

Visual Attention and Ecological Theory of Perception

DT2350 Human Perception for Information
Technology

Giampiero Salvi

KTH/CSC/TMH giampi@kth.se

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Literature

Goldstein, E. (2009/2014) **Sensation and Perception**

- ▶ Chapter 6: Visual Attention
- ▶ Chapter 7: Taking Action

Weinschenk, S.M. (2011) **100 Things Every Designer Needs to Know About People**

- ▶ Chapter 45: People pay attention only to salient cues
- ▶ Chapter 8: People can miss changes in their visual field
- ▶ Chapter 7: People see cues that tell them what to do with an object (already in lecture 2)

most references in the book

Preamble: Studying Humans

Most of the studies cited in the book involve humans facing stimuli

- ▶ problem 1: partial view on perception
- ▶ problem 2: often artificial conditions
- ▶ the models we obtain can predict those specific situations

it is also desirable to test the global system

Opportunity: Simulate Humans

- ▶ make the **complexity** of real problems emerge
- ▶ **test** perception/cognition theories
- ▶ extra effect: create artifacts that interact with us in a more natural way
- ▶ limitation: we have to simplify to some extent



NOTE: perceptual studies will always be important

Introducing the iCub

- ▶ **platform** for cognitive studies
- ▶ large European project (RobotCub) involving researchers from engineering to neuroscience to psychology
- ▶ eight exemplars in labs in Europe, USA and Japan
- ▶ **sensors**: vision, hearing, tactile, proprioception, balance
- ▶ cognitive models implemented as control **software**



Why Do We Need Visual Attention?

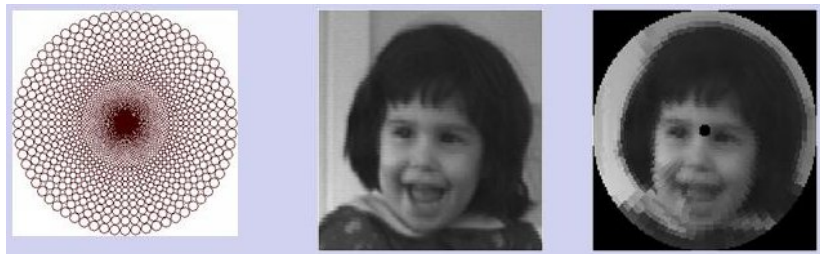
The senses send to the brain **huge amounts of information**

- ▶ avoid overloading the brain
- ▶ dimensionality reduction
- ▶ disregard irrelevant information

William James (1890) Principles of Psychology

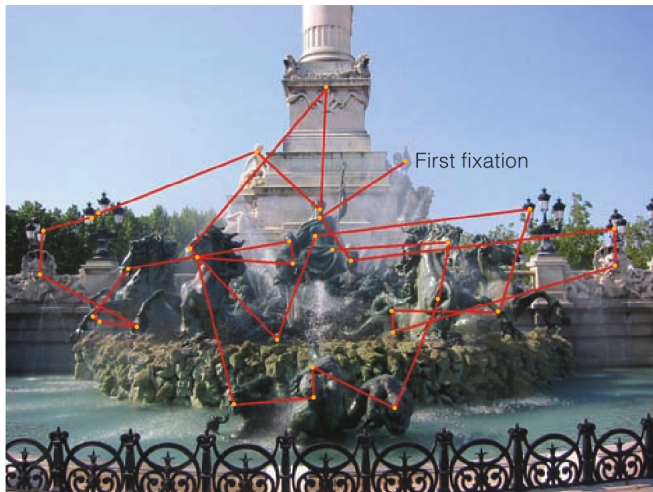
Camera vs Retina

Embodied dimensionality reduction

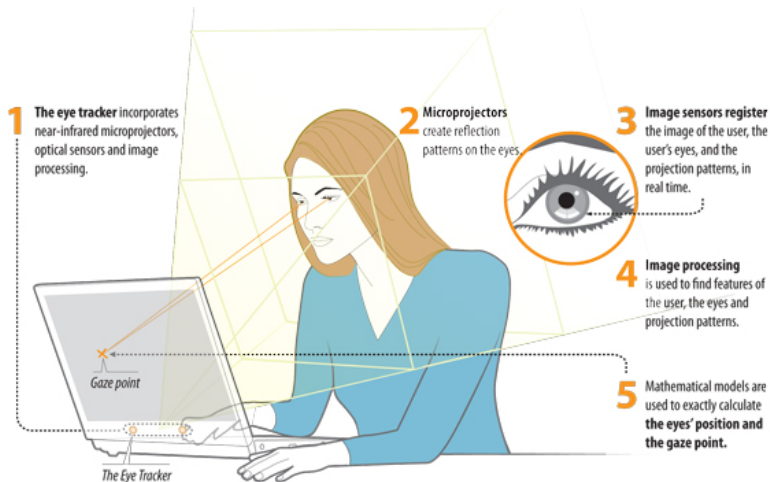


peripheral vision is blurred

Need to scan the scene: gaze!!

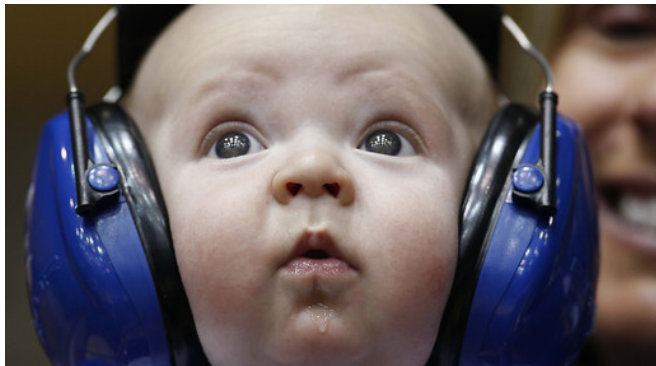


Eye Trackers



Eye Trackers

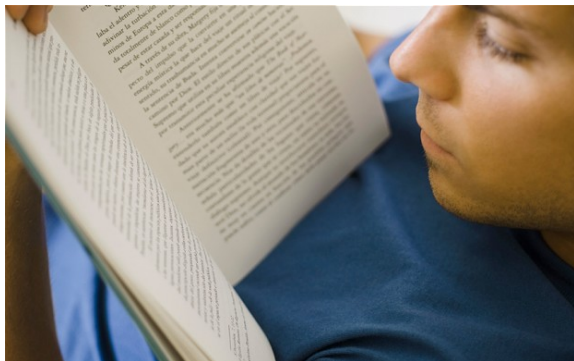
- ▶ very useful for visual attention research
- ▶ essential for research with small babies



