ITP Exercise 2

due Friday 5th May

1 Self-Study

1.1 Emacs

If you don't know Emacs well, familiarise yourself with its basic usage. Learn the key-combinations for common operations like opening a file, saving current buffer, closing buffer, switching between buffers, searching in a file, copy and paste text etc. You might consider printing the $Emacs\ Reference\ Card^1$ and putting it next to your computer.

1.2 HOL Documentation

Familiarise yourself with how to get help about HOL.

- Build the various documentations in directory Manual.
- Have a brief look at the various manuals in order to understand where which kind of information can be found.
- The lectures will cover the logic foundations of the HOL theorem prover only very briefly and lightly. If you are interested in more details, have a look at the *Logic* manual. This is purely optional.
- Familiarise yourself with the different ways to access the reference manual. As an example read up on MATCH_MP in the HTML reference manual, the PDF reference manual and the in-system help (type help "MATCH_MP").
- Familiarise yourself with the different printing switches of HOL, in particular the ones in hol-mode's menu. Learn how to turn Unicode-output on/off, how to show assumptions of theorems and how to show type annotations.
- Use DB.match and DB.find to find theorems stating A /\ A = A. Use both the emacs-mode and the SML REPL. Look at the interface of DB.

1.3 Holmake

Learn about Holmake by reading description manual sections 7.3 - 7.3.4.

1.4 Constructing Terms and Forward Proofs

To deepen the knowledge about how to construct terms, how to program in HOL and how to perform forward proofs, please look at the following HOL modules: FinalThm.sml, FinalTerm.sml, FinalType.sml, Drule.sig, Psyntax.sig, Lib.sig.

¹https://www.gnu.org/software/emacs/refcards/pdf/refcard.pdf

2 Basic Forward Proofs

2.1 Constructing Terms

Write a SML function $mk_imp_conj_term$: int -> term that constructs for inputs n greater 1 the term !A1 ... An. A1 ==> ... ==> An ==> (A1 /\ ... /\ An). If n is not greater one, a HOL_ERR exception (use failwith).

2.2 Commutativity of Conjunction

Prove the lemma !A B. (A \land B) \iff (B \land A) using only inferences presented in the lecture.

2.3 Simplifying Conjunction

Prove the lemmas !A. (A /\ ~A) <=> F and !A B. (A /\ ~A) /\ B <=> F.

3 Writing Own Automation

3.1 Implications between Conjunctions

Write a function show_big_conj_imp : term -> term -> thm that assumes that both terms are conjunctions and tries to prove that the first one implies the second one. It should be clever enough to handle T and F. show_big_conj_imp ''a /\ (b /\ a) /\ c'' ''c /\ T /\ a'' for example should succeed with ''|- (a /\ (b /\ a) /\ c) ==> (c /\ T /\ a)''. It should also be able to show (a /\ F) /\ c ==> d. If the implication cannot be shown, show_big_conj_imp should raise HOL ERR.

For this exercise it might be useful to read up on Term.compare and the red-black sets and maps in directory portableML.

3.2 Equivalences between Conjunctions

Use the function <code>show_big_conj_imp</code> to now define a function <code>show_big_conj_eq</code>: term -> term -> thm that tries to shows the equivalence between the input terms. If both input terms are alpha-equivalent, it should raise an <code>UNCHANGED</code> exception. If the equivalence cannot be proved, a <code>HOL_ERR</code> exception should be raised.

3.3 Duplicates in Conjunctions

Use the function show_big_conj_eq to implement a conversion remove_dups_in_conj_CONV that replaces duplicate appearances of a term in a large conjunction with T. Given the term

it should for example return the theorem

$$|-(a /\ (b /\ a) /\ c /\ b /\ a) = (a /\ (b /\ T) /\ c /\ T /\ T).$$

. If no duplicates are found, UNCHANGED should be raised. If the input is not of type bool, a HOL_ERR should be raised.

3.4 Contradictions in Conjunctions

Use the function <code>show_big_conj_eq</code> to implement a conversion <code>find_contr_in_conj_CONV</code> that searches for terms and their negations in a large conjunction. If such contradictions are found, the term should be converted to F. Given the term

it should for example return the theorem

$$|-(a /\ (b /\ ^a) /\ c) = F.$$

. If no contradictions are found, UNCHANGED should be raised. If the input is not of type bool, a HOL_ERR should be raised.

4 Squabbling Philosophers

Recently keen historians were finally able to deduce where the less well-known ancient philosophers Platon, Diogenes and Euklid came from (see background-questionnaire). However, in order to avoid being embarrassed by announcing some wrong result, they asked you to check their reasoning using HOL. Can you help and show that Platon indeed came from Sparta?

4.1 Download and Compile

Get the file philScript.sml from the exercise repository². Compile it with Holmake to get a theory file. Read philTheory.sig.

4.2 Proof

Open the theory philTheory and prove Sp platon. This is a simple FOL problem. Therefore automated methods like resolution can solve it easily. For example,

would already prove it. However, for learning, let us prove it via a low-level forward proof.

- Using the lemma IMP_MONO and the inference rules MATCH_MP, SPEC and IMP_TRANS show the lemma |- ~(W p) ==> Sp p.
- Similarly show |- ~(B p) ==> At p.
- Assume At platon and using this show the lemma [At platon] |- F with MP and MATCH_MP. You will need many steps and many different lemmata.
- Using DISCH, NOT_INTRO and MATCH_MP show Sp platon.

²https://gits-15.sys.kth.se/tuerk/ITP-exercises