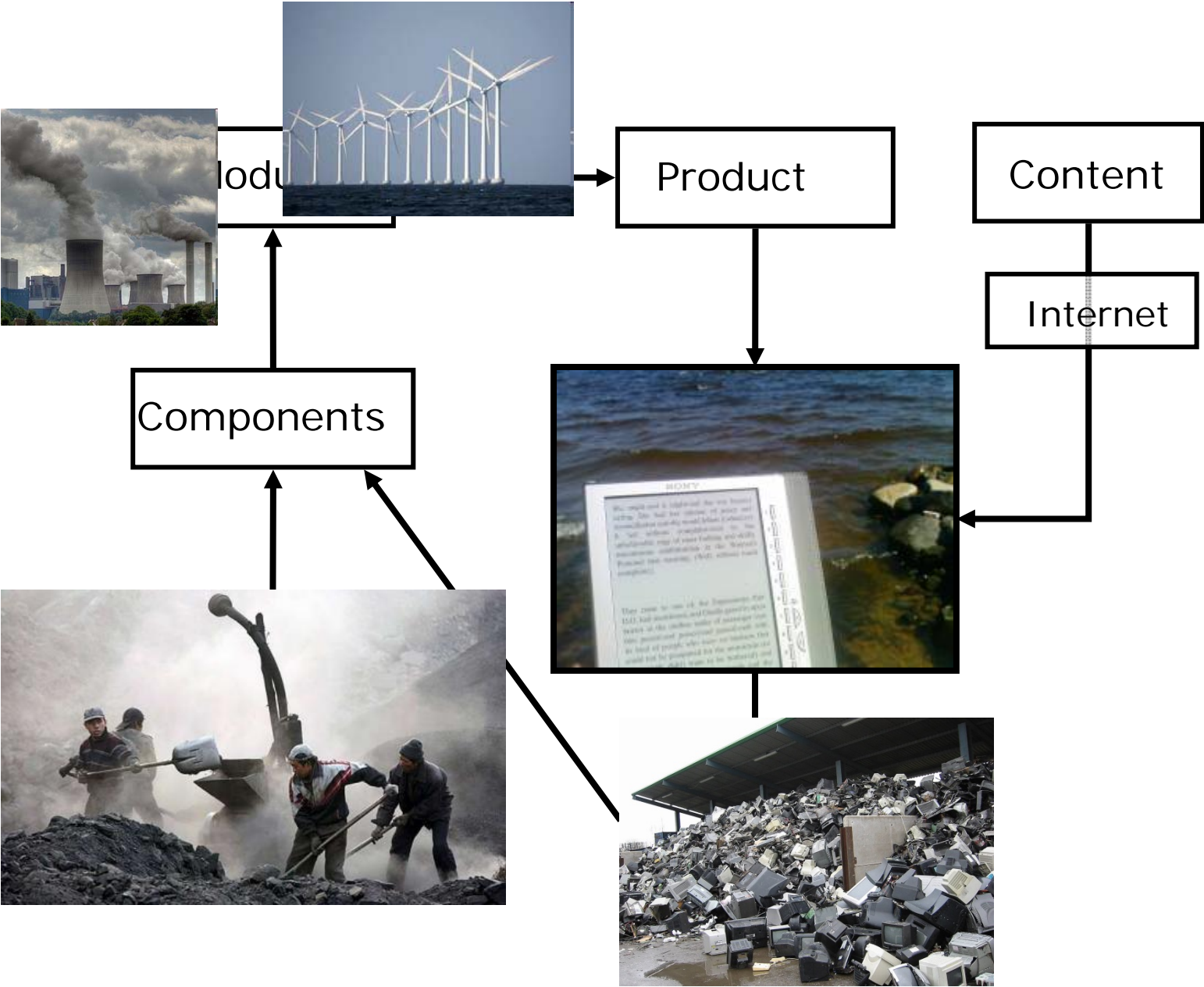
First order impacts - Life cycle perspective