But Attention is a Mental Process

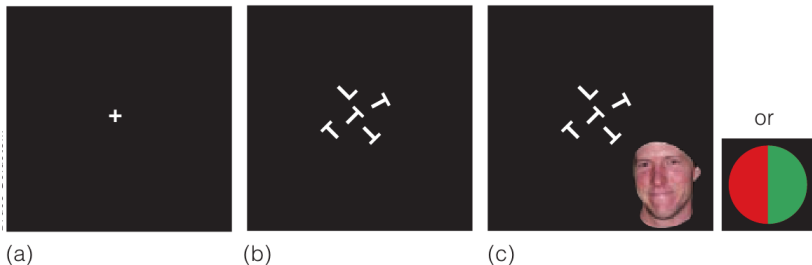
Not only Gaze!! Examples:

- ▶ reading without paying attention
- ▶ we can pay attention to peripheral vision



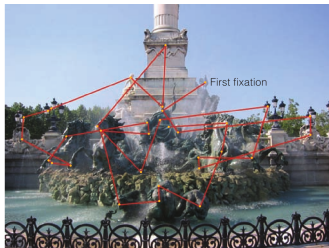
Overt vs Covert Attention

Overt looking directly at the attended object
Covert attention without looking



Li et al (2002)

What Determines How We Scan A Scene?



- ▶ Stimulus salience (bottom-up)
- ▶ Knowledge about the scene (top-down)
- ▶ Nature of the observer's task
- ▶ Learning from past experience

Stimulus Saliency (Bottom-Up)



Multimodal Saliency-Based Bottom-Up Attention

A Framework for the Humanoid Robot iCub

Jonas Ruesch^{1,2}, Manuel Lopes¹, Alexandre Bernardino¹,
Jonas Hörnstein¹, José Santos-Victor¹, Rolf Pfeifer²

Presented at ICRA'08, May 21, Pasadena, US

1) Instituto Superior Técnico Lisboa, VisLab, Portugal

2) University of Zurich, AILab, Switzerland

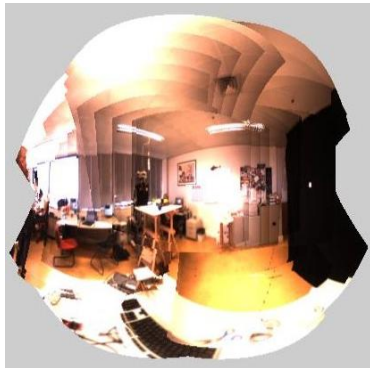
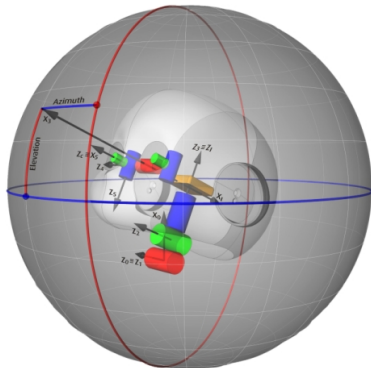


RobotCub.org

<http://youtu.be/Z7y-7VX6-Qw>

Egosphere [1]

The iCub EgoSphere and Reference Frames



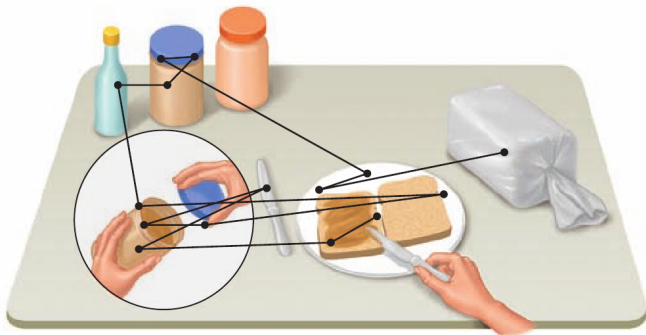
- based on: colour, movement, sound, faces

[1] J. Ruesch, M. Lopez, A. Bernardino, and J. Hornstein. "Multimodal saliency-based bottom-up attention a framework for the humanoid robot iCub". In: *IEEE ICRA. Pasadena, CA, 2008*, pp. 962–967

Knowledge-Based Attention



Task-Oriented Attention

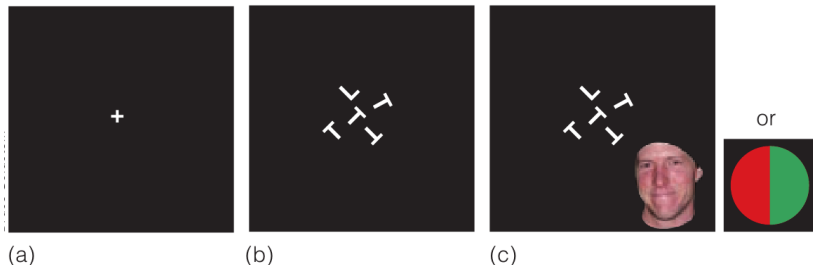


Attention vs Perception

Perception can occur without attention, **but:**

1. lack of attention can impair perception
 - ▶ inattention blindness
 - ▶ change blindness
2. focused attention can enhance perception
 - ▶ more vivid perception
 - ▶ binding features into coherent perception

