

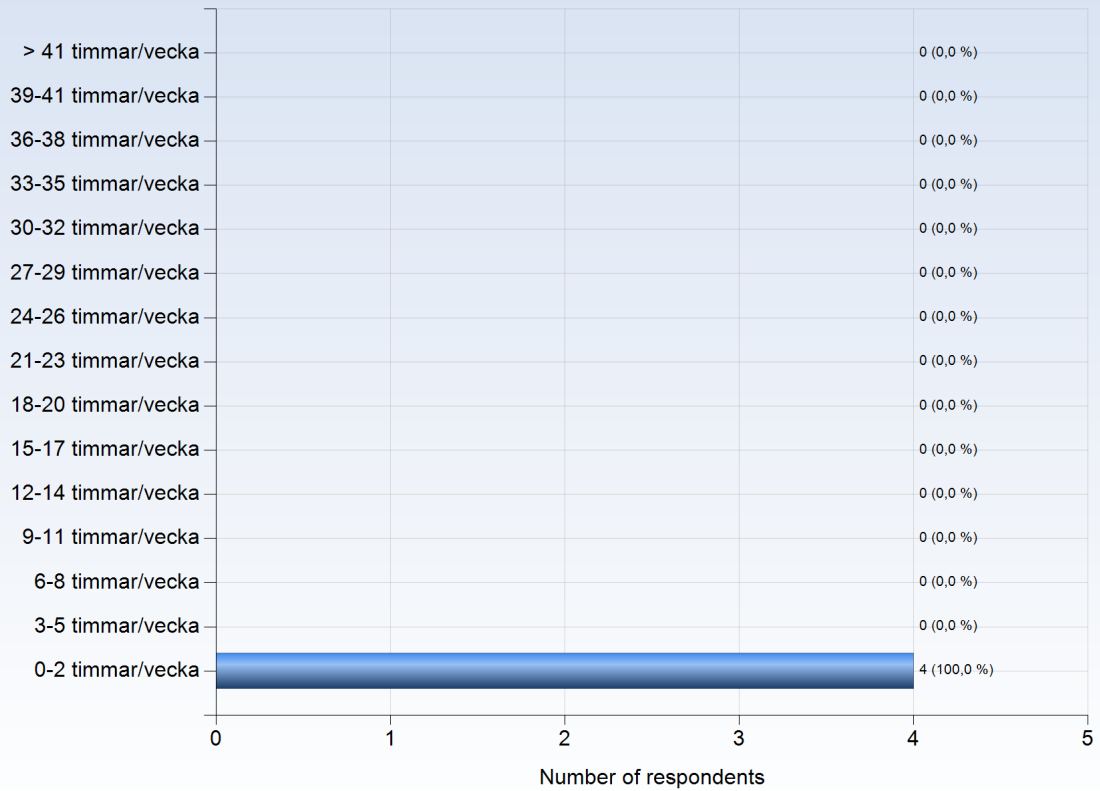


LH222V - 2016-02-17

Antal respondenter: 6
Antal svar: 5
Svarsfrekvens: 83,33 %

ESTIMATED WORKLOAD

On average, how many hours/week did you work with the course (including scheduled hours)?





Comments

Comments (I worked: 0-2 timmar/vecka)

Actually less than 1 hour/week (on average, since most weeks there was nothing) but there is no such option.

LEARNING EXPERIENCE

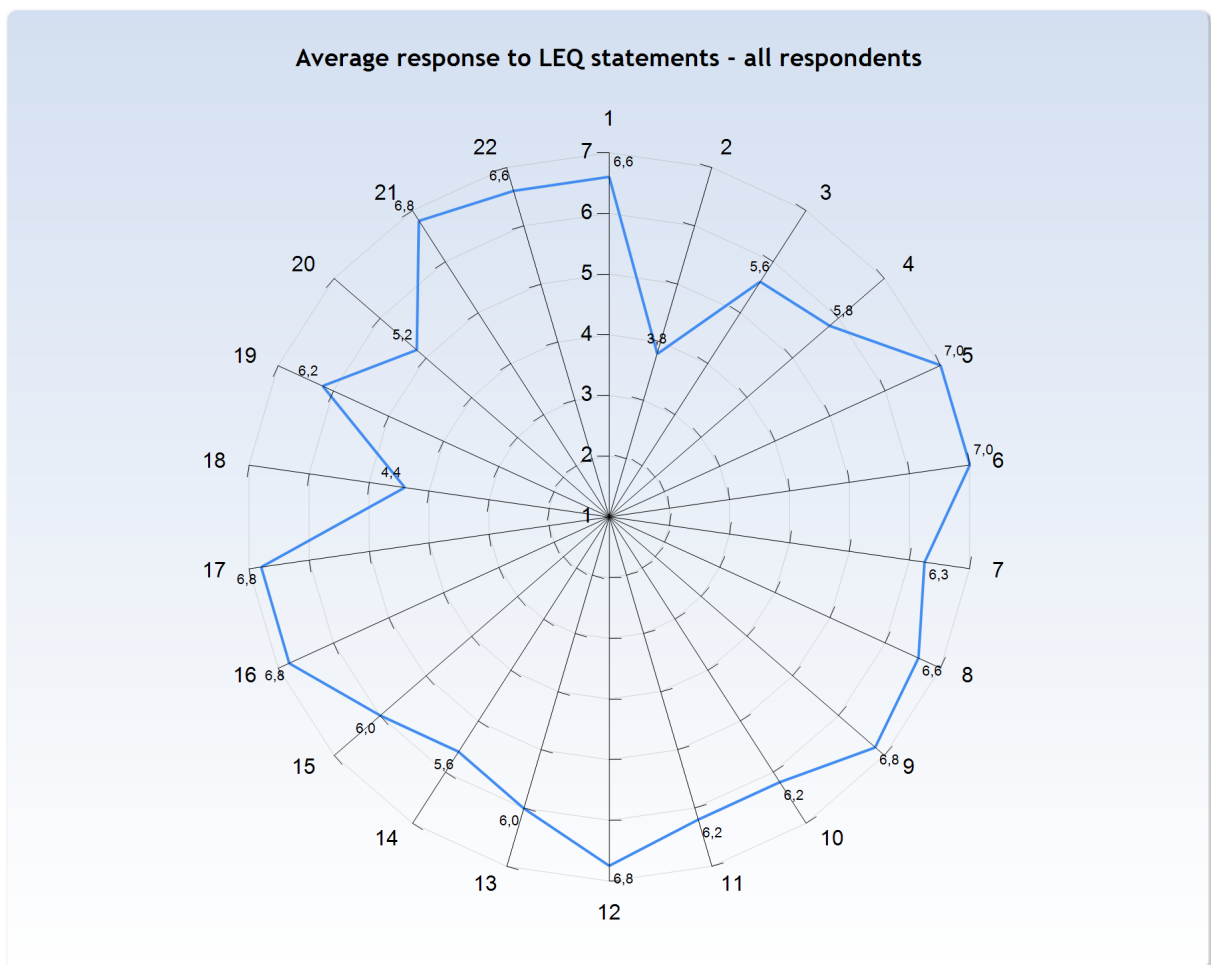
The polar diagrams below show the average response to the LEQ statements for different groups of respondents (only valid responses are included). The scale that is used in the diagrams is defined by:

1 = No, I strongly disagree with the statement

4 = I am neutral to the statement

7 = Yes, I strongly agree with the statement

Note! A group has to include at least 3 respondents in order to appear in a diagram.