First order impacts - Life cycle perspective



First order impacts - Life cycle perspective



A Life cycle assessment

Environmental impacts of a novel, a printed hardback and an e-book



The studied systems

Paper book, trad. bookshop

360 pages

Woodfree
uncoated paper

Maculation 18%

Literary hardback

14% returns from bookshop

One reader

Car to bookshop, 2 km

Combustion with
energy recovery

Paper book, internet bookshop

360 pages

Woodfree
uncoated paper

Maculation 18%

Literary hardback

0.5% returns from bookshop

One reader

Car to bookshop, 2 km

Combustion with
energy recovery

Main Limitations

Uncertain data

- Bookshop (one shop)
- Printing office (efficient process)
- Distribution

Missing data

- Some supply chemicals

Assumptions

- User practice

The studied systems



E-book

1.5 MB/e-book

Tablet e-reader with e-ink screen

48 e-books read/e-reader

No other use

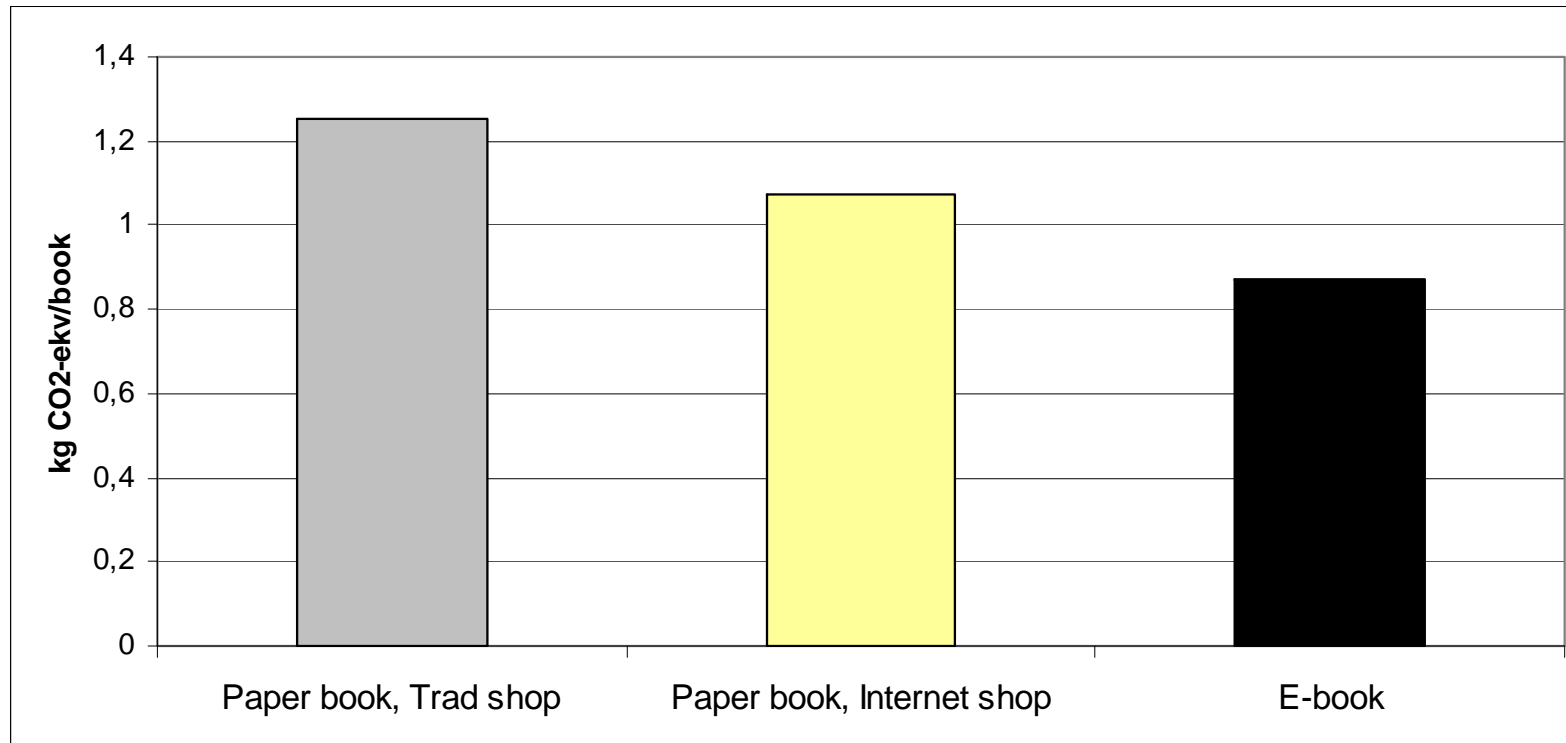
75% to waste management

- whereof 48% recycled,

29% combusted and

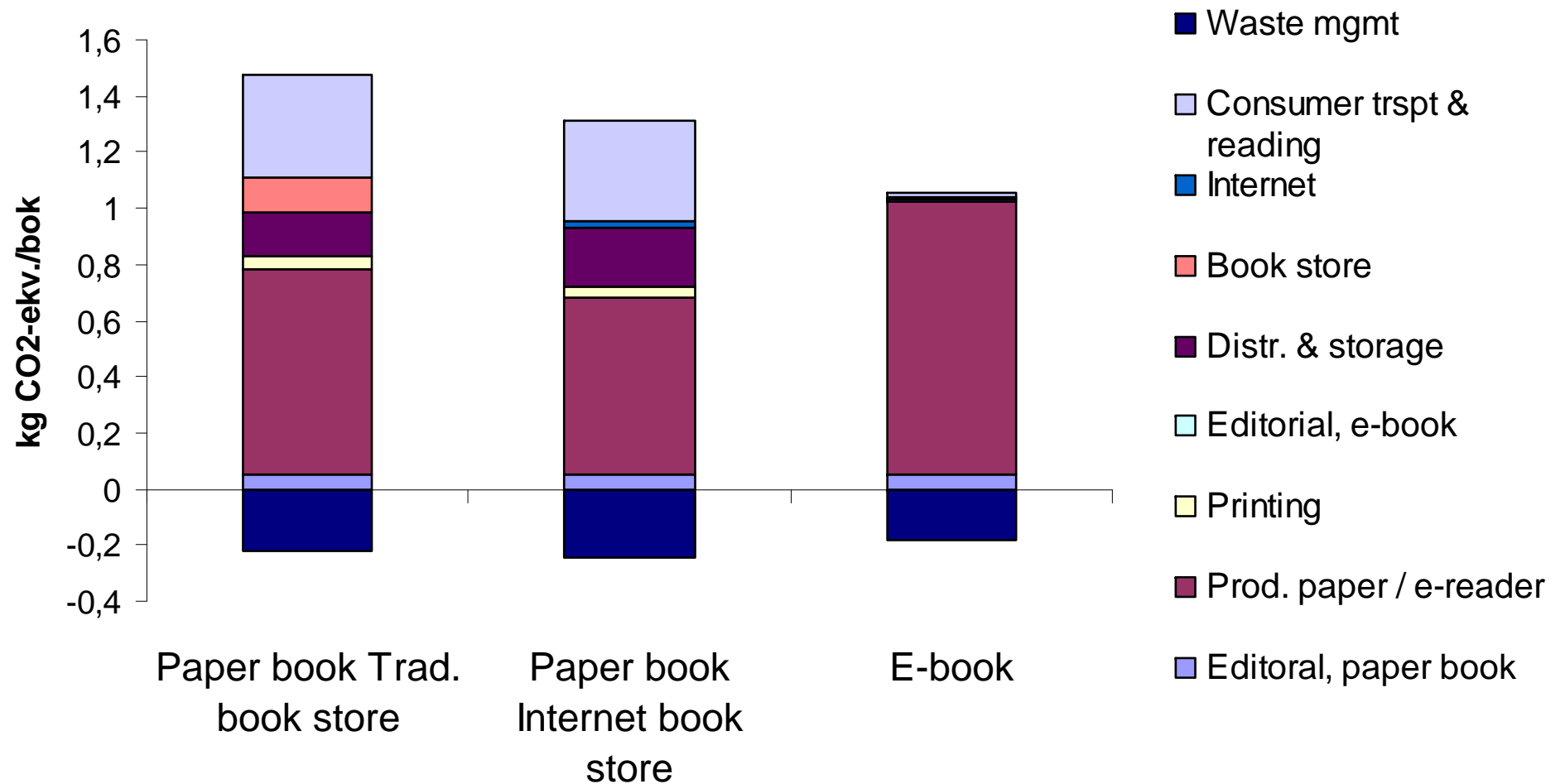
23% landfilled

Potential greenhouse gas emissions



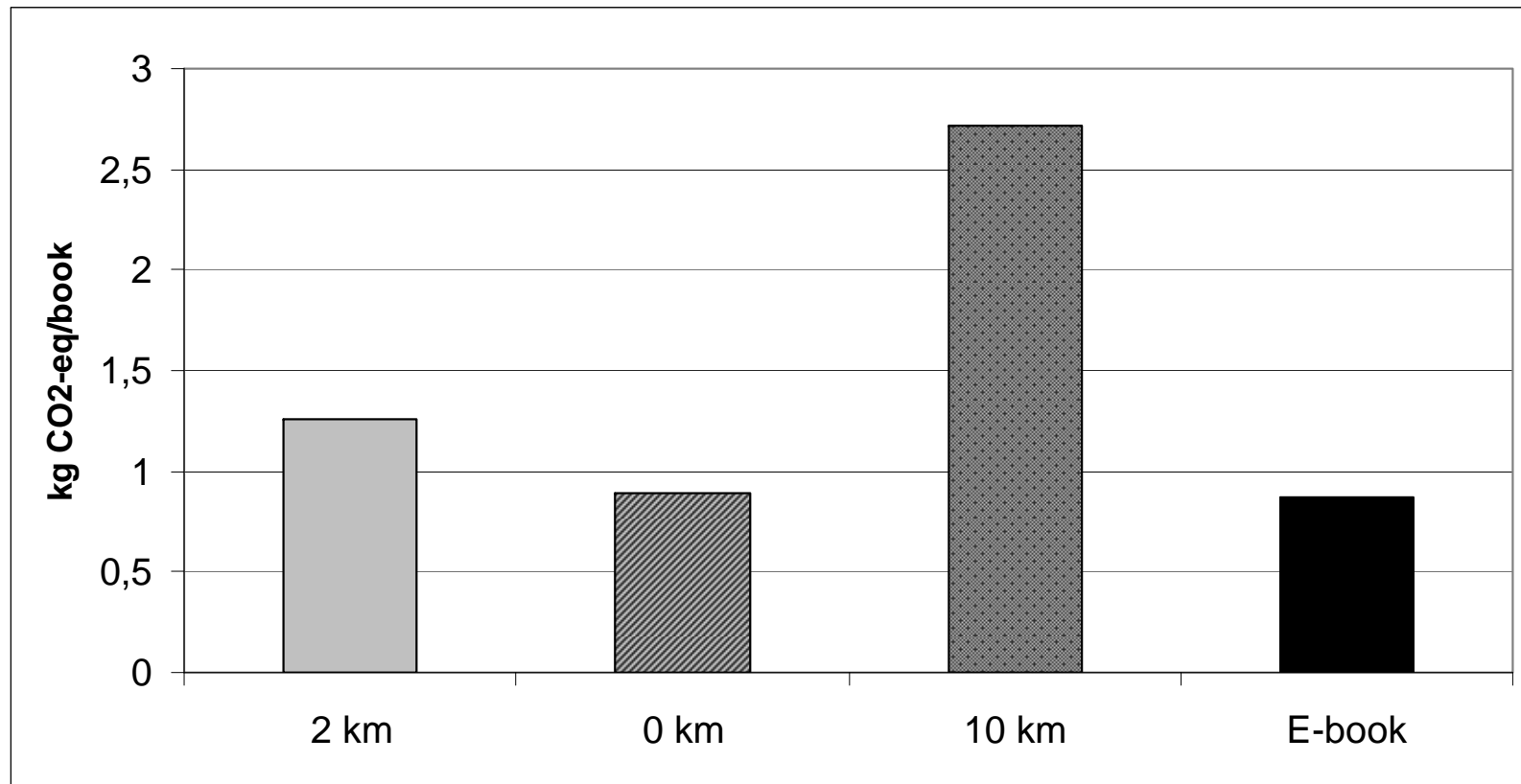
(Modified from Moberg et al. 2011)

Mainly due to production

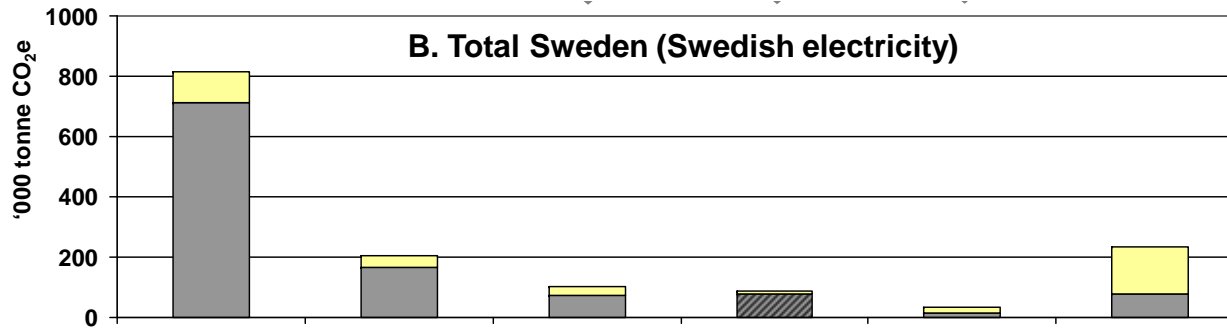


(Modified from Moberg et al. 2011)

