



[Aktuella utvärderingar](#)

[Administrera](#)

[Hjälp sida](#)

## Resultat av: Design of PM synchronous machines, EJ2221 HT09, HT09

Status: Avslutad

Publicerad under: 2009-10-23 - 2009-11-25

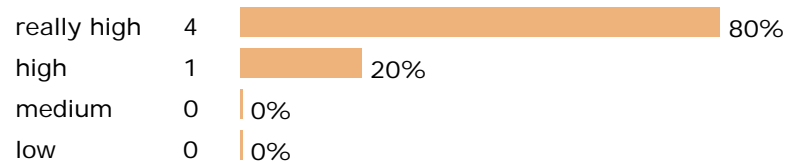
Antal svar: 5

Procent av deltagarna som svarat: 71%

Kontaktperson: [Juliette Soulard](#)

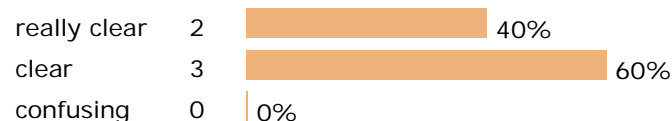
### 1. How would you rank your interest for this course?

5 svarande



### 2. Was it clear what you were expected to do under this course?

5 svarande

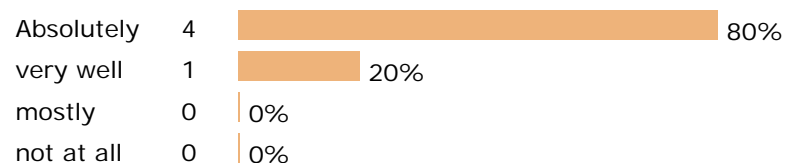


- At first it was not well clear, but after some time I learnt what is expected from us. It might be better to have more description about the expectations at the start of the course. (clear)

- Few things were not clear as "We cant upload a draft version of our report on BILDA" this effected my grads (clear)




### 3. Did the course set-up encourage you to study actively?

5 svarande



### 4. Did you have enough time to study for this course?

5 svarande

|            |   |   |     |
|------------|---|---|-----|
| Absolutely | 1 |  | 20% |
| mostly     | 3 |  | 60% |
| not at all | 1 |  | 20% |

- I had another course which took a lot of time, therefore it was a bit hard to spend much time on this course. (mostly)
- first we have two course at the same time, second each report requires a lot of time to finish the tasks and clear format of results analysis (not at all)

### 5. Did you get enough feedback during the course from the teachers?




5 svarande

|             |   |  |      |
|-------------|---|--|------|
| Absolutely  | 5 |  | 100% |
| Pretty much | 0 |   | 0%   |
| Not at all  | 0 |   | 0%   |

- Actually more then enough :- ) (Absolutely)
- lab and project time (Absolutely)

### 6. Did the examination reflect the contents of the course?

5 svarande

|             |   |   |     |
|-------------|---|---|-----|
| Absolutely  | 3 |   | 60% |
| Pretty much | 2 |  | 40% |
| Not at all  | 0 |  | 0%  |





### 7. Do you think the examination was difficult?

5 svarande

|               |   |  |      |
|---------------|---|--|------|
| Too difficult | 0 |   | 0%   |
| Right level   | 5 |  | 100% |
| Too easy      | 0 |   | 0%   |

### 8. How much time did you study for this course (estimated mean value )?

5 svarande

|                    |   |   |     |
|--------------------|---|---|-----|
| more than 30 hours | 3 |  | 60% |
| 20-30 hours        | 0 |  | 0%  |
| 10-20 hours        | 2 |  | 40% |
| less than 10 hours | 0 |  | 0%  |

- Time taking (more than 30 hours)
- i never had a weekend free from PMSM report :( (more than 30 hours)
- per week (10-20 hours)
- 10-20 hours per week. (10-20 hours)

### 9. Was the feedback you received from the other students useful?

5 svarande





|       |   |   |     |
|-------|---|---|-----|
| a lot | 2 |  | 40% |
|-------|---|---|-----|

|             |   |   |     |
|-------------|---|---|-----|
| pretty much | 3 |  | 60% |
| not at all  | 0 |  | 0%  |