KTH Learning Experience Questionnaire v3.1.1

Meaningfulness - emotional level

Stimulating tasks

1. I worked with interesting issues

Exploration and own experience

2. I explored parts of the subject on my own

3. I could learn by trying out my own ideas

Challenge

4. The course was challenging in a stimulating way

Belonging

5. I felt togetherness with other course participants

6. The atmosphere in the course was open and inclusive

Comprehensibility - cognitive level

Clear goals and organization

7. The learning objectives helped me understand what I was expected to achieve

8. I understood how the course was organized and what I was expected to do

Understanding of subject matter

9. I understood what the teachers were talking about

10. I could learn from concrete examples that I was able to relate to

11. Understanding of key concepts was given high priority

Constructive alignment

12. The course activities helped me to reach the learning objectives efficiently

13. I understood what I was expected to learn in order to get a particular grade

Feedback and security

14. I regularly received feedback that helped me see my progress

15. I could practice and receive feedback without any grading being done

16. The assessment on the course was fair and honest

Manageability - instrumental level

Sufficient background knowledge

17. My background knowledge was sufficient to follow the course

Time to reflect

18. I regularly spent time to reflect on what I learned

Variation and choices

19. I could learn in a way that suited me

20. I had opportunities to choose what I was going to do

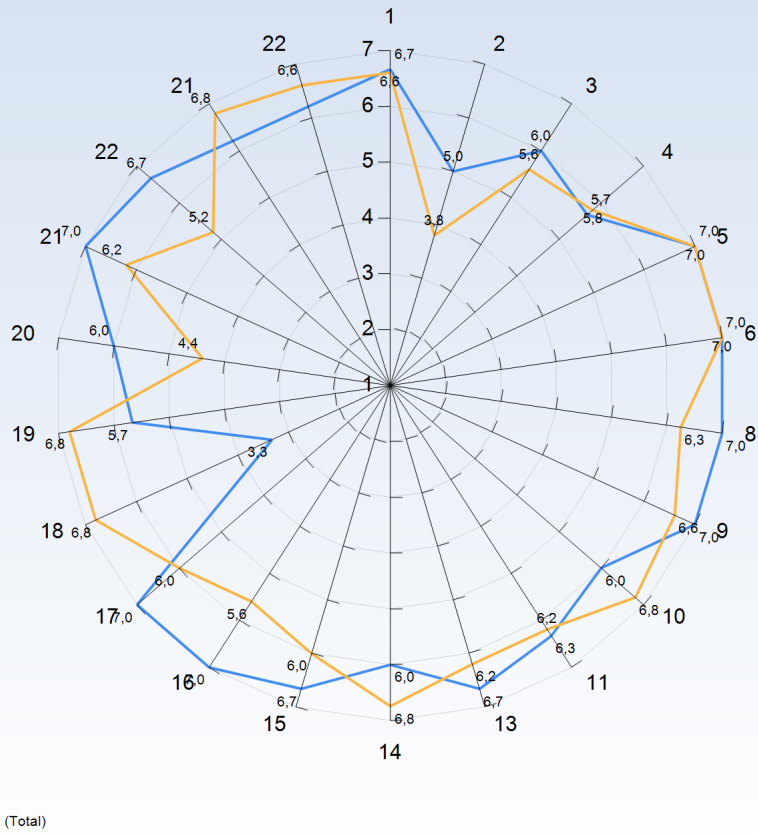
Collaboration

21. I could learn by collaborating and discussing with others

Support

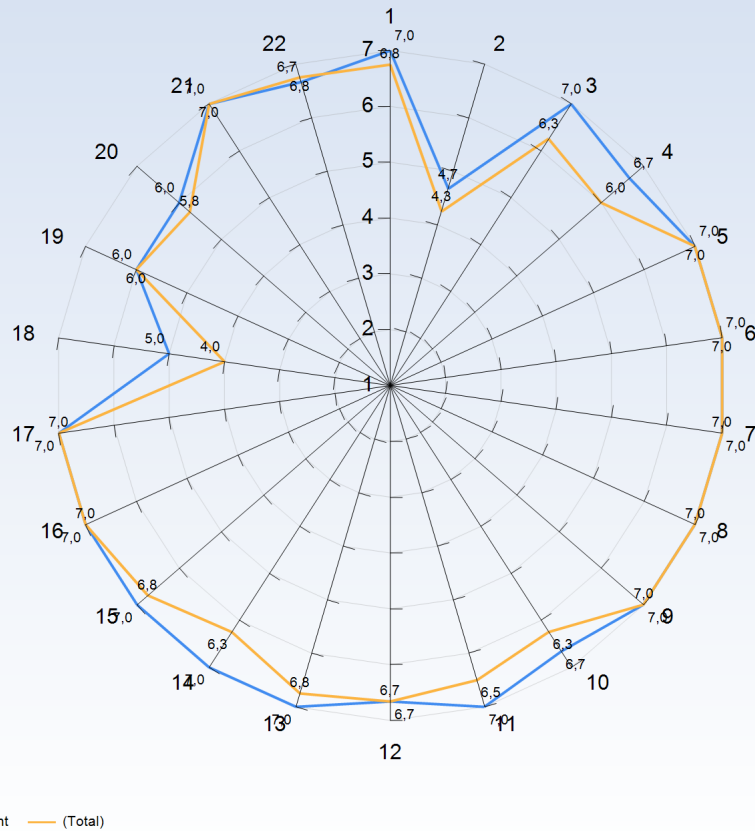
22. I could get support if I needed it

Average response to LEQ statements - per gender



Comments

Average response to LEQ statements - per type of student



Comments

GENERAL QUESTIONS

What was the best aspect of the course?

What was the best aspect of the course? (I worked: 0-2 timmar/vecka)

Väldigt givande att kunna diskutera pedagogiska frågor med intresserade kollegor. Bra att vi bottnade alla teorier i våra egna kurser; det gjorde teorierna konkreta och har lett till en kvalitetshöjning av min egen kurs.

What would you suggest to improve?

What advice would you like to give to future course participants?

What advice would you like to give to future course participants? (I worked: 0-2 timmar/vecka)

Tänk igenom hur artiklarna relaterar till din egen kurs och din egen undervisning. Lägg lite tid på att reflektera och skriva ned dina reflektioner; det betalar sig senare i form av kvalitetshöjning av dina egna kurser.



Is there anything else you would like to add?

SPECIFIC QUESTIONS

RESPONSE DATA

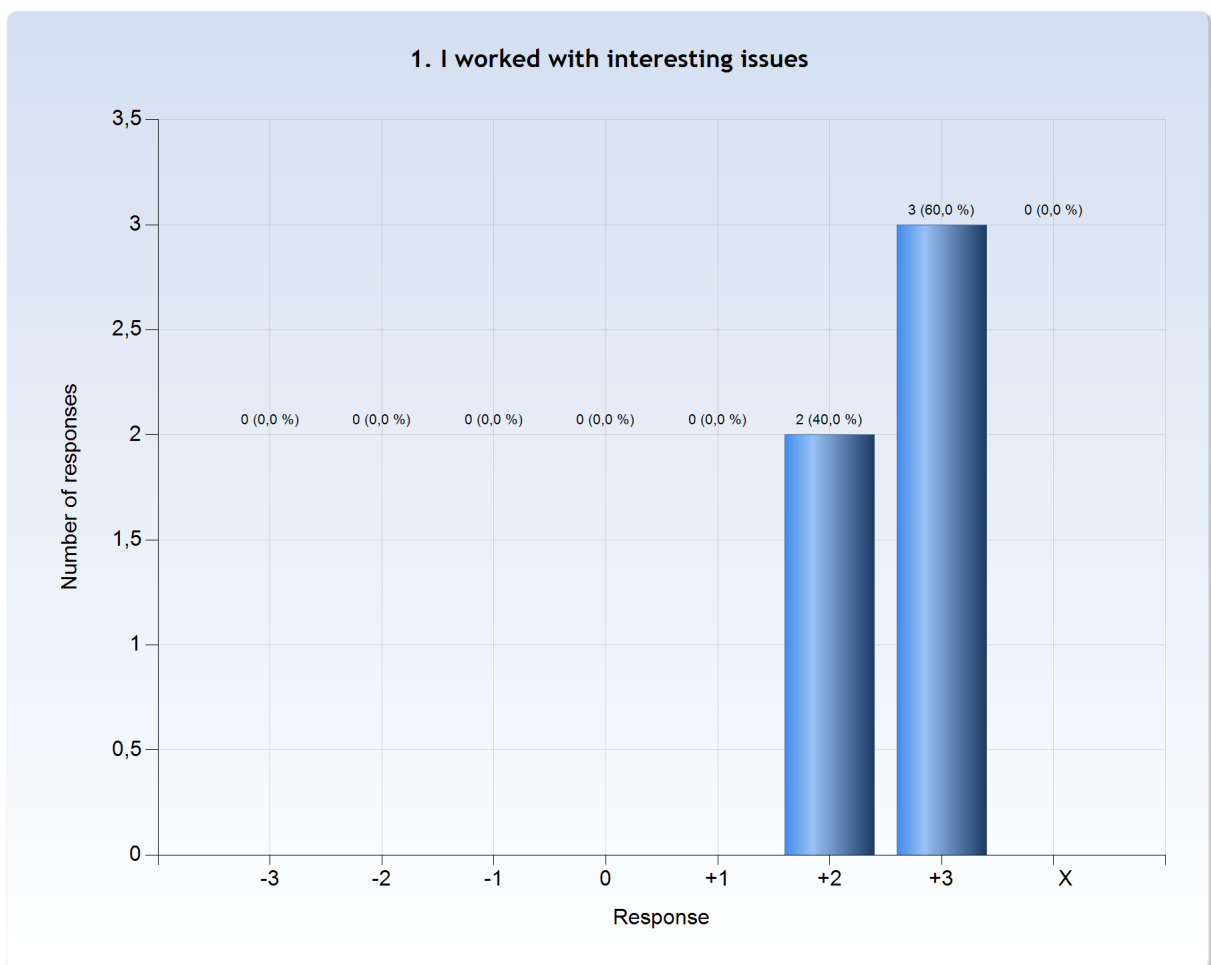
The diagrams below show the detailed response to the LEQ statements. The response scale is defined by:

-3 = No, I strongly disagree with the statement

0 = I am neutral to the statement

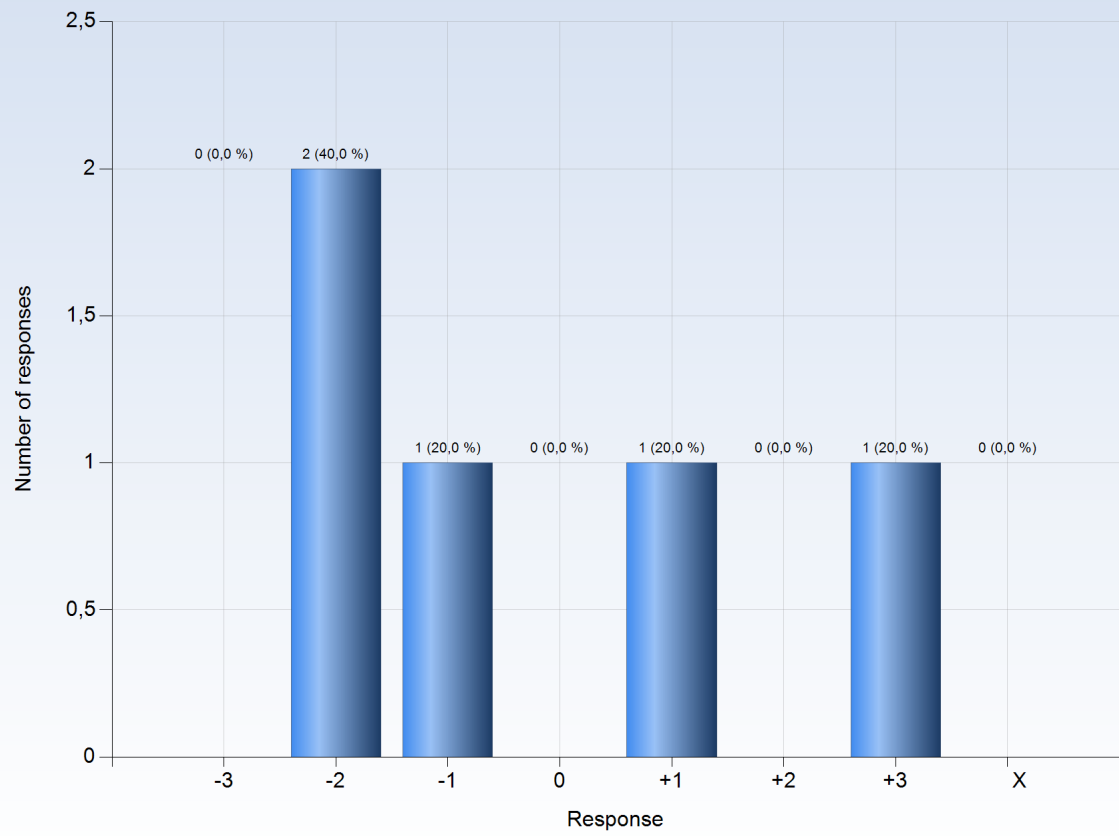
+3 = Yes, I strongly agree with the statement

