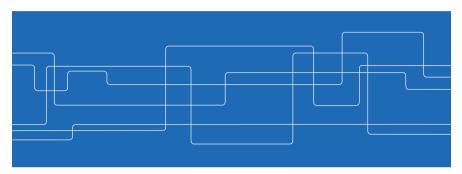


DD2476 Search Engines and Information Retrieval Systems

Lecture 1: Introduction

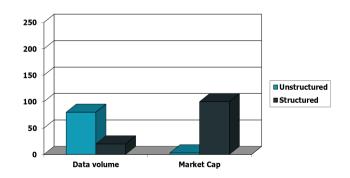
Hedvig Kjellström hedvig@kth.se

https://www.kth.se/social/course/DD2476/





Unstructured (text) vs structured (database) data in the mid-nineties





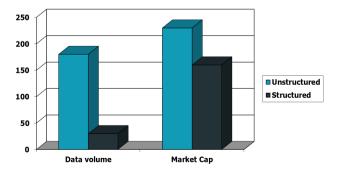
Definition

Information Retrieval (IR) is finding material (usually documents) of an unstructured nature (usually text) that satisfies an information need from within large collections (usually stored on computers).

2



Unstructured (text) vs structured (database) data today





How good are the retrieved docs?

Precision: Fraction of retrieved docs that are relevant to the user's information need

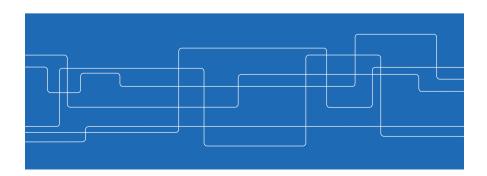
Recall: Fraction of relevant docs in collection that are retrieved

More in Lecture 3

5



Presentation of Lecturers





Today

Presentation of lecturers

Course practicalities

- Curriculum
- Examination
- Course homepage:

https://www.kth.se/social/course/DD2476

Boolean retrieval (Manning Chapter 1)

- Building an inverted index
- Boolean queries

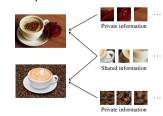
6



Hedvig Kjellström

Associate Professor at CSC Researcher in Robotics at CVAP, CSC

Lecture 1, 5, 6, 7



Zhang et al, CVPR subm 2016

Figure 1. An example of modeling "a cup of coffee" images. Different images with a cup of coffee all share certain patterns, such as cup handles, cup brims, etc. Moreover, each image also contains patterns that are not immediately related to the "cup of coffee" label, such as the rose or the coffee beans. They can be thought of as private for each image, or instance-specific.



Johan Boye

Associate Professor at CSC Researcher in Language Technology at TMH, CSC Lecture 2





Jussi Karlgren

Founder of Gavagai AB, Adjunct Professor at CSC Researcher in Language Technology at TMH, CSC Lecture 3, 4



9



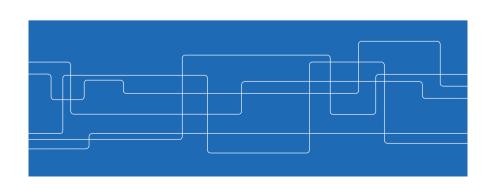
Viggo Kann

Professor at CSC Researcher in Theoretical Computer Science at TCS, CSC Lecture 8





Course Practicalities



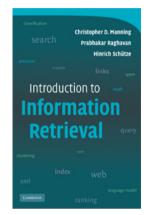


Curriculum

C. D. Manning, P. Raghavan and H. Schütze, *Introduction to Information Retrieval*, Cambridge University Press, 2008

Preliminary version available online in pdf format

• See course homepage: https://www.kth.se/social/ course/DD2476



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Curriculum

Field moving forward at high pace

This course a foundation to enable you to learn for yourself

Source: Annual conference ACM SIGIR

Assignments: Give basics (**furn-of-the-century** search engine)

