This survey is targeted at anyone who is studying at KTH, at any level. The survey is made by the Language Committee and will be used as a guide for the committee’s work. It is completely anonymous. **The survey only takes 5-10 minutes to answer!** We want to thank in advance for your help. If you are interested in sharing the results, go to the Language Committee’s website later this spring.

Which language are you most fluent in?

<table>
<thead>
<tr>
<th>Language</th>
<th>Antal</th>
<th>Procent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swedish</td>
<td>13</td>
<td>1,6%</td>
</tr>
<tr>
<td>Norwegian, Danish or Icelandic</td>
<td>7</td>
<td>0,9%</td>
</tr>
<tr>
<td>Finnish</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>English</td>
<td>230</td>
<td>28,9%</td>
</tr>
<tr>
<td>German</td>
<td>41</td>
<td>5,2%</td>
</tr>
<tr>
<td>French</td>
<td>19</td>
<td>2,4%</td>
</tr>
<tr>
<td>Spanish</td>
<td>54</td>
<td>6,8%</td>
</tr>
<tr>
<td>Other European language</td>
<td>69</td>
<td>8,7%</td>
</tr>
<tr>
<td>Arabic</td>
<td>13</td>
<td>1,6%</td>
</tr>
<tr>
<td>Persian</td>
<td>85</td>
<td>10,7%</td>
</tr>
<tr>
<td>Mandarin (Chinese)</td>
<td>120</td>
<td>15,1%</td>
</tr>
<tr>
<td>Hindi</td>
<td>10</td>
<td>1,3%</td>
</tr>
<tr>
<td>Other language</td>
<td>135</td>
<td>17%</td>
</tr>
</tbody>
</table>

796 har svarat av 65 933 (1%)
Max antal val: 1

Are you bilingual (can speak and write on about the same level in two different languages)?

<table>
<thead>
<tr>
<th>Alternativ</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antal</td>
<td>659</td>
<td>336</td>
</tr>
</tbody>
</table>

789 har svarat av 65 933 (1%)
Max antal val: 1

Which program are you following? (More than one answer is possible.)

Enkätresultat
antal fördelning alternativ
2 0,3% Technical Preparatory Year
3 0,4% Master of Architecture
40 5% Master of Science in Engineering, year 1
124 15,6% Master of Science in Engineering, year 2
10 1,3% Master of Science in Engineering, year 3
3 0,4% Master of Science in Engineering, year 4
24 3% Master of Science in Engineering, year 5 (or higher)
4 0,5% Bachelor of Science in Engineering, year 1
1 0,1% Bachelor of Science in Engineering, year 2
2 0,3% Bachelor of Science in Engineering, year 3 (or higher)
70 8,8% Master of Science/Degree of Master, year 1
241 30,4% Master of Science/Degree of Master, year 2 (or higher)
290 36,6% PhD Studies
9 1,1% Independent courses/Further education

793 har svarat av 65 933 (1%)
Max antal val: 14

Have you studied at college level in any other country than Sweden (for example, as an exchange student)?

alternativ  fördelning  Yes  No
fördelning 70,7% 29,5%
antal (559) (233)

791 har svarat av 65 933 (1%)
Max antal val: 2

If yes, in which country/countries?

Kommentar:
- Spain, Canada and England
- Thailand
- Sudan
- Ghana
- USA
- Spain, Italy
- Iran
- Spain, Ukraine, Italy, France, Germany
- China
- Pakistan
- Switzerland
- China
- Iran
- Brazil and Switzerland
- Denmark
- Ethiopia
- Pakistan
- Iran
- Switzerland, Finland
- Iceland
- China
- China
- Canada
- Iran - University of Tehran
Mexico, USA, Germany
-Greece
-The Netherlands
-India
-Italy, USA
-Greece
-Bangladesh
-Spain and France
-China
-Lithuania
-Estonia
-Zambia

I got my bachelor’s degree in my home country, Romania
-China
-I have my Bachelor from Iran
Master and PhD at KTH
-China
-Germany
-Italy
-Spain
-Sri Lanka
-no applicable
-Pakistan
-France, Belgium
-Iran
-Ukraine
-Italy, Palestine
-Turkey
-Italy
-Botswana
-Bangladesh

