

## What is a prototype?

- Concrete representation of an interactive system/service, or *relevant* part of it
- Tangible artifact
- Relevance depends on what is being explored right now

#### Prototypes and disciplines

- Architecture: scaled-down model
- Fashion: one of a kind dress
- Computer Engineering: feasibility of a technical process
- · Design: express ideas and reflect on them

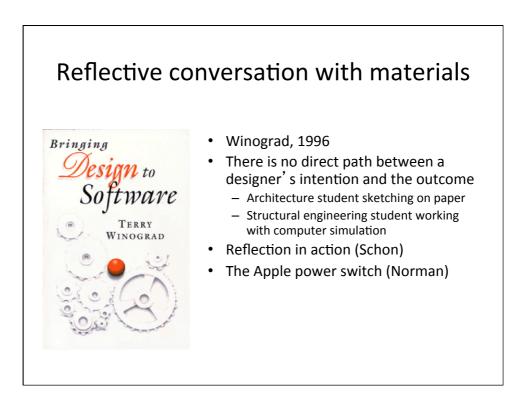
## When I prototype...

- 1. Should I be fast and frugal?
- 2. Should I be thorough and express all details?

#### Why prototype?

- It's cheap(er)
- It's fast(er)
- It's easy
  - Can focus on the design issues rather than the technique/technology
- It allows exploration
- Reflective conversation with materials
- It's involving
- It's provocative (brings feedback)
- It's concrete (shared understanding)
  - Uncover misunderstandings early





## Where is the focus?

- 1. On the idea prototyped?
- 2. Both on the idea and on learning more about the tool?

# Prototype purpose and represenatation

- The purpose varies a lot
- Depending on what is being explored right now
- Consider the purpose at each stage
- Choose the most appropriate *representation* for that purpose

## Prototype classifications

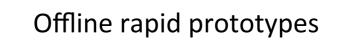
- 1. Representation: off-line vs on-line
- 2. Precision (low or high, also referred to as fidelity)
- **3. Interactivity** (the "look" only, or also parts of the "feel")
- **4. Evolution**: rapid/throw-away, iterative, evolutionary

## 1. Representation

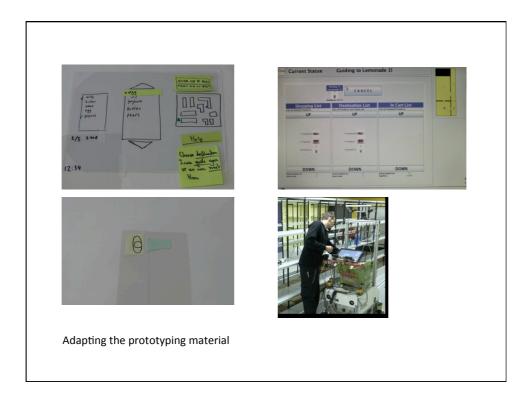
- Offline
  - no need for a computer, or code
  - Paper sketches, storyboards, cardboard mock-ups, videos
  - Early, quick, throw-away
- Online (software)
  - Computer animation, interactive video presentation, scripting, interface builder
  - Higher cost and skill
  - Later stages

## Offline prototypes

- Rapid iteration and exploration
- Prevents falling in love with first solution
- No intermediary between idea and implementation
- Less likely to constrain thinking due to the programming environment used
- A wide range of people can participate – Increase participation and communication

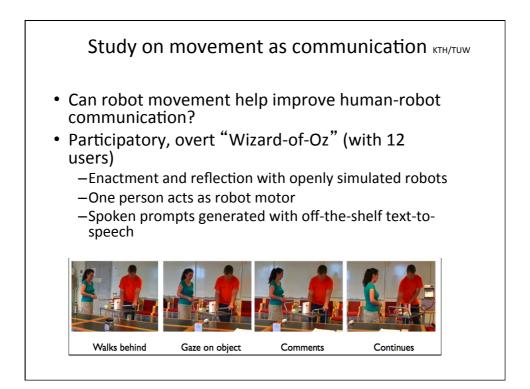


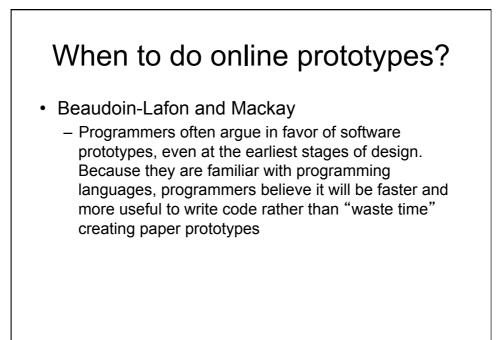
- Paper and pencil
- Mock-up
- Wizard of Oz
- Video prototyping

