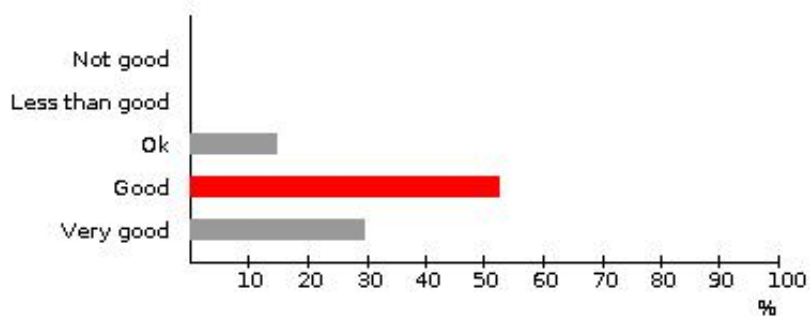


Survey results

Survey: Evaluation
Status: closed
Date: 2012-09-12 23:07:09
Group: Activated participants (MJ2470 (2011) Climate Change Mitigation Tools)
Answered by: 13(18) (72%)

1) Were the lecturers good at explaining the topic?

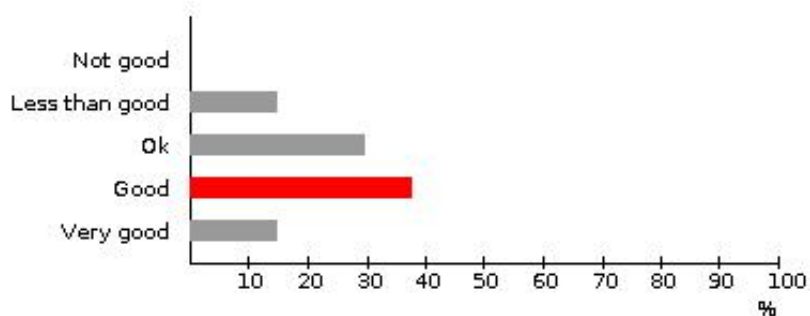


number distribution answer choice

0	0%	Not good
0	0%	Less than good
2	15,4%	Ok
7	53,8%	Good
4	30,8%	Very good

13 has answered of 18 (72%)
 Maximum number of choices: 1

2) Did the lecturers motivate the group to do a good work?

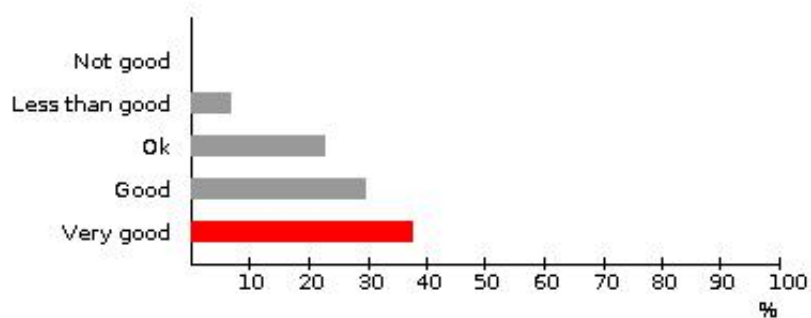


number distribution answer choice

0	0%	Not good
2	15,4%	Less than good
4	30,8%	Ok
5	38,5%	Good
2	15,4%	Very good

13 has answered of 18 (72%)
 Maximum number of choices: 1

3) Does the course feel important for your future career?