Perception Without Focused Attention

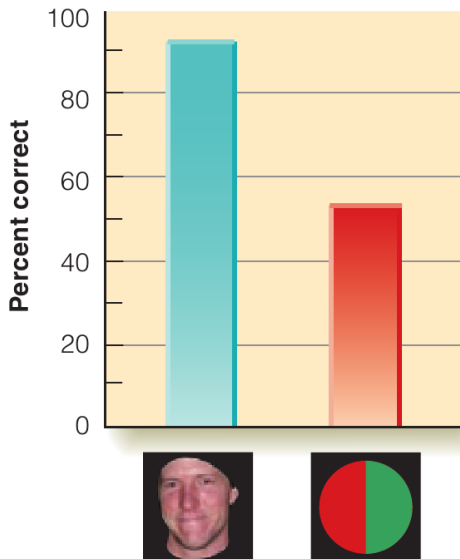


Always look at the centre of the screen

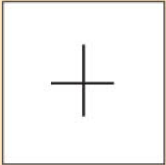


1. are all the letters equal? **80-90% correct**
2. is the face male or female? Is the disk green-red or red-green? **80-90% correct**
3. both conditions simultaneously **see next slide**

Li et al. (2007)

Perception Without Focused Attention



Inattention Blindness

Subject sees	 <p>3-4 more trials</p>	 <p>Inattention trial</p>	 <p>Recognition test</p>
Subject's task	Indicate longer arm: horizontal or vertical?	Which arm is longer?	Which object did you see?

Mack and Rock (1998)

Inattention Blindness: Demonstration

Selective Attention Test
from Simons & Chabris (1999)

<http://youtu.be/vJG698U2Mvo>

Inattention Blindness: Demonstration 2

The Monkey Business Illusion

Daniel J. Simons

http://youtu.be/IGQmdoK_ZfY

Change Blindness: Demo 1



Change Blindness: Demo 1



Change Blindness: Demo 2



Change Blindness: Demo 2



Change Blindness: Demo 3



Change Blindness: Demo 3



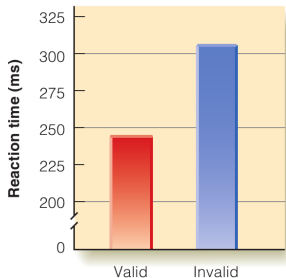
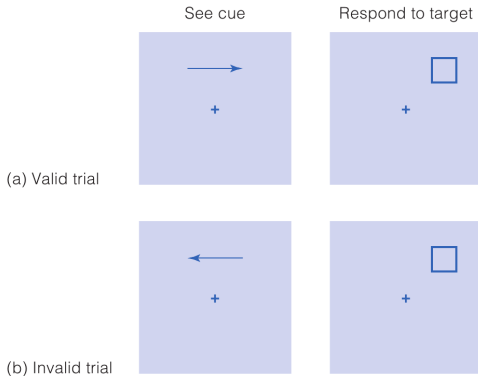
Continuity Errors



Levin and Simons (1997)

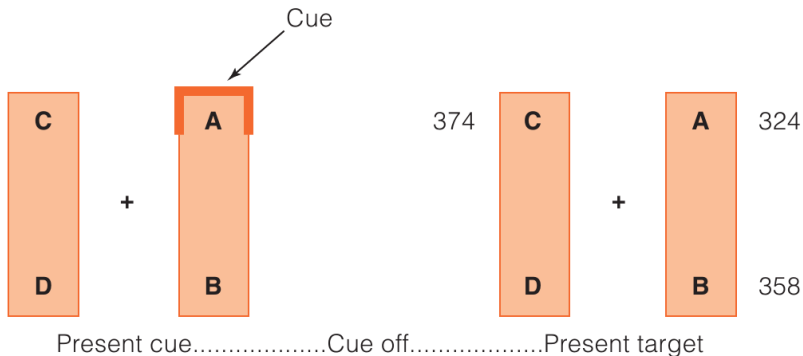
Does Attention Enhance Perception?

Measuring reaction times: Posner et al. (1978)



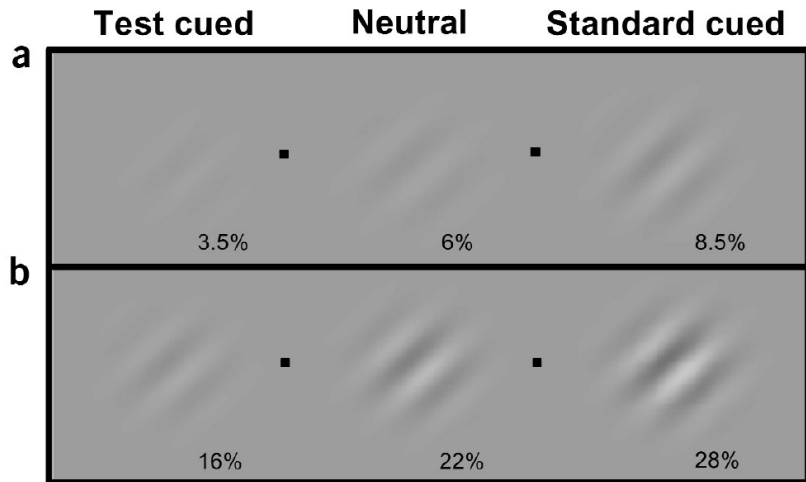
NOTE: fixed gaze!

Cues Affect Objects



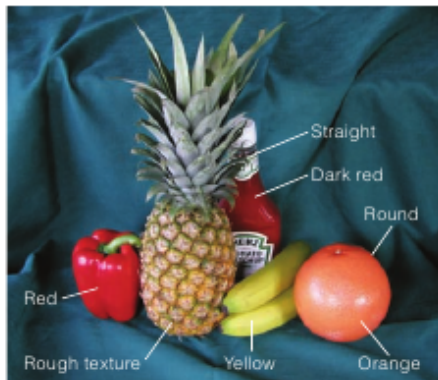
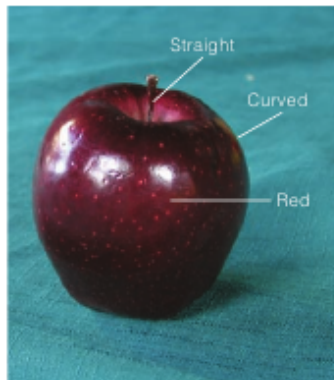
Egley et al. (1994)

Are Attended Objects More Vivid?



