1. Title and abstract
   a. The title clearly describes the report
   b. The abstract reflects the content of the report

2. Introduction
   a. Problem (research question) is clearly specified and easy to identify; project aim and specific objectives are explicitly stated.
   b. Research question (including the assumptions made and intended contributions) is well scoped/delineated against the presented background (context) and its relevance is well motivated (expectations regarding potential implications).

3. Background
   a. Student demonstrates solid familiarity with the relevant state of the art and theoretical background; most significant literature sources and materials are selected and properly referred to.
   b. Background information is coherent (not too verbose) and relevant to the project (relevant research is summarised to provide the context).

4. Methods
   a. Selection of methods and proposed approaches are well motivated.
   b. Only relevant (used in the project) methods are clearly described and adequately referenced.
   c. Methods are correctly used, the methodological content is technically sound.

(*) Each criterion is assigned points from the interval 0 – max (max=2 or 3). In particular, it is suggested that
   a) for criteria with the maximum 2 points, the following interpretation is used:
      2p -> A-B  1p -> C-E  0p -> F (completely lacking, not fulfilled)
   b) for criteria with the maximum 3 points, the following interpretation is used:
      3p -> A  2p -> B-C  1p -> D-E  0p -> F (completely lacking, not fulfilled).
5. Results (objective observations)
   a. Results obtained by the student are clearly laid out in a logical structure and adequately documented/illustrated (graphs, diagrams, etc.); only the obtained results are presented. (3)
   b. Appropriate and technically correct data analyses have been conducted. (3)

6. Discussion and conclusions (subjective analysis and perspective)
   a. Most important results are highlighted and critically evaluated (only the results shown explicitly) in light of the assumptions and limitations of the reported study. (3)
   b. Project outcome is interpreted or discussed in a broader context (taking into account the state of the art and pointing out potential implications); the claims are reasonable, well grounded and supported by the results. (3)
   c. Conclusions are reasonable, to the point and consistent with the findings. (3)

7. Overall characteristics of good-quality written presentation
   a. The report is a coherent and focused entity driven by specific questions - it is demonstrated that the project aims have been addressed; the content is coherent with the research question (problem); (3)
   b. Presentation style is well adjusted to the target reader. (2)
   c. All tables and figures are referred to in the text and are supported by informative captions as well as correct descriptions (axes, headers, units etc.). (2)
   d. Content is well structured and the language of the report is clear and complies with technical/engineering/academic standards. (3)
   e. Spelling, grammar and formatting are on a sufficiently high level. (2)

Total number of points: ........................................../ 54

Evaluator: ...........................................................................

(*) Each criterion is assigned points from the interval 0 – max (max=2 or 3). In particular, it is suggested that
a) for criteria with the maximum 2 points, the following interpretation is used:
   2p -> A-B      1p -> C-E      0p -> F (completely lacking, not fulfilled)
b) for criteria with the maximum 3 points, the following interpretation is used:
   3p -> A      2p -> B-C      1p -> D-E      0p -> F (completely lacking, not fulfilled).