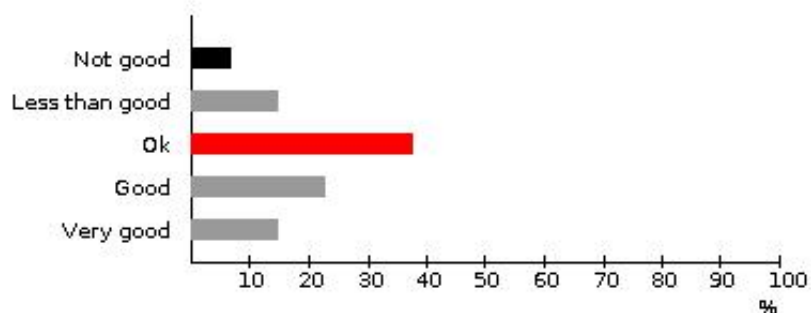
number distribution answer choice

0	0%	Not good
1	7,7%	Less than good
3	23,1%	Ok
4	30,8%	Good
5	38,5%	Very good

13 has answered of 18 (72%)

Maximum number of choices: 1

4) How do you feel about this statement: Most of the time I knew how I was doing in my work compared to the course goals.



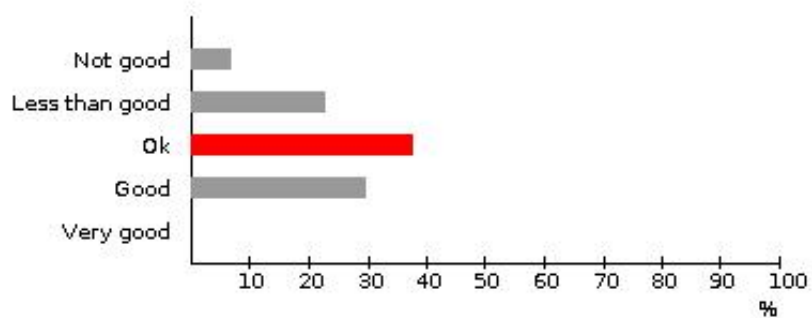
number distribution answer choice

1	7,7%	Not good
2	15,4%	Less than good
5	38,5%	Ok
3	23,1%	Good
2	15,4%	Very good

13 has answered of 18 (72%)

Maximum number of choices: 1

5) How do you feel about this statement: Most of the time it was clear what was expected of me in the course.



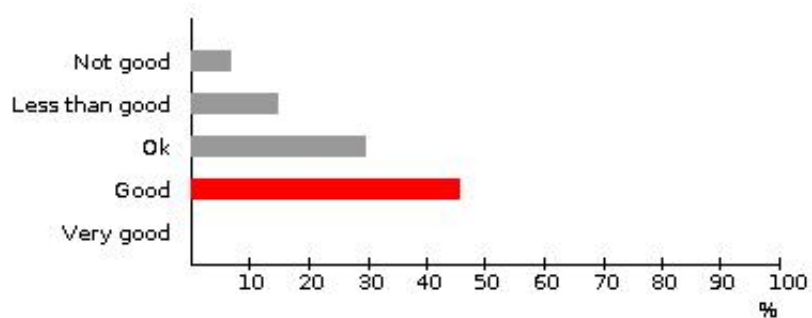
number distribution answer choice

1	7,7%	Not good
3	23,1%	Less than good
5	38,5%	Ok
4	30,8%	Good
0	0%	Very good

13 has answered of 18 (72%)

Maximum number of choices: 1

6) Did the lecturers spent time on giving feedback on y our work?



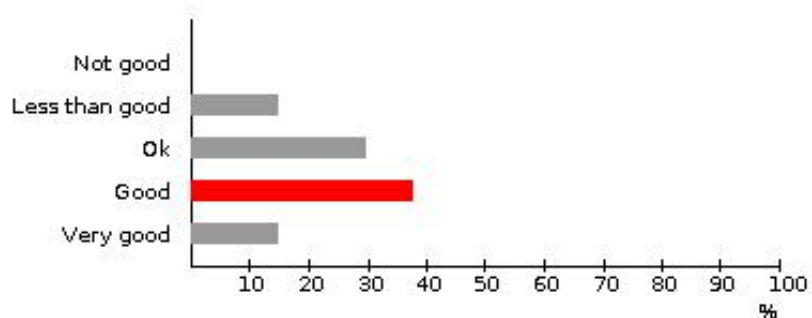
number distribution answer choice

1	7,7%	Not good
2	15,4%	Less than good
4	30,8%	Ok
6	46,2%	Good
0	0%	Very good

13 has answered of 18 (72%)

Maximum number of choices: 1

7) Did the course stimulate you to independent studying?