X = I decline to take a position on the statement



Comments

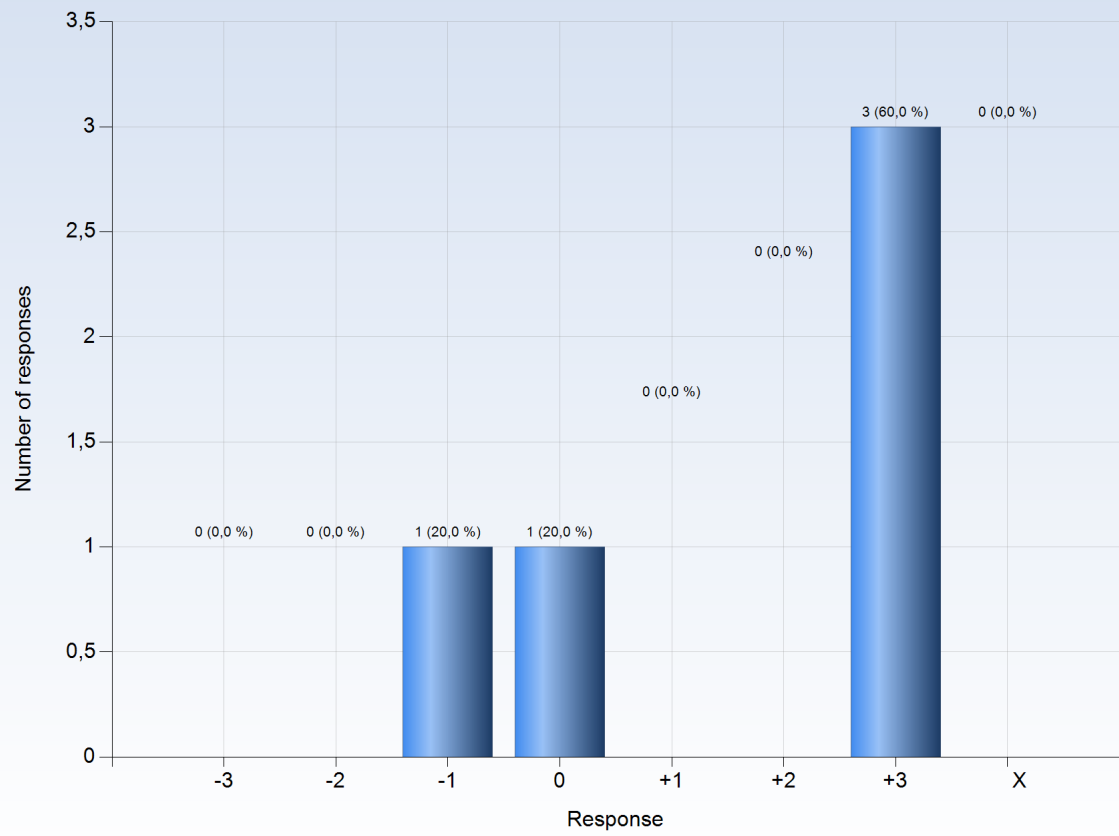
2. I explored parts of the subject on my own



Comments

Comments (My response was: -2)

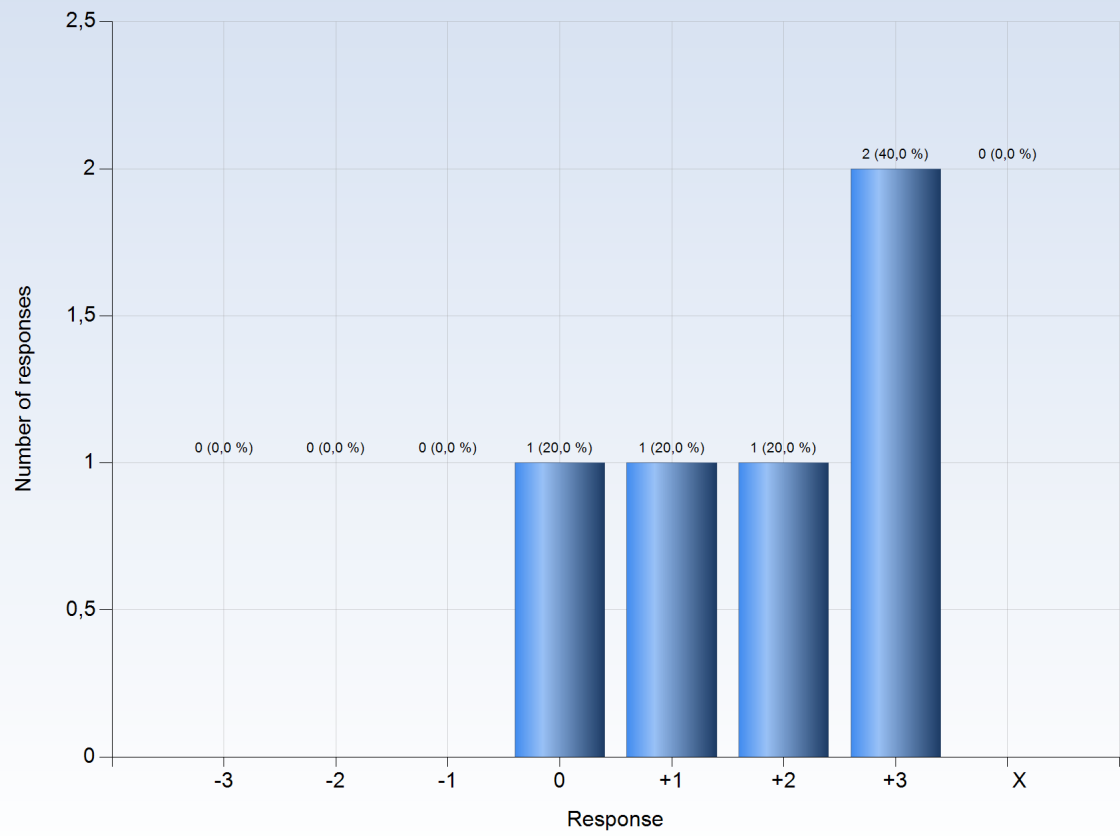
3. I could learn by trying out my own ideas



Comments



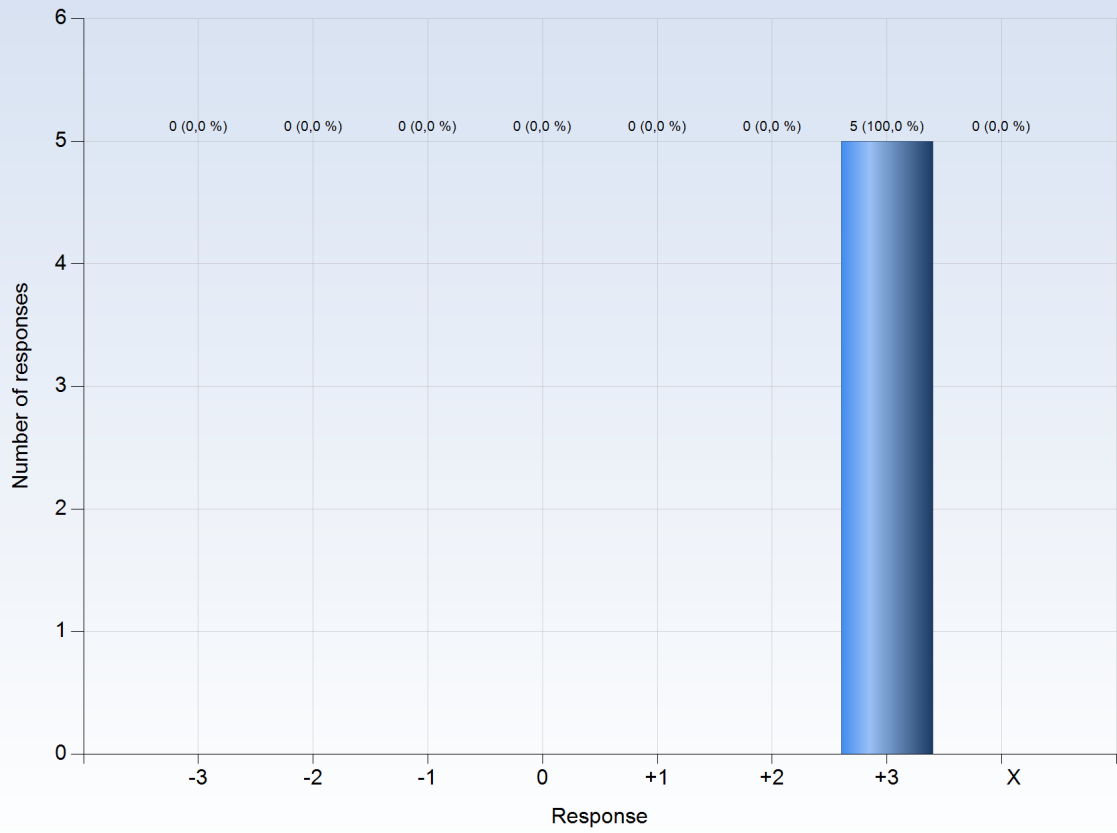
4. The course was challenging in a stimulating way



