

Forming Groups and Brainstorming Project 2- Lecture 14



Image by Dezeen: [link](#)

Mario Romero
2016/11/15



VICSTHLM
VISUALISATION INTERACTION COLLABORATION

AGI16 Calendar: [link](#)

- Tue 30 aug 13:00-15:00
- Fri 2 sep 8:00 – 12:00
- Tue 6 sep 13:00 – 15:00
- Fri 9 sep 8:00 – 10:00
- Tue 13 sep 13:00 – 15:00
- Fri 16 sep 10:00-12:00
- Tue 20 sep 13:00 – 15:00
- Tue 27 sep 13:00 – 17:00
- Fri 30 sep 8:00 – 16:00
- Tue 4 oct 13:00 – 15:00
- Tue 11 oct 13:00 – 15:00
- Tue 1 nov 13:00 – 15:00
- Fri 4 nov 9:00 – Sun 6 Nov 16:00
- Fri 11 nov 10:00 – 12:00
- **Tue 15 nov 13:00 – 15:00**
- Fri 18 nov 8:00-12:00
- Tue 22 nov 13:00-15:00
- Tue 29 nov 13:00-15:00
- Tue 6 dec 13:00-15:00
- Tue 13 dec 13:00-15:00
- **Fri 16 dec 15:00-19:00**

- Lecture 1: Introduction
- Lecture 2-3: Forming Groups and Brainstorming
- Lecture 4: Groups formed, inspiration, and brainstorming
- Lecture 5: Proposals
- Lecture 6: Proposal Feedback
- Lecture 7: Hello World Demos
- Lecture 8: Preparing ForskarFredag 2016
- Lecture 9: Demo and preparation towards ForskarFredag
- ForskarFredag (we set up on Thursday evening)
- Lecture 10: Reflecting on ForskarFredag
- Lecture 11: Preparing for Comic Con
- Lecture 12: Preparing for Comic Con
- Comic Con (we set up on Thursday evening)
- Lecture 13: Reflecting on Comic Con
- Lecture 14: **Forming groups for project 2**
- Lecture 15-16: Proposals Project 2
- Lecture 17: Hello World Demo Project 2
- Lecture 18: Feedback on Demos
- Lecture 19: Preparing for Open House
- Lecture 20: Demo project 2
- VIC AGI16 Open House

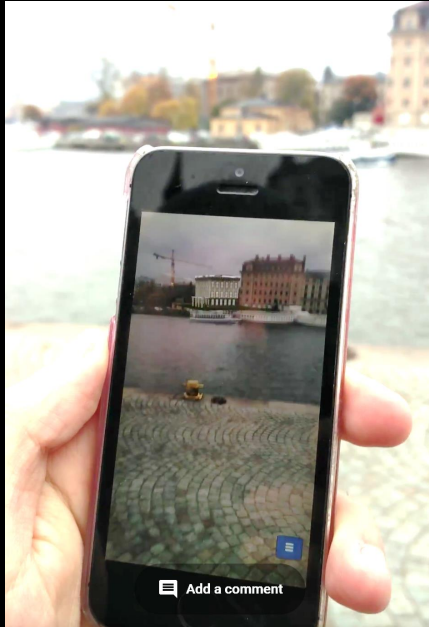
Agenda

1. Announcements
 1. Friday
 1. Johan Kasperl
 2. Proposals
 2. Assignment 5
2. Reflect on Comic Con
3. Example Proposals for Project 2
4. Examples of AGI15 P2s
5. Assignment 4 group work
6. Brainstorm

Friday

Johan Kasperi is working on Augmented Reality tours of the newly proposed Nobel Museum. This project will work while walking or riding a bus.

[video](#)



- Johan Kasperi
 - BrARwl → Table Top Heroes
 - AR Nobel Museum
 - Q&A
 - Argon, Vuforia, Three.js, ...
 - Feedback → proposal drafts
 - 9:00 – 10:00
- Proposals
 - 10:00 – 12:00
 - 8 minutes each
 - You know what to do!

