



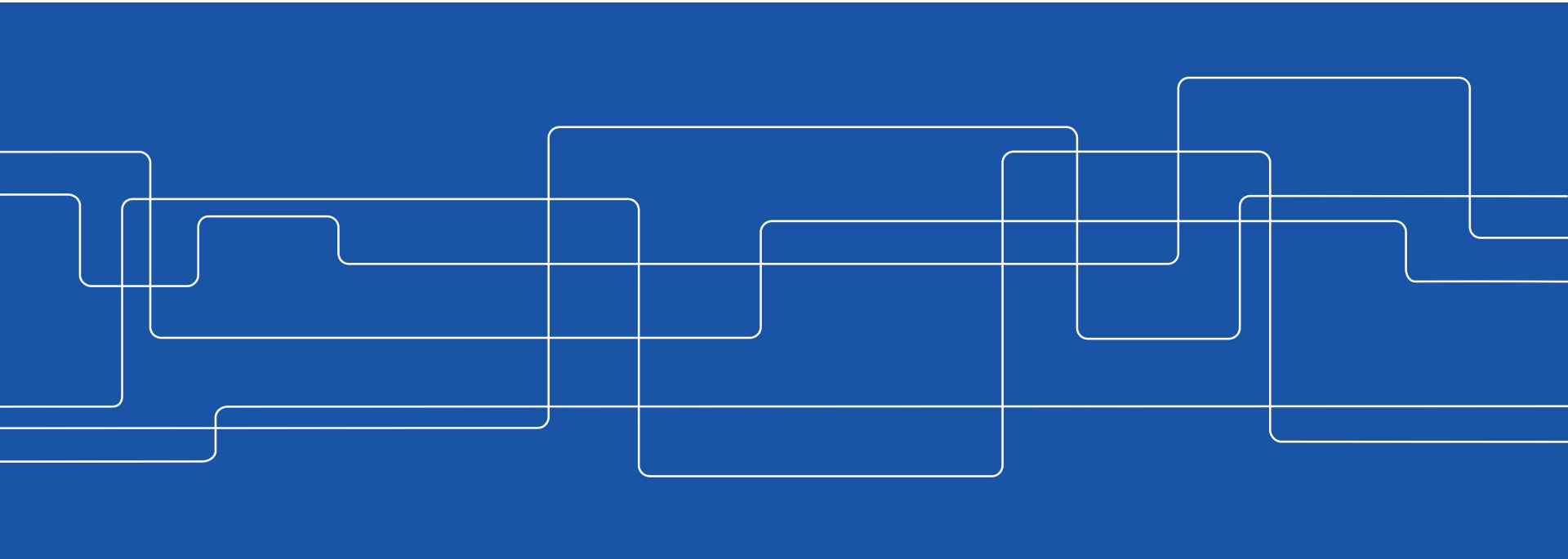
The pedagogic survey at KTH

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Thanks to

Lasse Wingård, Khalid El Gaidi, Massimiliano Colarieti Tosti





Short background

Spin-off from the PU project, 2014-2016

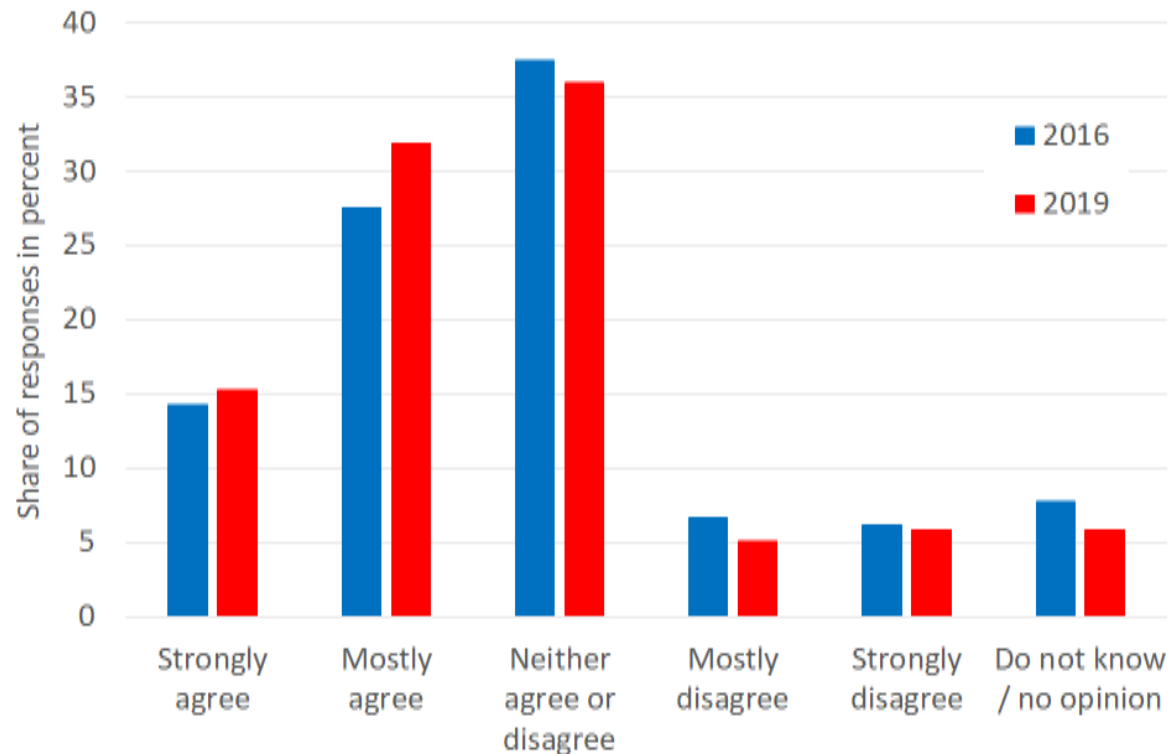
Longitudinal study of teacher's attitudes on pedagogic issues
~ 40 questions