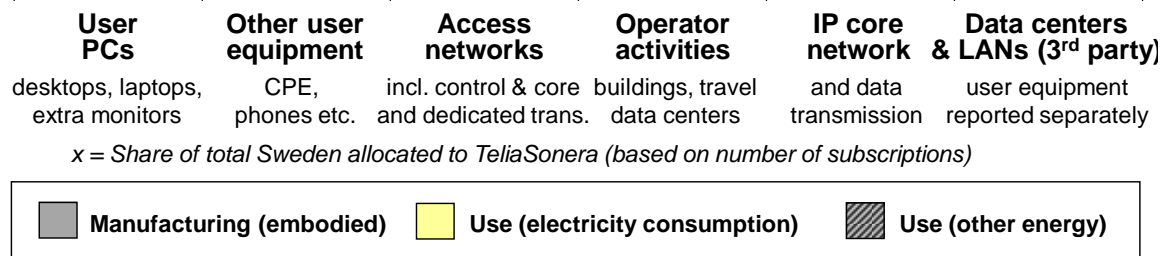
But it matters if you take the car...

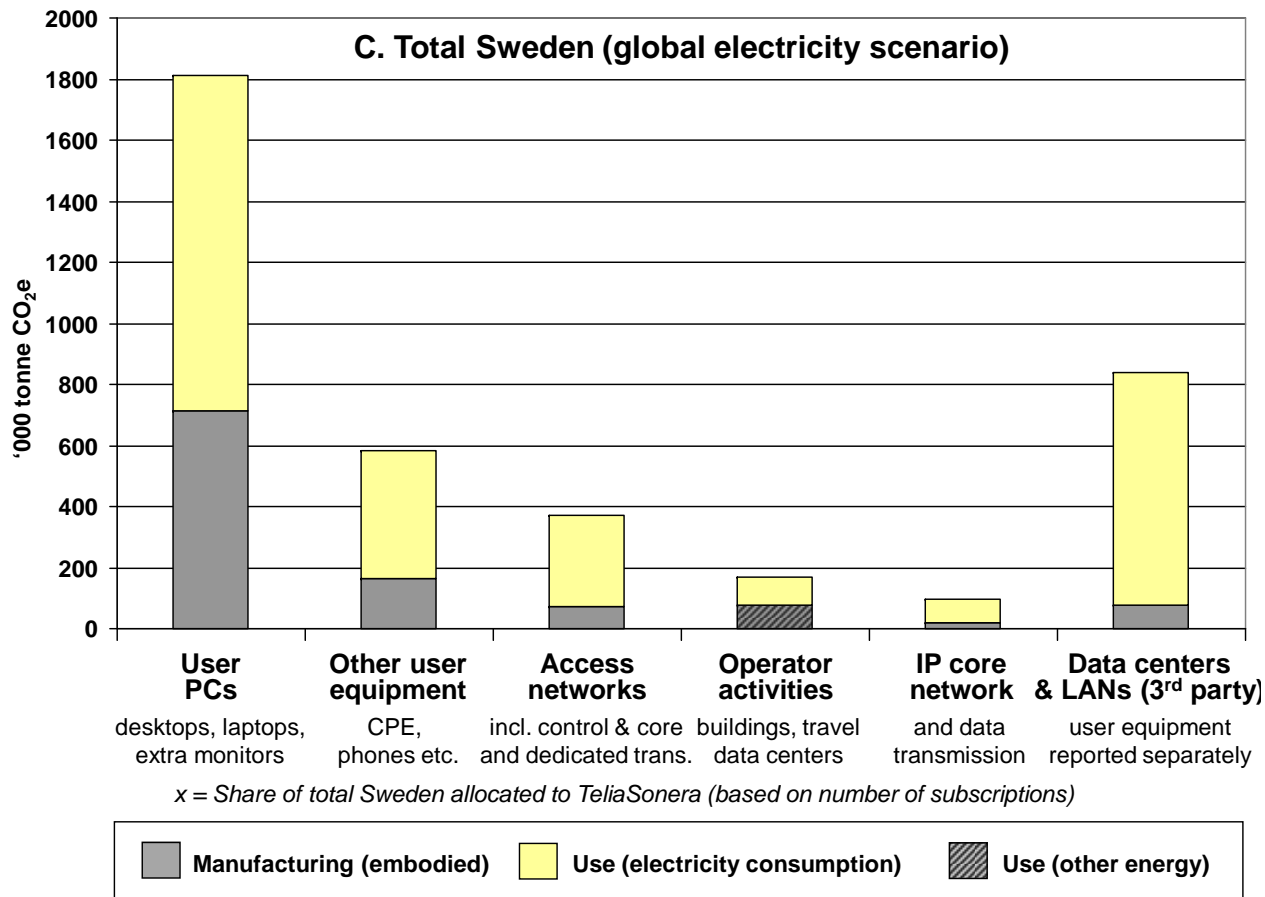
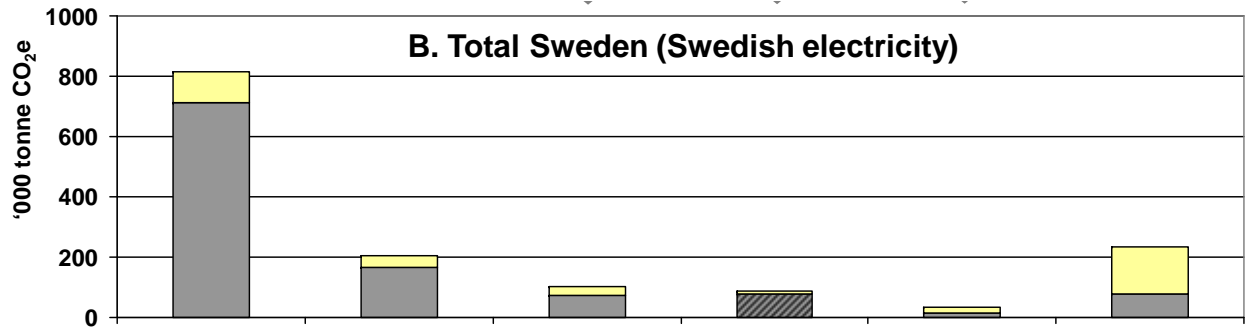


(Modified from Borggren et al. 2011)



Swedish ICT sector, 1 year Greenhouse gas emissions





First order impacts

Manufacturing and **use** phase have the highest impact in the life cycle.