Assignment 5

For next Friday Nov. 18

We will discuss these in class

- Read about
 - [Vuforia](#)
 - [Argon.js](#)
 - [WebGL](#)
 - [Three.js](#)
 - MacIntyre, Blair, et al. "The Argon AR Web Browser and standards-based AR application environment." *Mixed and Augmented Reality (ISMAR), 2011 10th IEEE International Symposium on*. IEEE, 2011. [PDF](#)

Project 2 Guidelines



- Mixed Reality Stockholm
 - AR Guided Bus Tours
 - AR Guided Walking Tours
 - MR Guided Museum Tours
- Technologies
 - Phones
 - [Vuforia](#)
 - [Argon.js](#)
 - [WebGL](#)
 - [Three.js](#)
- Not this please!
 - [Link](#)

Reflecting on Comic Con

goo.gl/mXwdbD

- Talk to your neighbors
- Discuss
 - What worked?
 - Better than expected
 - As expected
 - Not as well as expected
 - What was unexpected?
 - What did you learn?
 - What can you apply to P2?
 - What will you change for P2?
 - Other comments

Reflections from Comic Con 2016

AGI 2016-11-11

What Worked better than expected?

- Limited area
- Transition between projects and context switches.
- VR
- Highscore list
- Instructing childrens
- Crowd understood that it was not a perfect project
- Moving all the hardware
- Whiteboard highscores
- Little noise uptake of microphone
- Children can use the vive
- Phones battery consumption manageable
- Crowd control
- Interviews and news articles
- Only one person complained about motion sickness (on our project presentation)

What Worked as expected?

- Scheduling (except the first day's start)
- Catching attention through Pixelsense while queueing for HTC.
- A lot of interest for VR/the Vive
- We can draw a crowd!
- People like to play with friends
- Hardware

What Worked not as well as expected?

- IR pollution
- A lot of kids had too small heads (and arms) for the Vive
- Vive controllers and headset was lagging
- Poster placement. Posters where not were the project was being presented.
- Queue organization problems
- Sometimes confusion where the users didn't know that Pixelsense and HTC were connected.
- Sound level
- In-game tutorials (language barrier)
- The queue
- Phone hardware limitations
- Wiimote precision imprecise
- Bugs!
- Moar bugs!
- Gameplay balance

What was unexpected?

- More people in queue
- The demographics
- Less cosplayers than expected that would have massive armor and make tracking harder (Kinect)
- Gameplay had higher replayability
- Number of people were fewer
- Pollution from the other Vive devices
- bugs bunny

What did you learn?

- A lot of different technologies.
- Prefabs are the shit!
 - Examples?
- And also, game engines are good
- More people have experience with VR than expected
- We should spend more time testing the games
- Do not haphazardly combine technologies
 - Can you give examples?
- Do not use Wii-motes
- DO NOT EVER USE KINECT
- Sometimes showing people is better than telling them what to do.
- Unexperienced users provide valuable insight.
 - Examples?
- Psvr has potential, fo sho
- Networking sucks (+4)
- Language barrier for small kids
- People worry about how they look while playing and do not want to look weird
- The need for a graphical artist
- That people only gives feedback on the physical color of a tower.
- Contacting PR can be a challenge
 - Meaning?
- Color perception change
- Kids preferred to play against each other rather than cooperate
- The PixelSense attracts people
- Games development is a huge time-sink
 - Why?
 - What to do about it?

What can you apply to P2?

- Start prototyping early
- Choose easily available hardware
- Get your hands dirty as soon as possible
- Make more intuitive, should not require tutorial
- Try to reuse as much as possible.
- Stay away from networking (+1)
- Previous knowledge in engine of choice.
- Not to use wiimote, kinect
- More focus on gameplay
 - If it is a game...

What will you change for P2?