How do you assess your overall skills in the Swedish language?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On the level of a native Swede or a native</td>
<td>3.3%</td>
</tr>
<tr>
<td>sufficient to get along well in the Swedish</td>
<td>11.9%</td>
</tr>
<tr>
<td>society</td>
<td></td>
</tr>
<tr>
<td>Can have simple conversations and read</td>
<td>34.9%</td>
</tr>
<tr>
<td>simple texts</td>
<td></td>
</tr>
<tr>
<td>Very lacking</td>
<td>49.9%</td>
</tr>
</tbody>
</table>

793 have responded out of 65,933 (1%)
Maximal number of answers: 1

Do you benefit from education given in Swedish?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I benefit fully</td>
<td>7.8%</td>
</tr>
<tr>
<td>Yes, I benefit somewhat</td>
<td>18.1%</td>
</tr>
<tr>
<td>No</td>
<td>74.1%</td>
</tr>
</tbody>
</table>

783 have responded out of 65,933 (1%)
Maximal number of answers: 1

Area for comments on benefits of education in Swedish:

194 have responded out of 65,933 (0%)

Kommentarer:
- I do not get any education in Swedish at KTH, basically because as PhD student I do not have access to the courses given at KTH. It is possible to do Swedish courses in SFI but the level of education in that courses is very poor. I think it is important that the university consider to open Swedish courses for students that will stay in Sweden for more than 2 years at least, as is the case of PhD students.
- Communication
  - I think Introduction to swedish should have been made compulsory and graded as part of the programmes for foreign students. This would have forced some of us to learn the language.
  - Job opportunities, better integration with Swedish society, networking.
- More English material
- Not for me, as an exchange student.
- Socializing with people outside university.
- Just a few words about my personal experience: As a PhD student it has been very hard to have time to study Swedish. But still, I took the beginner’s level Swedish course...
- I learn better to speak better.
- I can communicate easily in Sweden and learn more of its nice culture.
- Since I am not fluent in Swedish I will not understand Swedish at technical level, and hence I will not understand the subject. However I wish to understand Swedish at advanced level this is the reason I am learning the language.
- Engaging local institutions
- I do not understand the KTH language policy. Many times I tried to enroll for Swedish course at KTH but every time I was refused due to lack of places for PhD. Only Socrates erasmus student have this privilege. So I am forced today to participate in courses offered by Folkuniversitetet.
- Terms are important.
- I haven’t taken any course that is held in Swedish
- It helps me to learn the correct terms for things that I am studying.
- I find it easy to refer to technical books in my field in Swedish now. This is indeed a benefit.
- I enjoy learning languages and I want to learn Swedish. I speak Spanish, English, German, Portuguese and some Finnish.
- I study full time, currently taking about 20 ECTS worth of courses this period alone. I do not have the time, nor the energy, to also study a new language. Since Swedish has no use whatsoever outside Sweden, the benefit of education in Sweden is practically non-existent.
- I’m still lacking in my Swedish
- An opportunity to do a rich distance MSc programme using advanced internet facilities such as Bilda, Centra and PIM.
- I can communicate easily in Sweden and learn more of its nice culture.

Can you understand written technical instructions in Swedish (for example exam questions)?

Can you write technical texts in Swedish in the subjects you’ve studied?

Can you use the correct Swedish terminology in the subjects you’ve studied?

Do you benefit from education given in English?
Can you understand written technical instructions in English (for example course PM or exam questions)?

Can you write technical texts in English in the subjects you've studied?

Can you use the correct English terminology in the subjects you've studied?

Think about the courses you took in 2011, and answer the following questions. One response only per question.

Have you handed in written assignments in Swedish?
Have you handed in written assignments in English?

<table>
<thead>
<tr>
<th>Alternatives</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proportion</td>
<td>87%</td>
<td>4,7%</td>
<td>7,1%</td>
</tr>
<tr>
<td>Quantity</td>
<td>690</td>
<td>37</td>
<td>56</td>
</tr>
</tbody>
</table>

Have you used course literature in Swedish in a course?

<table>
<thead>
<tr>
<th>Alternatives</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proportion</td>
<td>3,3%</td>
<td>4%</td>
<td>92,1%</td>
</tr>
<tr>
<td>Quantity</td>
<td>26</td>
<td>32</td>
<td>730</td>
</tr>
</tbody>
</table>

Have you used course literature in English in a course?