Varying results in assessments

- Rapid technological development
- Different contexts (e.g. electricity mix)
- Different assumptions on e.g. user practices
- Various materials and substances
- Complex value chain – hard to get data

Climate change impact is mostly assessed

(overview of assessments by Arushanyan et al. 2014)



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Toxicity!

(overview of assessments by Arushanyan et al. 2014)



Discussion

What could be social impacts of ICT substituting transport and travel?

List 3-5 relevant social impacts (2 min)



Social impacts – positive and negative



INS
BLE
KTH

(makeitfair.org)

A fair phone?

We're following this road map to a fairer economy

Made with care

Building relationships for better practices, from working conditions to recycling



Precious materials

Conflict-free, fair resources that put people first



Smart design

Open and responsible design for fair electronics



Lasting value

Addressing the entire lifespan of mobile phones



Clear deals

Fair, transparent pricing and production plus an opportunity to support change



ICT FOR SUSTAINABILITY?

ICT FOR SUSTAINABILITY?

Four fundamental ways in which ICT could support more re-source-efficient consumption and reduced environmental impact.

- *replace* products/surfaces/travel/transport
- *intensify* the use of products/surfaces/travel/transport
- make processes and activities more *efficient*
- *inform* of changed consumption choices

(Höjer et al. 2015)



ICT FOR SUSTAINABILITY?

Inform

App för Smartphones



Appen Shopgun gör att du alltid har fiskguiden tillgänglig.

- ▶ Hämta till Android
- ▶ Hämta till iPhone

Replace



Intensify



Make more efficient



But...

- What do we do with the information?
- What does the efficiency gains lead to?
- What is the effect of replacing?
- Does intensifying mean dematerialisation?



ICT FOR SUSTAINABILITY?

Inform - Easy to shop?



Efficiency - Money saved?



Intensify –
With your Smartphone... Increased use?



...you get in and drive off

Replace – Complement?



But...

- What do we do with the information?
- What does the efficiency gains lead to?
- What is the effect of demobilisation?
- Does dematerialisation really occur?

In order to reach the potentials action and measures are needed!



What about the long-term potential?

New solutions....new structures and new practices?

- Education
 - Health
 - Banking
 - Postal services
-
- Where do we live?
 - Where do we work?
 - Etc



What about the long-term potential?

How can ICT be used for sustainable development?

New solutions....new structures and new practices?

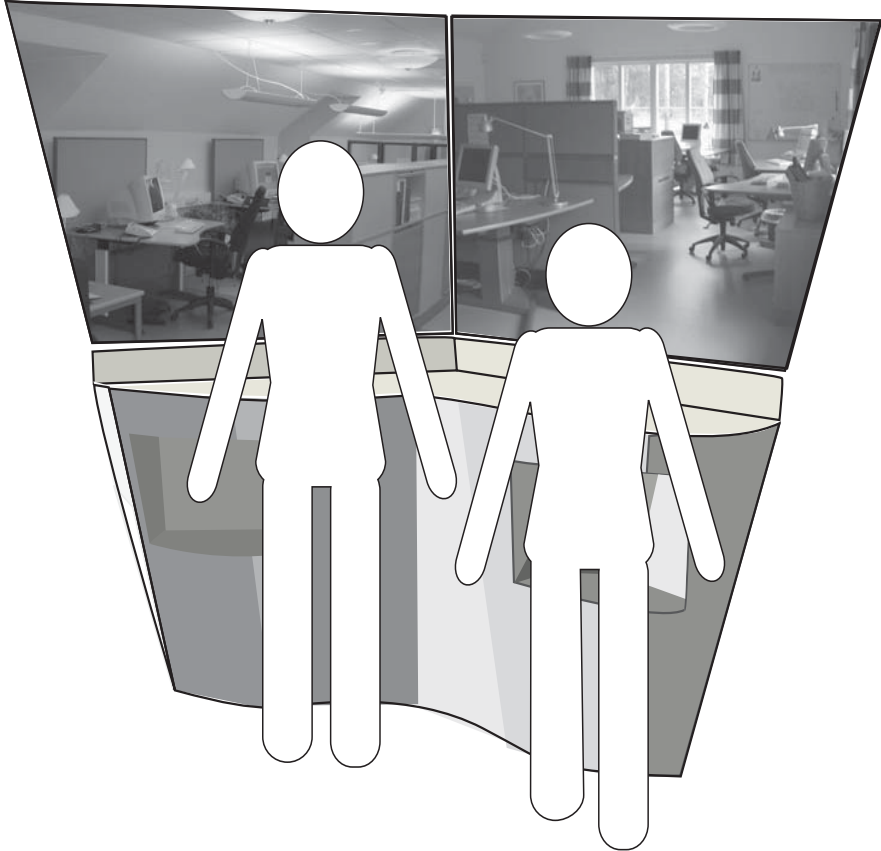
- Education
- Health
- Banking
- Postal services

- Where do we live?
- Where do we work?
- Etc





Different ways and reasons to meet at a distance



“Open door”