- Change game engine
 - Now focused, less weird stuff
 - More weird stuff
 - No networking (hopefully)
 - Focus on a single **reliable** technology.
 - Concrete plan before starting to develop
- Try to get a graphical artist

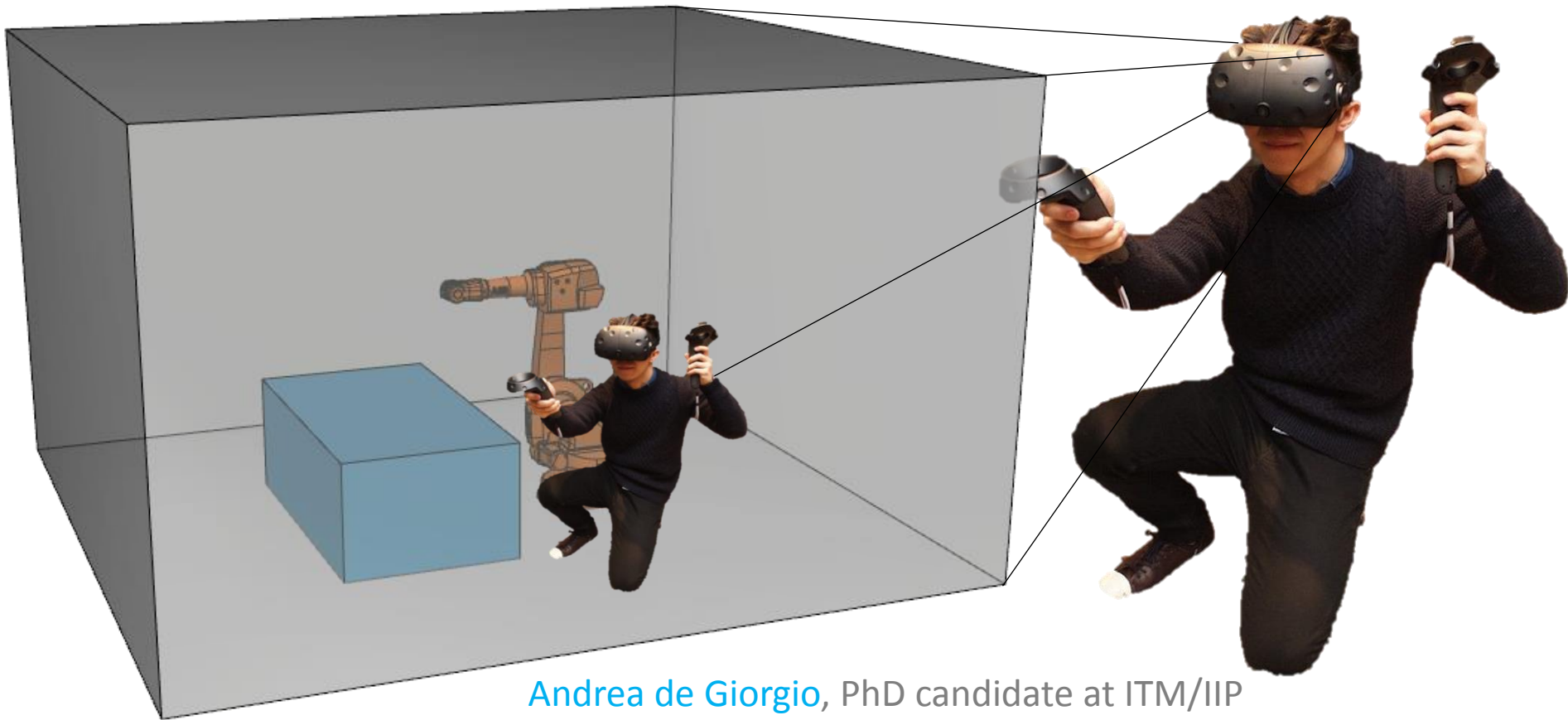
Other comments?