Comments



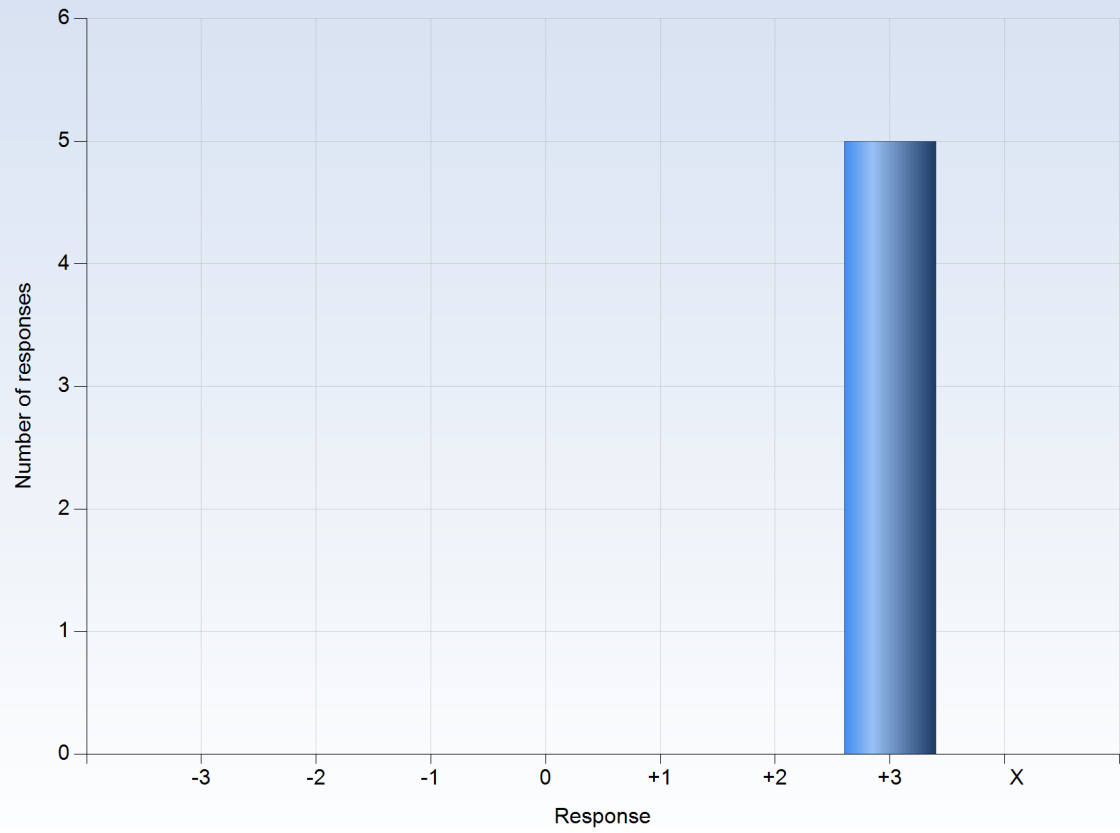
5. I felt togetherness with other course participants



Comments

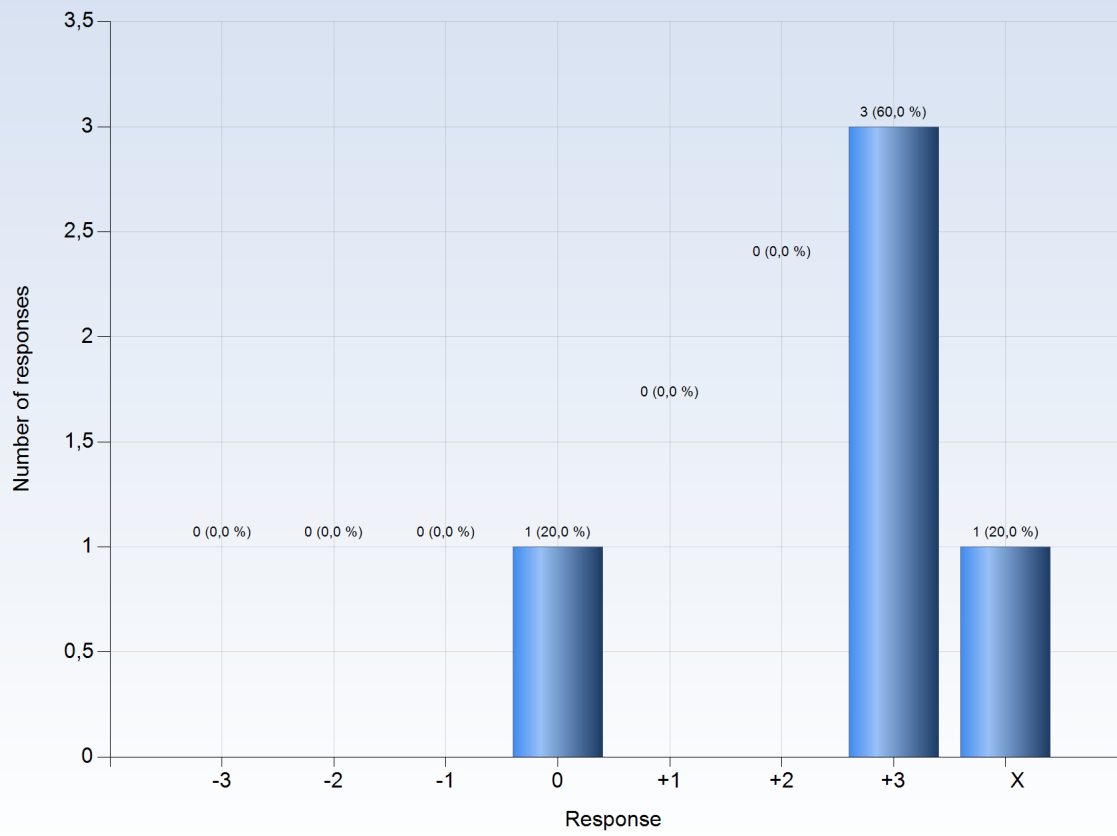


6. The atmosphere in the course was open and inclusive



Comments

7. The learning objectives helped me understand what I was expected to achieve

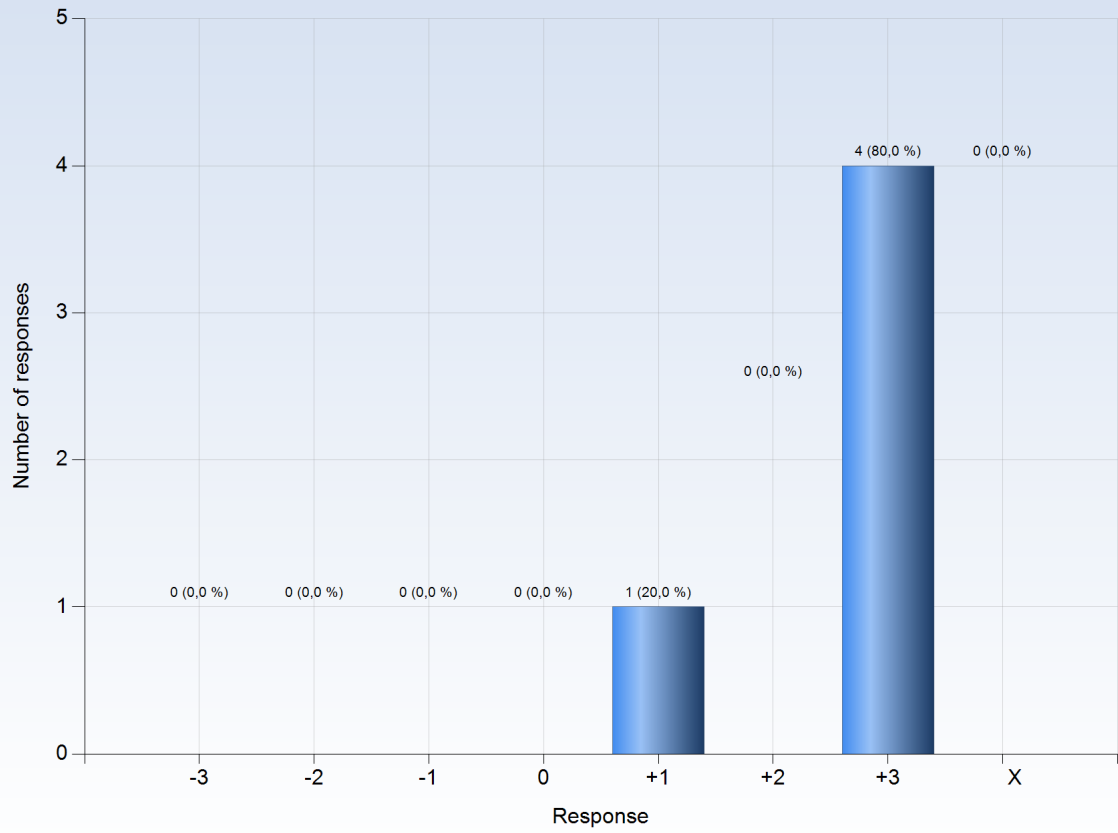


Comments

Comments (My response was: 0)

Jag läste inte målen

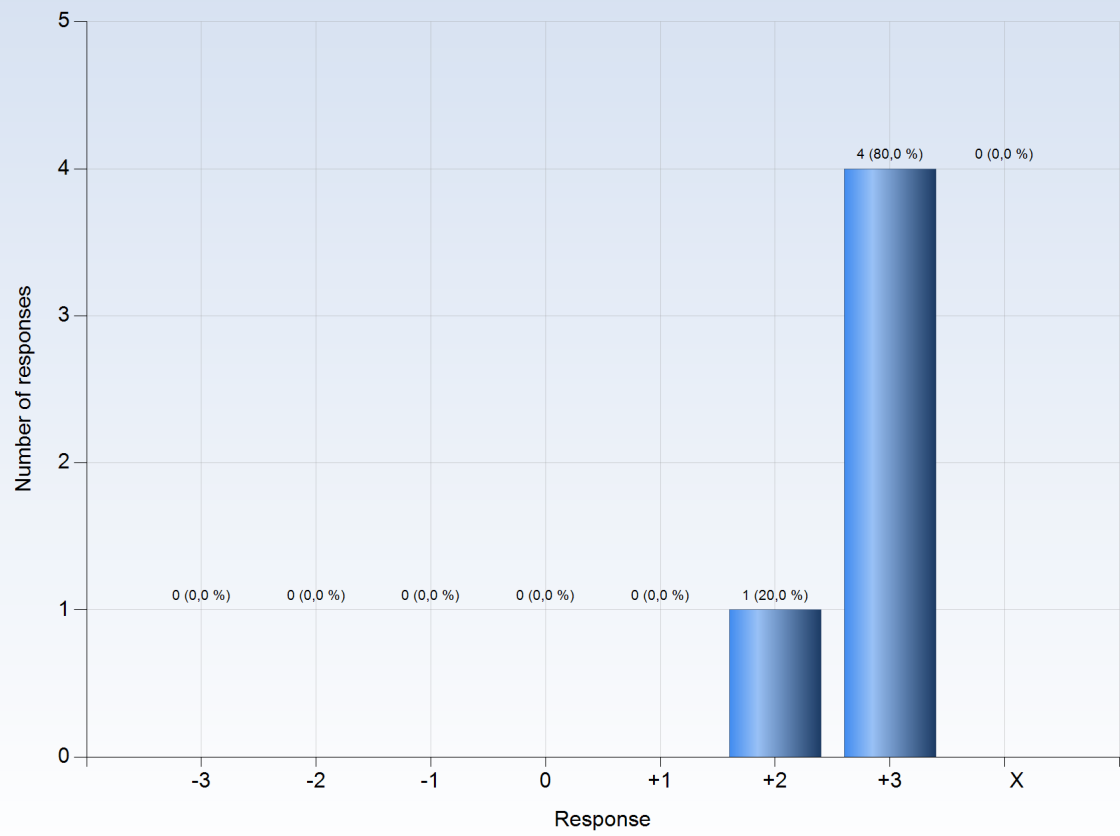
8. I understood how the course was organized and what I was expected to do