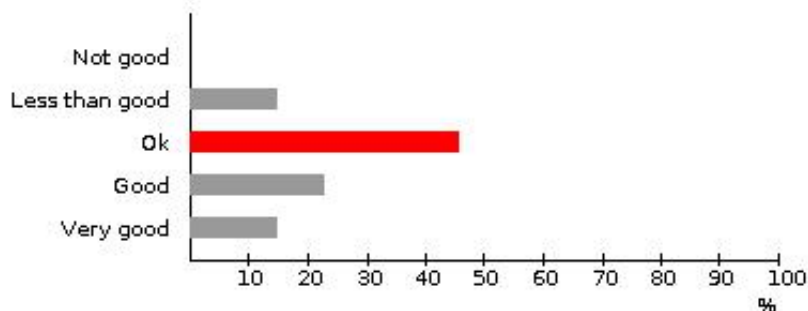


number distribution answer choice

0	0%	Not good
2	15,4%	Less than good
4	30,8%	Ok
5	38,5%	Good
2	15,4%	Very good

13 has answered of 18 (72%)
 Maximum number of choices: 1

8) Did you get enough time to understand the topics that you should have learnt?

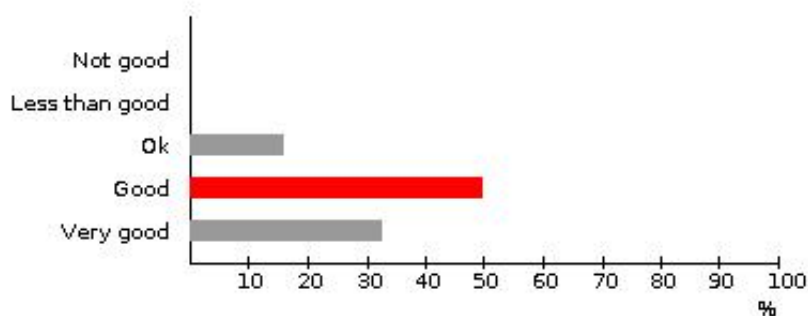


number distribution answer choice

0	0%	Not good
2	15,4%	Less than good
6	46,2%	Ok
3	23,1%	Good
2	15,4%	Very good

13 has answered of 18 (72%)
 Maximum number of choices: 1

9) Did the lecturers listen to what the students had to say?

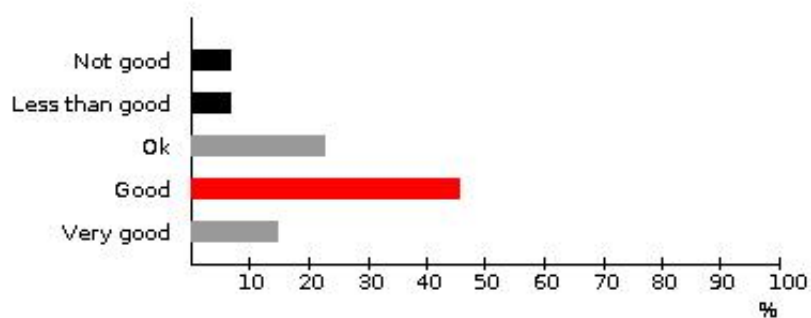


number distribution answer choice

0	0%	Not good
0	0%	Less than good
2	16,7%	Ok
6	50%	Good
4	33,3%	Very good

12 has answered of 18 (66%)
 Maximum number of choices: 1

10) Does the course overall examination reflect the course content?

