Poster session instructions

POSTER PRESENTATION

A poster session at an academic conference is a forum for exchanging ideas and results, with these ideas and results being present in various stages of completeness – from very initial investigations to compilations of several published studies.

When arriving at the poster session, first you should put up your poster on the wall (all other groups do the same), use pins or adhesives as instructed. Then you stand by your poster and anyone interested in it could ask questions, discuss the methods and results on the poster. This "anyone" could be your fellow students, your teachers at this course, and maybe a couple other interested people here at SciLifeLab.

Consequently, you can't stand by your poster all the time, since you also need to look at the other posters. At a scientific conference, the poster session is usually "mingle time" where you walk around and talk science to the poster presenters and other people you meet there.

Thus, there is no specific time allocated to the presentation of your project. There will be no specific time where you get everybody's attention. You should not prepare a powerpoint presentation - only a poster.

As communicated previously, the poster should contain the results and conclusions from your data analysis, along with relevant information concerning how you analyzed your data and how you support your conclusions. Also, we'd again like to stress that evaluation of your poster (and your presentation of it) will not be based on how "good" or publishable the results are.

PEER REVIEW OF POSTERS

At the poster session, we will ask you to also review (and suggest a grade for) the other posters. Please spend some time to study each poster and ask questions to the authors. Then try to evaluate both the scientific content and how well it is presented on the poster. Write down your comments on a form (the form will be provided). We would like you to provide *at least* one sentence per poster, but there is really no upper limit. Try, however, to stick to relevant comments and to comments that can help the authors to improve. You should not evaluate (or grade) your own poster.

Please try to assign a grade to each poster. Use the scale A-B-C-D-E-F where A is the best, F means fail.
The teachers make the final decision about the grade, but we will read and consider the comments and grades provided by you regarding your fellow students' posters. As you know, the teachers will also use the project diary for the grading.

Your evaluation form – the comments you make and the grades you assign to your peer students – will be kept confidential and it will not influence your own grade in any way. However, we do require you to fill out and hand in this form in order to pass the course.