



Dr Charlie Gullström KTH School of Architecture 2013



Gullström (2010)

presence design

mediated spaces extending architecture





KTH Architecture and the Built Environment

CHARLIE GULLSTRÖM

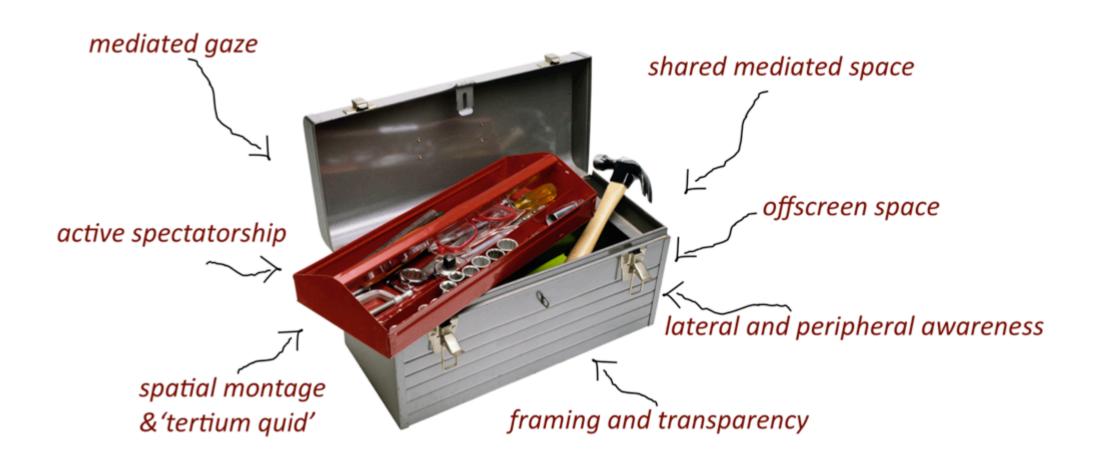
Doctoral thesis in Architecture Stockholm, Sweden 2010