Project: Chance to have a glimpse of the state-ofthe-art



Curriculum

The major part of the book will be covered

Depth according to learning outcomes

 See course homepage: https://www.kth.se/social/course/DD2476

Reading on your own necessary

- · Lectures cover only highlights, very high pace
- Examination on whole curriculum

Course given for the 7th time

· Changed the evaluation tasks in the assignments

14



Examination

Three computer assignments (6 ECTS, A-F)

- Individually
- Lab 1 (Lecture 1-3 readings) February 9
- Lab 2 (Lecture 4-6 readings) March 8
- Lab 3 (Lecture 7-8 readings) April 1

Project (3 ECTS, A-F)

- Groups of four-five students
- Presentation (Whole curriculum) May 20



Course Homepage

News!

Schedule with readings and examination deadlines Contact information Computer assignment and project descriptions

https://www.kth.se/social/course/DD2476

Set it to send you email!



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A First Information Retrieval Example

Ad hoc retrieval: Find documents in a collection of documents (corpus), relevant to a certain user need

Boolean retrieval model: Model in which queries are posed as Boolean expressions

Example: Shakespeare

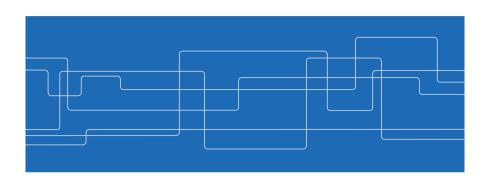
Find all Shakespeare plays that contain the words

BRUTUS AND CAESAR AND NOT CALPURNIA



Boolean Retrieval

(Manning Chapter 1)





BRUTE Force Approach

One could grep all of Shakespeare's plays for BRUTUS and CAESAR, then strip out plays containing CALPURNIA

• Unix command grep, linear search

Why is that not the answer?

- Slow (for large corpora)
- Other operations (e.g., find the word ROMANS NEAR COUNTRYMEN) not feasible
- Ranked retrieval (best documents to return)

Instead, organize beforehand



Term-Document Incidence Matrix

Document = play

		Antony and Cleopatra	Julius Caesar	The Tempest	Hamlet	Othello	Macbeth	
Term = word	ANTONY	1	1	0	0	0	1	
	BRUTUS	1	1	0	1	0	0	
	CAESAR	1	1	0	1	1	1	
	CALPURNIA	0	1	0	0	0	0	
	CLEOPATRA	1	0	0	0	0	0	
	MERCY	1	0	1	1	1	1	
	WORSER	1	0	1	1	1	0	
						1 if play contains word, 0 otherwise		

2



Answers to Query

Antony and Cleopatra, Act III, Scene ii Agrippa [Aside to Domitius Enobarbus]: Why, Enobarbus,

When Antony found Julius CAESAR dead, He cried almost to roaring; and he wept When at Philippi he found BRUTUS slain.

Hamlet, Act III, Scene ii Lord Polonius:

I did enact Julius CAESAR: I was killed i'the Capitol; BRUTUS killed me.





Bitwise Operations

Document = play

		Antony and Cleopatra	Julius Caesar	The Tempest	Hamlet	Othello	Macbeth
Term = word	ANTONY	1	1	0	0	0	1
	BRUTUS	1	1	0	1	0	0
	CAESAR	1	1	0	1	1	1
	CALPURNIA	0	1	0	0	0	0
	CLEOPATRA	. 1	0	0	0	0	0
	MERCY	1	0	1	1	1	1
	WORSER	1	0	1	1	1	0
		DITTIC A	AND CAEC	VD VND VI	OT CALD	IDNITA	

BRUTUS AND CAESAR AND NOT CALPURNIA 110100 AND 110111 AND NOT 010000 110100 AND 110111 AND 101111

= 100100 (Antony and Cleopatra, Hamlet)

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Exercise 5 Minutes

Consider 10^6 documents, each with $\sim 10^3$ words. Avg 6 bytes/word including spaces/punctuation

6GB of data.