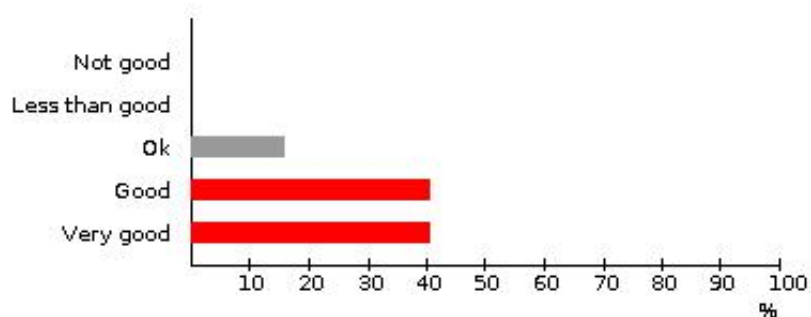


number distribution answer choice

1	7,7%	Not good
1	7,7%	Less than good
3	23,1%	Ok
6	46,2%	Good
2	15,4%	Very good

13 has answered of 18 (72%)
Maximum number of choices: 1

11) How did the BILDA platform work for information sharing and course information?

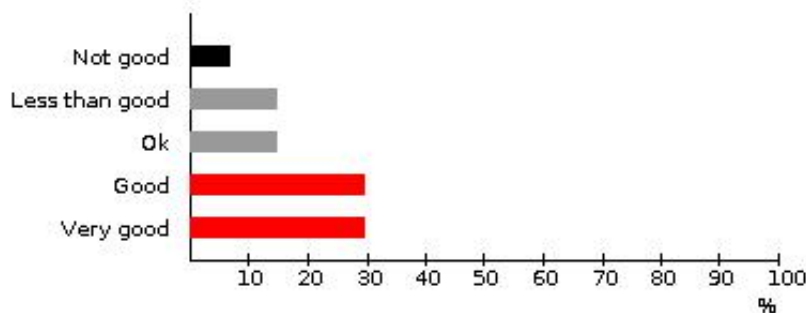


number distribution answer choice

0	0%	Not good
0	0%	Less than good
2	16,7%	Ok
5	41,7%	Good
5	41,7%	Very good

12 has answered of 18 (66%)
Maximum number of choices: 1

12) Would you recommend this course to other students interested in climate change?



number distribution answer choice

1	7,7%	Not good
2	15,4%	Less than good
2	15,4%	Ok
4	30,8%	Good
4	30,8%	Very good

13 has answered of 18 (72%)
Maximum number of choices: 1

13) Please give your opinion or suggestions regarding the layout and organization of the course.

7 has answered of 18 (38%)

Comment:

- I feel that it would be better to mix lectures and projects instead of dividing them as is done now. For example the Leap exercise could be done simultaneously as the lectures, and the CDM PIN-form could be done right after the CDM-lecture. It would be good to have the climate interactive as the last as that is meant to show everything you've learnt in the course.
- Good organization, the schedule was very well organized and there was enough time to explore and investigate in the proposed activities.
- good.
- The attendance-limit where set a bit to high... Many students have other courses as well, as they probably had to miss something on, cause they had to go to every lecture in this course.
- The lectures where very good and the structure of the lectures as well.
- There is a lot of lectures and sometimes it is hard to deal with collisions, but it's ok.
- It could be better. For example, the instructors for LEAP couldn't answer our questions !

14) Please give your opinion or suggestions regarding lectures and exercises.

10 has answered of 18 (55%)

Comment:

- The lectures were good, though it was bad that no course introduction was made. As the first class was combined with energy policy and the second was a guest lecturer, it felt like no though had been put into giving proper introduction.
 - The three first activities were really interesting to focus on climate change problem.
 - Unfortunately the instructions about the LEAP handout were not really clear and it was not easy to understand how much time we have had to spend on it.
 - CDM PIN activities was interesting to do, in order to discover which kind of project could be done. Nonetheless I think that that the first ppt presentation about CDM was not really relevant and so was a repetition of the last activity about CDM.
- Moreover, It could have been interesting to spend more time on Marginal Costs Curves, in order to understand clearly which mitigation tools are the most efficient (for example it can be seen on such curves that electrical vehicles development cost lot of money right money and so maybe governments should focus first on other politics).

