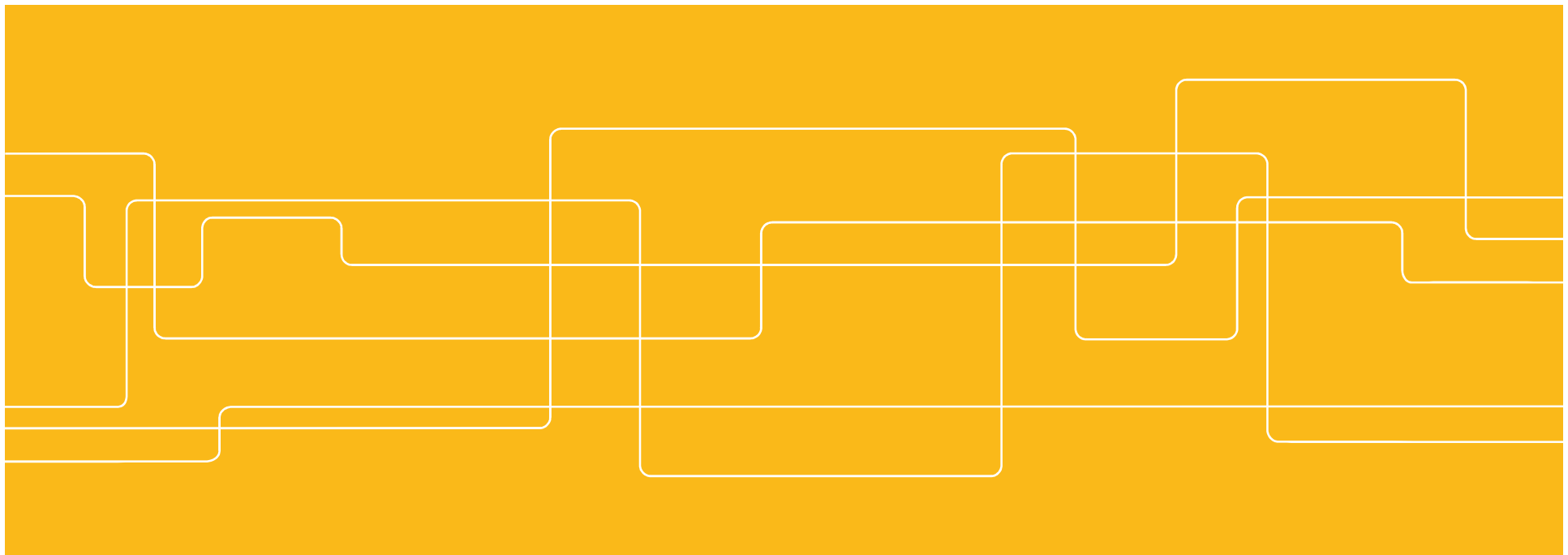# Code of conduct (*uppförandekod*) and code of honor (*hederskodex*) at KTH and EECS

Viggo Kann TCS
viggo@kth.se

Goals

- Make the students aware of the ethical values and principles regarding conduct and assessment

- so that fewer students fail to follow these principles

- A more open learning environment where assessment is not always supervised (by an invigilator/*tentavakt*)

Ethical policy for KTH (2016)

Summarises the ethical values and principles which should be shared by everyone who is active at KTH.

- Core values (*värdegrund*) of KTH
- It is the responsibility of everyone working at KTH to…
- It is on the responsibility of everyone who has a leadership assignment within KTH to…
- All education at KTH should…
- Third cycle education at KTH should also…
- Research at KTH should…
- KTH's collaboration with the surrounding community should…

Code of conduct (*uppförandekod*) for KTH students (2018)

KTH's goal is to offer you as a student a good education, as well as a good study environment from which you can obtain useful knowledge and experience for your professional life.

KTH therefore considers it of the utmost importance that you, during your studies, maintain a professional attitude to your studies, fellow students, teachers and other staff at KTH.