Survey sent to all personnel taking part in teaching
Faculty, lecturers, researchers, doctoral students

Year	2016	2019
Number of recipients	2204	2534
Number of responses	440	425
Response rate (%)	20	17

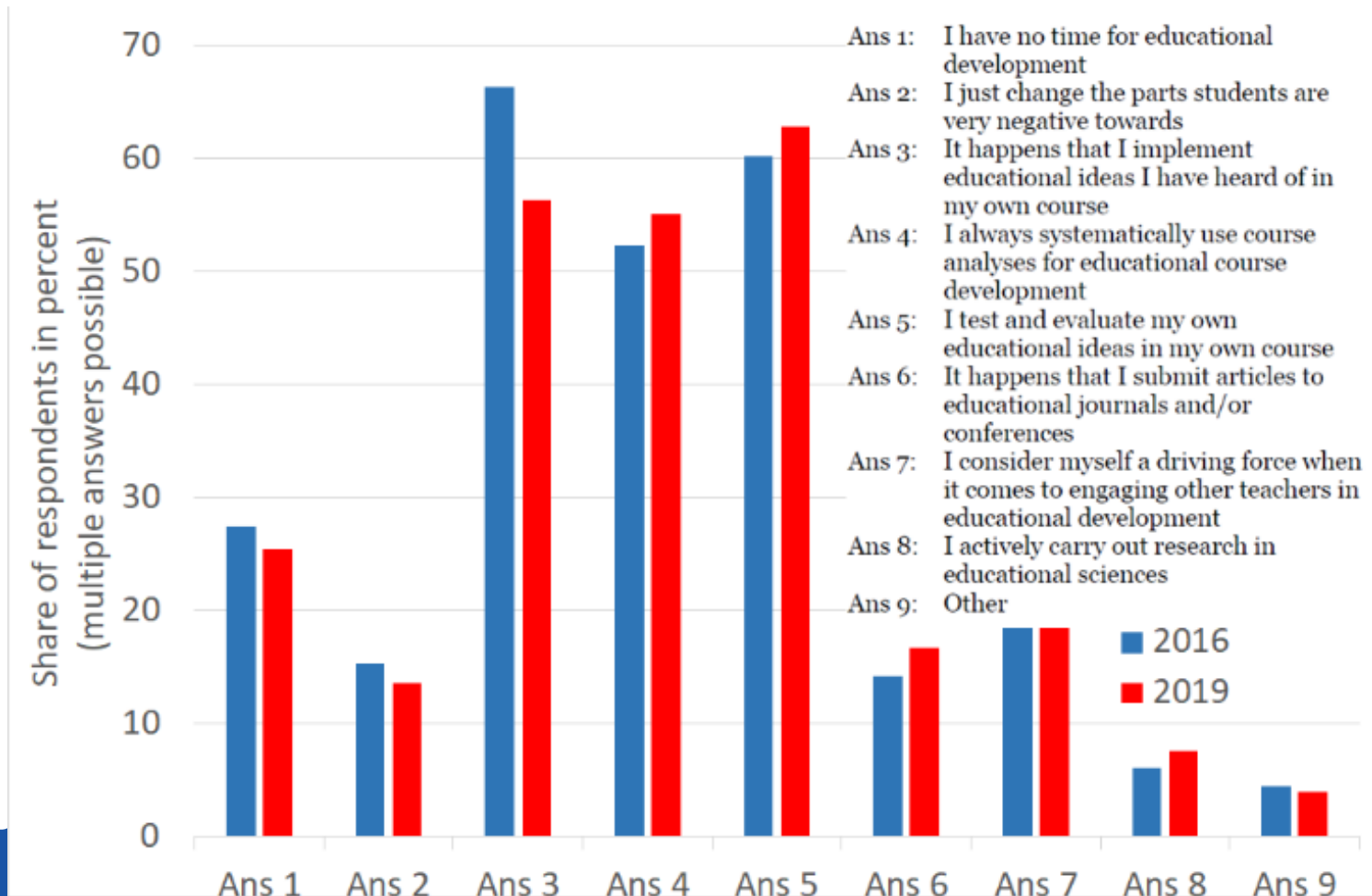
Confirmation bias among the respondents