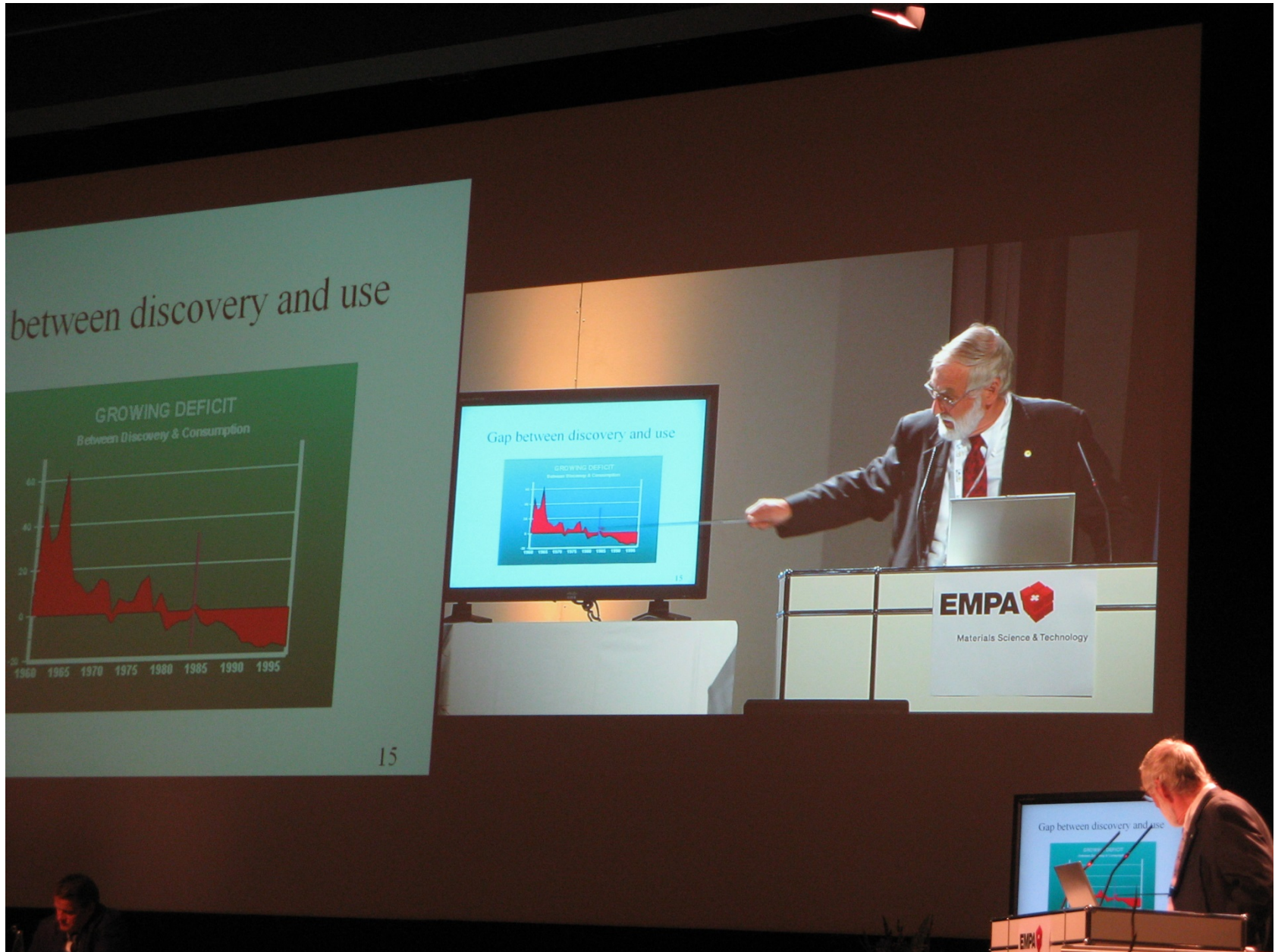


TelePresence www.cisco.com

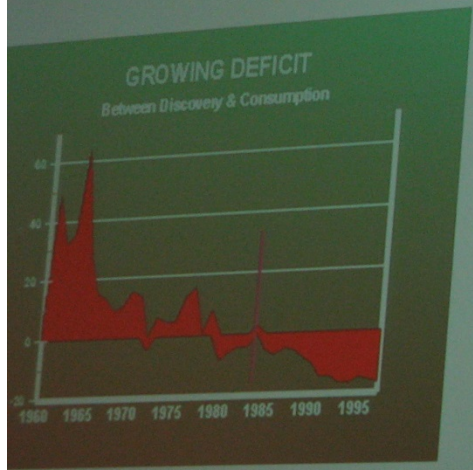


“Everyday-Skype”