But all the whole, this course was really interesting!

- Most of the lecturers where really good prepare for the topics. There answers where as expected.
- good.
- Thought the guest lecturers were a great aspect of the course, very many interesting topics
- Where good guest-lectures. Although, the other lectures and exercises didn't feel so well planned. So better planned exercises is needed, and let the guest lectures come back, they were really good.
- topics addressed in the lectures required more time and lectures to understand them well. Lectures were good provided

more time was given to the lecturers.

- Give more information regarding the exercises (the laboration information is not good because we didn't really know what this was about)
- Some lectures bring very little broadly useful content (the one about Tanzania was the worst)
- They were very practical

15) Please give your opinion or suggestions regarding other tasks of the course (e.g., hand-outs, projects, labs, computer exercises).

9 has answered of 18 (50%)

Comment:

- Didn't feel clear or well planned either.
- For the LEAP exercise, it was very unfortunate that no information about the country could be provided. However, two hours to model a country was not enough, so either more classes or less exercises before the modeling would be good. For me, the PIN form was meaningless and a waste of time.
- Really useful tasks, to understand how the concepts in the lectures relate to more practical and useful reports.
- good. i would like more LEAP exercises.
- Enjoyed writing the critical summaries of the course lecturers, thought it adapted well to the format of the class
- Exercises, labs etc were not taught well and not guided well also..Climate Negotiation exercise was really good. For Leap and CDM exercises more time and guidance were required. There was more guessing in working rather than understanding.
- Look at qt.14, in order to make this course better you need to provide better hand outs and information regarding these.
- The last handout was really useless as compared to the others, in my opinion.
- It was too much for 6 credits !

16) Please give your opinion or suggestions regarding the course literature

7 has answered of 18 (38%)

Comment:

- It was good literature.
- The first lecture series (climate change with both skeptic and accepting view) was extremely informative, should definitely remain like that in future years
- it was really good and comprehensive.
- It was fine, but could be improved.
- The literature is very good, actually it is to "much" to read but it is really interesting.
- It is ok
- very good

17) Please give your opinion or suggestions regarding the overall examination.

6 has answered of 18 (33%)

Comment:

- If the overall examination is meant by the climate interactive, which does not feel clear as all projects were graded. However, the climate interactive would be better to do in smaller groups, with two or maximum three people in every country. It was hard to get the group to unite with all targets when being so many for every country.
- The climate negotiation activities was a really good example of the difficulties that are found when trying to get a concealment negotiation.
- its good however there were many assignments. they could be less but more focused.
- One thing to the last examination is the "Climate Change Interactive", you have to inform the students what this is about because what you informed us is not good enough. The most of the students didn't know how to prepare.
- It is nice not to have final exam, but reports instead, it keeps you working in a more proactive way, rather than trying to work for your exam at the end.
- It was too much for 6 credits !

18) Please give your suggestions for improvements.

5 has answered of 18 (27%)

Comment:

- Given in earlier questions.
- More time for addressing the topics, more help and guidance for the software and exercises for understanding.
- Look at previous questions.
- It think the main improvement could be a little more preparation regarding the exercises and activities.
- The course can be more organized and clear

19) Any Other suggestions?

3 has answered of 18 (16%)

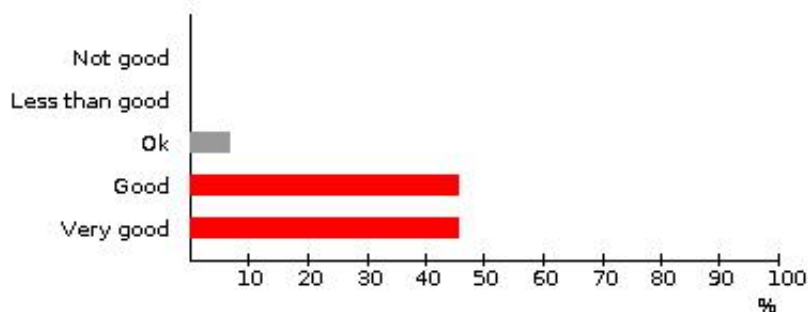
Comment:

