

Programming of Mobile Services, HI1017, spring 2012

Aim

This course deals with programming of mobile devices and the special limitations and requirements that occur when programming for such devices.

The course will focus on development for the Android platform for smartphones, although the programming assignments may be solved using other platforms such as Java Micro Edition, Windows Phone 7 or Objective C for iPhone.

Teachers

Anders Lindström, <u>anders.lindstrom@sth.kth.se</u> (Android) Jonas Wåhslén, <u>jonas.wahslen@sth.kth.se</u> (iPhone, HTML 5) Reine Bergström, <u>reine.bergström@sth.kth.se</u> (HTML5, Cloud messaging) Peter Steiner, <u>peter.steiner@sth.kth.se</u> (Cloud messaging)

Course material Developing for the Android platform

The preferred textbook is Professional Android 2 Application Development by Reto Meier, publisher WROX. ISBN 978-0-470-56552-0

A good alternative is Android Wireless Application Development, 2nd edition by Darcey and Conder, publisher Addison Wesley. ISBN 978-0-321-74301-5

Tutorials on Android programming and APIs are found at <u>http://developer.android.com/index.html</u>.

Other

HTML 5: <u>http://www.w3schools.com/html5/default.asp</u> Cloud messaging: <u>http://code.google.com/intl/sv-SE/android/c2dm/</u> Developing for the iPhone platform: The course "iPhone Application Programming" from Stanford University is available through iTunes-U.



Lecture slides etc.

Additional material, such as lecture slides, instructions for the assignments and links, will be available at www.kth.se/social, "Programmering av mobila tjänster med J2ME".

Lecture plan and recommended readings (Meier)

Lecture 1	Jan 16 th	Programming for Mobile Devices. Introduction to Android: Dalvik VM, the Activity class (AsLm)	Chapters 1 and 2
Lecture 2	Jan 18 th	Activity and Application lifecycle. Resources. User Interfaces and events. (AsLm)	Chapters 3 and 4
Exercise 1	Jan 18 th	Introduction to Android SDK and Eclipse	
Lecture 3	Jan 23 rd	Introduction to the iPhone platform (JsWn)	
Lecture 4	Jan 25 th	Intents and Broadcast receivers. Adapters. Networking: Using Internet resources. XML parsing (AsLm)	Chapter 5 Chapter 5, pp 170-172
Exercise 2	Jan 25 th	Building User Interfaces. Resources.	
Lecture 5	Jan 27 th	Concurrency: Thread, Handler, ASyncTask Working in the background – Services (AsLm)	Chapter 9
Exercise 3	Jan 27 th	Networking	
Lecture 6	Feb 1 st	Graphics: Drawing and Animation, SurfaceView. Touch events. (AsLm)	Chapters 4 and 15
Exercise 4	Feb 1 st		
Assignment 1	Feb 3 rd		
Lecture 7	Feb 6 th	Saving states and preferences. Files	Chapter 6
		The SQLite database. Content providers (AsLm)	Chapter 7
Exercise 5	Feb 6 th		
Lecture 8	Feb 8 th	Location Based Services	Chapter 8
		Multimedia (AsLm)	Chapter 11
Assignment 2	Feb 13 th		
Lecture 9	Feb 15 th	Introduction to HTML 5 (JsWn, ReBm)	
Exercise 6			
Lecture 10	Feb 17 th	Message handling (SMS, MMS,) Bluetooth (AsLm)	Chapter 12 Chapter 13
Exercise 7	Feb 17 th		
Assignment 3, 4	Feb 24 th		
Lecture 11	Feb 27 th	Cloud messaging (ReBm, PrSr)	



Exercise 8	Feb 27 th		
Lecture 12	Feb 29 th	Cloud messaging	
		(ReBm, PrSr)	
Exercise 9	Feb 29 th		
Short paper	Mar 1 st	Deadline, first version	
Short paper	Mar 6 th	Deadline, criticism	
Short paper	Mar 9 th	Deadline, final version	
Assignment 5	Mar 12 th		

Assignments

Programming assignments

The programming assignments are to be solved and presented in teams of 2 persons, although each team member has to give an individual account of the solution.

Solutions are submitted at Bilda, and will be checked for plagiarism.

- 1. Network communication, multi-threading. Deadline: Feb 3rd.
- 2. Graphics touch events, animations. Deadline: Feb 13th.
- 3. Introduction to HTML. Deadline: Feb 24th.
- 4. An application of your own choice. Deadline for an outline of the chosen project is Feb 17th. Deadline for the application: Feb 24th.
- 5. Cloud messaging. Deadline: Mar 12th.

Register for presentation at Bilda/Tools/Invitations.

The grading for each assignment is based on code style, structure of the solution and additional parameters defined in the individual assignments. The assignments will be graded F (Failed), P (Passed) or M (Passed with Merit).

Assignments handed in after deadline will be graded F or P.

Paper assignment

You can chose between writing a short paper, based on a series of articles on mobile services, and writing an executive summary on a business plan. Detailed information is found at kth/social.

It's mandatory to, prior to the grading, read two other papers/summaries and provide constructive criticism (maximum half a page per paper/summary).

Papers are submitted at Bilda, and will be checked for plagiarism. Deadline for the first version is Mar 1^{st} , the constructive criticism is to be handed in Mar 6^{th} . Deadline for the final version is Mar 9^{th} .

The papers/summaries will be graded F (Failed), P (Passed) or M (Passed with Merit), on each of these three parameters:



- technical content
- technical or business relevance,
- structure, clarity of composition and writing skills

Assignments handed in after deadline will be graded F or P.

Final grading

Requirements for final grade

Passed lab assignments and paper (LAB1; 3 cr.); short paper and cloud messaging, grades A-F. Passed lab assignments (LAB2; 4.5 cr.); programming assignments 1-4, grades A-F. Final grades for the course are A-F, calculated as (grade LAB1*3 + grade LAB2*4.5)/7.5.

LAB 1

To get the grade E, or above, you must have passed both assignments. Programming assignment 5 (cloud messaging) will earn you 3 points (P) or 6 points (M). The paper assignment will earn you 1 point (P) or 2 points (M) for each of the three parameters mentioned above.

Points	Grading
11-12	A
10	В
9	С
8	D
6-7	E

LAB 2

To get the grade E, or above, you must have passed all 4 assignments.

Programming assignment 1-3 will earn you 1 point (P) or 2 points (M) each. Programming assignment 4 will earn you 3 points (P) or 6 points (M). Thus, you can earn a maximum of 12 points for programming assignments 1-4.

Points	Grading
11-12	A
10	В
9	С
8	D
6-7	E