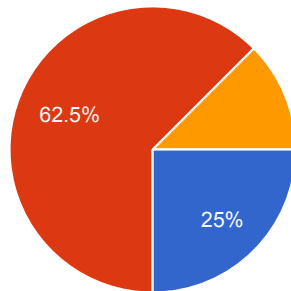


16 responses

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Summary

1. What is your overall impression of the course?



Very positive	4	25%
Positive	10	62.5%
Neutral	2	12.5%
Negative	0	0%
Very negative	0	0%

Comment

I wasn't very convinced in the beginning, and I still think that not all the seminars were on the same level, but overall I am satisfied with this course. It was different than the others.

An open minded Seminar with a lot of new input. The input is to be viewed critically and one has to make up his/her own mind about it which us accepted throughout the course.

Some seminars were interesting and useful, but many were lackluster.

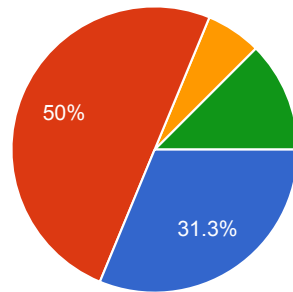
Overall I am glad we had this course, and I have a positive impression about it. We met nice people from the domain and had an opportunity to discuss with them their research projects.

The concept of the course is really great, it just seemed that some presenters were better at writing than at giving presentations.

It showed us a completely different perspective from what we usually see.

I found it sometimes confusing when the lectures were as they were so irregular. For the rest I think it's good to have a course where students have some time to think about what direction they want to go for their master thesis.

2. Did the course meet your expectations?



Yes, to a large extent	5	31.3%
Yes, to some extent	8	50%
I do not know	1	6.3%
No	2	12.5%

Comment

I expected something different. Something more, maybe? It might be that I wasn't very interested in some of the topics / lecturers.

Yes, I finally felt that I was learning what I signed up for: everything about the HCI field.

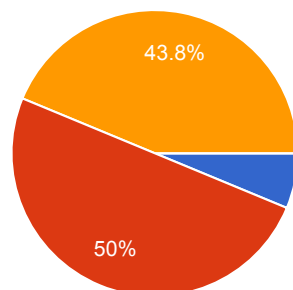
To cover the whole field of HTI is quite the challenge which simply can't be achieved in only 6 lectures. It's however very interesting to read about some topics which might not be the first to pop into your mind.

I was expecting total fluff regarding content, but the somaesthetics paper was so extreme that I could really appreciate everything that came afterwards.

I expected it to be a bit more like the extra lecture that we had in the office that I enjoyed a lot, with discussion points, analysis of current solutions on the market and exploration of possible improvements. In other words focusing more on practice rather than research.

I was not expectig this free exchange.

3. How difficult did you find the course?



Very difficult	1	6.3%
Difficult	8	50%

Easy	7	43.8%
Very easy	0	0%

Comment

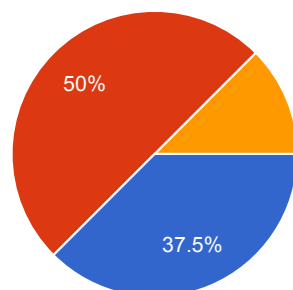
I consider it was of average difficulty, but there is no option like that (between difficult and easy)

Something between easy and difficult. But I still have to write that paper, so I can't say until I'm done. I know the paper will take time and effort, so that's something. Plus, sometimes it was hard writing the reflections because I felt like I really didn't have anything interesting to touch on. Again, it really depends on how much interesting do you find the topic discussed and the lecturer's approach. One page can be difficult to fill in some cases, and too little in others. But limits are necessary, I guess.

I found it hard to discuss and reflect on articles in one page, what to bring in, what to leave out and so on.

In a way it was not too hard. However it is very difficult if you are socialised with positivism. Confronting it seems to be the structure of the course, which I experienced as beneficial.

4. To follow the course, my prerequisites have been ...



More than enough	6	37.5%
Enough	8	50%
Not enough	2	12.5%

Comment

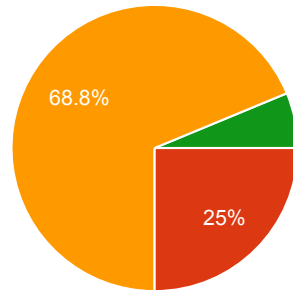
I don't really think that a lot of prerequisites are necessary for this course but to really get some useful feedback for the 4page paper, you do need quite some prerequisites. So it simply depends on what a student wants to get out of the course.

But this was my first time I heard something about human computer interaction.

Sometimes I felt like the discussion touched on very abstract philosophical topics that I couldn't entirely follow. Like being in a club where you're not a member. But it might be that I just lack a philosophical education in my background.

Sometimes I feel I was lacking some experience to intelligently reflect on certain aspects of a article in terms of HCI.

5. What do you think about the amount of material in the course?



Far too much	0	0%
Too much	4	25%
About what I expected	11	68.8%
Not enough	1	6.3%

Comment

(for a 3-credit course)

Material as a whole was adequate, but the required readings were too time consuming.

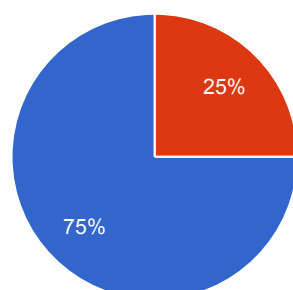
It is what it's written in the course description, but some of the readings were very long and I wasn't sure on what to focus.