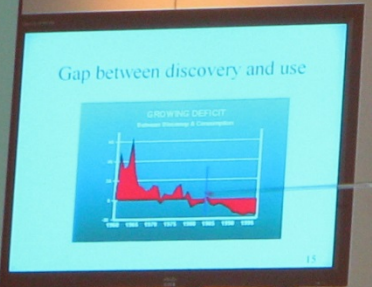
CENTRE FOR SUSTAINABLE COMMUNICATIONS



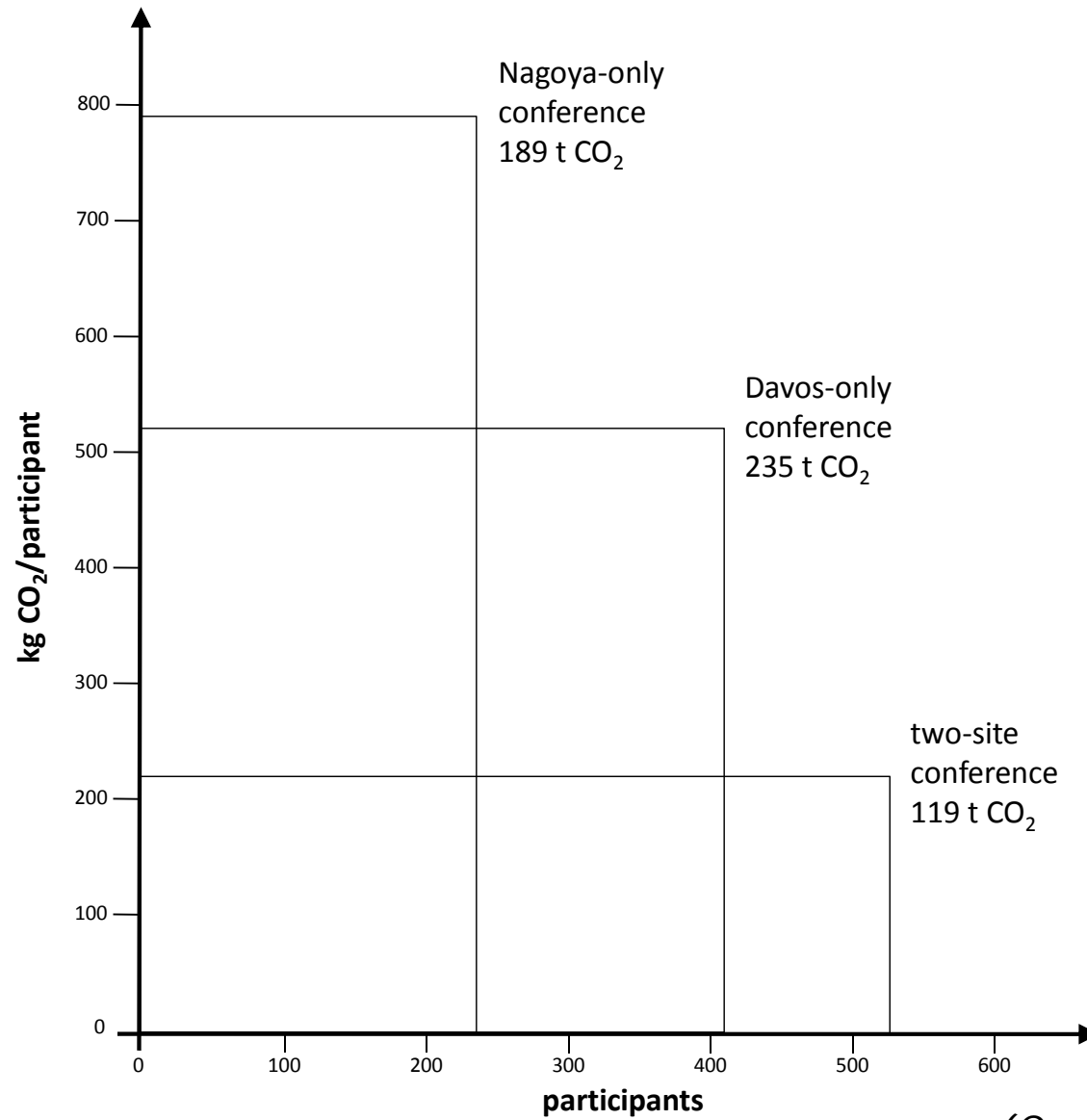
between discovery and use



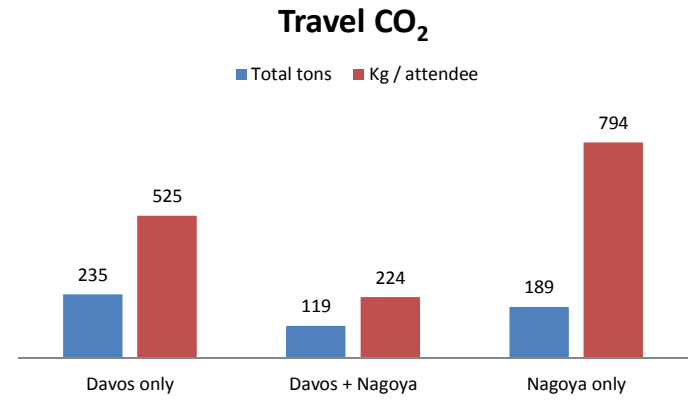
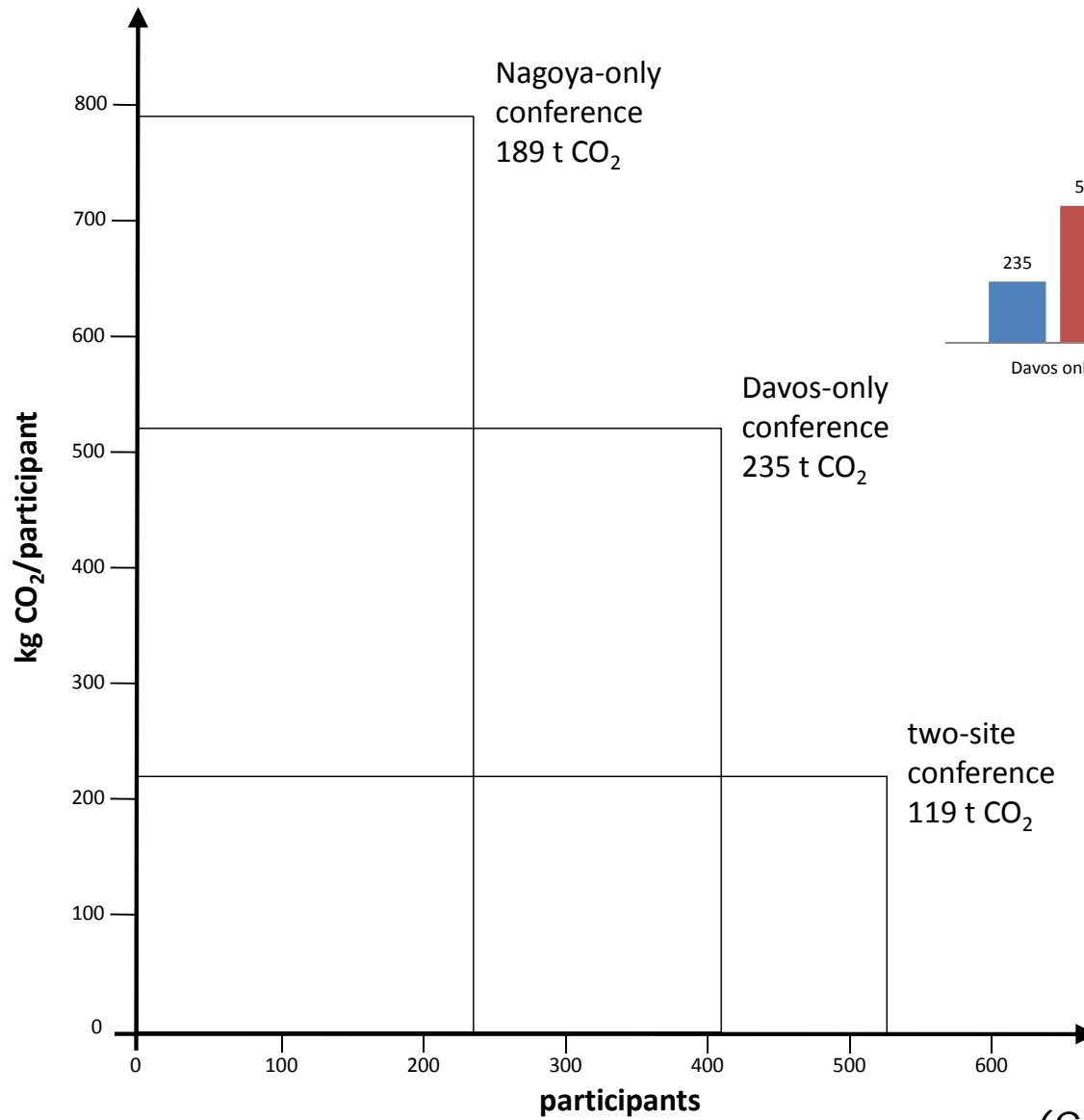
15



