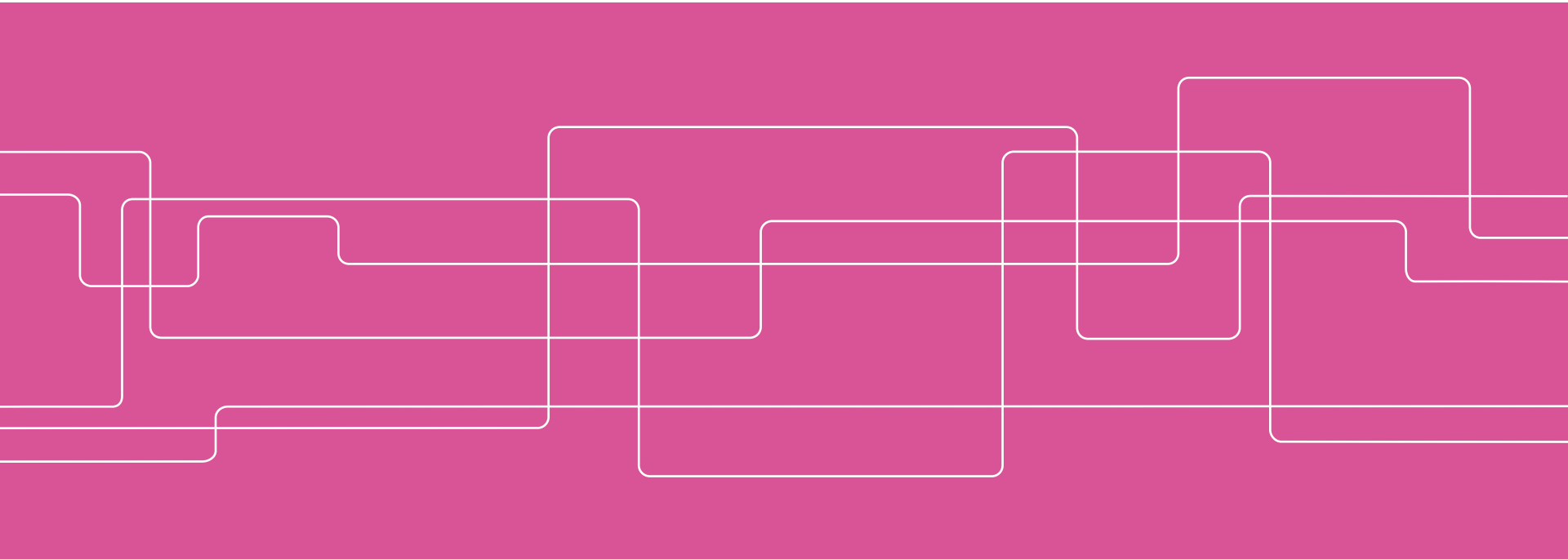




Funka Coordinators

Monica Barsch Cecilia Uppström Martin Nyström
funka@kth.se





Disposition

Funka today

Disabilities

The Law

Contact with Funka

Compensatory support



FUNKA



Funka coordinators

Individual meetings
Documentation evaluation
Recommends support
Follow-up

Contacts: Cecilia, Martin, Monica
funka@kth.se

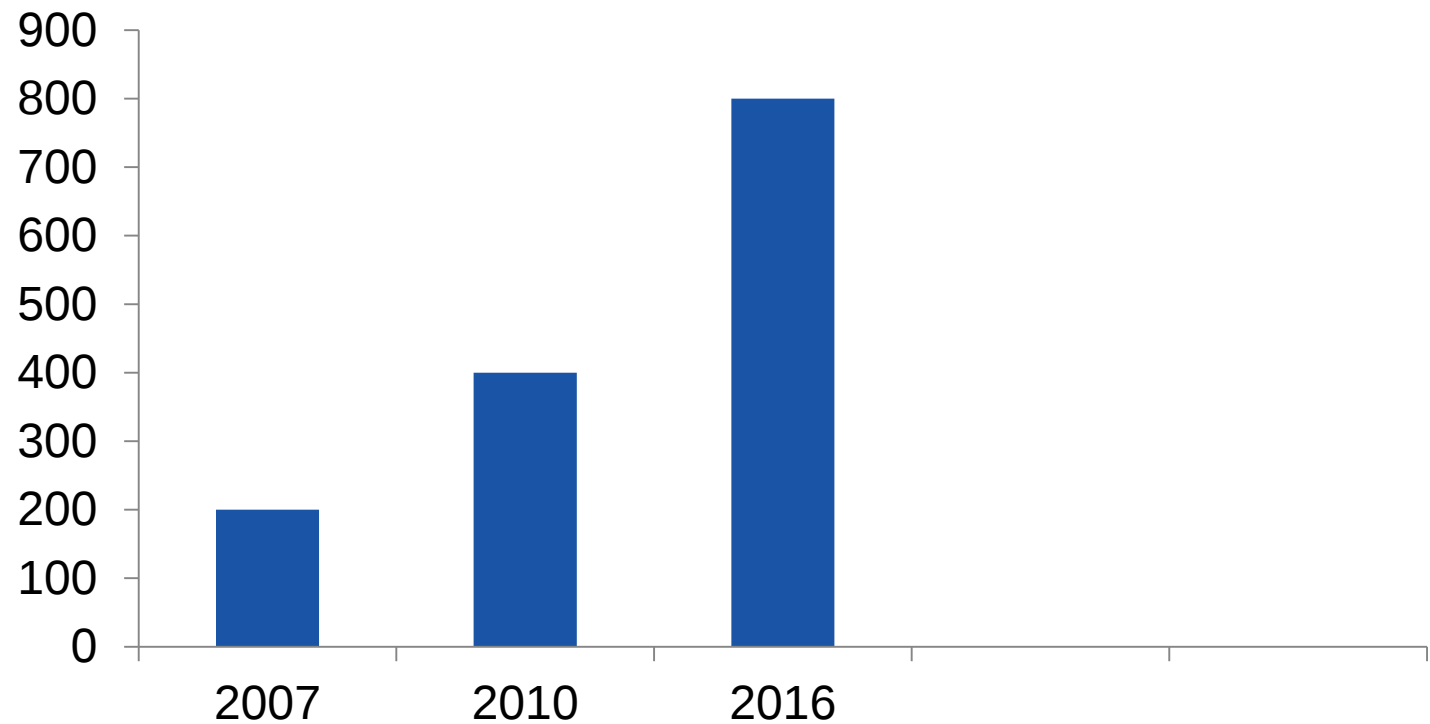


Tentafunka

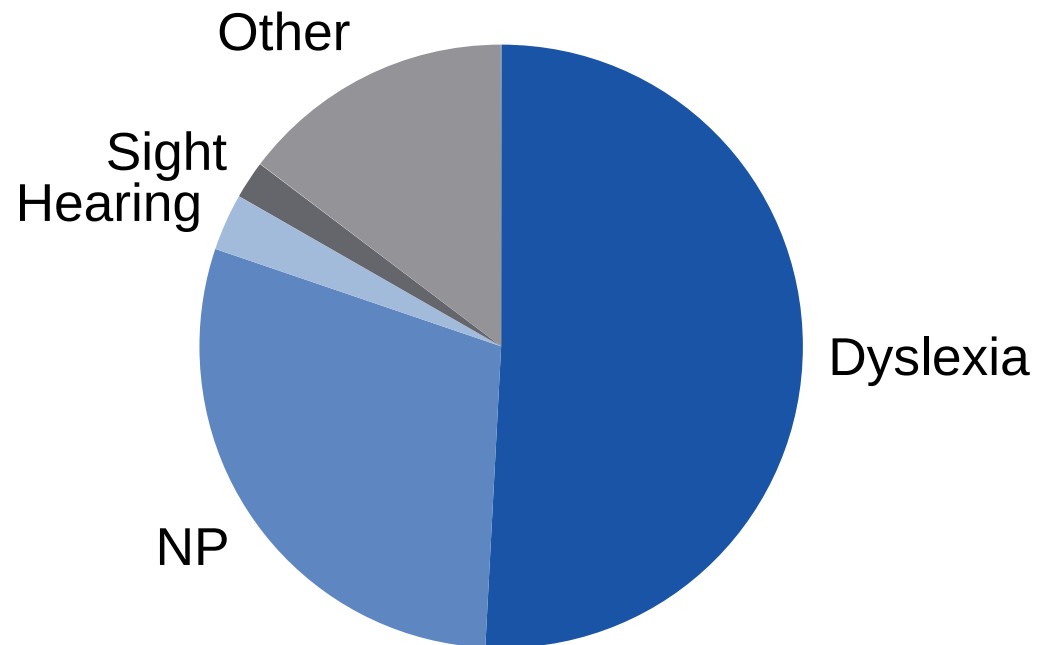
Examination
Control exams
Exam guards

Contacts: Towe, Carolina
tentafunka@kth.se

Funka today



Distribution



Dyslexia

Reads slowly

Reads fast and guesses

Decoding not automated

Reverses the letters

Reads short words incorrectly

Short working memory

Writes, spells, structures poorly

Course literature lists 10 weeks in advance

Notes before the lecture

Give links for the web



ADHD (Attention Deficit Hyperactivity Disorder)

Brain function

Attention

Concentration

Perception of time

Creative

Quick-witted

Unafraid

Innovative

Clarity – when, where, what, for how long?

