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## Report - DA2210 - 2017-09-18

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Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00 %

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Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

Johan Karlander (karlan@kth.se) and Linda Kann (lk@kth.se)

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**COURSE DESIGN**

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Homework (new: peer grading)  
Seminars (new: individual assignments for  
Written exam E-C  
Oral exam A-B

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**THE STUDENT'S WORKLOAD**

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

No data from course evaluation available due to technical problems in december 2016.

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**THE STUDENTS' RESULTS**

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

182 active students  
HEM1 (homework+seminars): 99%  
HEM3 (essay): 93%  
TEN1 (exam): 96%

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**OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT**

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

no data

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**ANALYSIS OF THE LEARNING ENVIRONMENT**

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

no data

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**ANSWERS TO OPEN QUESTIONS**

**What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?**

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no data

**PRIORITY COURSE DEVELOPMENT**

**What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?**

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Review Homework and all peer grading Rubric.  
Add more interaction to lectures.