<table>
<thead>
<tr>
<th>Alternatives</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proportion</td>
<td>2,3%</td>
<td>5%</td>
<td>91,4%</td>
</tr>
<tr>
<td>Quantity</td>
<td>18</td>
<td>40</td>
<td>725</td>
</tr>
</tbody>
</table>

Have you done a group assignment where the primary working language was Swedish?

<table>
<thead>
<tr>
<th>Alternatives</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proportion</td>
<td>89,4%</td>
<td>3,9%</td>
<td>6,1%</td>
</tr>
<tr>
<td>Quantity</td>
<td>709</td>
<td>31</td>
<td>48</td>
</tr>
</tbody>
</table>

Have you done a group assignment where the primary working language was English?
With respect to the courses you followed in 2011, answer the following questions:

Have you taken a course...

...where the teaching was entirely in Swedish?

- No: 88.3%
- Yes, once: 5.9%
- Yes, multiple times: 4.8%

...where the teaching was entirely in English?

- No: 3.2%
- Yes, once: 5.1%
- Yes, multiple times: 91.2%

...where the teaching was both in English and Swedish?

- No: 79.4%
- Yes, once: 15.8%
- Yes, multiple times: 3.8%
...where the teacher’s language knowledge was so poor that it affected the teaching?

<table>
<thead>
<tr>
<th>alternativ</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>73,2%</td>
<td>18,2%</td>
<td>7,8%</td>
</tr>
<tr>
<td>antal</td>
<td>(575)</td>
<td>(143)</td>
<td>(61)</td>
</tr>
</tbody>
</table>

...where you only learned subject terminology in Swedish?

<table>
<thead>
<tr>
<th>alternativ</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>90,6%</td>
<td>6%</td>
<td>2,4%</td>
</tr>
<tr>
<td>antal</td>
<td>(712)</td>
<td>(47)</td>
<td>(19)</td>
</tr>
</tbody>
</table>

...where you only learned subject terminology in English?

<table>
<thead>
<tr>
<th>alternativ</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>10,3%</td>
<td>6,5%</td>
<td>82,7%</td>
</tr>
<tr>
<td>antal</td>
<td>(81)</td>
<td>(51)</td>
<td>(650)</td>
</tr>
</tbody>
</table>

...where you learned subject terminology in both Swedish and English?

<table>
<thead>
<tr>
<th>alternativ</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, multiple times</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>78,6%</td>
<td>14,4%</td>
<td>6,2%</td>
</tr>
<tr>
<td>antal</td>
<td>(618)</td>
<td>(113)</td>
<td>(49)</td>
</tr>
</tbody>
</table>

786 har svarat av 65 933 (1%)
Max antal val: 1

How should KTH’s teaching be conducted from a language standpoint?

Please tick the statements that you agree with. You can tick multiple statements.
antal fördelning alternativ
38 4,9% Bachelor-level education should be in Swedish only.
53 6,9% Bachelor-level education should be in English only.
438 56,9% Bachelor-level education should be in both English and Swedish.
0 0% Master-level courses should be in Swedish only.
344 44,7% Master-level courses should be in English only.
308 40% Master-level courses should be in both English and Swedish.
379 49,2% For all courses, subject terminology should be available in both Swedish and English.
38 4,9% More courses should be available in Swedish.
378 49,1% More courses should be available in English.
81 10,5% I prefer courses in Swedish being taught by Swedish teachers.
380 49,4% I prefer courses in English being taught by teachers who are more fluent in English than Swedish.

The following questions concern your entire education at KTH.

Have you ever taken a course in communication or speaking and writing skills at KTH?

alternativ
fördelning
antal
Ja Nej
38,2% 61,3%
(300) (481)

Have you ever taken a course in technical English at KTH?

alternativ
fördelning
antal
Ja Nej
25,7% 74%
(202) (581)

Have you ever taken a course in a foreign language at KTH?

alternativ
fördelning
antal
Ja Nej
27,1% 70,4%
(213) (553)

Would you take a course in Swedish as a foreign language (answer “No” if Swedish is your first language)?

alternativ
fördelning
antal
Ja Nej
73,2% 25,5%
(575) (200)

Would you take a course in Swedish, rhetorics etc.?
Would you take a course in technical English?

<table>
<thead>
<tr>
<th>alternativ</th>
<th>Ja</th>
<th>Nej</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>49,2%</td>
<td>49,2%</td>
</tr>
<tr>
<td>antal</td>
<td>(386)</td>
<td>(386)</td>
</tr>
</tbody>
</table>

Would you take a course in another foreign language?