I think that I'm more interested in pedagogy than most of my closest colleagues.



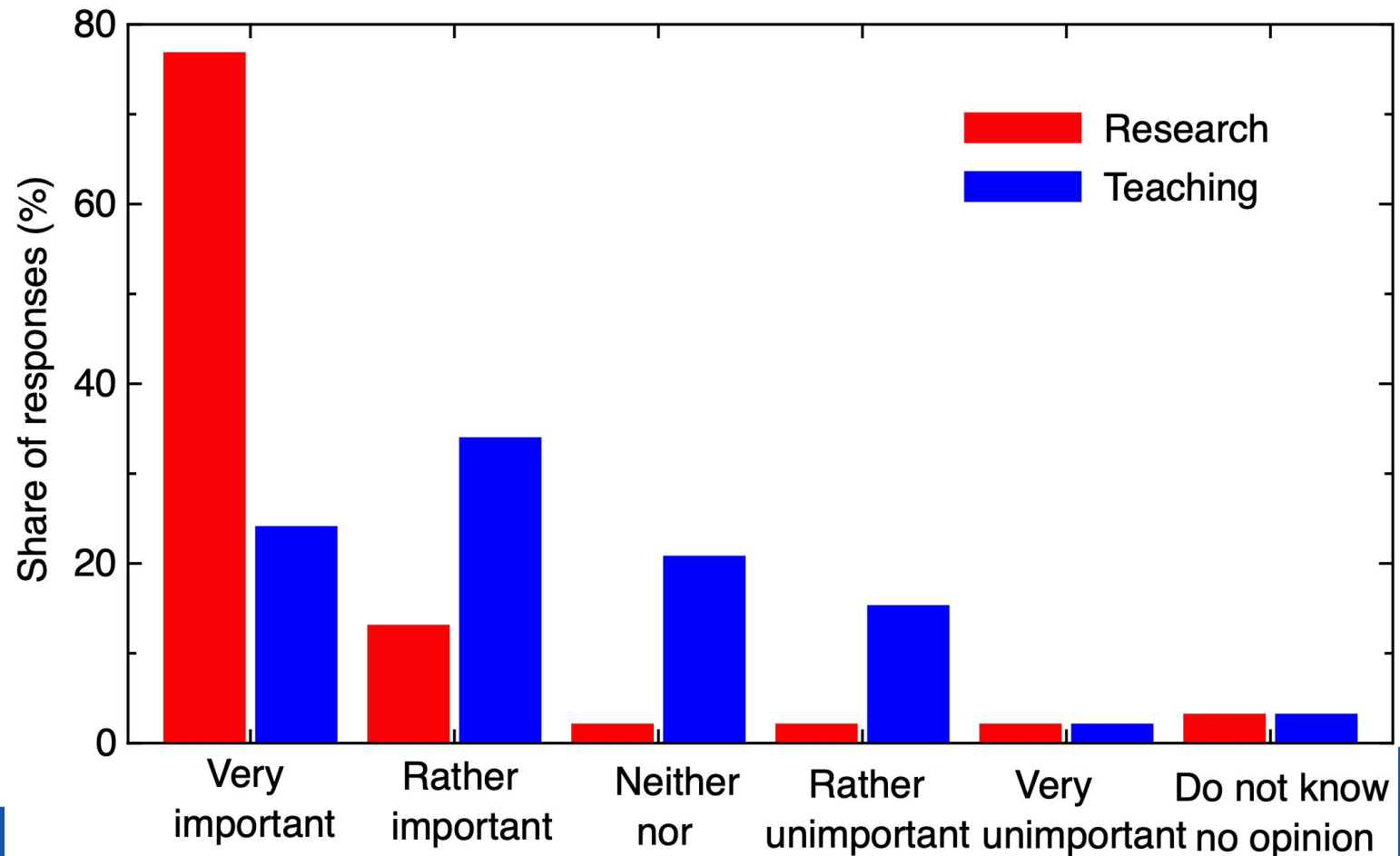
Results – pedagogic engagement

Which of the following statements come(s) closest in terms of how you currently work with pedagogy in the context of your job?