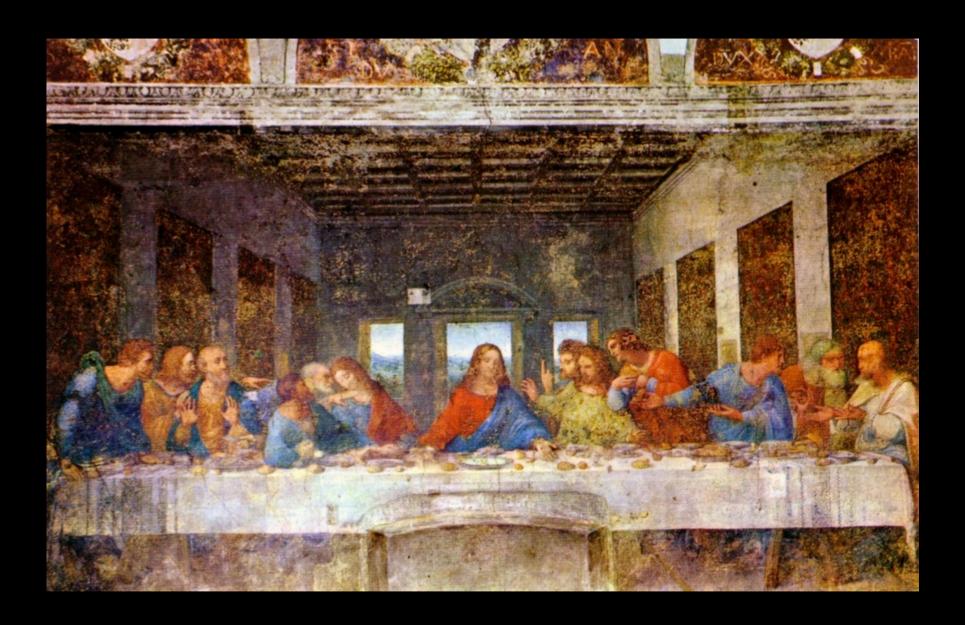


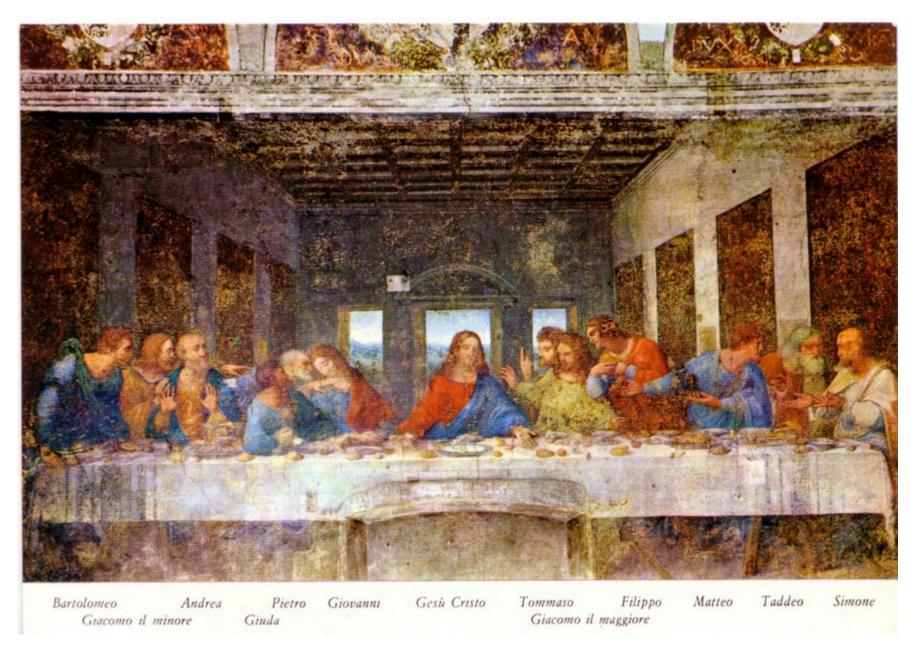


How are work and learning practices, in today's network society, supported by mediated ways of working?

A conceptual toolbox of presence design

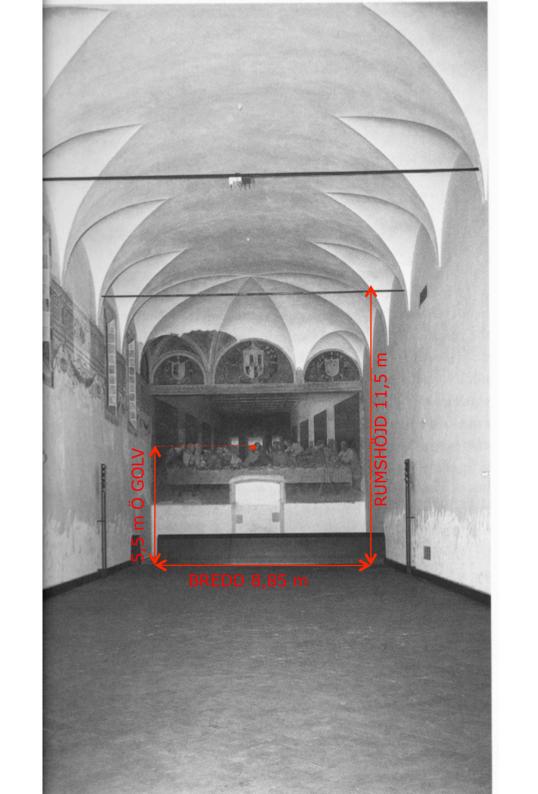


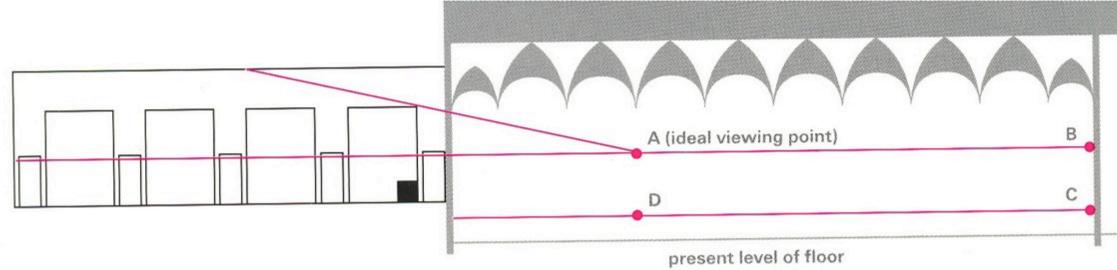




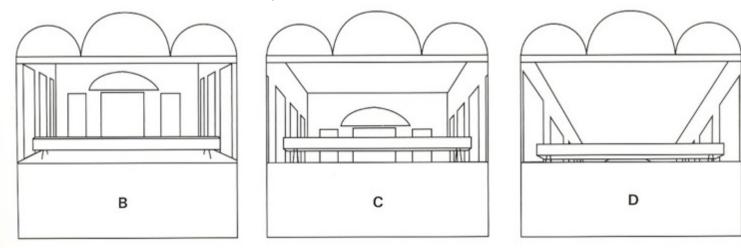
'The Last Supper' by Leonardo da Vinci 1498, depicting Jesus surrounded by his disciples. (Postcard, Ed. L Scrocchi, Milano)

