Visualization 2014 – Lecture 3: VisIt and Scientific Visual Storytelling

Mario Romero – 2014/04/01

See-through brains

Published on Apr 10, 2013

Scientists have come up with a way to make whole brains transparent, so they can be labelled with molecular markers and imaged using a light microscope. The technique, called CLARITY, enabled its creators to produce the detailed 3D visualisations you see in this video. It works in mouse brains and human brains; here the team use it to look into the brain of a 7-year-old boy who had autism.

nature vide o



Prelude Videos

JoAnn Kuchera-Morin:

Stunning data visualization in the AlloSphere

TED2009 · 6:27 · **Filmed** Feb 2009 Subtitles available in 25 languages

View interactive transcript



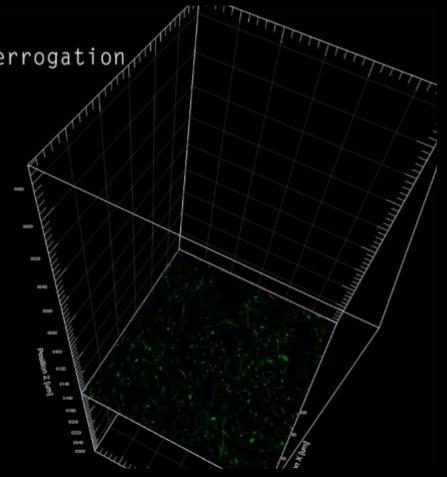
Prelude Videos

Structural and molecular interrogation of intact biological systems

Nature, 10 April 2013 doi:10.1038/nature12107

3D visualisations © Karl Deisseroth & Kwanghun Chung, Stanford University

Music: Tom Quick, Audio Network



Schedule

L1	Tue	25 mar 08:00-10:00	Introduction	
L2	Thu	27 mar 15:00-17:00	Why Visualization, Visualization Pipeline	
L3	Tue	1 apr 08:00-10:00	VisIt Pipeline, Scientific Visual Storytelling	P1
L4	Tue	8 apr 08:00-10:00	VMD Pipeline, Group formations	P2
L5	Tue	15 apr 08:00-10:00	Volume Rendering	Р3
L6	Tue	22 apr 08:00-10:00	Proposals	P4.1
L7	Tue	29 apr 15:00-17:00	"Hello World"	P4.2
L8	Tue	6 may 08:00-10:00	Update 1	P4.3
L9	Fri	9 may 15:00-17:00	Update 2	P4.3
L10	Tue	13 may 08:00-10:00	Update 3	P4.3
L11	Thu	15 may 15:00-17:00	Final Demo	P4.4
	Thu	22 may 23:59	Webpage Report	P4.5

Outline

- 1. Subject Header: "VIS14"
- 2. Previously on VIS14
- 3. Inverted Classroom
- 4. Discussing Readings
- 5. Presenting VisIt
- 6. Readings for Lecture 4
- 7. Project 2

PREVIOUSLY ON IVIS14

KUSIA



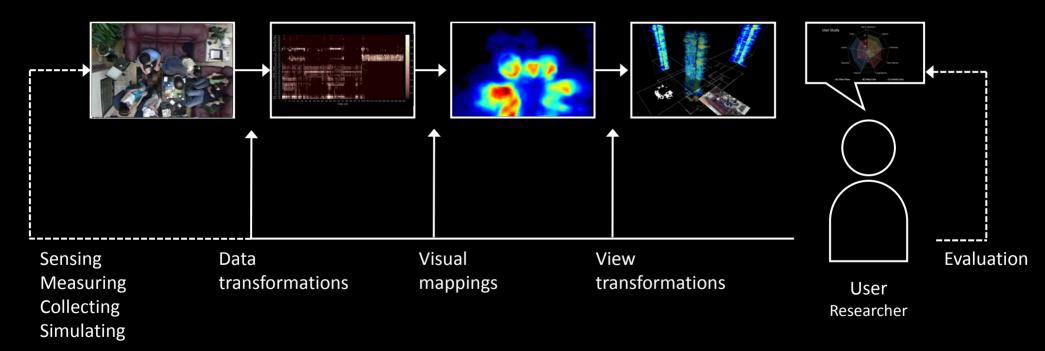
ENS VAL

bidrag har chans att vinna i specialkategorin Publikens val. Inför galan kommer det att rit här på cawards.se. Publikens val är en utmärkelse där man förutom ära och berömm liseringscenter C.

ÄR.