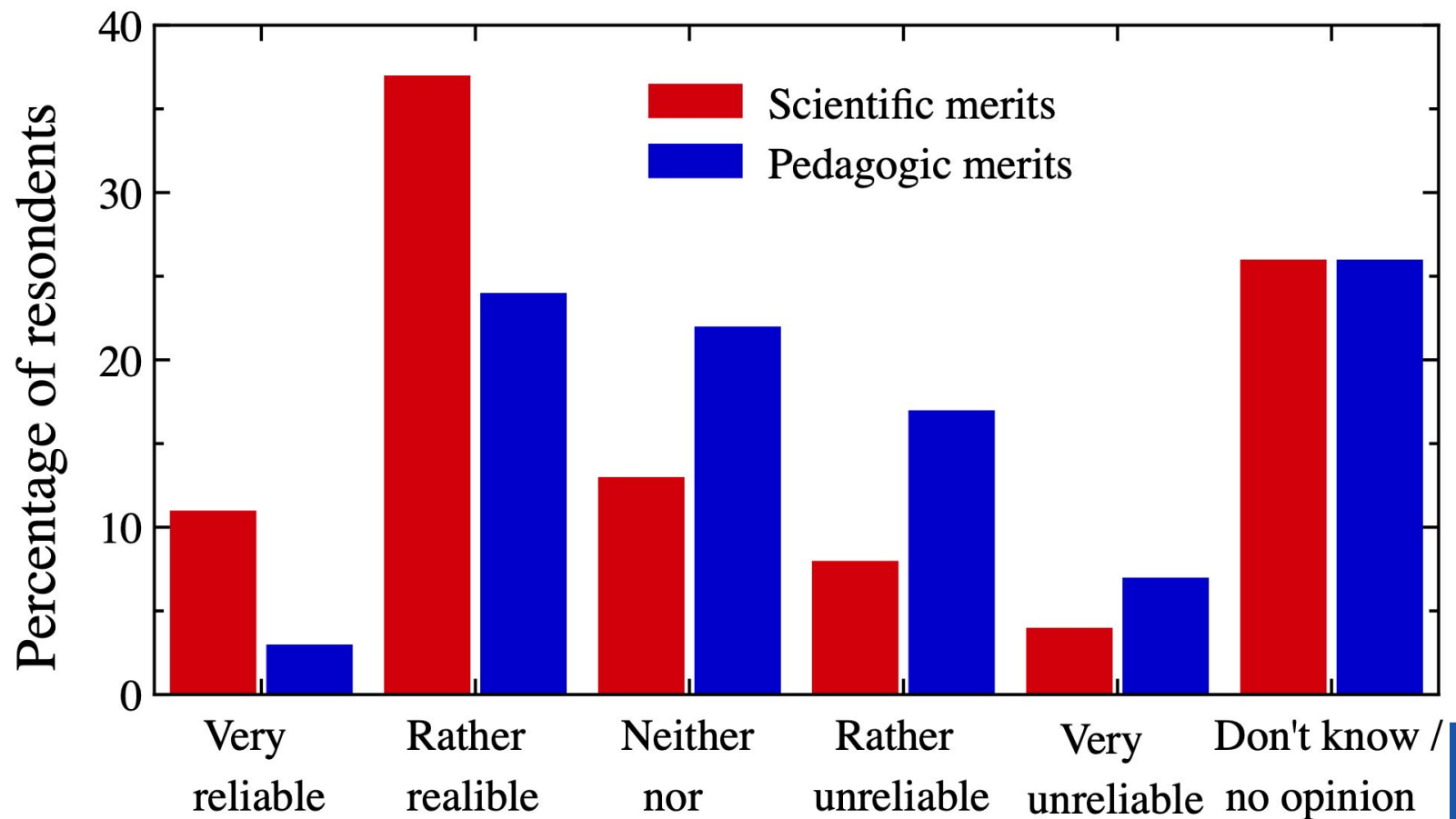
Results (2019 survey)

How important do you feel that different tasks are for qualification and career development at the university?



Results (2019 survey)

If feel that the sources of evidence for assessments of scientific (pedagogic) merits in the promotion process are reliable?





Summary and future work

Summary

Small differences between year 2016 and 2019

Teacher's view on pedagogic issues (seldom gathered!)

Bottom-up process

Future work

Integrate with quality system?

Views in 2022 (after covid-19)?