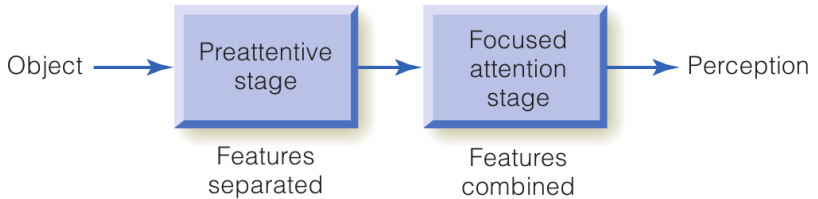
Carrasco Et Al. (2004)

Binding Problem



shape, movement, colour, . . . put together

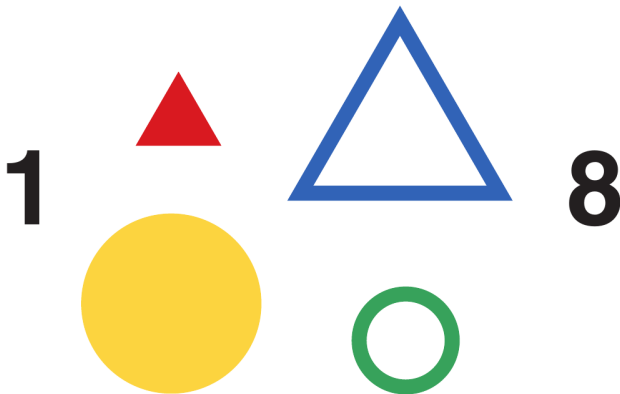
Feature Integration Theory



We need to focus our attention on each object in turn

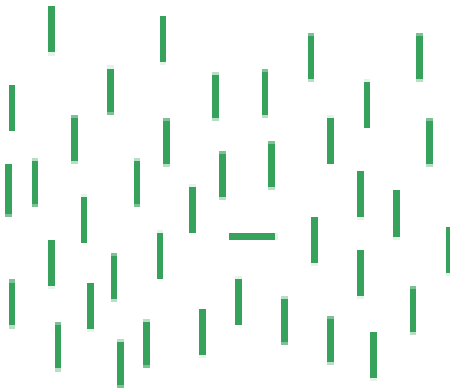
Illusory Conjunctions

associate features with wrong object



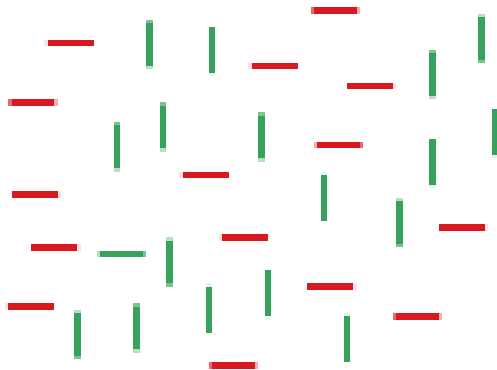
Treisman and Schmidt (1982)

Visual Search: No Conjunction



solution evident without focusing on a location

Visual Search: With Conjunction

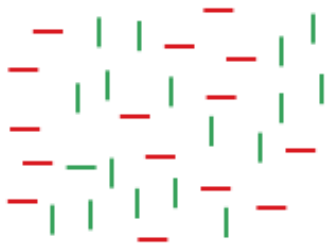
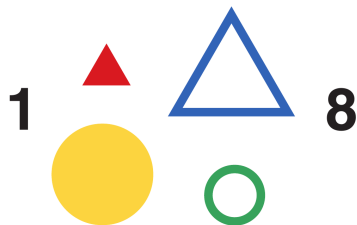


focusing on the location is necessary

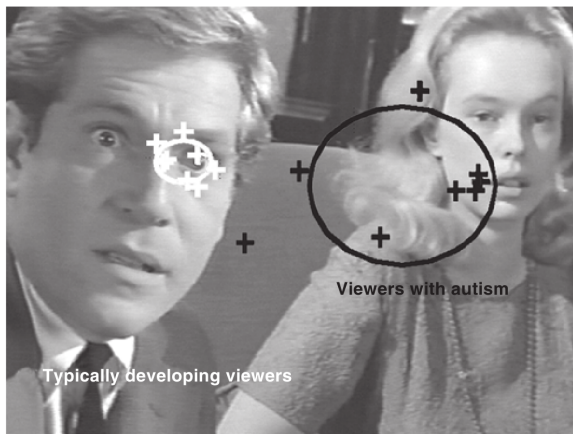
Case of R.M.

Patient with Balint's syndrome (inability to focus attention on individual objects)

- ▶ can not perform Treisman and Schmidt's task
- ▶ can not perform conjunction search



Attention and Autism



“Who is afraid of Virginia Woolf?” (1966)

Klin et al. (2003)

Attention and Autism



“Who is afraid of Virginia Woolf?” (1966)

Klin et al. (2003)

Perception outside the laboratory

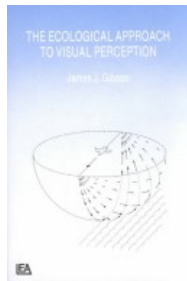
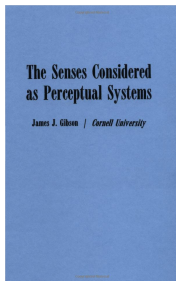
in real life:

- ▶ **perception** and **action** tightly connected
- ▶ all senses **jointly** contribute to perception
- ▶ the observer's **goal** drives perception

Covered here, mainly:

1. navigation
2. reaching and grasping

James J. Gibson



Ecological Theory of Perception:

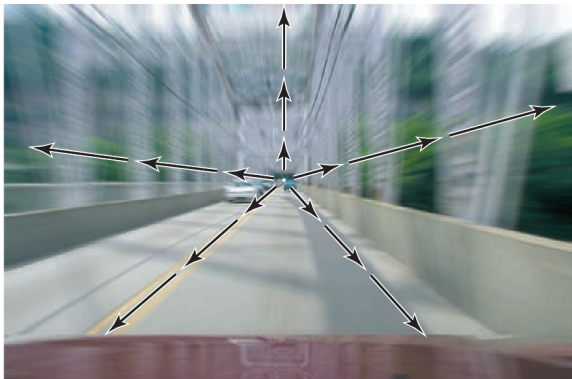
- ▶ moving observer
- ▶ look for information in the environment (out there)

Why is it important?