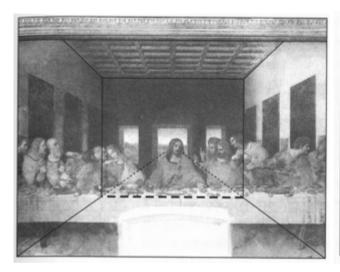


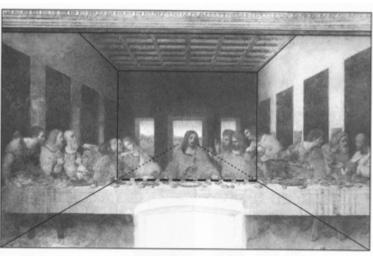


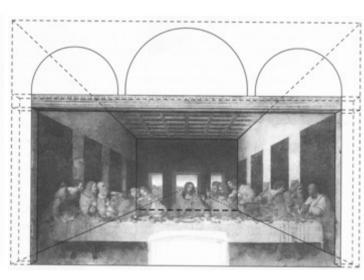


Ladwein (2007: 56f) has drawn a longitudinal section of the refectory (based on Pedretti 1980) and, below, a three-dimensional reconstruction of the pictorial space, as seen from the viewing-points B, C, D. (Based on Naumann 1979)





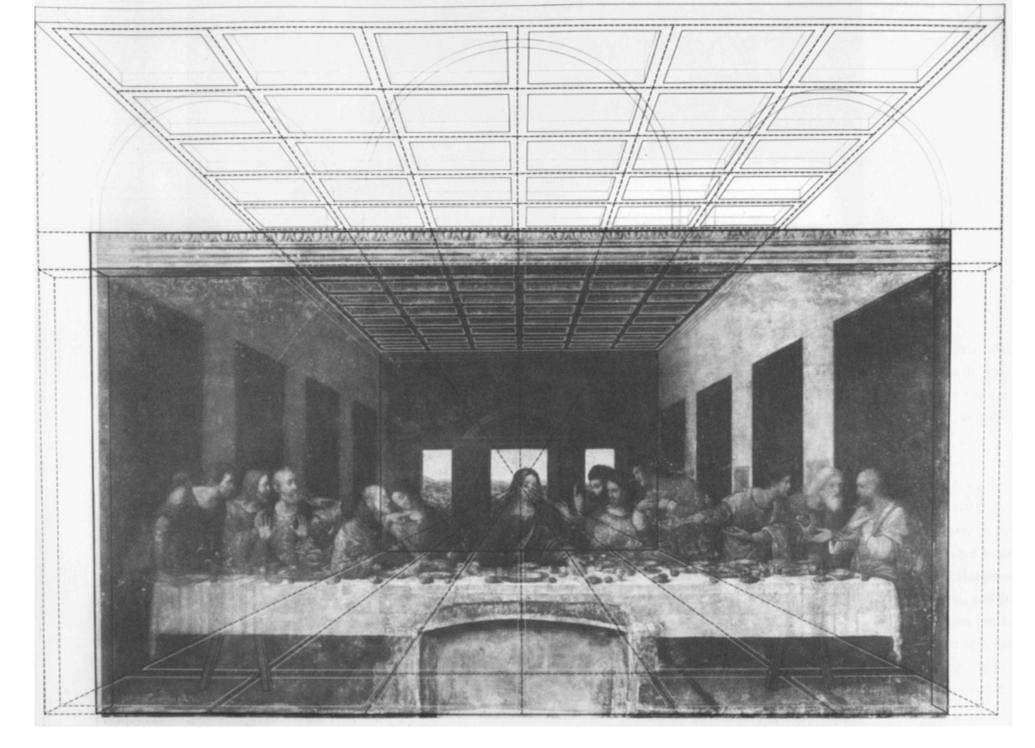




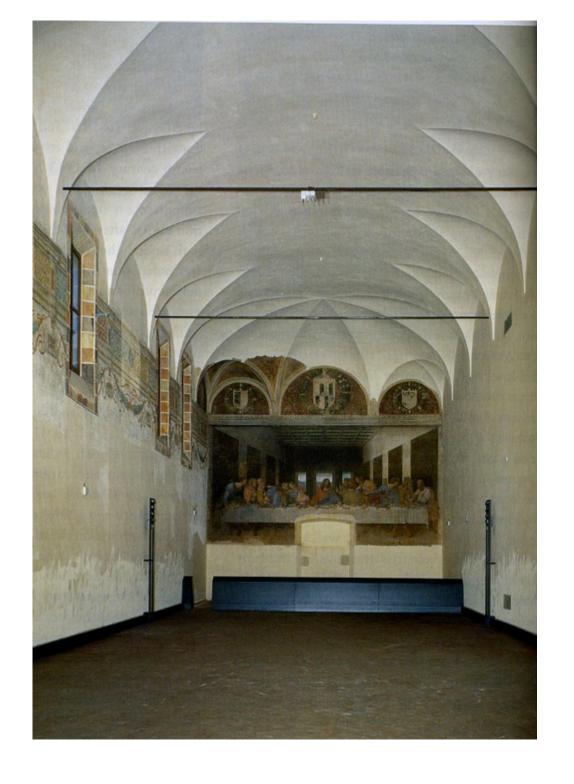
Attempts to analyze the pictorial space in relation to the refectory had failed. Steinberg illustrates the effect of locating the base of the rear wall too low (left);