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- ^\(_ツ)_/^-
- (ゝ 5 ゝ)
- (つゝC)
- Fun was had ㄟㄟㄟㄟㄟㄟㄟㄟ
- Make comic con great again
- People's goals and interests are important and how we align these are crucial to the end result

Proposed Ideas

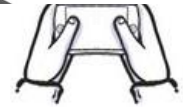
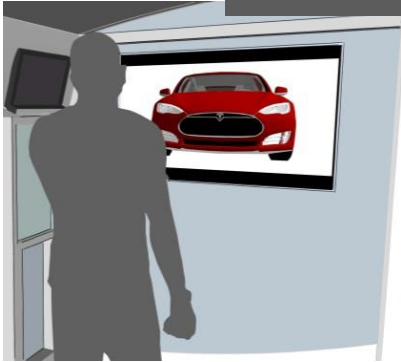
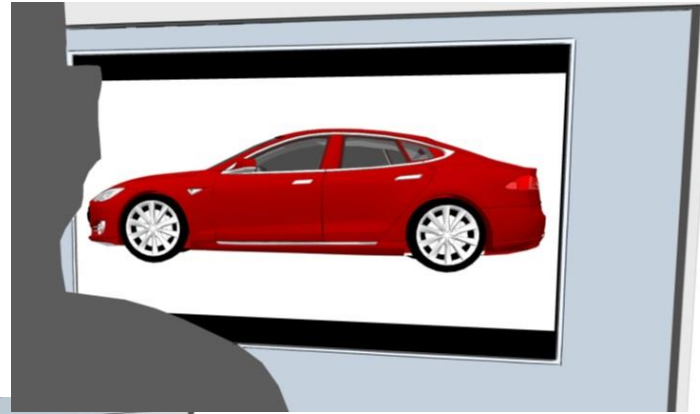
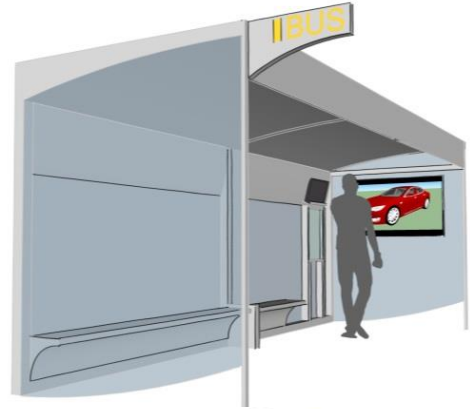
1. VR Robot behavior modeling
2. PARADE
3. MyCraft
4. The Rock
5. The Crowd
6. gARffiti
7. XcavatAR
8. AR Tidebannan
9. Future Stockholm AR
10. Past Stockholm AR

Virtual reality can bring the operator in the “cage”



Andrea de Giorgio, PhD candidate at ITM/IIP

PARADE: Public Augmented-Reality ADvertising Experiences



MyCraft

1. AR
2. Interactive
3. Expressive
4. Sharing
5. Extended Museum Experience



The Rock

1. Mixed Reality
2. Geocontextualization
3. Chronocontextualization
4. Culturecontextualization



The Crowd

I vända mot ett altare och en kultsten.
keppades halften av fynden till Sverige
istånd från den brittiska kolonialregien
och för första gången visas nu nästan
sitt figur. Den andra halften av fynden
i Cyperns museum i Nicosia.

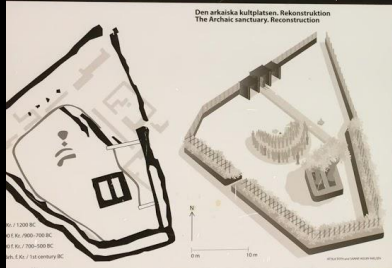
Between the ancient cities of Soli and Lapthos.
It was in use from ca. 1200 BC to the 1st
century BC with some intervals of neglect. Much
later, a small church for Ayia Irini (Holy Peace)
was built on the same site.