- Not at the moment.
-
- It was too much for 6 credits ! Please consider this thanks

I suggest to have more training on LEAP

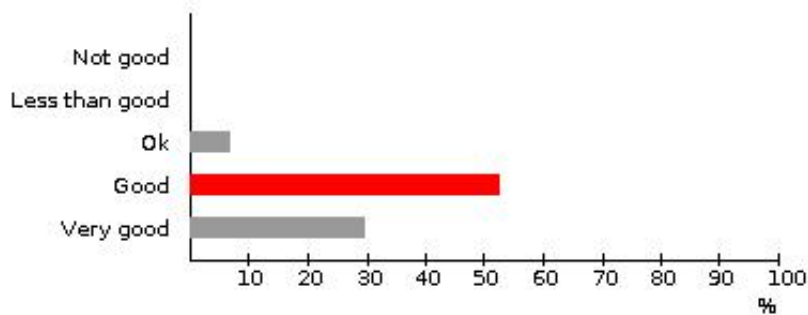
20) Please evaluate the lectures and activities:

Science of climate change



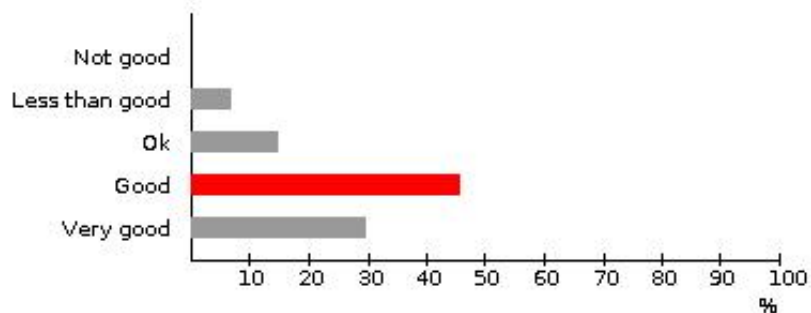
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	0%	7,7%	46,2%	46,2%
number	(0)	(0)	(1)	(6)	(6)

Corporate approach to climate change



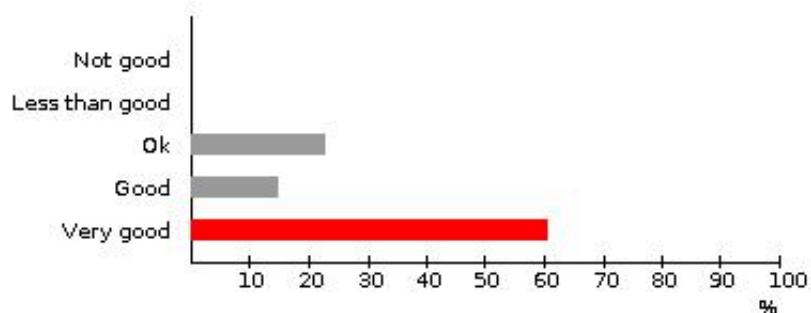
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	0%	7,7%	53,8%	30,8%
number	(0)	(0)	(1)	(7)	(4)

Tools for climate change mitigation



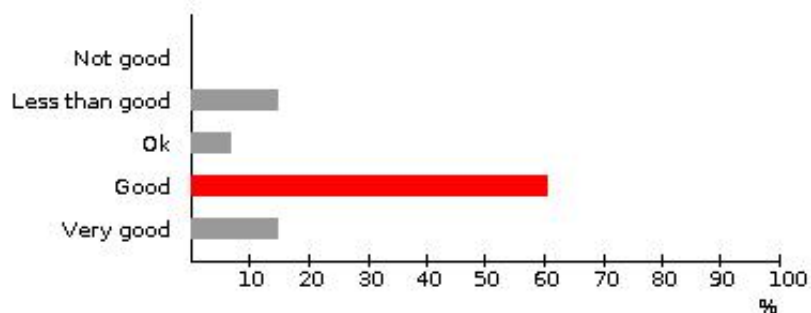
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	7,7%	15,4%	46,2%	30,8%
number	(0)	(1)	(2)	(6)	(4)