Comments

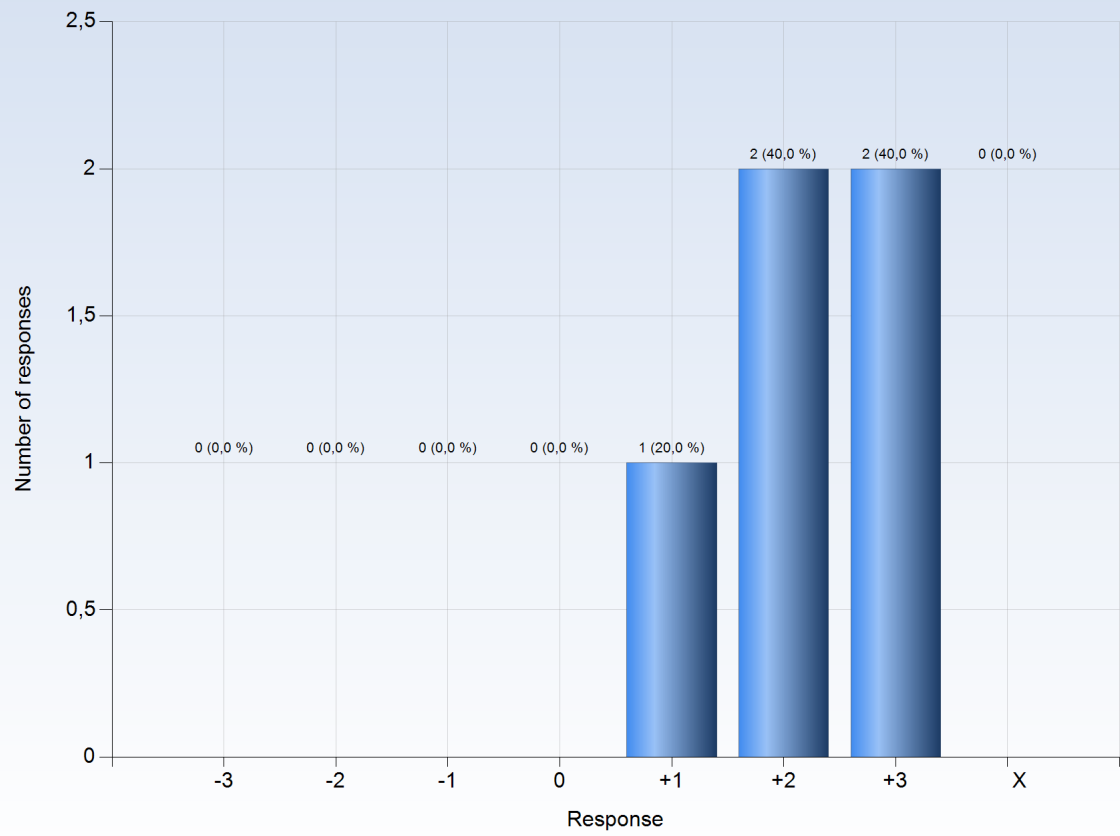


9. I understood what the teachers were talking about



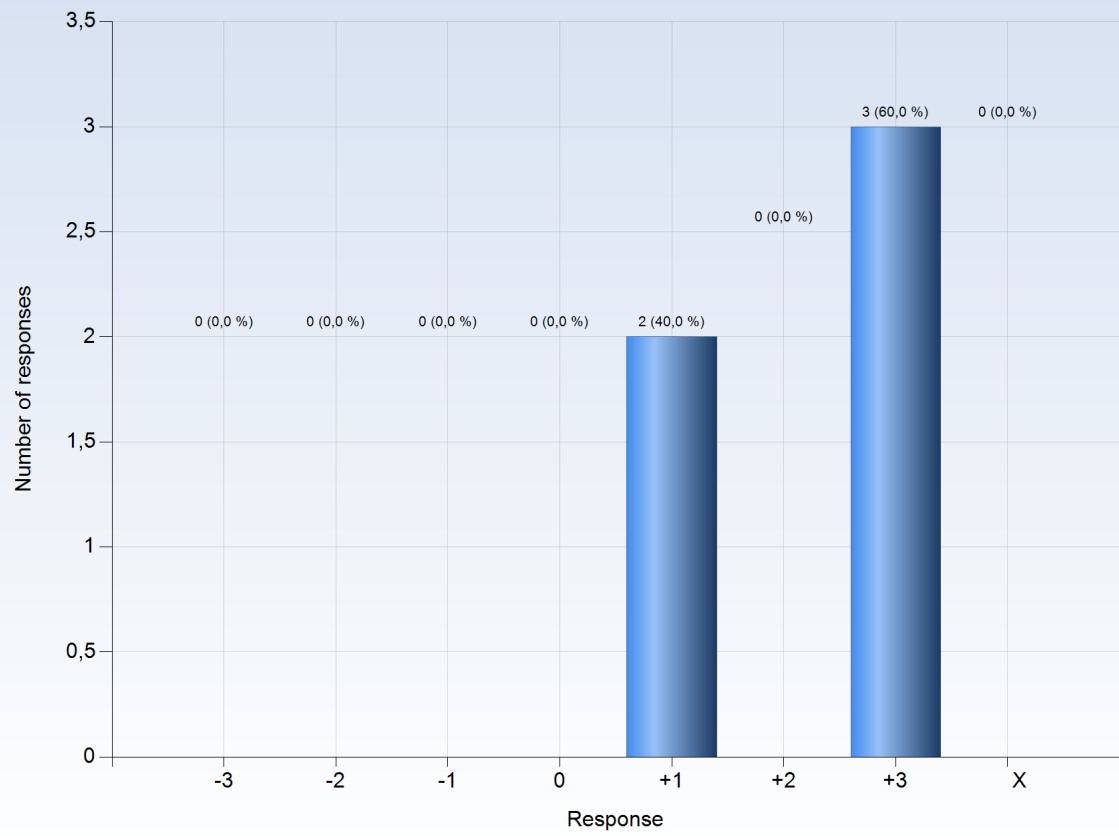
Comments

10. I could learn from concrete examples that I was able to relate to



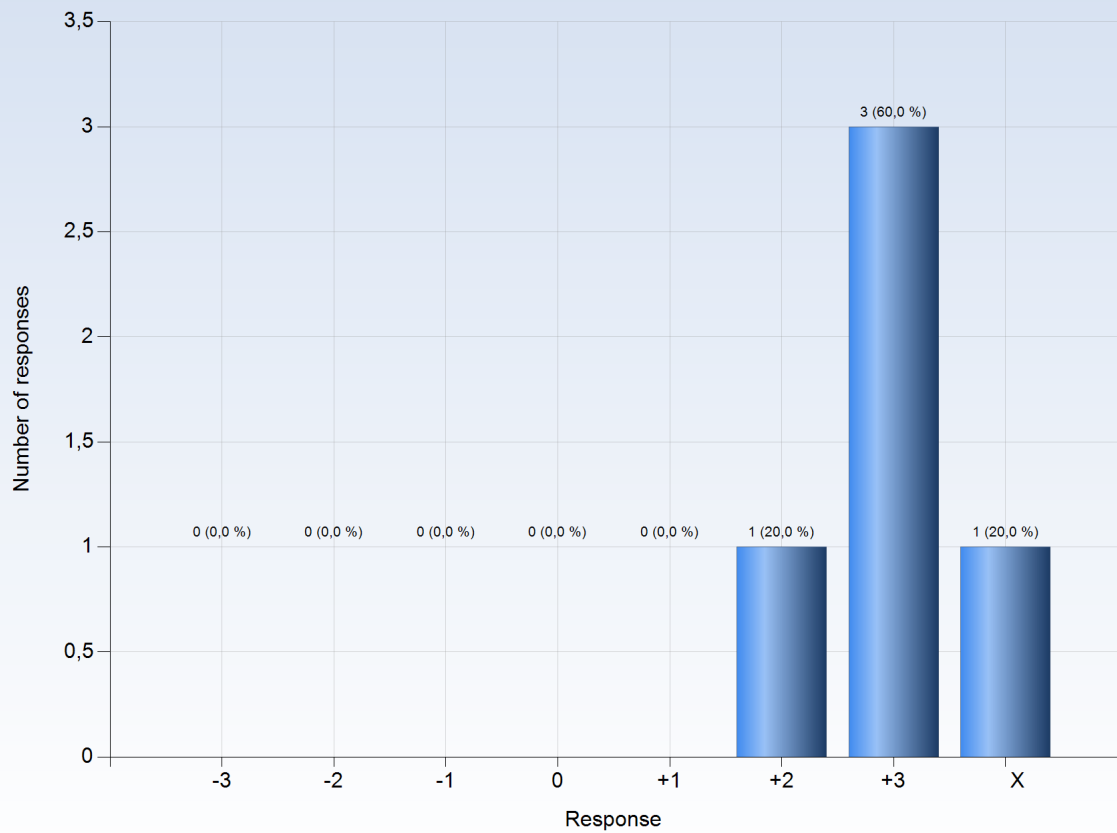
Comments