1. we evolved in a fast moving environment
(hunting, being hunted)
2. the amount of information is overwhelming

Imperative to find **concise**, **relevant** and **invariant** representations of the world

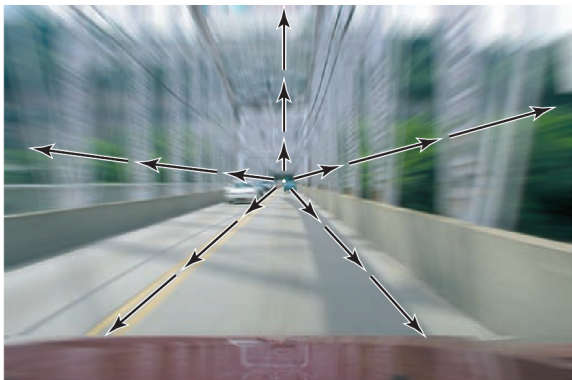
Optic Array and Optic Flow



Optic Array: structure in surfaces, textures and contours

Optic Flow: movement of elements in the Optic Array

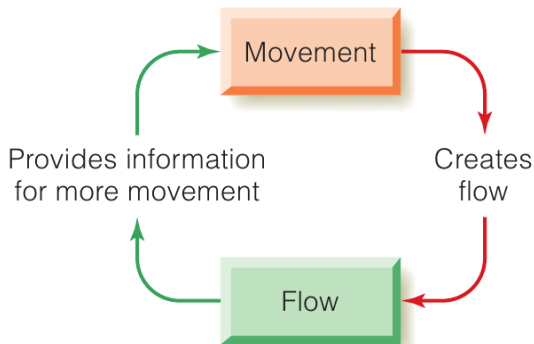
Optic Flow



- ▶ more rapid near the observer (gradient of flow, info on speed)
- ▶ no flow at the destination: focus of expansion
- ▶ **invariant information**

Self Produced Information

“we need to perceive to move and we need to move to perceive”



Example: Vertical Parallax

Walking produces an undulatory vertical motion of the head

This helps perceive **depth**

Example: grasshopper

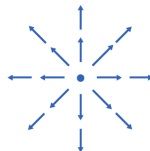


The Senses do not Work in Isolation

balance example



(a) Room swings toward person.

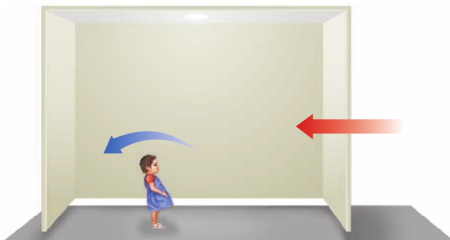


Flow when wall is moving toward person.

Lee and Aronson (1974)

The Senses do not Work in Isolation

balance example

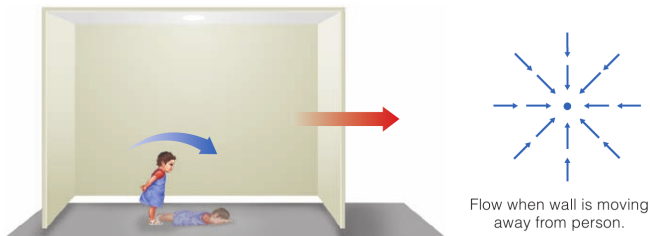


(b) Person sways back to compensate.

Lee and Aronson (1974)

The Senses do not Work in Isolation

balance example



(c) When room swings away, person sways forward to compensate.

Lee and Aronson (1974)

The Senses do not Work in Isolation

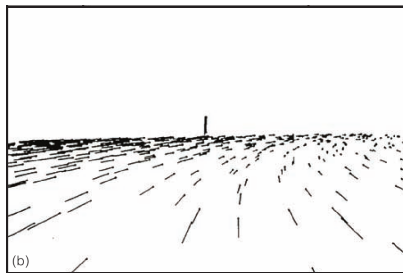
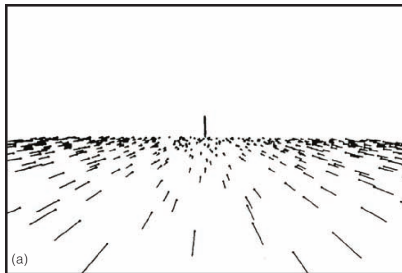
sensory integration:

- ▶ vestibular system
- ▶ sensors at joints and muscles
- ▶ vision

Vision is powerful:

- ▶ toddlers: 26% swayed, 23% staggered, 33% fell down
- ▶ adults: swayed with just 6mm movement
- ▶ starts early: 4 months

Optic Flow and Navigation

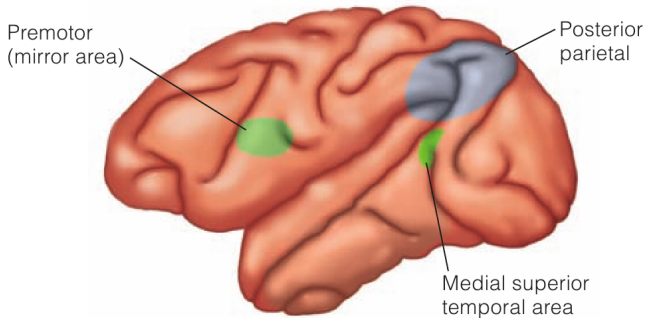


subjects guess the heading within 0.5-1.0 degrees

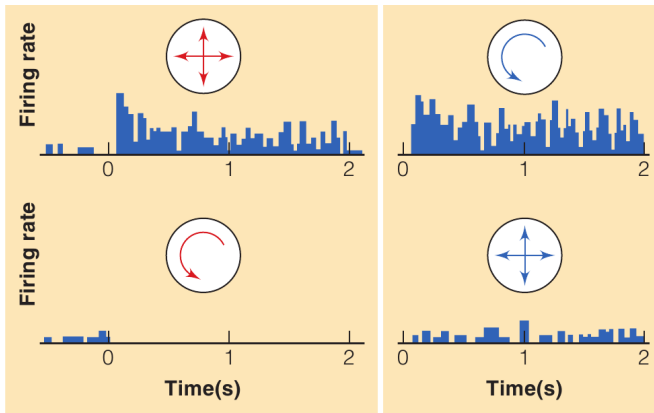
Warren (1995)