Code of conduct for KTH students

As a student at KTH, I agree to uphold the following:

• I consider all people to be of equal value. All students and staff at KTH have the same rights, opportunities and obligations, regardless of sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation or age.

• Equal treatment at KTH implies a respectful and inclusive work and study environment free from harassment, sexual harassment, discrimination and offensive behaviour. I, like every student and employee, have a responsibility to treat others with respect in all meetings and to promote a secure and prejudice-free study and work environment.

• I will always lead by example and maintain a professional approach to all meetings and in all my communication. I treat all students, staff and other partners with respect and consideration, irrespective of their social background, sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation or age.

• I am aware that discrimination, harassment, sexual harassment and victimisation, as well as any contravention of KTH's core values and guidelines, may be grounds for disciplinary action.

Code of honor (hederskodex) for students and teachers at CSC

It is in the interests of both teachers and students to maintain an open environment characterised by mutual trust. Both teachers and students contribute to the quest for knowledge in a positive academic spirit.

Education is intended to instill a professional work approach – including for instance *professional integrity*, *understanding* and *acceptance of responsibility*.

Code of honor for students…

Each student shall honestly declare the work that he/she has done and what he/she has not done. It is dishonest to copy texts or programming code. In certain circumstances, however, it can be appropriate to quote a certain authority. The student shall then clearly indicate what is a quote and the author. At other times it can be appropriate to use a complete program example, e.g. from the course literature. Any student doing this must openly declare it. It is wrong to acquire a previously completed solution to an assignment but it is permissible to use some help when in difficulties. Such help shall be openly acknowledged.

**Making the students aware of the code of honor 1:
Information**

Inform about the code of honor:

- on the course web (automatically for CSC courses)

- in the detailed course syllabus (kurs-PM)
- at the first lecture
- in assignments

Kursöversikt

Nyhetsflöde

Schema

Kursutveckling ▾

Kursplan m.m. ⬈

Hederskodex ⬈

Making the students aware of the code of honor 2: Certificate signed at the beginning of the education

Intyg

Hederskodexen https://www.kth.se/csc/utbildning/hederskodex tillämpas vid alla kurser och program vid CSC-skolan.

Jag intygar att jag har läst denna hederskodex och är medveten om de regler för examination som uttrycks i hederskodexen.

Datum ....

Signatur ....

Namn .... Personnr ....
i klartext

Making the students aware of the code of honor 3: Mention it in the course syllabus

Examination

- LAB1 - Laboratory assignments, 4.0, grade scale: A, B, C, D, E, FX, F
- MAS1 - Individual master's test, 1.5, grade scale: A, B, C, D, E, FX, F
- MAS2 - Individual master's test, 1.5, grade scale: A, B, C, D, E, FX, F
- TEN1 - Theory examination, 2.5, grade scale: P, F

Under special circumstances, other examination formats may be used.

In this course, the code of honor of the school is applied, see:

http://www.kth.se/en/csc/student/hederskodex

Ethical approach proposed heading in all course syllabuses at KTH

- For group work, everyone in the group has a shared responsibility for the work.

- Upon examination, each student must honestly report the help received and the sources used.

- At oral exam, each student must be able to account for the entire assignment and the entire solution.

(to be discussed by the Faculty Council March 21)

Guiding students
away from plagiarism

Jude Carroll and Carl-Mikael Zetterling

To discuss in groups

- Should an EECS code of honor be adopted?
- Should we include (point to) the KTH code of conduct in the EECS code of honor?
- How can we (KTH/EECS/the programme/each teacher) make students more aware of and follow the code of conduct and code of honor?