Syllabus at the beginning of the course

Notes before the lecture

Take breaks



Aspergers

Another way of thinking
Interpreting the unspoken
Sensory input
Need of routine
Energy level

Straight forward
Meticulous
Endurance
Specific talent

Clarity – when, where, what, for how long?
Syllabus at the beginning of the course
Divide into groups



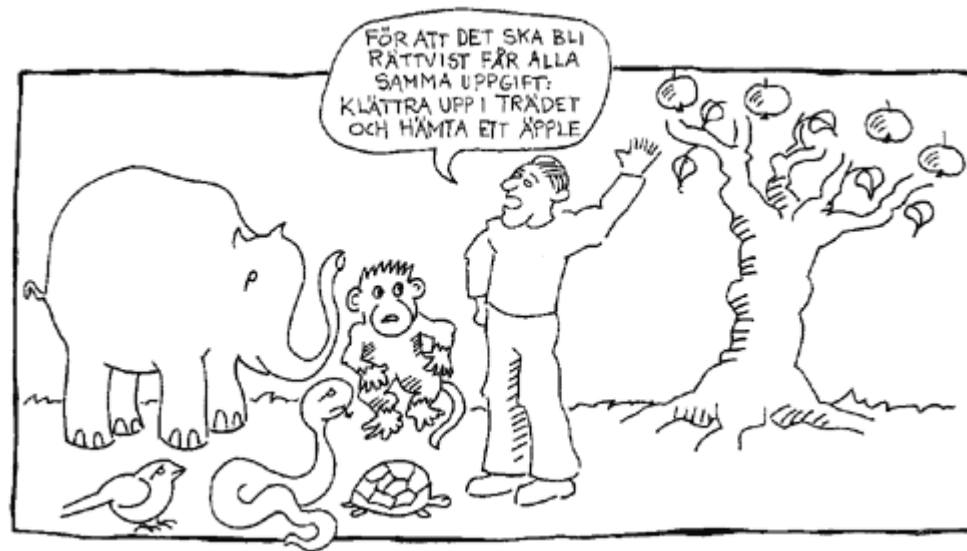
"Energy battery"

Everyday shores "costs" energy

Plan according to energy level

	10
	9
	8
	7
	6
	5
	4
	3
	2
	1

Just as different..



A university for everyone



Discrimination Act (SFS 2008:567)

In accordance with Discrimination Act, KTH shall work actively to promote equal rights and opportunities for students with disabilities. A part of this work is to offer compensatory support for students with disability.





Admitted

Admitted- contact Funka

Individual meeting

Documentation

Compensatory support

Certificate from Funka





Compensatory support at exams, registered automatically online

50 % longer time allowed

Possibility to sit alone or in a small group

Height adjustable table

Use computer

Central exam coordinator: tentafunka@kth.se



Compensatory support

Oral examination

Calculator

Music in headphones during exam

Audio books

Note taking help

Mentor



Benefitting all students

Dialogue with the student

Notes before the lecture

Divide into groups

Quiet and good working environment

Specify course goals

Suitable form of exam

Microphone

Breaks



All students benefit - more diplomas!



Thank you!



Diskrimineringslagen 2008:567

Målinriktat arbete

14 § En utbildningsanordnare som bedriver utbildning eller annan verksamhet enligt skollagen (2010:800), utbildning enligt högskolelagen (1992:1434) eller utbildning som kan leda fram till en examen enligt lagen (1993:792) om tillstånd att utfärda vissa examina ska inom ramen för denna verksamhet bedriva ett målinriktat arbete för att aktivt främja lika rättigheter och möjligheter för de barn, elever eller studenter som deltar i eller söker till verksamheten, oavsett kön, etnisk tillhörighet, religion eller annan trosuppfattning, funktionshinder eller sexuell läggning.

Goal-oriented work

14 § An education provider conducting education or other activities under the Education Act (2010:800), education under the Higher Education Act (1992:1434) or education that can lead to a qualification under the Act concerning authority to award certain qualifications (1993:792) is to conduct goal-oriented work within the framework of these activities to actively promote equal rights and opportunities for the children, pupils or students participating in or applying for the activities, regardless of sex, ethnicity, religion or other belief, disability or sexual orientation.

Likabehandlingsplan

16 § En utbildningsanordnare som avses i 14 § ska varje år upprätta en plan med en översikt över de åtgärder som behövs för att dels främja lika rättigheter och möjligheter för de barn, elever eller studenter som deltar i eller söker till verksamheten, oavsett kön, etnisk tillhörighet, religion eller annan trosuppfattning, funktionsnedsättning eller sexuell läggning, dels förebygga och förhindra trakasserier som avses i 15 §. Planen ska innehålla en redogörelse för vilka av dessa åtgärder som utbildningsanordnaren avser att påbörja eller genomföra under det kommande året.

En redovisning av hur de planerade åtgärderna enligt första stycket har genomförts ska tas in i efterföljande års plan. Lag (2014:958).

16 § An education referred to in § 14 shall draw up a plan with an overview of the measures needed to promote equal rights and opportunities for the children, pupils or students participating in or applying for the activities, regardless of gender, ethnic origin, religion or belief, disability or sexual orientation, and prevent harassment referred to in § 15. The plan shall include a report on which of these measures the education provider intends to begin or implement during the coming year.

An account of how the measures envisaged under the first paragraph have been implemented shall be included in next year's plan. Act (2014: 958).