The sanctuary is famous for the spectacular
finds made during excavations in 1929 by
Erik Sjöqvist. About 2000 terracotta statuettes



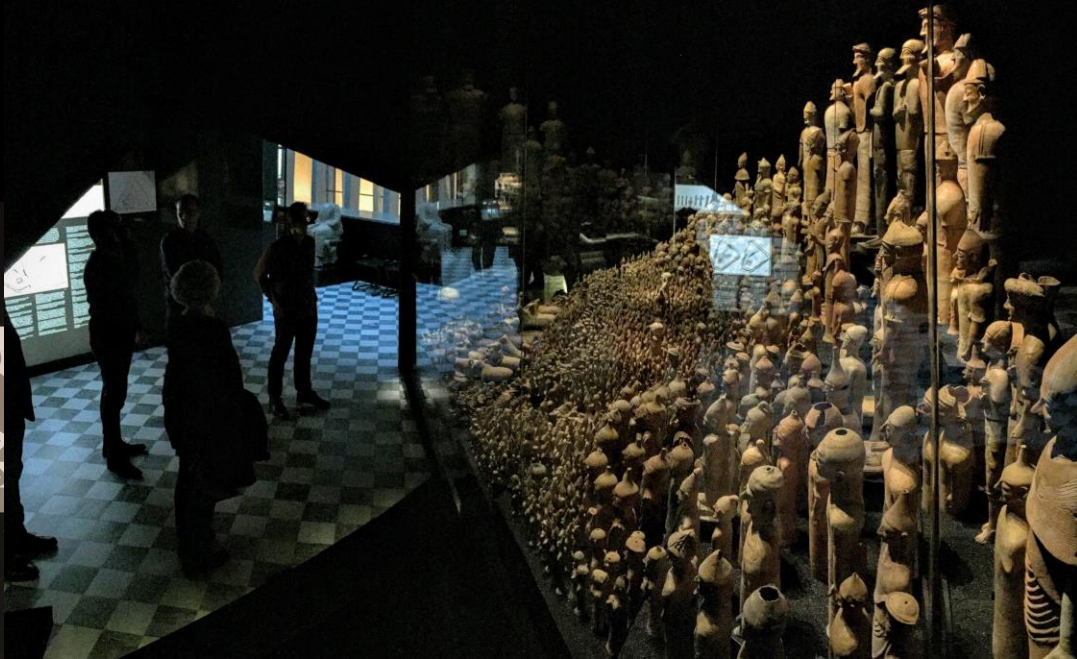
The Archaic period: ca. 700–500 BC

This was the most important period of the sanctuary,
when most of the approximately 2000 terracotta fig-
ures were dedicated. It probably now belonged to the
city of Soli and defined the northeastern border of this
kingdom. The cult centered on sacred trees, an old altar
and a holy shelter. A monumental ramp led to the holy
shelter. In front of the altar was found an egg-shaped
stone, a so-called *ibetyl*. A analysis of the finds gives
important information about the ritual practices.



The second zone
The center (1) at the sanctuary in Ayia Irini belongs to a special
class of cult centers that are partly pantheons, and sanctuaries. They
are primarily known from Phoenician sanctuaries in Lebanon,
Turkey and Syria. The term *sanctuary* comes from the Greek
word *sanctuary* which literally means *house of God*. (Cf. Phoenician
Gn. 28, 12). A second zone stood in the sanctuary of
Apollonia (Cf. Phoenician Gn. 28, 12).

In Greece, the famous *sanctuary* (temple) of the world at Delphi
was a dome-shaped building, and in a sanctuary in Tyros in Phoe-
nicia, the Greek *sanctuary* (temple) was a place of solid gold
work – seven animals which glowed at night.



1. Mixed Reality
2. Geocontextualization
3. Chronocontextualization
4. Culturecontextualization

Figurerna på bilden är också små figurer av fö-
rde män (17) och små terracotta som spår
från 1100 eller senare (18).

