

Kontakta oss



Skolan för Elektro- och
Systemteknik



[Aktuella utvärderingar](#)

[Till min startsida](#)

[Hjälp sida](#)

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Visa resultat

Här kan se resultatet från utvärderingen och exportera statistiken till ett annat program. Det går också att göra en enkel filtrering genom att klicka på svarsalternativen och kommentarerna eller en avancerad filtrering genom att använda knappen längst ned.

[Tillbaka till huvudsidan](#)

Design of PM synchronous machines H11, EJ2221, H11

Status: Avslutad

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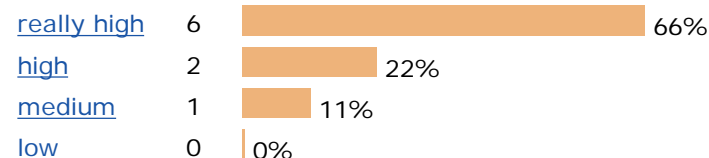
Antal svar: 9

Procent av deltagarna som svarat: 75%

Kontaktperson: [Juliette Soulard](#)

1. How would you rank your interest for this course?

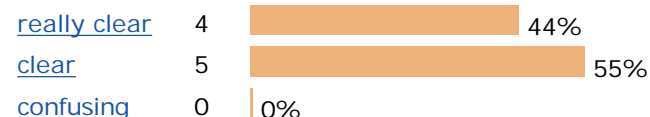
9 svarande



- *[I think this was the best course what I have attended.](#) (really high)*

2. Was it clear what you were expected to do under this course?

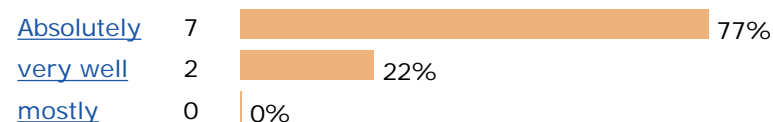
9 svarande



- *[Till task two things were really clear ,but in field weakening re estimation was bit confusing.](#) (clear)*

3. Did the course set-up encourage you in studying actively?

9 svarande



[not at all](#) 0 | 0%

- The course is designed nicely. It makes the student to involve very much into the course. It requires lot of efforts from student which make the students to learn alot. But due to lot of work and time constraint we got bit tired at the end.. specially when we had to finalize all the tasks and had to elliminate some stuff. That was difficult. (Absolutely)
- The project approach and weekly reports were essential in encouraging us to study actively. (very well)

4. Did you have enough time to study for this course?

9 svarande

[Absolutely](#) 1 | 11%
[mostly](#) 8 | 88%
[not at all](#) 0 | 0%

- I had not much issue with the time. I spent like 12 to 13 hours per day. One thing that i would like to mention here that if some student spends 2 weeks on the same task then definitely he will come up with more result compared to the student who spent one week on each task. So it should also be noted that how much time a student is spending on each task, because its was the time that was limiting us. (mostly)
- The course can be studied fully if there is only one course in the period.Report writing and ppt takes a lot of time and then we dont get time to read anything extra then the mentioned reference in the course. (mostly)

5. Did you get enough feedback during the course from the teachers?

9 svarande

[Absolutely](#) 7 | 77%
[Pretty much](#) 2 | 22%
[Not at all](#) 0 | 0%

- One thing that i noted in the course that, as we had different supervisors who were giving us feedback. But I read the feedback from all the supervisors using the log book on bilda. I observed that the feedback criteria was not same by all the supervisors. And as in the end supervisors were changed for the final report, so we had to adjust the report according to the new supervisor, who was not checking our reports earlier. So this makes the difference of standards for feedback, I think this should be improved by some how. (Pretty much)

6. Did the examination reflect the contents of the course?

9 svarande

[Absolutely](#) 7 | 77%
[Pretty much](#) 2 | 22%
[Not at all](#) 0 | 0%

- I think examination was according to the content. Basic questions were asked. I think question could also be asked from the obtained results so that one can judge that how much a student has concluded form the obtained results. (Pretty much)

7. Do you think the examination was difficult?

9 svarande

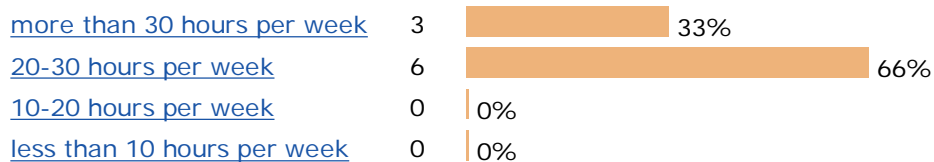
[Too difficult](#) 0 | 0%
[Right level](#) 9 | 100%

