Evaluation Measures

I give an anonymous paper-based course evaluation at the project presentation sessions at the end of the course. This accounts for the relatively high number of responses (96). I have read through all the written comments and present a summary of the numerical measures[1]:

Category	Average (Scale 1-5)	Standard Deviation
Instructor's command of the material	4.03	.87
Value of lectures	3.20	.89
Recitation leader's command of the material	3.77	.90
Value of recitations	3.87	.94
Instructors administration of project work	3.07	1.05
Value of projects	3.90	.80
Overall quality of the course	3.60	.85

Average number of hours per week including study, programming, lecture, recitation, project work, etc.: AVG 17.75 hours (STDDEV 10.64).

Compared to last year, the course quality deteriorated. The primary reason for this was that the enrollment for the course started out at approximately 140 students. This course is normally 30-40 students. Only by blind luck did I check the enrollment three weeks before the course started. I could easily have checked only one week beforehand.

This set off a rather chaotic process of redesigning the course structure, getting new schedules, hiring staff, etc. Göran and Kristofer did a wonderful job considering all of this. Still I think a student hit the nail on the head when they commented:

"The course structure fell apart a bit with the huge number of students taking the course"

I will not be giving the course in 2017, but hopefully the person who does will find a way to improve the course and put their own unique spin on it.

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[1]The scale is: 1. very poor, 2. poor, 3 adequate, 4 good, 5 very good.