the effect of levelling the base of the rear wall with the far edge of the table (centre);

the base of the rear wall at its only possible level (right). (Steinberg 2001: 165)



Nauman (1979)



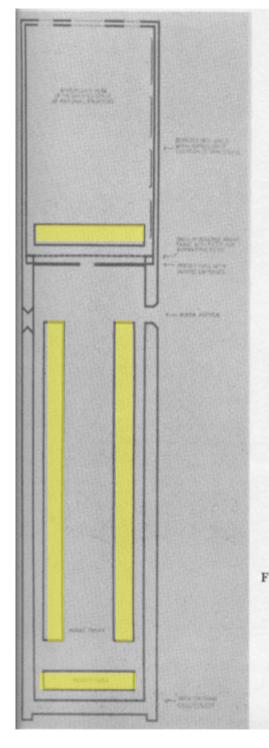
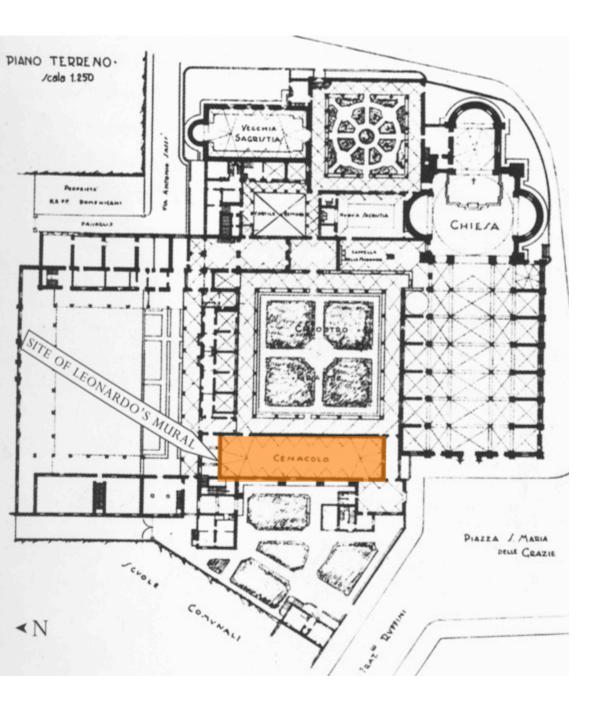


Fig. 9. Refectoriets grunnplan med projeksjon av Nadverdens billedrom. (Etter Steinberg)



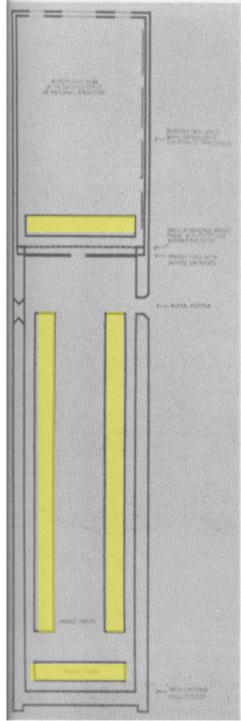
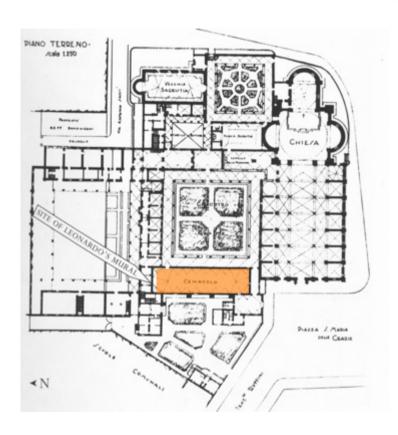