Physiology: Optic Flow Neurons

medial superior temporal area (monkey)



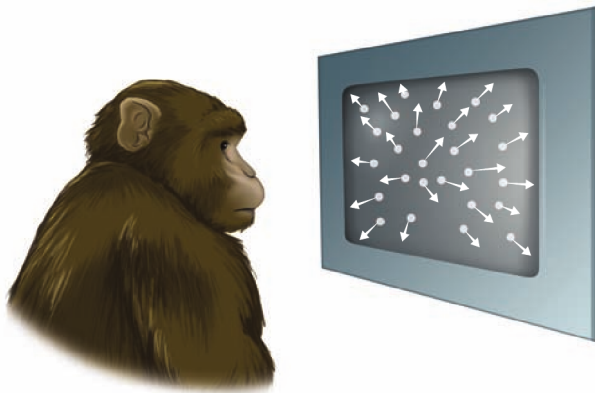
Experiments with Monkeys



Graziano et al. (1994)

How does this affect perception?

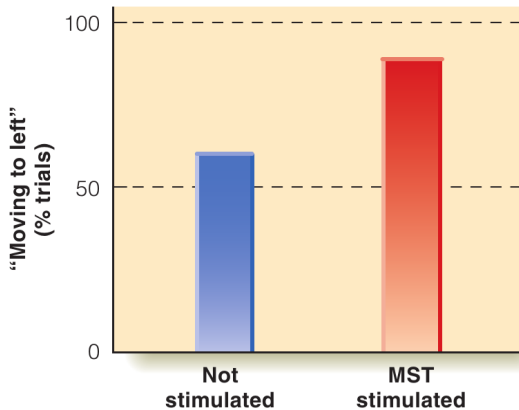
Stimulating neurons in Medial Superior Temporal (MST) area



Britten and van Wezel (2002)

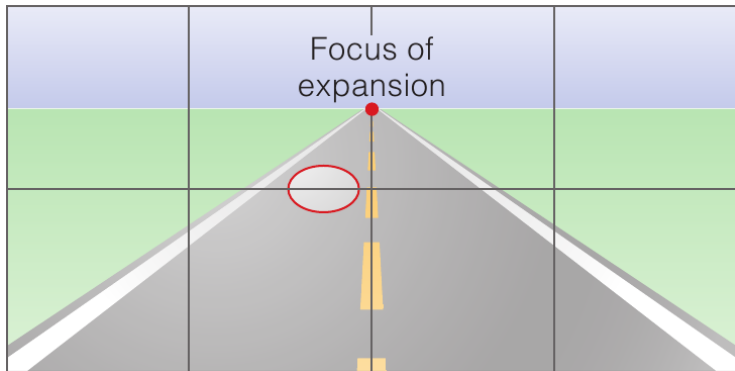
How does this affect perception?

Stimulating neurons in Medial Superior Temporal (MST) area



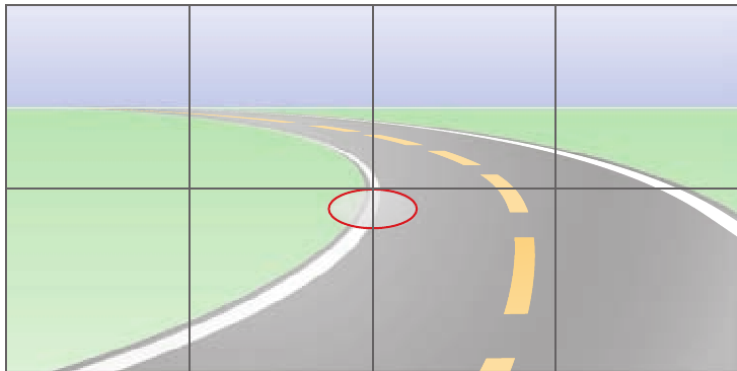
Britten and van Wezel (2002)

Not only Optic Flow: Gaze in Driving



Land and Lee (1994)

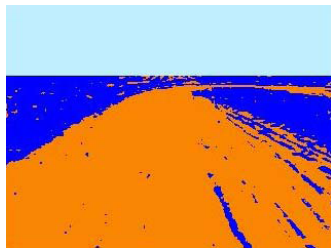
Not only Optic Flow: Gaze in Driving



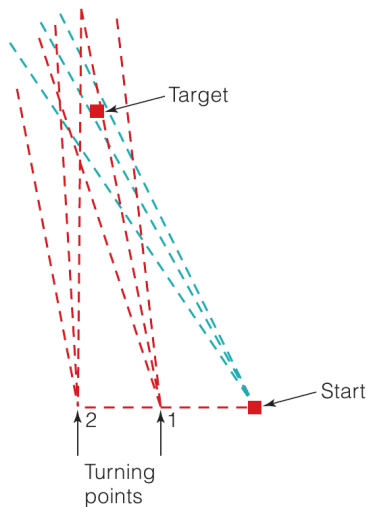
Land and Lee (1994)

Example: autonomous vehicles

- ▶ DARPA Grand Challenge
- ▶ vehicles equipped with a number of sensors
- ▶ estimate road from camera input
- ▶ using colours too complex (lighting, different environments)

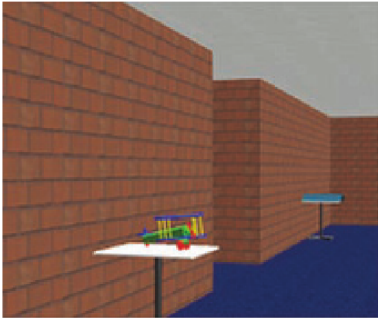


Not only Optic Flow: Blinded Walking

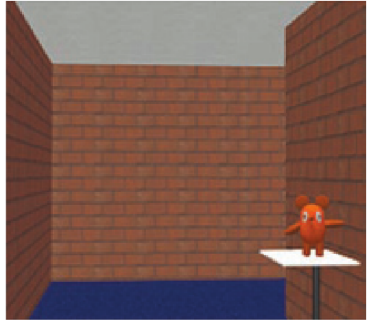


Philbeck et al. (1997)