11. Understanding of key concepts was given high priority



Comments

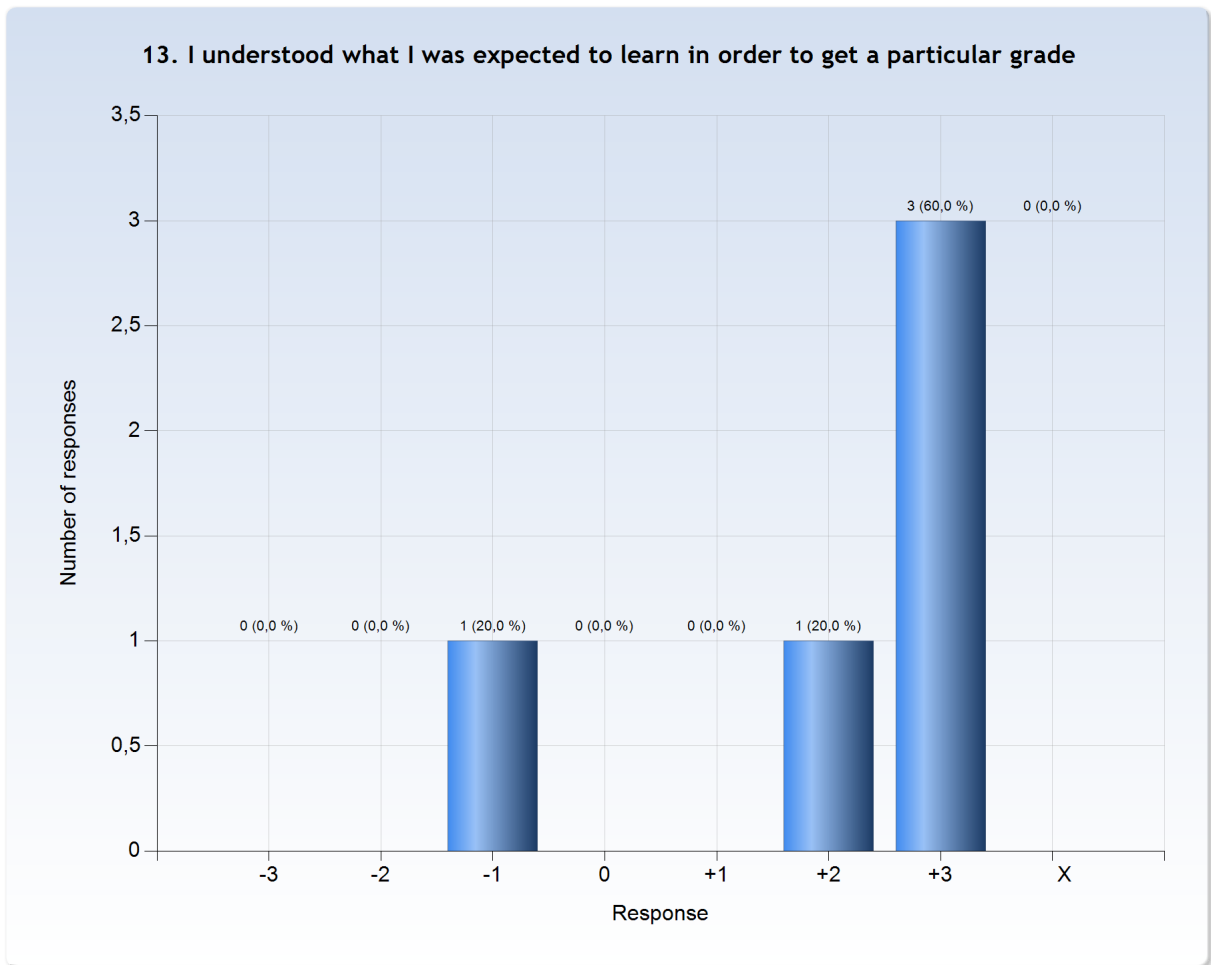
12. The course activities helped me to reach the learning objectives efficiently



Comments

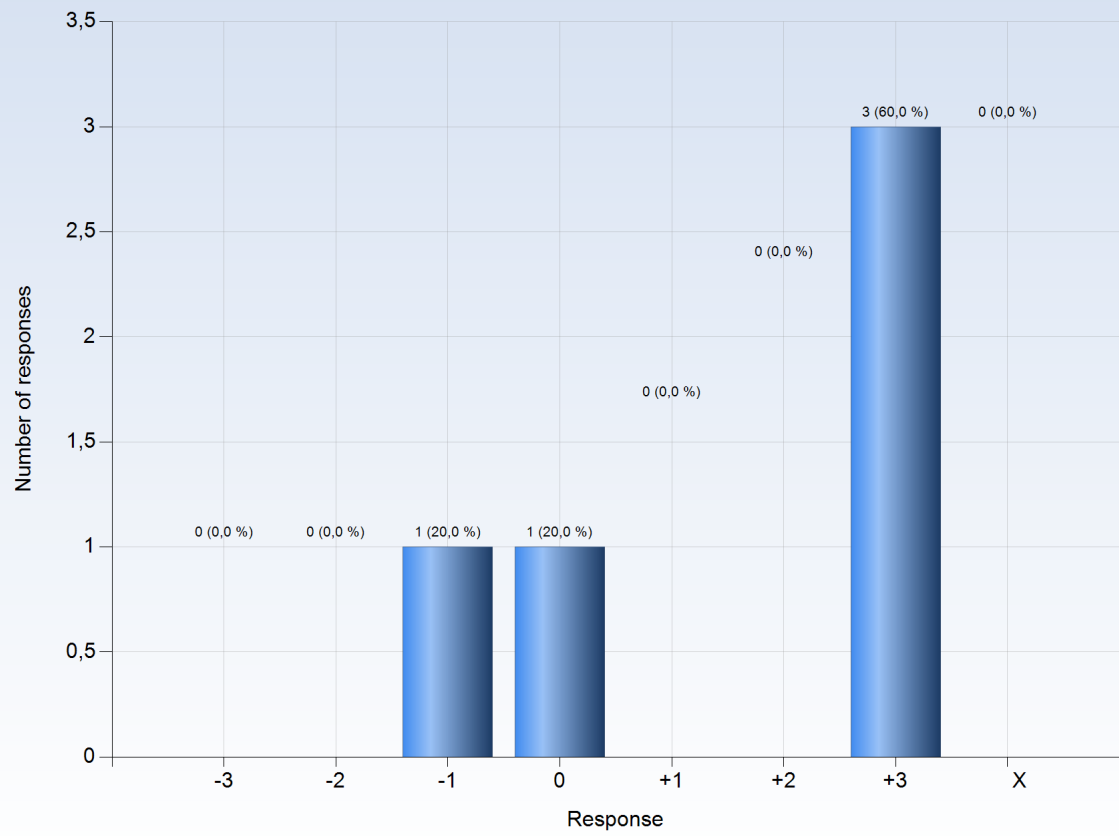
(My response was: X)

Not sure what the intended learning outcomes were.