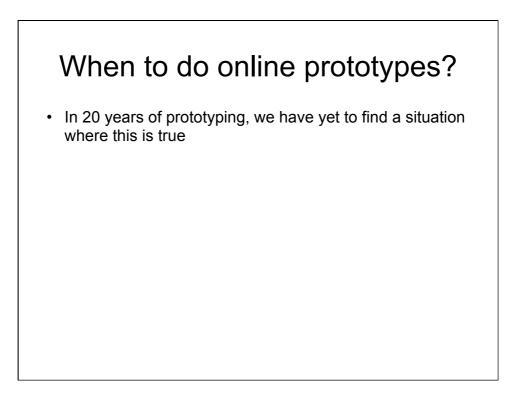






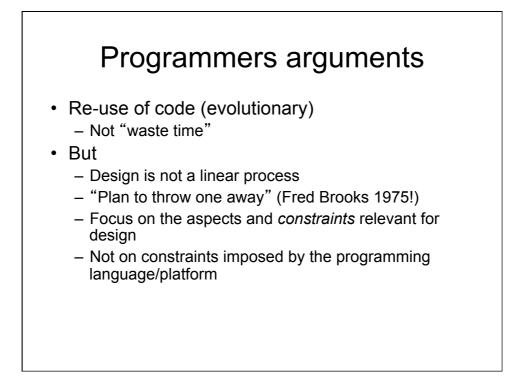


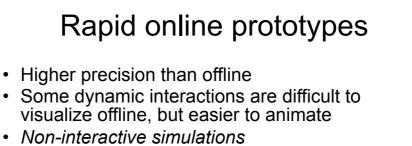




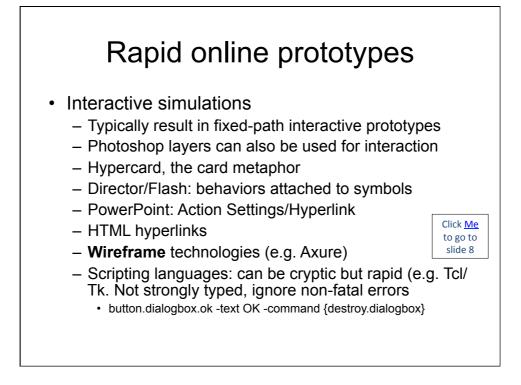
## Programmers arguments

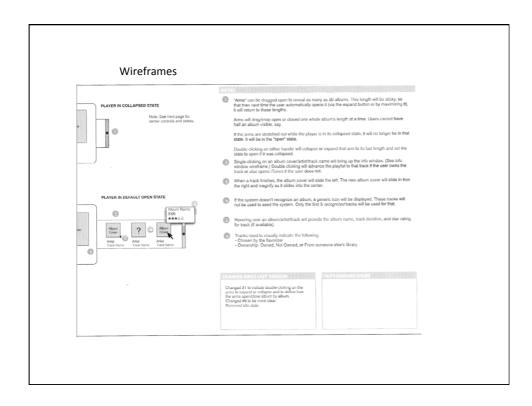
- Familiarity with programming language
  - May be, but are you fast?
  - Will you have time to reflect on the design, rather than think of your programming language and environment?
  - Will others in the team be able to use this language or can you do all the work?
    - Most people have a minimum set of drawing skills

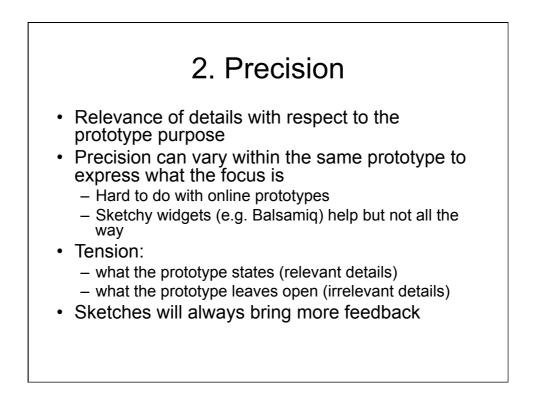




- A movie of some kind.
- Macromedia Director, or Flash
  - Scenes can be paper or computer-drawn, screenshots
- But also PowerPoint, drawing programs (Illustrator, Photoshop),
  - · Use of layers is useful to describe different phases
- Manual simulation: hide and show layers, change slides

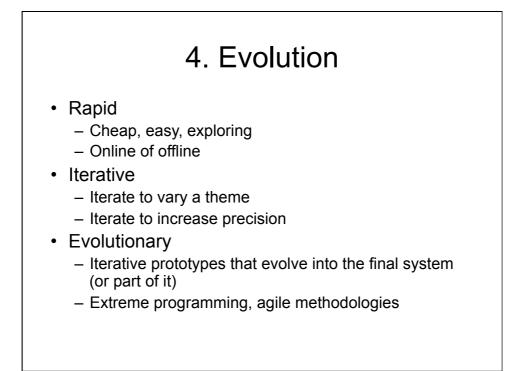






## 3. Interactivity

- Interactive low-precision? Offline?
- · Enactment, role-playing
- · Levels of interaction
  - Fixed prototypes
  - Fixed path prototypes (limited interaction)
  - Open prototypes (large sets of interaction)
- Illustrating possible interactions is different from interactivity!

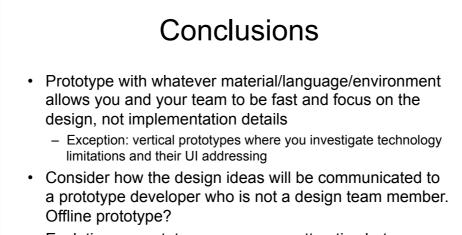


#### Prototyping strategies

• Horizontal prototypes

Cover an entire layer of the design, iterative, increasing precision

- Vertical prototypes
  - Assess the feasibility of a feature down to the lower system layers
- Task-oriented prototypes
- Scenario-based prototypes



 Evolutionary prototypes may seem attractive but are often not good to start with