More Navigation: Landmarks



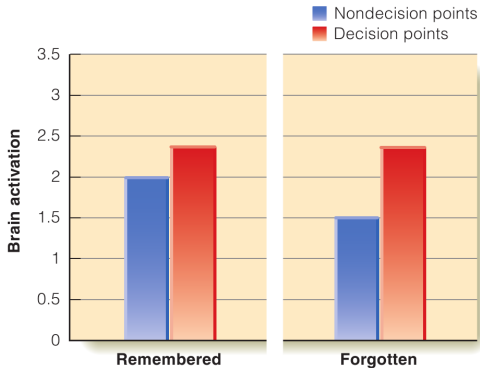
(a) Toy at decision point



(b) Toy at nondecision point

Jansen and van Turennout (2004)

More Navigation: Landmarks



Jansen and van Turennout (2004)

Acting on Objects: Affordances



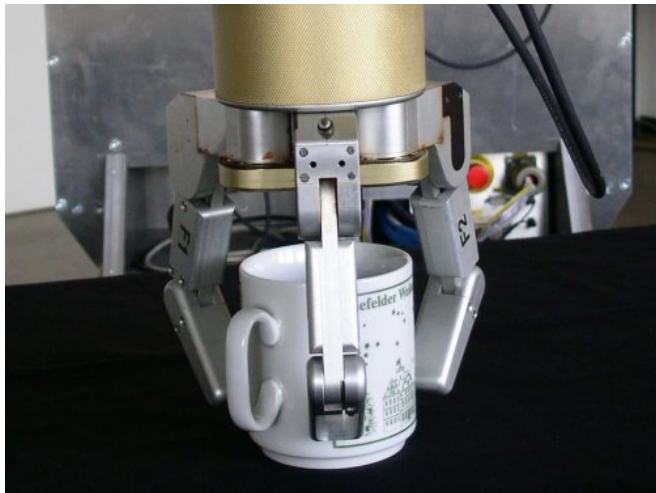
They **afford** sitting

Reaching and Grasping



Reaching and Grasping









































A huge research question in robotics



Grasp Taxonomy

Opposition Type:

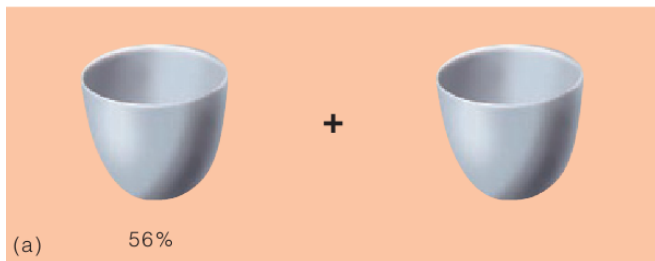
Virtual Finger 2:

Opposition Type: Virtual Finger 2:	Power						Intermediate			Precision				
	Palm		Pad				Side			Pad				Side
	3-5	2-5	2	2-3	2-4	2-5	2	3	3-4	2	2-3	2-4	2-5	3
Thumb Abd.		   			 	 				   	   	   	   	
Thumb Add.		   					   						 	

Affordances in Reaching and Grasping



Affordance test



Patient with Extinction (only right object detected)

Di Pellegrino et al. (2005)

Affordance test



Patient with Extinction (only right object detected)

Di Pellegrino et al. (2005)

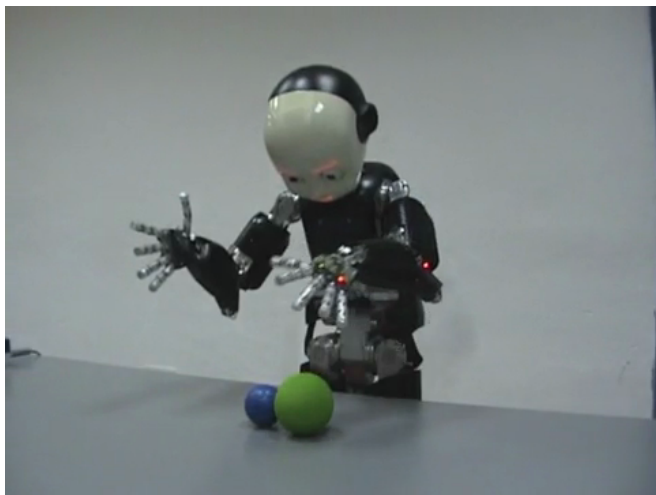
Affordance test



Patient with Extinction (only right object detected)

Di Pellegrino et al. (2005)

Example: words and affordances [2]



-
- [2] G. Salvi, L. Montesano, A. Bernardino, and J. Santos-Victor. "Language bootstrapping: Learning word meanings from perception-action association". In: *IEEE Trans. Syst., Man, Cybern. B* 42.3 (June 2012), pp. 660–671

Example: words and affordances

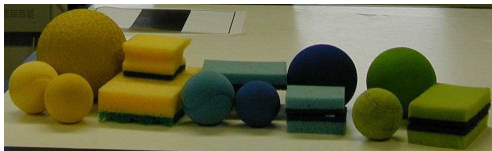
Find associations between:

actions (tap, touch, grasp)

object properties (shape, size, color)

effects (obj vel, obj-hand vel, contact...)

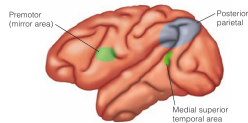
spoken words (*"the robot grasps the ball, but the ball falls"*)



the meaning of words is grounded into the robots
action/perception world

Physiology of Reaching and Grasping

Neurons in the parietal cortex of the monkey respond to **goal-directed** reaching



- ▶ they respond if the monkey is reaching to achieve a goal (obtain food)
- ▶ they do not respond for same movement without goal
- ▶ they respond even before the monkey reaches for the object
- ▶ **they respond when observeing others achieving the goal**

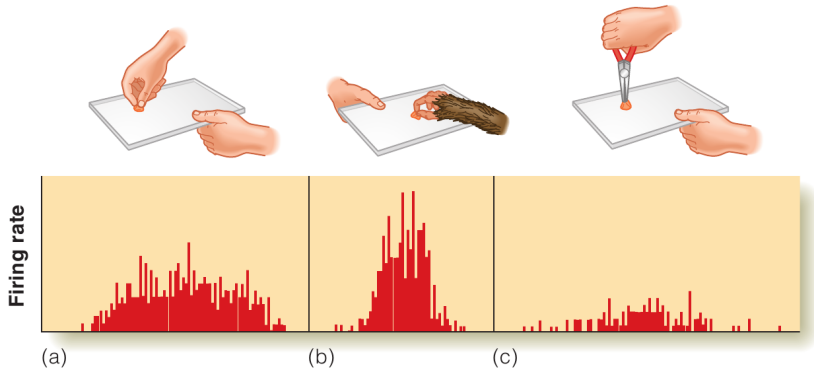
Anecdote

Rizzolatti's laboratory in
Ferrara, Italy

a researcher took a lunch
break. . .