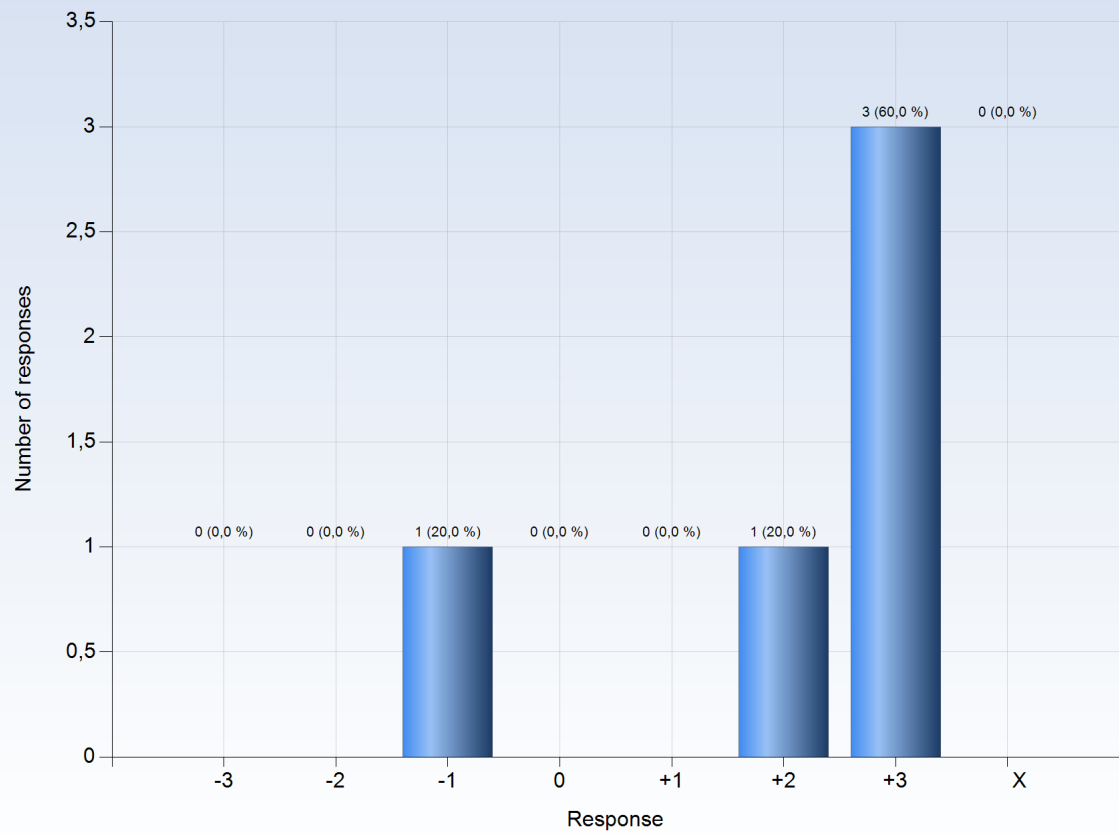
Comments

14. I regularly received feedback that helped me see my progress



Comments

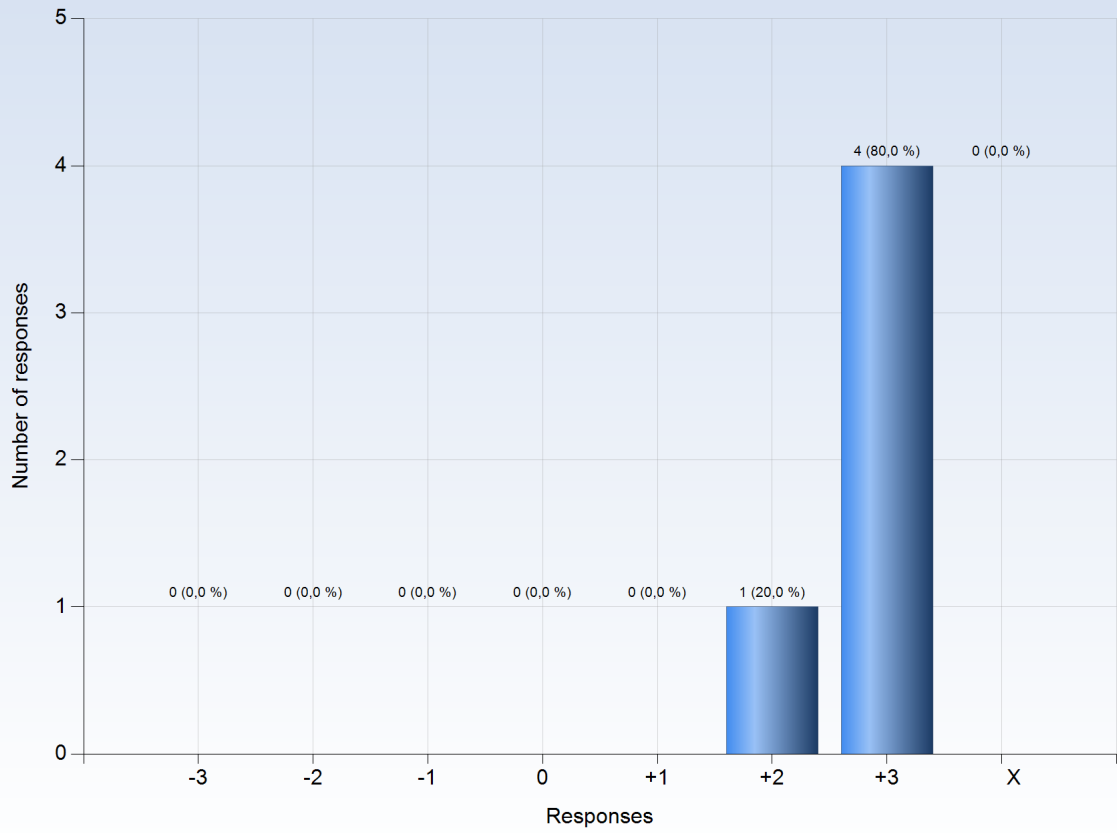
15. I could practice and receive feedback without any grading being done



Comments



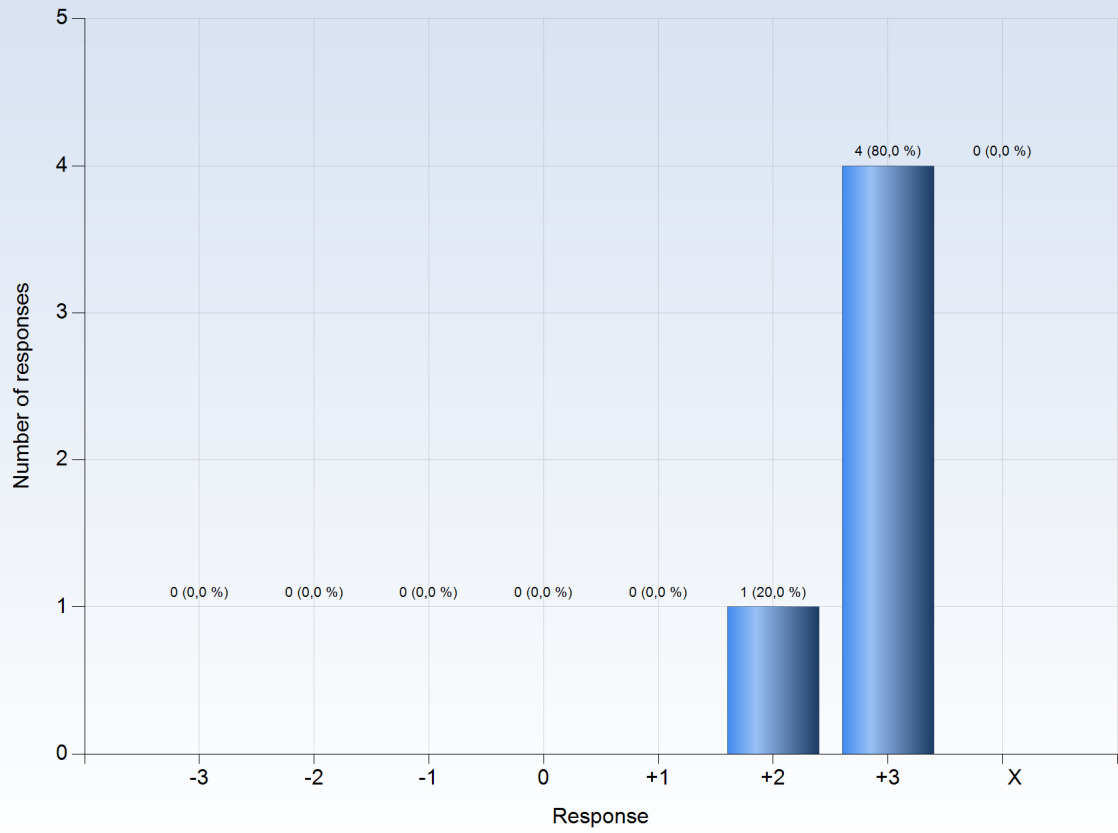
16. The assessment on the course was fair and honest



Comments

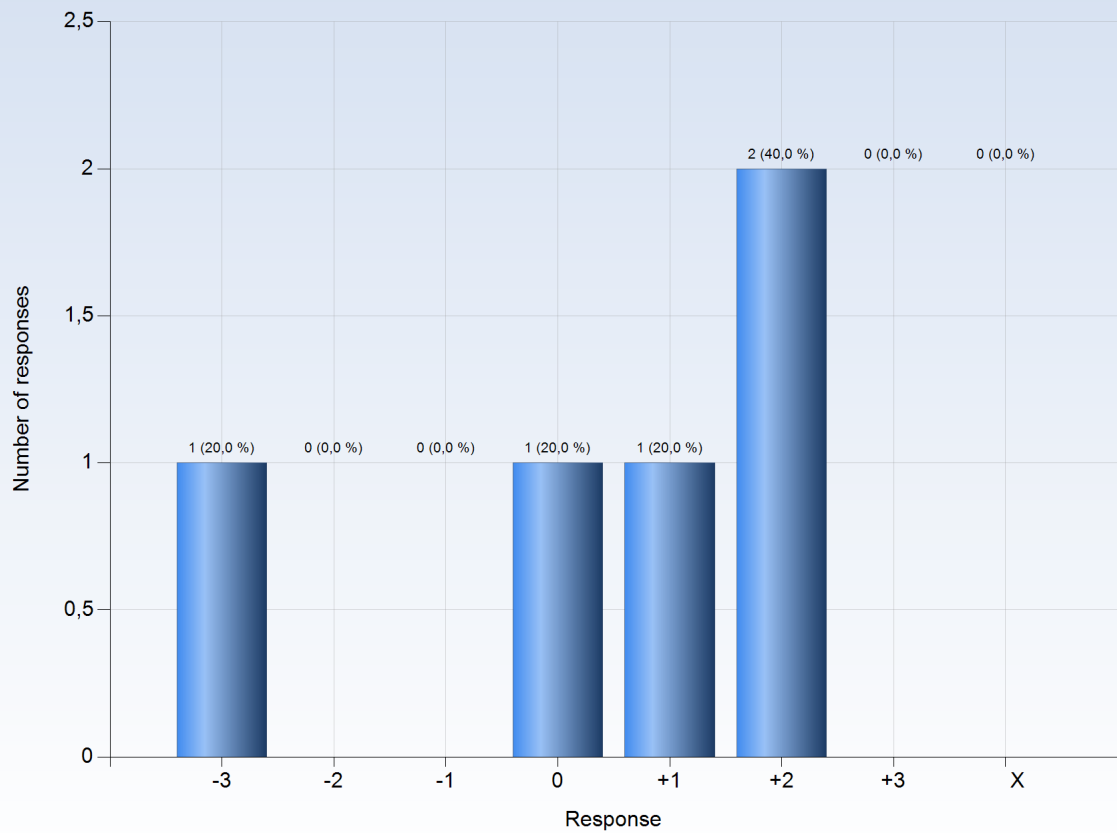


17. My background knowledge was sufficient to follow the course



Comments

18. I regularly spent time to reflect on what I learned



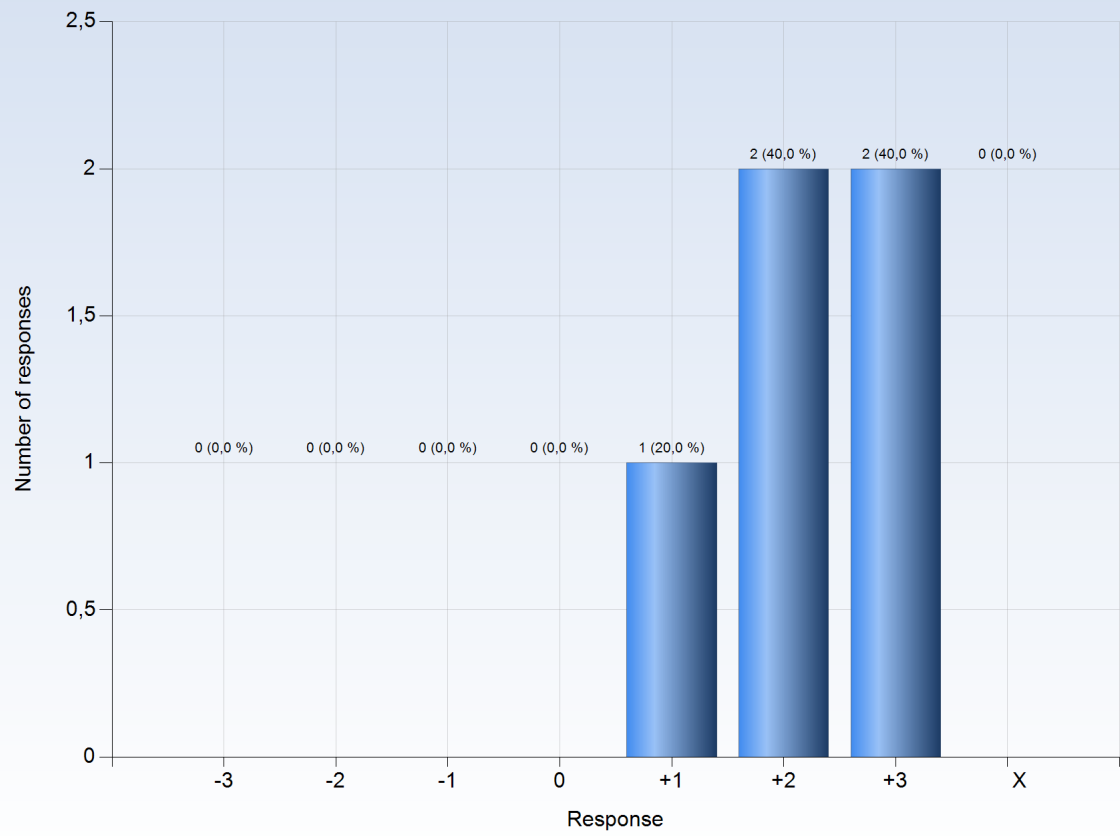
Comments

Comments (My response was: +2)

Vid något tillfälle hade jag ont om tid och hann inte reflektera så mycket jag skulle önska.