---

### 10. How would you rate the lecture material (overhead pictures)?

5 svarande




|           |   |   |     |
|-----------|---|---|-----|
| excellent | 0 |  | 0%  |
| good      | 4 |  | 80% |
| average   | 1 |  | 20% |
| weak      | 0 |  | 0%  |

- A summary sheet with all formulas given in the lecture slides would be helpful. (good)

---

### 11. How would you rate the hand-outs for the tasks and Emetor tutorial?




5 svarande

|           |   |   |     |
|-----------|---|---|-----|
| excellent | 1 |  | 20% |
| good      | 4 |  | 80% |
| poor      | 0 |  | 0%  |

---

### 12. How much did you use the copies of references in the library boxes in the project room?

5 svarande

|              |   |   |     |
|--------------|---|---|-----|
| all the time | 2 |  | 40% |
| now and then | 3 |  | 60% |
| never        | 0 |  | 0%  |





- It is better to have electronic version of those documents so we could use them from home as well. (now and then)

---

### 13. How would you rate the project meetings?

5 svarande

#### Totalt:

|           |   |   |     |
|-----------|---|---|-----|
| excellent | 4 |  | 80% |
| good      | 1 |  | 20% |
| poor      | 0 |  | 0%  |
| useless   | 0 |  | 0%  |




#### Fördelat på olika grupper:

morning group: (3 st)

|           |   |  |      |
|-----------|---|--|------|
| excellent | 3 |  | 100% |
| good      | 0 |   | 0%   |
| poor      | 0 |   | 0%   |
| useless   | 0 |   | 0%   |

afternoon tutorial: (2 st)

|           |   |   |     |
|-----------|---|---|-----|
| excellent | 1 |  | 50% |
|-----------|---|---|-----|

|         |   |   |     |
|---------|---|---|-----|
| good    | 1 |  | 50% |
| poor    | 0 |  | 0%  |
| useless | 0 |  | 0%  |

#### 14. How was the support provided for the project?





5 svarande

|             |   |  |      |
|-------------|---|--|------|
| really good | 5 |  | 100% |
| good        | 0 |   | 0%   |
| just enough | 0 |   | 0%   |
| poor        | 0 |   | 0%   |

- *especially Dmitry provided a lot of help (really good)*




#### 15. How would you rate the course webpage (Ping Pong)?

5 svarande

|                  |   |   |     |
|------------------|---|---|-----|
| excellent        | 2 |  | 40% |
| good             | 3 |  | 60% |
| difficult to use | 0 |  | 0%  |
| really bad       | 0 |  | 0%  |

#### 16. How much did you learn from opposing on the reports of other students?

5 svarande

|              |   |   |     |
|--------------|---|---|-----|
| a lot        | 4 |  | 80% |
| a few things | 1 |  | 20% |
| nothing      | 0 |  | 0%  |

- *It was a useful part of the course. (a lot)*

- *Make a list of who is opposing who earlier than 1 day before. (a few things)*

#### 17. What do you think is best with this course ?

- *The project meetings and the feedbacks were really useful.*
- *To learn the whole design process of an electrical machine.*
- *The constant feedback and interaction between students and teachers.*
- *Attention given to each individual student*
- *scientific writing and presentation, plus FLUX application*

#### 18. Other tips on how to improve the course?

- *I think there should be more lectures in the course. I also think it would help to give the student some idea about how their results will look like during the lectures.*
- *One lecture or tutorial in conjunction to each project as an introduction. The best thing later on in the course would be to divide the students into the groups of their individual projects every week and have a short tutorial on their projects. One lecture on concentrated windings has to be introduced.*
- *Communication between teachers and students. As most of the students didn't know that they are supposed to attend both sessions of the oral exam. Other than this I was told that only final report will be counted in final result and if I fix my all task and put them in final report, it will not effect my grade. Other than this nobody told me about the uploading a draft version of final report will effect my grades.*
- *maybe the teacher for project meeting can be exchanged sometime, so students will get*

*questions from different aspects of the project*

---

---

Kursutvärderingssystem från **Utvarderingar.com** 

---

---

Publicerad av: **Skolan för Elektro- och Systemteknik**

**Andreas Stenhall**, [stenis@ee.kth.se](mailto:stenis@ee.kth.se)

Senast uppdaterad: 2006-01-16 13:47