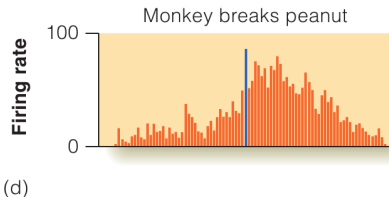
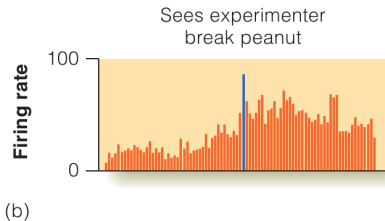
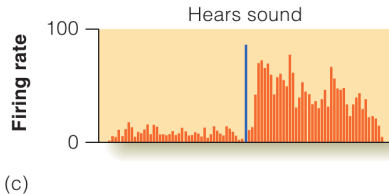
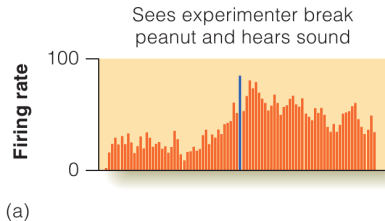


Observing Other People's Actions: Mirror Neurons



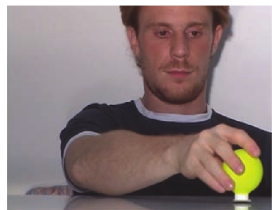
Rizzolatti et al. (2000)

Audiovisual Mirror Nowrons

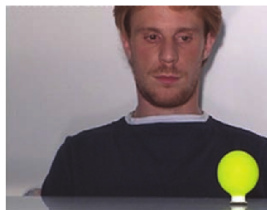


Kohler et al. (2002)

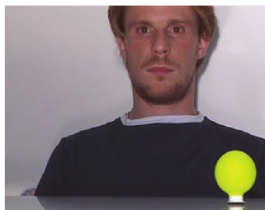
Predicting People's Intentions



(a) Grasp



(b) Gaze

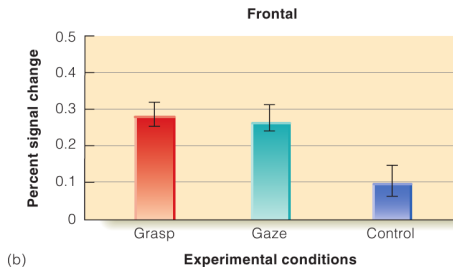
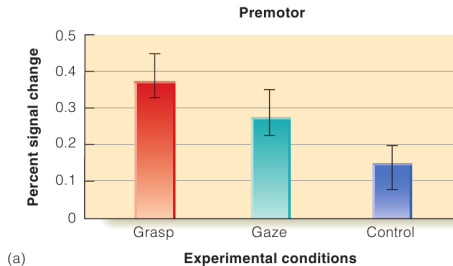


(c) Control

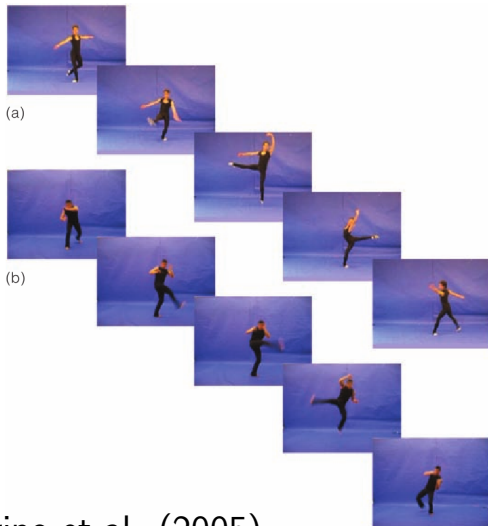
Record activity in the **action observation system** in the brain (mirror neurons, premotor cortex. . .)

Pierno et al. (2006)

Predicting People's Intentions

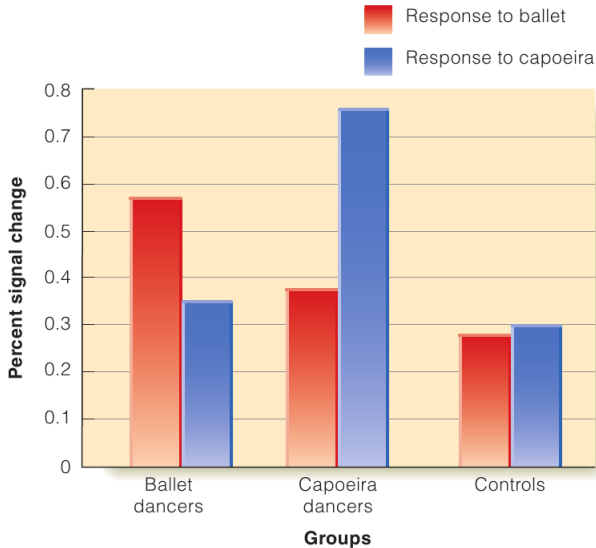


Mirror Neurons and Experience



Calvo-Merino et al. (2005)

Mirror Neurons and Experience



Controlling Movements With the Mind

Non-Invasive Brain-Actuated Wheelchair based on a P300 Neurophysiological Protocol and Automated Navigation

<http://webdiis.unizar.es/~jminguez/wheelchair/>

Iñaki Iturrate, Mauricio Antelis, Andrea Kübler, Javier Minguez

Zaragoza, 2009



<http://youtu.be/77KsE--Adp8>