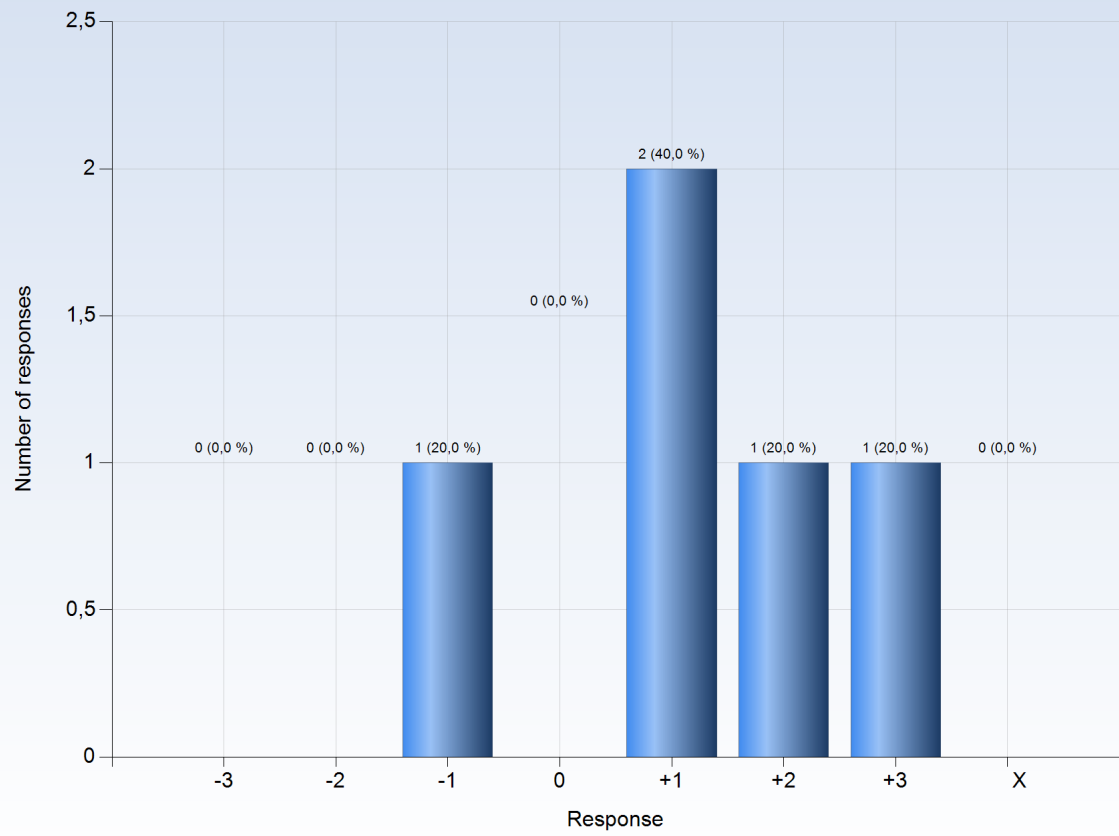


19. I could learn in a way that suited me



Comments

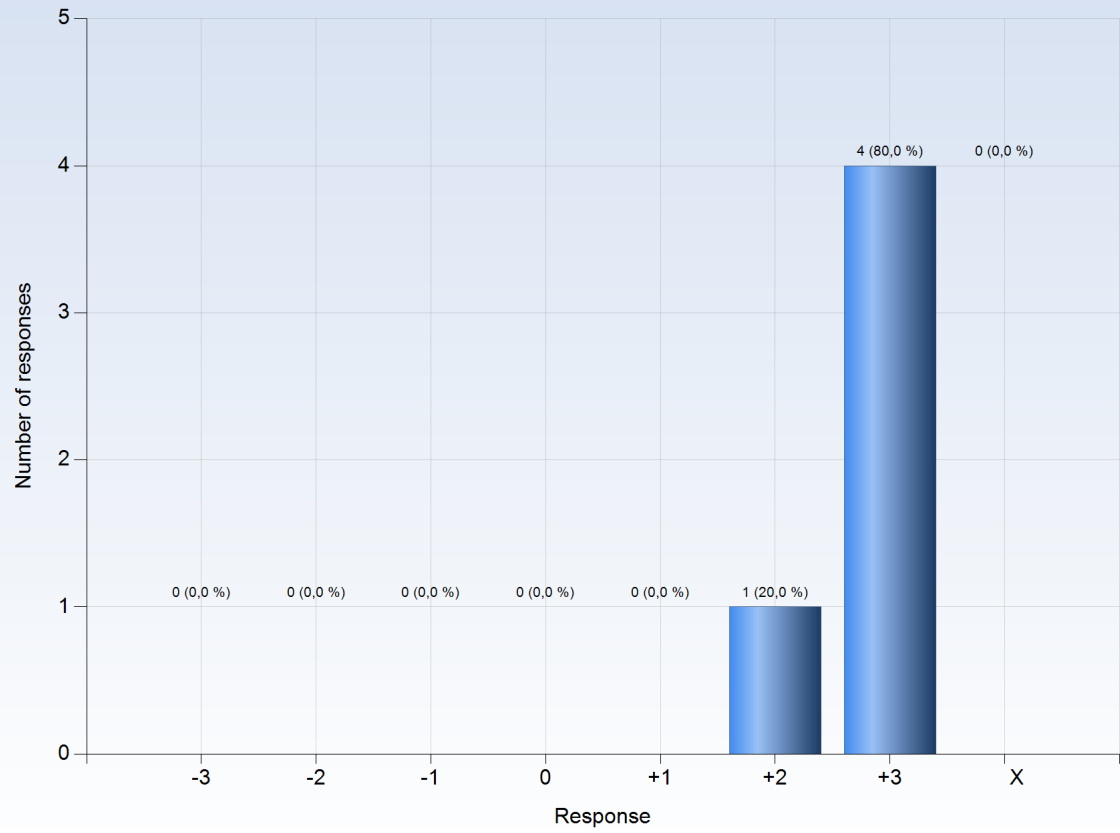
20. I had opportunities to choose what I was going to do



Comments



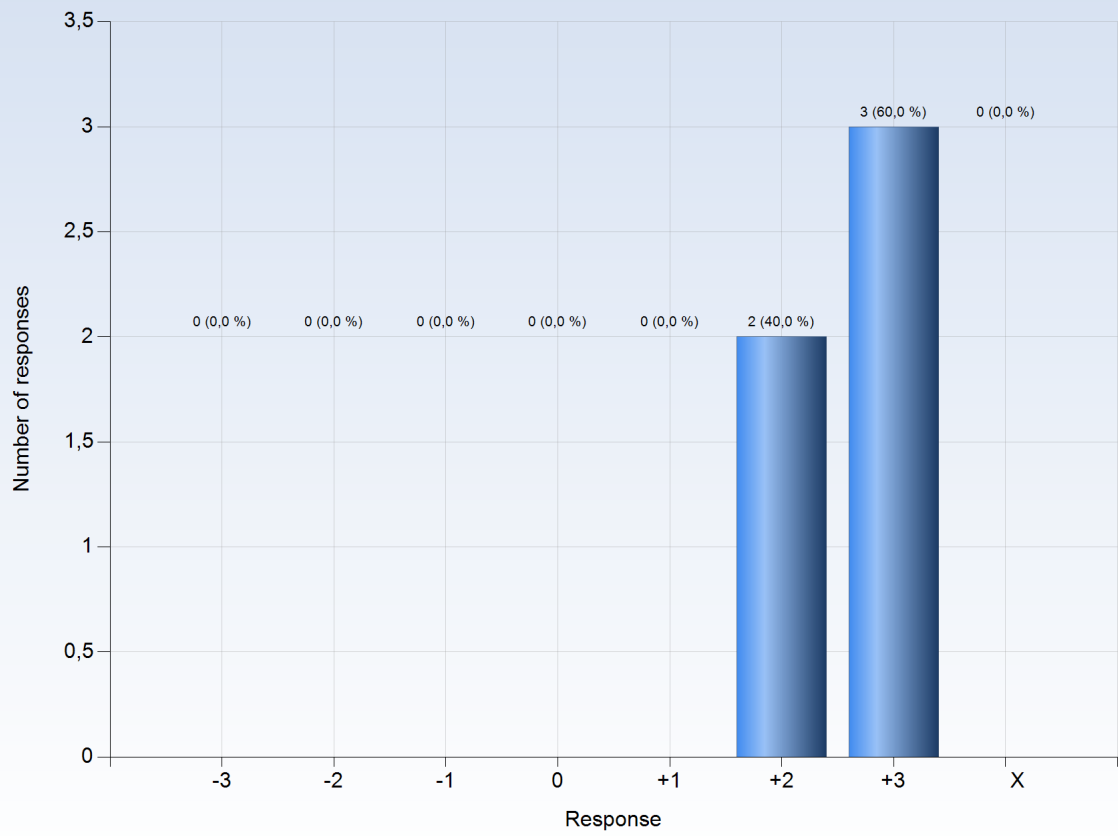
21. I could learn by collaborating and discussing with others



Comments



22. I could get support if I needed it



Comments