EMPA
Materials Science & Technology



(Coroama et al. 2012)



(Coroama et al. 2012)

APPs

sharing economy - share rides



Piggy Baggy

Intelligent travel systems – ITS

Trafiken.nu

TRAFIKEN.NU Stockholm ▾ Om Trafiken.nu

Start Reseplanerare **Cykel** Onsdag 5 februari

Ändra sökinställningarna ▾

åka tidigare åka senare

Möjliga resor torsdag 6 februari 12:00 - 13:00

	Restid	Kostnad	Miljö	
Kollektivtrafik				
+ var 10 min.	0:46	790 kr/mån	0 kg/mån	👁
+ var 13 - 17 min.	0:44	790 kr/mån	23 kg/mån	👁
Cykel och kollektivtrafik				
+ var 10 min.	0:45	790 kr/mån	0 kg/mån	👁
+ var 13 - 17 min.	0:44	790 kr/mån	23 kg/mån	👁
Bil och kollektivtrafik				
+ var 15 min.	0:34	2480 kr/mån	109 kg/mån	👁
Bil				
+ 12:00 - 12:20	0:20	2235 kr/mån	118 kg/mån	👁
Cykel				
+ 12:00 - 13:03	1:03	0 kr/mån	0 kg/mån	👁
Promenera Tyvärr kunde ingen resa hittas.				

[Inte nöjd med reseförslagen? Rapportera felet till oss.](#)

Visa på kartan ⤴

- Stationer
- Busshållplatser
- Infartsparkeringar
- Stockholm City Bikes
- Bryggor
- Idrottsanläggningar

CELESTIA FOR SUSTAINABLE IT

”Så kan köerna försvinna – utan dyra vägbyggen”

Publicerad 2015-04-12 00:00



Ny rapport. Lösningen på storstädernas trafik kaos är inte gigantiska nyinvesteringar, utan bättre resursutnyttjande. Med en interaktiv reseplanerare som låter alla trafikanter välja bästa vägen – med

ANNONS:

Vidareutbildningar IT

Vi utbildar för smartare företag Kurser, Program & Konferenser.

www.dfkompetens.se

The relevance of ICTs for environmental sustainability – A prospective simulation study

(Hilty et al. 2006)

Scenarios for Europe 2020

Direct, indirect and structural & behavioural impacts

ICT application types

- E-business
- Virtual mobility
- Virtual goods
- ICT in waste management
- Intelligent transport systems
- ICT in energy supply
- ICT in facility management
- ICT in production process management

Results: ICT and transport.....

(Hilty et al. 2006)

Freight transport

Decreasing through:

- Supply chain management
- Virtual goods
- Production process management

Increasing through:

- ITS

Less important:

- E-shopping

Passenger transport

Decreasing through:

- Virtual mobility

Increasing through:

- ITS
- Time utilization during transport

Public transportation increases by ICT and private car transport growth decreases

The prospective study for the European Union with a time-horizon until 2020 revealed...

...great potential for ICT-supported energy management and for a structural change towards a less material-intensive economy, **but** strong rebound effects in the transport sector whenever ICT applications lead to time or cost savings for transport.

Some overall results.....

(Hilty et al. 2006)

Low overall impact as positive and negative impacts cancel each other out.

→ There is no general ICT policy for environmental sustainability

ICT is not the key factor that could stabilize freight transport.

Discussion

How could planning and policies facilitate ICT solutions for sustainable practices?

Which are key issues to address?

Summing up

ICT's environmental impact should be assessed using a life cycle perspective and considering different types of environmental impacts

ICT gives rise to direct environmental impact which should be minimised

ICT has the potential to decrease environmental impacts in other sectors and for different practices

, but can also increase them

Second order, more complex impacts need to be taken into account

ICT for sustainability needs to be supported in order to achieve potential benefits

Thanks,

Questions?

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ICT as a substitute for transport and travel – sustainability implications

“ICTs do not necessarily lead to a more environmentally-sound future, but they offer new opportunities to develop more sustainable solutions”

(Berkhout & Hertin, 2004)

One minute – on a paper

About the lecture

- One thing you learnt
- What was good?
- What could be improved?