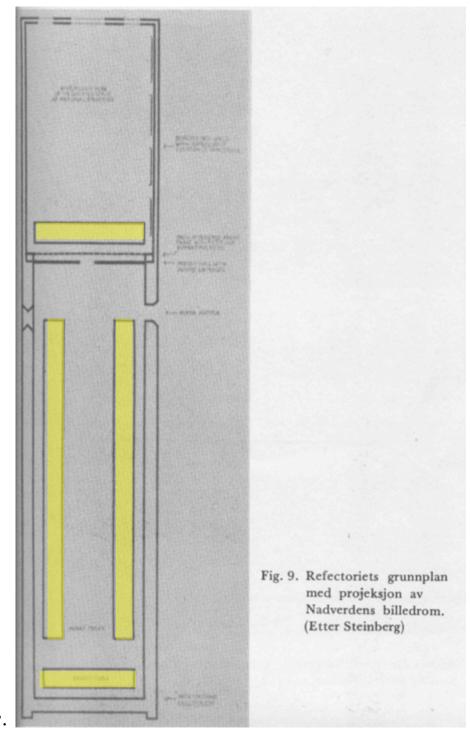
Fig. 9. Refectoriets grunnplan med projeksjon av Nadverdens billedrom. (Etter Steinberg)

Shared mediated space



Danbolt's (1979) floor plan and projection of the virtual pictorial space, following Steinberg (1973).

This is how the tables in most refectories were placed. The monks were seated opposite each other at long tables while the senior priests would face Jesus and his disciples.



Medierad närvaro – förlängda rum Munkarna lika vana som vi...

Munkarna intog varje dag sin måltid i detta rum som förlängts med ett virtuellt bildrum

De delade faktiskt rum med Jesus och lärljungarna, åt middag tillsammans med dem...

Den individuella upplevelsen av att dela rum var sannolikt mycket stark (Jesus, liksom Judas, synlig i ögonvrån vid varje måltid) och skapades med den tidens medieteknik i kombination med en genomtänkt arkitektur:

- Upplevelse av närvaro presence
- Medierade rum shared mediated spaces, presence design
- Skillnaden mot idag? Idag kan dessa rum befolkas...

That was:



- shared mediated space
- mediated gaze
- active spectatorship
- spatial montage & 'tertium quid'
- framing & transparency
- offscren space
- lateral and peripheral awareness

Mediated spaces = real space + virtual space

"Real space is the space we find ourselves sharing with other people and things; virtual space is space represented on a surface, space we 'seem to see'. In fact, space can only be represented visually as virtual, but at the same time we always encounter a virtual space in a real space." (Summers 2003: 43)

...da Vinci was...a presence designer

Mediated gaze



'Las Meninas' by Velazquez, 1656. (Museo del Prado, Madrid)

"The painter is looking, his face turned slightly and his head leaning towards one shoulder. He is staring at a point to which, even though it is invisible, we, the spectators, can easily assign an object, since it is we, ourselves who are that point: our bodies, our faces, our eyes. The spectacle he is observing is thus doubly invisible: first, because it is not represented within the space of the painting, and, second, because it is situated precisely in that blind point, in that essential hiding-place into which our gaze disappears from ourselves at the moment of our actual looking." (Foucault, The Order of Things 1966; 1989: 5)

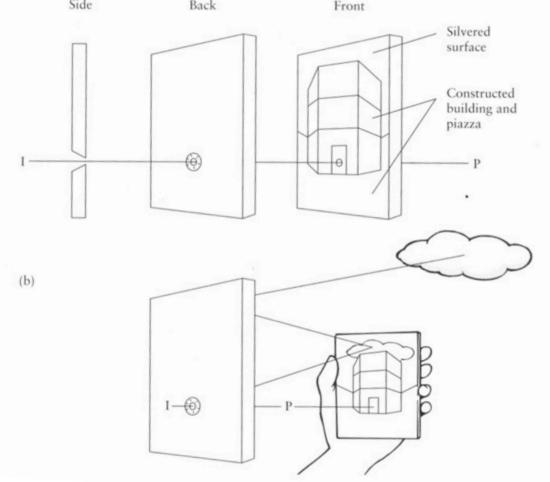


'Las Meninas' by Velazquez, 1656. (Museo del Prado, Madrid)

Mediated gaze in virtual pictorial space

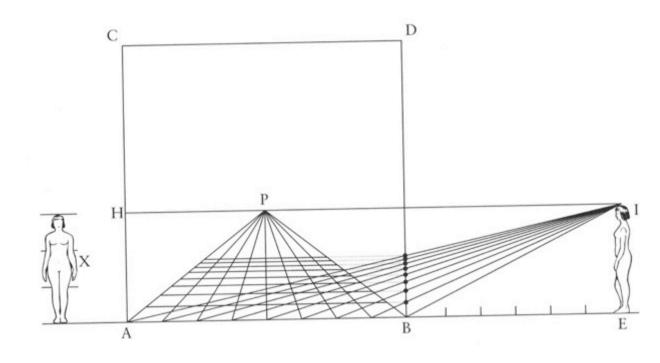
"the game of dodging, of hiding, of illusion, or elision that administered occidental representational painting since the *quattrocento*" (Foucault 2004: 23).