<table>
<thead>
<tr>
<th>alternativ</th>
<th>Ja</th>
<th>Nej</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>57,8%</td>
<td>41,3%</td>
</tr>
<tr>
<td>antal</td>
<td>(454)</td>
<td>(324)</td>
</tr>
</tbody>
</table>

If there are any other language-related courses that you want to take, please state which course/courses below:

Kommentar:

- I think it is also lacking the admission to foreign languages courses, where swedish knowledge is required to access. I think independent to the knowledge of swedish, students should be available to take and learn other language than swedish.
- Technical Swedish, i.e a course specific for the subject area of interest.
- Finnish, Nordic
- PhD courses
- German
- The Swedish language course. From beginner to advanced.
- Lithuanian
- I would like to learn more useful languages such as German, French and Spanish.
- No
- Technical French
- Beginner Mandarin
- Beginner Russian
- Beginner Arabic
- I would like a writing course in 'academic swedish'. I speak fluent, but my language skills are not sufficient for high level writing!
- Lithuanian
- I want to take swedish course if there is a place available for me in the coming summer.
- No comments
- Spanish
- Russian
- French, German
- Spanish, Mandarin, French, German
- German, Italian, Spanish
- Oral Swedish
- Spanish, Chinese
- Russian
- I would like to take a course, if it was available, that teaches a foreign language but they use English, not Swedish, as the communicating language. I would be very interested to learn Spanish or French.
- No
- German
- Swedish
- Russian
- I would like to take a course in technical Swedish.
- There should be more high-level Swedish courses for PhD students.
  - English literature and rhetoric.
- Dutch
  - I guess all the international students (excluding European students) don't have the opportunity to avail from the KTH Swedish language course and all cannot also get to SFI, so just to learn the basic Swedish, it will be good if KTH arranges a mandatory Swedish course with 3 credits, so that at least they can communicate and enjoy their stay in Sweden in a better way and also become familiar with the Swedish culture.
- German
  - I would wish to take a Swedish course, and already tried once, but can only follow it if ECTS are awarded which count towards my PhD. Otherwise, I lack the justification to go there and study for it. In the spare time in the evenings I am simply not focussed any longer.
- French
  - - presentation skills
- Spanish
  - - Ancient languages i.e. Norse?
- German
  - I am an international master student from Mexico. I have good language skills. I have been attending the SFI class for 5 months and it is a shame that KTH cannot provide enough Swedish classes. I had high expectations about KTH but I am really disappointed.
- French
  - - My primary objective for learning a foreign language is to be able to socialize and understand the culture of the place I am working. However, if there are possibilities of learning the language further to put in use at work place (understanding meetings and instructions) or for technical/scientific writings I would find them useful.
- Swedish
  - - I applied for a Swedish course, but got no seat.
- Italian
  - - Basic Swedish
- French
  - - If that is to be the main language of science in Sweden.
- Japanese
  - - Rhetorics in English if that is to be the main language of science in Sweden.
  - - Presentation skills
  - - None
- Spanish
  - - Swedish and French
  - - Spanish, Arabic
- German
  - - None
- French
  - - Spanish, Dutch, Chinese
- German
  - - None
- Dutch
  - - Basic Swedish
- Chinese
  - - Japanese
  - - None
- French
  - - None
- Dutch
  - - Spanish, Italian, Dutch, German, by English base teaching
- Japanese
  - - None
- Spanish
  - - Swedish
- Italian
  - - None
- German
  - - I am not yet in a position of saying which courses I need to to take but, I'd be willing to be advised on the courses to take

Has the language quality of your assignments been judged or have you received feedback on your communication skills (oral and/or written) while at KTH?

<table>
<thead>
<tr>
<th>alternative</th>
<th>Yes</th>
<th>Yes, a few times</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>18,7%</td>
<td>37,1%</td>
<td>44,2%</td>
</tr>
<tr>
<td>antal</td>
<td>(147)</td>
<td>(292)</td>
<td>(348)</td>
</tr>
</tbody>
</table>

787 har svarat av 65 933 (1%)
Max antal val: 1

Have you during your studies been challenged to develop your communicative ability (that is, have the demands for language ability been raised)?