En
figurerna eller figurerna (18) och små terracotta
från 1100 eller senare (18).

En
figurerna eller figurerna (18) och små terracotta
från 1100 eller senare (18).

En
figurerna eller figurerna (18) och små terracotta
från 1100 eller senare (18).

gARffiti

1. User generated 3D sketches
2. Contextual placements
 1. Space
 2. Time
 3. People tagging
 4. Social Networking
3. AR connectivity
4. Special Effects
5. Interaction
6. Animations



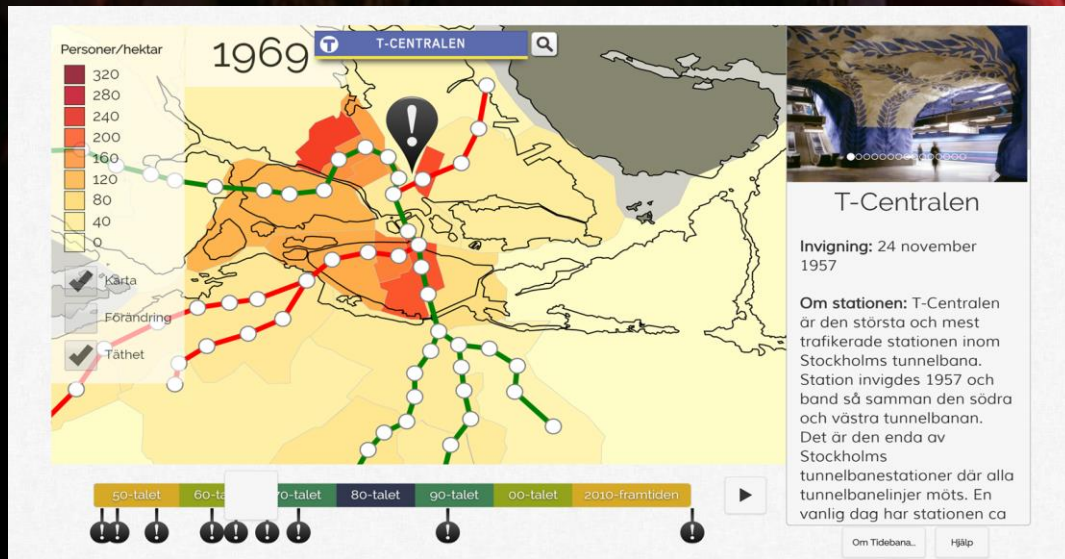
XcavatAR

1. Mixed Reality
2. Archeological finding