Brunelleschi's demonstration in Florence 1425 – perspective rules



"The clouds over the actual Baptistery, reflected on the silvered surface of the top front of the panel, and the constructed building and piazza are united in the reflection on a small plane mirror held at arm's length." (Summers 2003: 515)

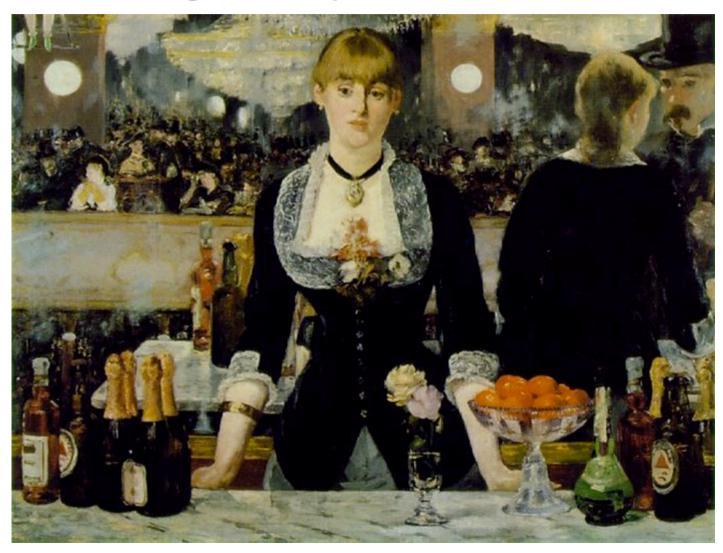
Art as 'windows onto the world'-Alberti



Alberti's 'reticolato', as illustrated by Summers (2003: 521).

The rays which extend from the artist's single eye pass out through the cells of the artist's grid and form 'a visual pyramid' along their way to their final destination: an array of planes that background the figure. The artist would transfer the contents of each cell onto the gridded notepad.

Releasing the spectators: Manet



Manet's 'A Bar at the Folies-Bergère' from 1882. (Courtauld Institute of Art, London)

Incoherences built into the painting



- 1. We assume that the painter stands in front of the barmaid, and on our left, since we both can see the barmaid and her reflection: "incompatible spaces, incompatible reflections, and incompatible lighting reflections. The woman behind the bar and the spectator simultaneously occupy different spaces and make it impossible to discern where exactly to place the painter." (Boyer 2008: 62)
- 2. The man who appears in the mirror (and seems to be speaking to the barmaid) should also be visible in front of the bar, which he is not. The painting distorts what the viewer may have assumed to be a normal reflection.
- 3. The barmaid and the man are both looking downwards we might have expected his and her gaze to meet, or each of their gazes to meet our own (Shapiro 2003: 312f).
- 4. Since most of the picture is occupied by a large mirror behind the bar, the painting constitutes a 'double negation of depth', both because it is a painting and because the mirror flattens the scene it reflects (Foucault 2004).

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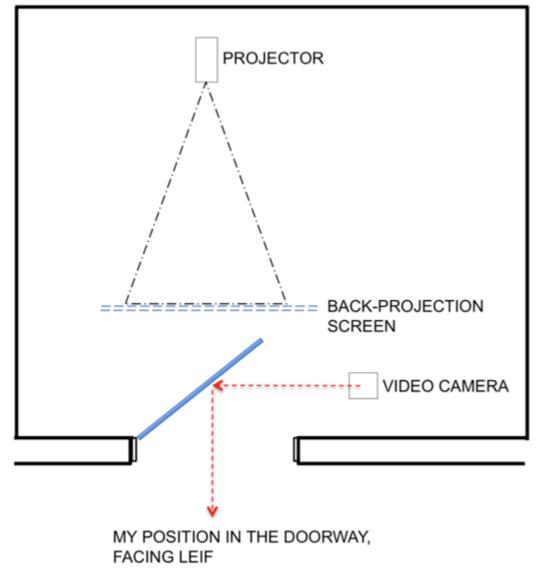