The notes from each group should be mailed to vjfodor@kth.se

Discussion groups – secretary in red

Name	Group
Alexander Baltatzis	1
Ana Rusu	4
Anders Friberg	2
Anders Hallén	5
Anders Hedman	3
Anders Sjögren	6
Anders Västberg	7
Anita Kullen	9
Ann Bengtsson	4
Ann Lantz	5
Anna Mavroudi	6
Arvind Kumar	7
Ben Slimane	8
Bengt Molin	9
Benoit Baudry	10
Björn Thuresson	8
Carl-Mikael Zetterling	11
Carlo Fischione	10
Christopher Peters	9
Claes Beckman	12
Cristian Bogdan	10
Cyrille Artho	11
Daniel Månsson	11
Daniel Pargman	12
David Broman	13
Dejan Kostic	14
Dena Hussain	13
Dilian Gurov	14
Elina Eriksson	15
Elling W Jacobsen	12

Name	Group
Fadil Galjic	15
Fredrik Kilander	16
Fredrik Lundevall	17
Gerald Q. Maguire Jr.	18
Giampiero Salvi	16
Gunnar Karlsson	13
Gunnar Malm	19
György Dán	14
Göran Andersson	20
Haibo LI	17
Hans Edin	15
Hedvig Kjellström	18
Henrik Artman	19
Henrik Boström	1
Henrik Sandberg	16
Håkan Olsson	2
Ingo Sander	3
Jan Gulliksen	20
Jan Markendahl	4
Jan Scheffel	17
Jana Tumova	1
Jarmo Laaksolahti	2
Jens Zander	5
Joachim Oberhammer	18
Joakim Gustafson	3
Joakim Jaldén	19
Joakim Lilliesköld	20
Johan Hoffman	4
Johan Montelius	6
Johnny Öberg	7

Name	Group
Karl Meinke	5
Ki Won Sung	8
Konrad Tollmar	9
Kristinn B. Gylfason	1
Lars Jonsson	2
Lars Kildehøj	3
Leif Dahlberg	6
Leif Handberg	7
Leif Lindbäck	10
Lina Bertling Tjernberg	4
Linda Kann	8
Marco Chiesa	11
Marcus Dicander	9
Marianne Lundin	10
Marina Petrova	12
Mario Romero	11
Markus Flierl	5
Markus Hidell	13
Martin Monperrus	12
Martin Norgren	6
Mathias Ekstedt	7
Mats Bengtsson	8
Mikael Amelin	9
Mikael Johansson	10
Mikael Skoglund	11
Ming Xiao	12
Mira Kajko-Mattsson	14
Monika Lundell	13
Mykola Ivchenko	13
Mårten Björkman	14

Name	Group
Nikos Dimitrakas	15
Olle Bälter	15
Patric Dahlqvist	16
Patric Jensfelt	17
Patrik Hilber	14
Pawel Herman	18
Per Brunell	15
Per-Arne Lindqvist	16
Peter Händel	17
Peter Sjödin	16
Philipp Haller	19
Pontus Johnson	18
Rajeev Thottappillil	19
Saikat Chatterjee	20
Sarunas Girdzijauskas	17
Sonja Buchegger	20
Stefan Nilsson	1
Stefano Markidis	2
Sten Andersson	3
Sten Ternström	4
Thomas Sjöland	18
Tobias Oechtering	1
Tony Lindeberg	5
Vahid Mosavat	6
Viggo Kann	7
Viktoria Fodor	2
Vladimir Vlassov	19
Wouter van der Wijngaart	3
Zhonghai Lu	20
Örjan Ekeberg	8

References

- Ethical policy for KTH
  https://intra.kth.se/en/styrning/regelverk/overgripande-styrning

- Code of conduct for students
  https://www.kth.se/en/student/studentliv/studentratt/uppforandekod-for-studenter

- Code of honor for students and teachers at CSC
  https://www.kth.se/en/csc/utbildning/hederskodex

- Guiding students away from plagiarism
  https://www.kth.se/en/student/studentliv/studentratt/fusk-och-plagiering

- Regulations regarding written exams at KTH
  https://www.kth.se/en/student/kurs/tentamen/