As mentioned before, the HTI topic is quite broad. Maybe students should be able to indicate their main interests? But of course, when experts are available than that's kind of a strange idea.

Some seminars had a very big amount of readings like the first one, the other ones were about what I expected.

Sometimes the readings did not help with writing the reflections. The outcomes of seminar and discussions were far more interesting to write about. Therefore the focus of the reflections should be broadened.

6. What do you was your impression of the content of the seminars? Did it broaden your view on HCI and IxD?



Good. Yes.	12	75%
Average. Maybe.	4	25%
Bad. Maybe not.	0	0%

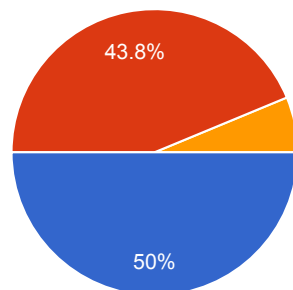
Comment

It was very nice to get to know that this domain is so broad and have an opportunity to meet the people from academia. I would have never thought that there could be something like somaesthetics in HCI for instance.

It broadened my view while encouraging me not to accept everything I see. Therefore it was far more rewarding.

It's an interesting course. It has a different perspective on HCI, for sure. I'm not sold 100% on everything, but it did introduce me to new things and new ways of thinking. It was challenging... I still think about some of the topics we covered, whether I liked them or not.

7. What do you think about the course format, paper + seminar + final report?



It made me take responsibility of my learning	8	50%
It worked fine, but I would prefer another format	7	43.8%
I did not get enough guidance through the subjects	1	6.3%

Comment

I think some of the seminars are very boring

It is hard to come up with a paper topic on spot. I prefer an interesting research subject which happens to be paper worthy, rather than generating some idea for the purpose of writing a paper. Therefore it is hard to finish all the deliverables with the course ending. No one enjoys a course, meandering around after the last lecture.

It worked fine but I am not sure if this is the best format but I don't have any suggestion for another format.

I am not entirely convinced by the format. I would prefer to have either the reflections OR the paper, not both. Also, I'm not convinced by what the paper is trying to

achieve. I would the course to be more interactive, more like a real discussion seminar. I know you probably need something to give a grade to, but it doesn't feel necessary. Plus, a short paper is still a lot of work for just 3 credits in the all course. Having to reflect on the seminars was a good way to motivate yourself to actually read the papers apart from listening the lectures, and I think this was good. The final report to me seems a bit redundant with what we already did in other classes, and as mentioned before I would have preferred to have a more practical format of the class focused on concrete usability issues and reflection/discussion/testing the possible solutions in groups.

I actually really liked this concept. It requires you to work, but you can do it at your own speed. The fact that you are reading every single reflection of us and provoke us to rethink, that is just outstanding. In fact it is kind of smart to let us first tear apart every HCI work out there, and then let us write our own... For me that really made me think about my own work!

8. Comments and suggestions on how to improve the course

The course itself is interesting and disruptive in regards of "normal" academic routine. There should be more such courses. I also supports the format of a maker space. This course somehow felt like a maker space for academics. The free exchange of ideas is also something, that is unfortunately not fostered in the lion share of university courses. I enjoyed it. The problem with the paper topic will be hard to change.

It was really good to start with something as extreme and long-winded as somaesthetics, it really raised my appreciation for the writing styles and content of the papers that followed. Give more credits, there are 6cp courses where you may have more lectures, but do less work (or reflecting) in total.

A uniform distribution of the seminars across the periods would be nicer. Each of the lecturers had his or her own style and the content was valuable. The seminar on performance and experience in the use of sports watches was unclear and there wasn't much interaction or engagement with the lecturer.

It would have been nice to have the extra lecture as the first one, so you save some nerves and we understand better how we should interpret the papers. Else everything was awesome :)

Less emphasis on defending one's perspective and more on learning outcomes and takeaways. The final paper is also irrelevant to the class as a whole. Writing a scientific report and defend it only serves as repetition of other research writing classes. A four page reflection based on independent research and overall lessons learned would have been better than a formal report.

More interesting topics, HCI is a broad field, find the most interesting topics :)

I really like the format of the course and that we are free to decide when to hand in the papers. Thanks to that I was able to take all time needed to dive into the different topics and read the papers thoroughly. Most of the time, I found the seminars really

inspiring and it helped me a lot to feel some personality of the researcher in addition to reading the paper. It is great that you give us that much feedback to the paper and invest a lot of time to go through our reflections. I really appreciate it. I really enjoy to learn so much about the newest topics of research. Thank you!

It is better that Kia can give more seminars

The papers were super interesting and different from anything I have read before. However, the presenters were better at writing them than at giving presentations. So I guess this comment is given each year, but it would be good to have more captivating presenters (although their papers were good).

As said above, it would be nice if the seminars were more of a discussion than a lecture with some time for questions. It would be nice to do something more active, dynamic, interactive when in class. For example, it would have been great to have objects and interactive artefacts to play with, analyse, run a small group experiment. Maybe prepare a couple of questions before class, and have the discussion on that. But in that case you'd need shorter papers to make sure that everyone reads.

Number of daily responses