Ericsson ViPr group conferencing

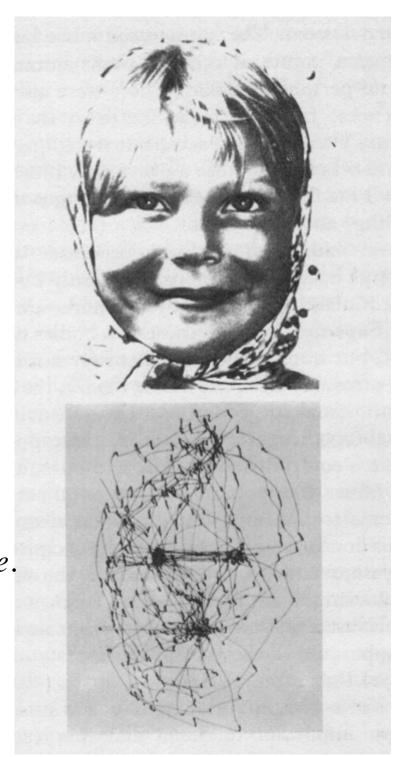
Mutual gaze





FLOOR PLAN

The eyes are most frequently chosen as fixation points, but gaze moves across the face. Based on Yarbus (1967) who recorded eye-movements while a person looked at a photograph for three minutes. (Picture from Argyle & Cook 1976: 19)



'Poorer synchronizing'

Telephone conversations in which participants are not visible to one another show evidence of *poorer synchronizing*, which means more pauses and other signals:

We react to such cues, by saying more, or saying less, possibly without always being aware of them. If we cannot see the person, one of two things will happen. He may replace the smiles and nods by audible equivalents – such as 'mm-hm', 'that's right', 'how interesting' – or else we will remain in ignorance of his reactions to what we are saying. (Argyle & Cook 1976:154)

Design friction



Research has determined factors that may contribute to poorer synchronizing (Argyle & Cook 1976) and frictions (Davenport & Prusak 1998), which may inhibit knowledge sharing in collaborative co-present contexts. Unless, for example, mutual gaze and trust can be established as part of dialogic interaction, the subtleties of nonverbal communication are easily lost

(Gullström 2010, chapter 5)

Presence design

Spatial features have an effect on the individual experience of spatial extension, mediated presence, negotiation of trust, and knowledge sharing

(Gullström 2010) Design friction, presence-in-person paradigm, conceptual toolbox for presence design

(Nevejan 2007) Witnessed presence

(Ijsellsteijn 2004) Reality tests

- 1. Attention on behalf of the remote participant who is about to experience mediated presence;
- Feedback from the remote environment should be swift, consistent and reliable in response to real-time sensory motor probing;
- The environment itself needs to have spatial extent and immersive qualities allowing a user to understand the remote location (depth cues, field of vision);
- 4. An ongoing construction of sense of place has to be triggered



Rapid prototyping and theoretical discussions

Shared collaboration spaces:

