KTH-CSC/DD143X Date: ……

Evaluation sheet for oral presentation

Students' names:.....

Project title:.....

1. **Subject related content**

   a. The context and background information is easy to understand, attracting interest and adequate. (3)*

   b. The main problem is introduced informatively and concisely (with project objectives and scope). Students' own contribution (against the presented background) is clearly delineated. (3)

   c. Relevant methodology/adopted approach is well motivated and presented with an appropriate level of detail. (3)

   d. Key results are carefully selected/highlighted and clearly illustrated/presented. (3)

   e. Students critically discuss their results/study outcomes in a broader context, express and motivate their own subjective views or interpretations. (3)

   f. Students conclusively summarise their presentation emphasising the main outcomes/implications of their work (key message). (3)

2. **Presentation technique and style**

   a. Students introduce themselves and the beginning of their presentation is not protracted. (2)

   b. Students express themselves clearly, are engaged and communicative, manage to evoke interest of their audience and build rapport. (3)

   c. Students are well prepared and constructively address questions. (3)

   d. Students keep time and share it in pairs in a balanced way (good division of the material between two speakers with overall smooth delivery). (3)

   e. Slides are well structured and help students convey their message, students effectively use available resources (e.g. for demos). (3)

(*) Each criterion is assigned points from the interval 0 – max (max=2 or 3). In particular, it is suggested that
a) for criteria with the maximum 2 points, 2p ->A-B 1p -> C-E 0p -> F (completely lacking, not fulfilled)
b) for criteria with the maximum 3 points, 3p -> A 2p -> B-C 1p -> D-E 0p->F.

Comments:

Total number of points:...../ 32

Oral opposition/review

Opponent 1: ..... Pass / Fail

Opponent 2: ..... Pass / Fail

Evaluator:.....

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