<table>
<thead>
<tr>
<th>alternative</th>
<th>No</th>
<th>Yes</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>fördelning</td>
<td>26%</td>
<td>52,2%</td>
<td>21,9%</td>
</tr>
<tr>
<td>antal</td>
<td>(203)</td>
<td>(408)</td>
<td>(171)</td>
</tr>
</tbody>
</table>

782 har svarat av 65 933 (1%)
Max antal val: 1

This question is about group work within the KTH courses that are reported with oral and/or written presentations. How do you feel that the work on and results of such group work are influenced by the fact that students with different backgrounds regarding language skills co-operate?

305 har svarat av 65 933 (0%)

Kommentar:
Do you know that KTH has a language policy?

- 559 70.8% No
- 186 23.6% Yes, but I don't know what it says
- 44 5.6% Yes, and I know at least partially what it says

789 have responded out of 65933 (1%)
Max. number of responses: 1

Do you know that KTH has a centre for academic writing (“Språkverkstaden”)?

- 530 67% No
- 58 7.3% Yes, and I have already been there
- 89 11.3% Yes, and I plan to go there eventually
- 114 14.4% Yes, but I will probably not visit it myself

791 have responded out of 65933 (1%)
Max. number of responses: 1

Further comments about language in the education or about the language policy.

146 have responded out of 65933 (0%)

Kommentar:

- There should be at least one Basic Swedish course available as elective in the curriculum of every program aimed towards international students.
  - None
  - Not really.
  - It is good to make the students learn Swedish in the university by any means. However their technical knowledge should not assessed based on their ability to present them in Swedish.
  - It is not clear for me what you mean about the language policy.
  - None.
  - A
  - For the most part the students learn Swedish themselves. I know that when I talk to my classmates they always say that they don’t understand the questions in exams because they are mostly in English.
  - There is a big difference between academic relationships at KTH and workplace relations. At KTH English is the only language you speak. Outside of KTH it’s so different, at work for example I experience a serious problem communicating, everybody is socializing only using Swedish.

I tried to sign up for a Swedish course but there was only the online version available (no places in a real class) so I just skipped that since the online course was hard to follow (not motivated?)

There is a big difference between academic relationships at KTH and workplace relations. At KTH English is the only language you speak. Outside of KTH it’s so different, at work for example I experience a serious problem communicating, everybody is socializing only using Swedish.

So my opinion is to teach Swedish for master students as a compulsory course!

- I am a master's student. I know that exchange students are sometimes offered intensive swedish courses before their technical coursework begins. I have always felt that this would be very useful for master's and phd students, perhaps even more so than exchange students. Since higher education students plan to stay in sweden for a larger number of years, it would be very nice if they could undergo some intensive swedish education on arrival. Even though just about everyone is fluent in English, Swedish definitely helps!
  - I agree with this.
  - I have no idea about any language policy at KTH!!!
  - I DONOT KNOW THE LANGUAGE POLICY
  - KTH used to have a Swedish language course for PhD students and other employees. I tried to register for that recently but the response was that KTH does not offer the
-yes, to the above question, but none of the given answers…)
-no comments

It is quite commendable that KTH has provision for international students to learn Swedish language because it would help during their researches in different places where the local people might not be understanding English at all.

The following three questions (Q1, Q2, Q3) should be answered only by persons who are not fluent in Swedish.

Q1. Have you had problems to follow the teaching since you don’t master Swedish well enough?

Q2. Do you feel inhibited in discussions with friends/colleagues since you don’t master Swedish well enough?

Q3. Do you feel isolated in the Swedish society outside KTH, since you don’t master Swedish well enough?

The following three questions (D1, D2, D3) should be answered only by Ph.D students.

D1. Do you have any departmental duties (“institutionstjänstgöring”, for example teaching or equipment responsibility) in your position?

D2. Have you had any problems to be assigned departmental duties, since you don’t master Swedish well enough?
D3. Have you ever taught in courses that are given in Swedish?

- **I master Swedish well enough**
  - **Yes**: 4.2%
  - **No**: 54.7%
  - **Don't know**: 21.8%

  *Fördelning: 4.2% 19.3% 54.7% 21.8%*
  *Antal: (15) (68) (193) (77)*

  *353 har svarat av 65 933 (0%)*
  *Max antal val: 1*

- **Have you ever taught in courses that are given in Swedish?**
  - **Yes**: 12%
  - **No**: 88%

  *Fördelning: 12% 88%*
  *Antal: (42) (308)*

  *350 har svarat av 65 933 (0%)*
  *Max antal val: 1*