Financial aspects of climate change



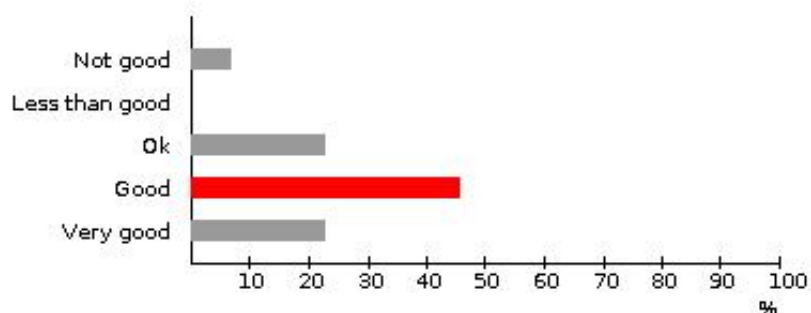
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	0%	23,1%	15,4%	61,5%
number	(0)	(0)	(3)	(2)	(8)

Climate change adaptation



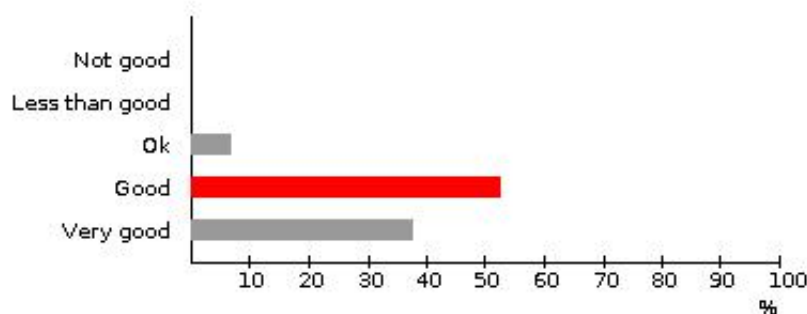
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	15,4%	7,7%	61,5%	15,4%
number	(0)	(2)	(1)	(8)	(2)

Setctorial strategies for climate change mitigation



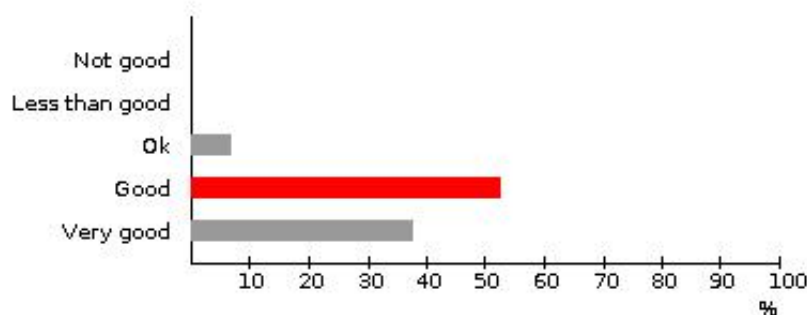
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	7,7%	0%	23,1%	46,2%	23,1%
number	(1)	(0)	(3)	(6)	(3)

Climate change mitigation in the transport sector



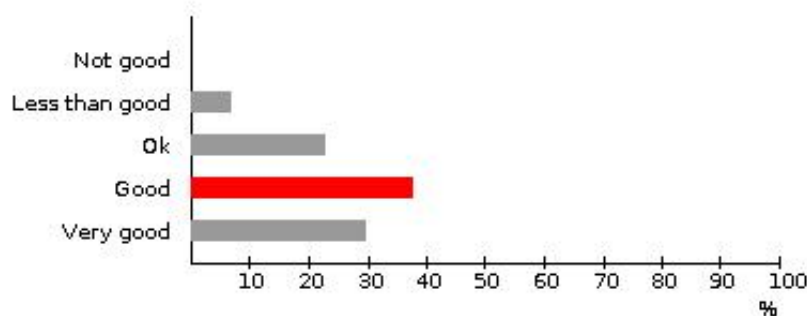
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	0%	7,7%	53,8%	38,5%
number	(0)	(0)	(1)	(7)	(5)