Say there are $0.5*10^6$ distinct terms among these. Normal size collection!

Discuss in pairs:

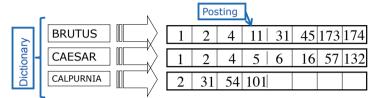
- What are the problems with using the termdocument incidence matrix on a collection this size?
- How can the method be adapted to solve these problems?



Inverted Index

For each term t, store a list of all documents that contain t.

• Identify each by a docID, a document serial number

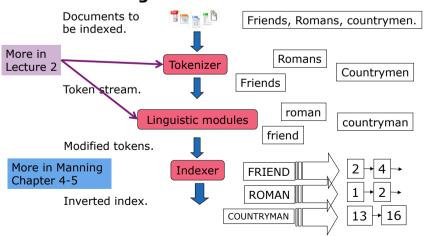


Can we use fixed-size arrays for this? What happens if the term CAESAR is added to document 14?

25



Building an Inverted Index

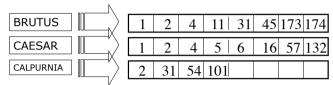




Inverted Index

Need variable-size posting lists Implementational details

- trade-off storage size/ease of insertion
- · Sort lists wrt DocID

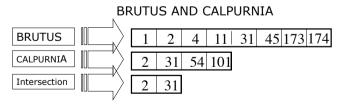


More in Manning Chapter 4-5



Query Processing with Inverted Index

Boolean queries are processed as with the incidence matrix



NOT can also be handled with search
Organizing this work (sorting, evaluation order):
query optimization
More in Manning
Chapter 1

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Beyond Term Search

Allow compounds, e.g., phrases "..."

More in Lecture 2

→ "FRIENDS, ROMANS, COUNTRYMEN!"

Additional operators, e.g., NEAR

- CAESAR NEAR CALPURNIA
- Index has to capture term proximity

Zones in documents

 (author = SHAKESPEARE) AND (text contains WORSER)

> More in Manning Chapter 10

> > 29



Exercise 5 Minutes

Try the search feature at

www.rhymezone.com/shakespeare

 Who has an open browser? Find someone nearby, or come up to me.

Discuss in groups:

- · What could it do better?
- Write down



Beyond Term Search

Not only presence/absence, but also term frequency

- 0 vs 1 hit
- 1 vs 2 hits
- 2 vs 3 hits
- Usually, more is better

More in Lecture 5

- 3



IR vs Databases: Structured vs Unstructured Data

Employee	Manager	Salary		
Smith	Jones	50000		
Chang	Smith	60000		
Ivy	Smith	50000		

Typically allows numerical range and exact match (for text) queries, e.g.,

Salary ≥ 60000 AND Manager = Smith.



Unstructured Data

More in Lectures 9-12

Typically refers to free text but could also be

- Images
- · Other media files



Allows

- · Keyword queries
- Free text queries e.g., find all web pages dealing with "drug abuse"
- Classic model for searching text documents

More in Lecture 7 No data is truly unstructured

- Grammar
- Semistructured search, e.g., XML

More in Manning Chapter 10



The Web and Its Challenges

Unusual and diverse documents

Unusual and diverse users, queries, information needs

Beyond terms, exploit ideas from social networks

• E.g. link analysis More in Lecture 6

How do search engines work? And how can we make them better?

More in Lectures 6, 9-12



Organizing Data

Boolean gueries only give inclusion or exclusion of docs.

More in Manning Chapter 16-17

Clustering: Given a set of docs, group them into clusters based on their contents.

More in Manning Chapter 13-14

Classification: Given a set of topics, plus a new doc D, decide which topic(s) D belongs to.

More in

Ranking: Can we learn how to best order a set of Lecture 5 documents, e.g., a set of search results



Next

Lecture 2 (January 22, 10.15-12.00)

- D3
- · Readings: Manning Chapter 2, 3

Computer Assignment 1 (now – February 9)

· Assignment description: https://www.kth.se/social/course/DD2476