Visualization Pipeline

expanded from **Readings in Information Visualization: Using Vision to Think**By Stuart K. Card, Jock D. Mackinlay, Ben Shneiderman, 1999



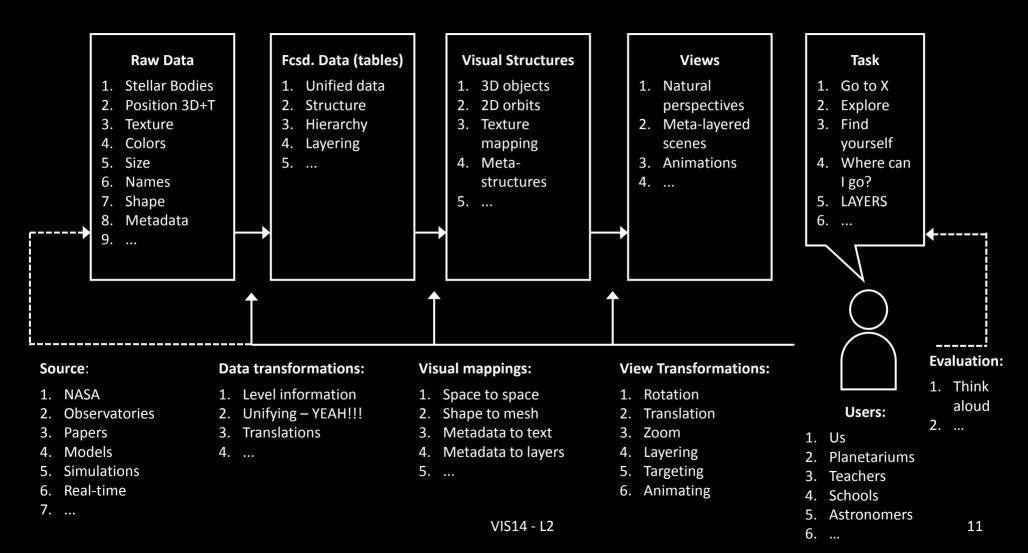
Task: Uniview Pipeline

 Fill in the stages of the Visualization Pipeline for Uniview

Answer the following questions

- 1. Who is the user?
- 2. What are the tasks?
- 3. What is the data?
- 4. What are the data transformations?
- 5. What are the visual mappings?
- 6. What are the visual structures?
- 7. What are the view transformations?
- 8. What are the views?
- 9. How does the demo support the tasks?
- 10. How can it be improved?

Uniview Visualization Pipeline



INVERTED CLASSROOM



FLIPPING THE CLASSROOM

How Will You Reverse Instruction?

Reading Discussions

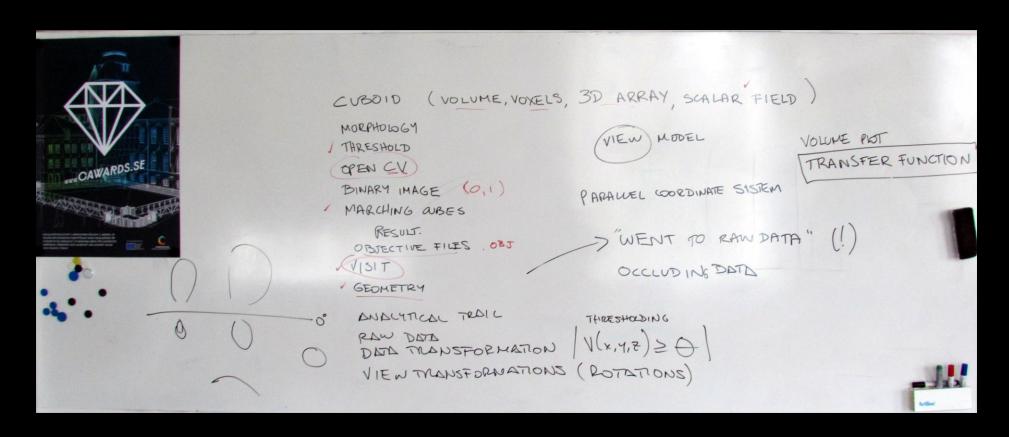
- 1. Split into groups of four
- 2. Discuss the readings 20 minutes
- 3. Raise the three most important points per paper
- 4. Create two slides
- 5. Present 5 minutes

VISIT

Teach me Vislt

- 1. Show me your projects
- 2. What did you learn?
- 3. What would you like to continue learning?
- 4. Let's teach!

Discussion



Readings for next class (L4)

- Introduction to Scientific Visualization, Chapter 3, Models and Software
 - Helen Wright
 - LINK
 - Write 100-word summary and bring it to next class.
- Humphrey, William, Andrew Dalke, and Klaus Schulten. "VMD: visual molecular dynamics." Journal of molecular graphics 14.1 (1996): 33-38.
 - LINK
 - Write 100-word reflection on how you will use this reading in project 2.
- Send a PDF with both reflections to marior@kth.se by next Monday 7/4 at 23:59. Use "VIS14 Reading L4" on the headline of the subject.

Project 2

- VMD
- Project Description

Thank you!

marior@kth.se