3. Discovery
4. Content Creation
 1. Leave traces behind



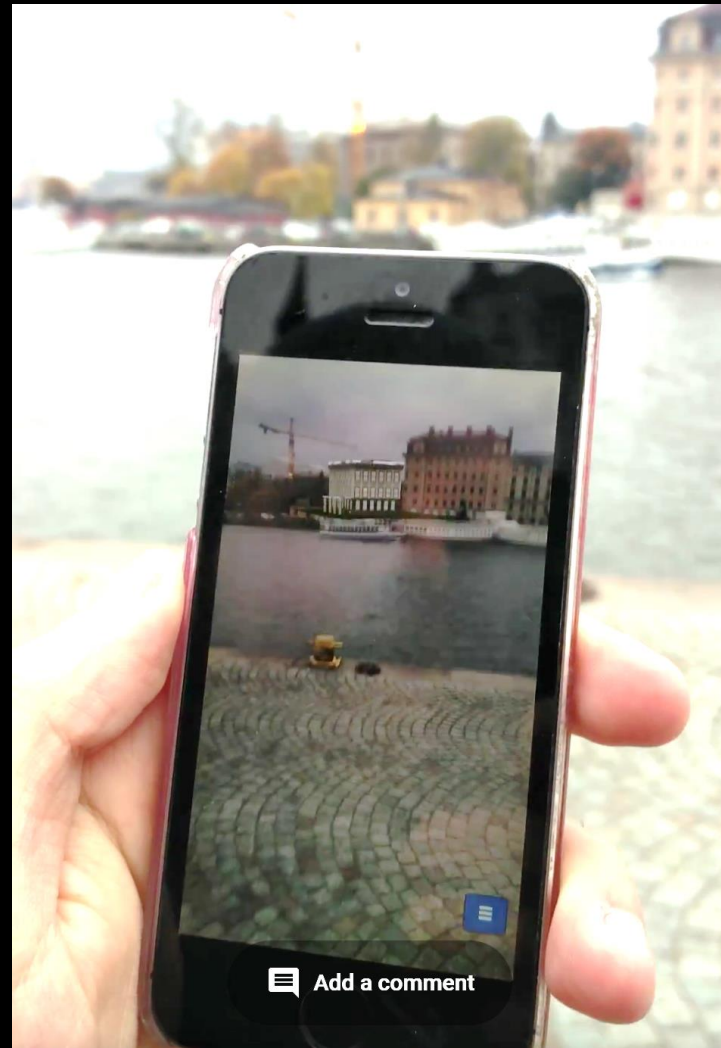
AR Tidebannan

1. Urban AR
2. Spatial Context
3. Temporal Context
4. Curated Content
5. User-created Content



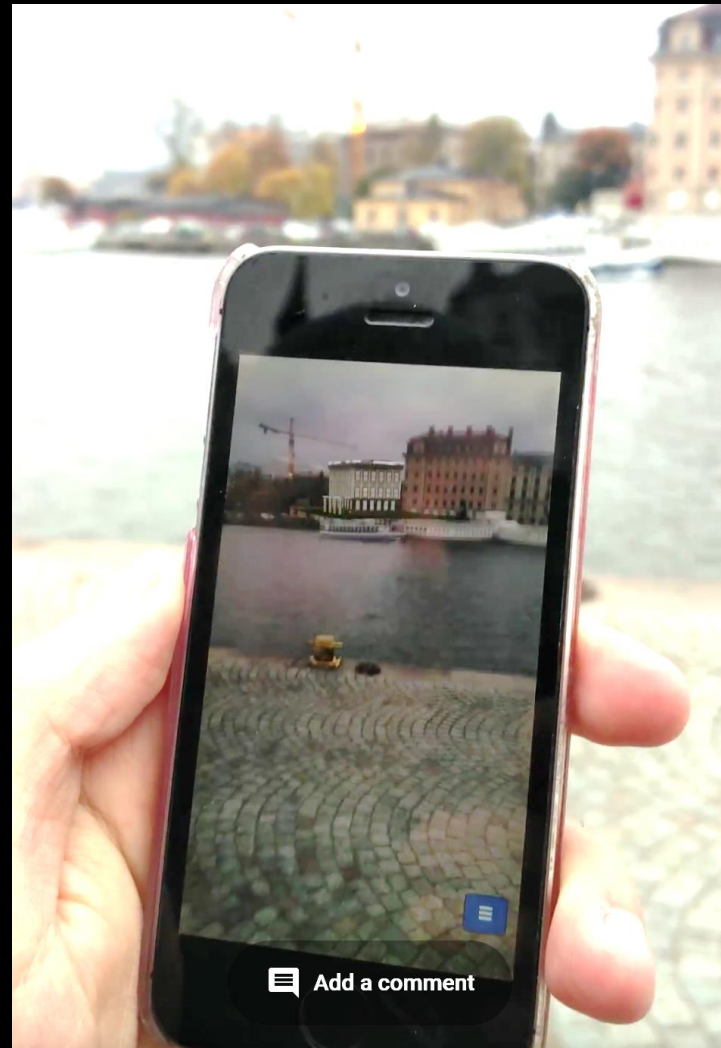
Future Stockholm AR

1. AR
2. Models
3. Occlusion
4. Shadows
5. Light
6. Atmospheric Effects



Past Stockholm AR

1. AR
2. Models
3. Occlusion
4. Shadows
5. Light
6. Atmospheric Effects



The basics

- Mixed Reality
- Experience
- Learning
- Sharing
- Exploring
 - Space
 - Time
 - Culture