[Too easy](#) 0 | 0%

- [Examination was of average level. Actually i obserevd that it was avoided to go into much details on the day of examination, just basic questions were asked.](#) (Right level)

8. How much time did you study for this course (estimated mean time) ?

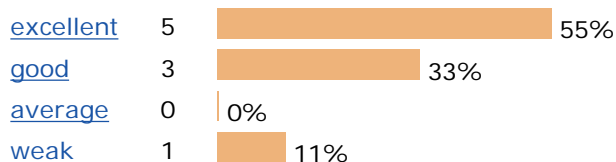
9 svarande



- [i think i studied minimum of 8 hours per day for this course and also i had to work on the weekends that makes the number of 56 hours per week...:s](#) (more than 30 hours per week)

9. How would you rate the lecture material (powerpoint presentations) ?

9 svarande



- [I would prefer all lectures printed in coulor. Sometimes it was difficult to know what the symbols are.](#) (excellent)

- [Lectures were very informative. Lectures covered all the basic concepts required for the course and it also provide knowledge about the different tasks involved in the course.](#) (excellent)

10. How would you rate the task descriptions and Emetor tutorial?

9 svarande

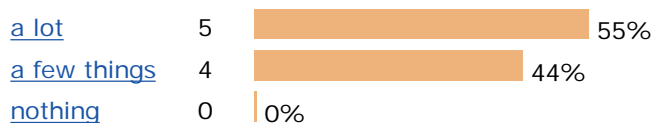


- [Task description is ok, third task about field weekening was not so clear but all other tasks were clear. Tutorial of Emetor was bit confusing because the support team was also not sure how Emetor works, and at many places support team just said that ""use this or that and its not important"".](#) (good)

- [Emetor tutorial two parts were not clearly mentioned one is iron loss and other in inductance.](#) (good)




11. How much did you learn from opposing on another student's reports ?

9 svarande







12. Do you think you know how to avoid plagiarism next time you have to write a report or prepare a presentation?

9 svarande

Absolutely	8		88%
Maybe	1		11%
Not sure at all	0		0%

13. How would you rate the project meetings?





9 svarande

excellent	5		55%
good	4		44%
poor	0		0%
useless	0		0%

- [Project meetings were excelent and it makes all the student to learn. I think if the students are allowed to involve more in the discussion than it will be more helpful.](#) (excellent)
- [Projects are the best part of the studies.Many new things discussed in those meetings.](#) (excellent)

14. How was the support provided for the project?

9 svarande

really good	8		88%
good	1		11%
just enough	0		0%
poor	0		0%

- [support for the project was realy good, but in some certain areas like the effect on inductance of the machine by varing various parameters was not so clear to the support team also and at the some other issues report team was not so sure.](#) (good)

15. What do you think is best with this course ?

- [The knowledge is very useful for the thesis.](#)
- [It do not have a written exam.. :\)The weekly project progress meetings and presentations are really good to do. Also improving knowledge using different references is nice, rather than using a single text book. Gives a feel of freedom to do things in ones own way.](#)
- [I can prove my understanding by doing a practical project and try my own idea during the project.](#)
- [How much I learned in percent was very close to how much time I spent. Tasks were in a way that one could discover different aspects by herself/himself. Content is engineering oriented. Teacher is very dedicated to the course.](#)
- [Project based approach. It's much better compared to the normal lectures and exam, as it is a design course.](#)
- [I think the best thing with this course is that it makes the student to learn. It enables the students to work independantly on their own. It gives good idea about practical design constrants that often faced in the machine designing. The other good thing is that it makes us to learn how to critically check the work of other people, hoe correct it is. The most important thing is that it improves the presentation and arguing skill of the student also.](#)
- [method, projets, lectures,project meeting, assistance.](#)
- [Learning to find information by yourself and doing your project step by step.](#)
- [There is no limit of learning and freedom to apply it during the course.](#)

16. Other tips on how to improve the course?

- [Most of things are really good in the course. One suggestion is that for the final presentation and oral examination, based on the tasks that the students have completed, assign maximum of 3 tasks to present and ask questions within that/or from report, I think to present 5,6 tasks in 12 min is a bit difficult.](#)

- *Having a course book, or fixed reference, in addition to the thesis and publications.*
 - *One thing that i noticed is that major emphasis of the course is on report writting. Its good to improve the writing skills also but i observeed that many students were not so good in the technical knowledge but they got good grades just because of writting the reports in a good way. So it should be make sure that technical knowledge gives more point to the than the report writting.*
 - *in the course lot of time is given to report writing and presentation which is good and create a chance to improve but because of that on technical things there is less time to explore and think.*
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Exportera denna data till annat program

Ta fram avancerad statistik med filtrering

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