Climate change negotiation in the EU context



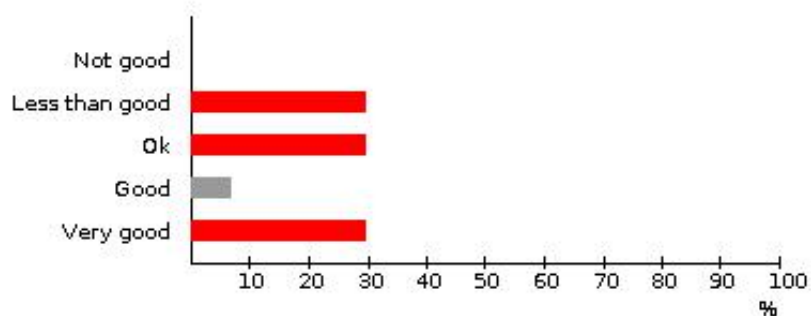
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	0%	7,7%	53,8%	38,5%
number	(0)	(0)	(1)	(7)	(5)

Introduction on modelling tools



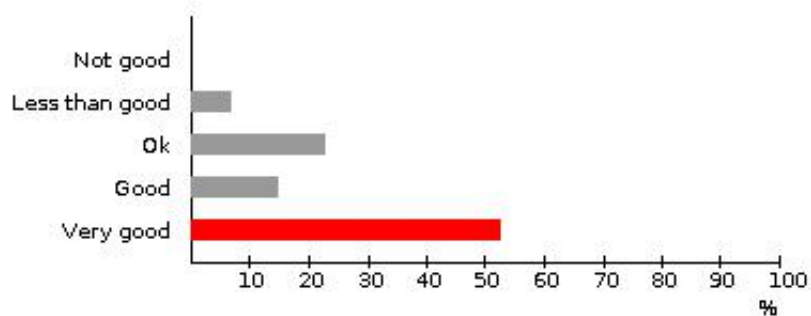
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	7,7%	23,1%	38,5%	30,8%
number	(0)	(1)	(3)	(5)	(4)

LAB1: LEAP exercise



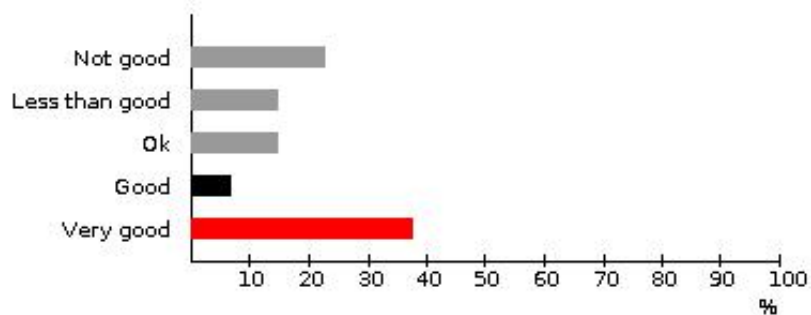
answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	30,8%	30,8%	7,7%	30,8%
number	(0)	(4)	(4)	(1)	(4)

PRO1: Climate Interactive



answer choice	Not good	Less than good	Ok	Good	Very good
distribution	0%	7,7%	23,1%	15,4%	53,8%
number	(0)	(1)	(3)	(2)	(7)

LAB2: CDM project idea note exercise



answer choice	Not good	Less than good	Ok	Good	Very good
distribution	23,1%	15,4%	15,4%	7,7%	38,5%
number	(3)	(2)	(2)	(1)	(5)

13 has answered of 18 (72%)
Maximum number of choices: 1