Assignment 4

& Group Forming

1. Break up into groups where at least one person read the papers
2. Pull out the papers and present them to those who did not read them
3. Ask and answer questions
4. Discuss how you can incorporate the lessons from the paper into project 2
5. Brainstorm what you would like to do in project 2
6. Think about forming new groups

- Please, read these four papers and be ready to answer a few short questions and to discuss the papers next lecture, on November 1.

1. Morgan McGuire and Andi Fein, Real-time rendering of cartoon smoke and clouds.

Smoke, Cartoon, Non-photorealistic rendering

2. Mine, M., Yoganandan, A., & Coffey, D Game controller design, Immersive game experience, Virtual reality

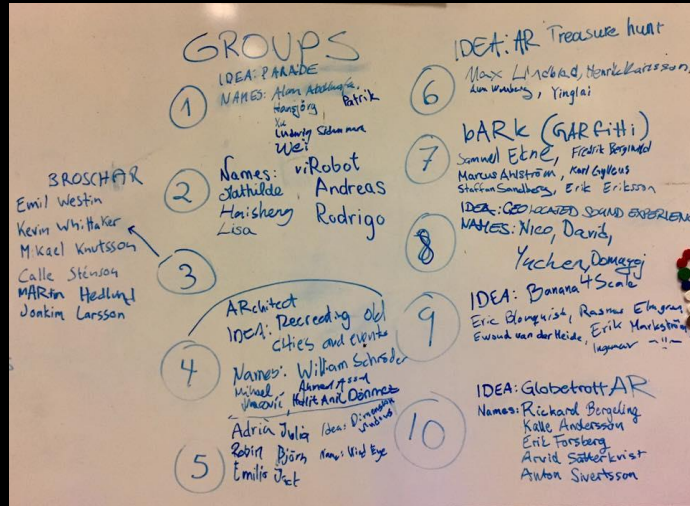
3. Foltin, Martin (2011)., Automated Maze Generation and Human Interaction

Procedural generation, mazes, algorithms

4. Plemmons, Daniel; Holz, David, Creating next-gen 3D interactive apps with motion control and Unity3D.

Motion controller, Game engine, natural interfaces

And the P2 Groups are...



- PARADE:**
 Alan Abdlwafa, Hansjörg Hofer, Ludwig Sidenmark, Wei Wang, Xu Han
- viRobot:**
 Andreas Linn, Rodrigo Rodriguez, Lisa Schmitz, Haisheng Yu
- BroschAR:**
 Emil Westin, Kevin Whittaker, Mikael Knutsson, Calle Stenson, Martin Hedlund, Joakim Larsson
- ARchitect:**
 William Schröder, Mihael Marović, Ahmed Assal, Halit Dönmez
- WindEye:**
 Adrià Cruz, Emilio Lando, Björn Englesson, Robin Tillman, Jack Shabo
- AR Hunt:**
 Max Lindblad, Henrik Karlsson, Lin Wang, Yinglai Xu
- bARK:**
 Samuel Ekne, Fredrik Berglund, Marcus Ahlström, Karl Gylleus, Erik Eriksson, Staffan Sandberg
- radAR:**
 Nico Palmroos, David Ringqvist, Yuchen Qiu, Domagoj Penić
- Banana4scale:**
 Eric Blomquist, Rasmus Elmgren, Ewoud van der Heide, Erik Markström, Ingemar Markström
- GlobetrottAR:**
 Rickard Bergeling, Kalle Andersson, Erik Forsberg, Arvid Sätterkvist, Anton Siverstsson

Questions?