The Mediated Corridor – Crossroads – Octagonal Hangout







The Mediated Sketching Table





I.D. Living Room

- A 3-month Presence Lab Space 2









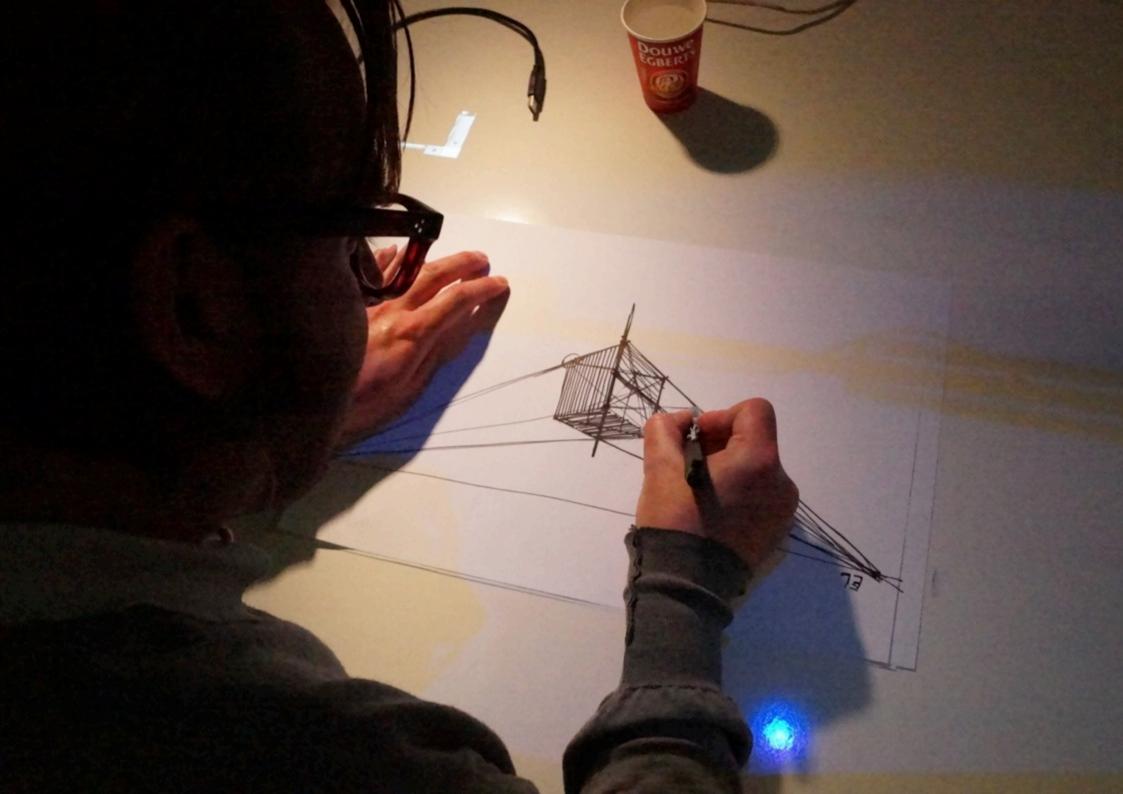








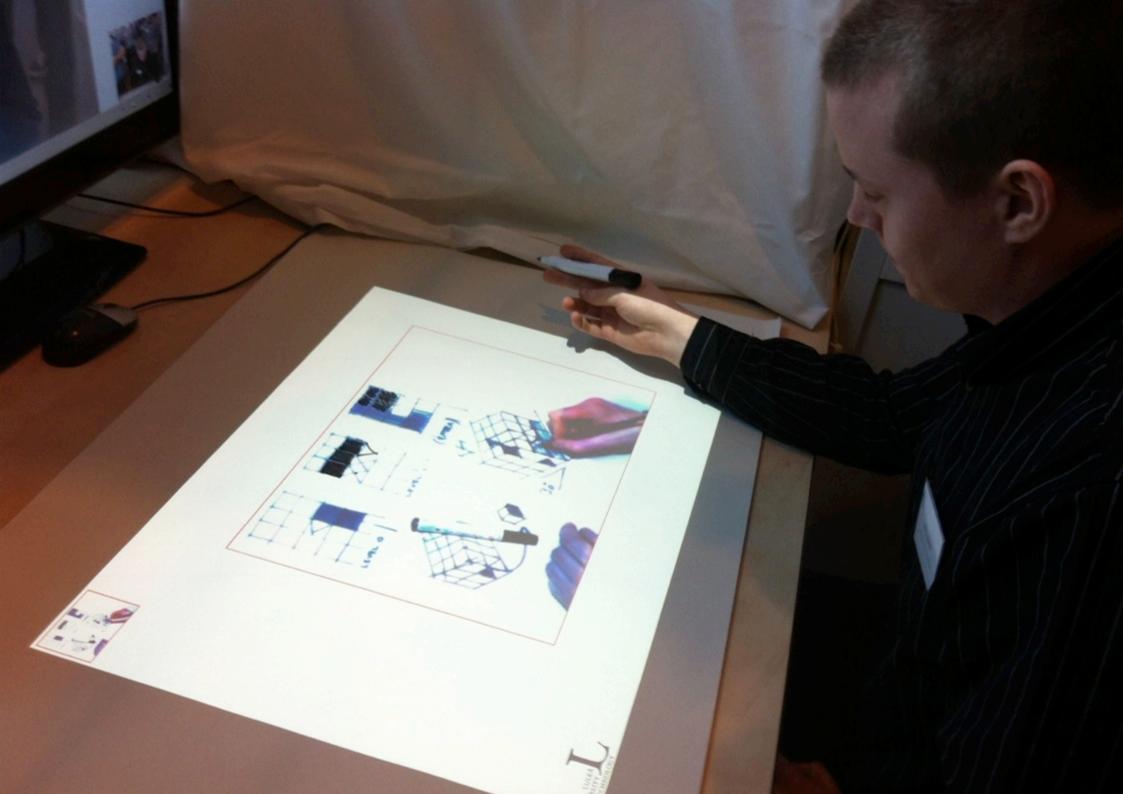














Presence research

• "the use of technology to establish a sense of shared presence or shared space among geographically separated members of a group" (Buxton 1992)

Presence research – presence design

 "the use of technology to establish a sense of shared presence or shared space among geographically separated members of a group" (Buxton 1992)

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• 'shared mediated spaces' ...how design them? ...
...where, for whom and
...why?
...spatial extensions
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Now: Spatial montage

- active spectatorship

 active spectatorship

 spatial montage
 &'tertium quid'

 framing and transparency
- shared mediated space
- mediated gaze
- active spectatorship
- spatial montage & 'tertium quid'
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Atwood in Norway







Atwood in Norway







Atwood in Norway



See *Dagbladet*. 2008. 30 May, www.dagbladet.no/tv/index.html?clipid=26826
Presence designers: Knudsen & Puijik (2009) http://tide.hil.no.

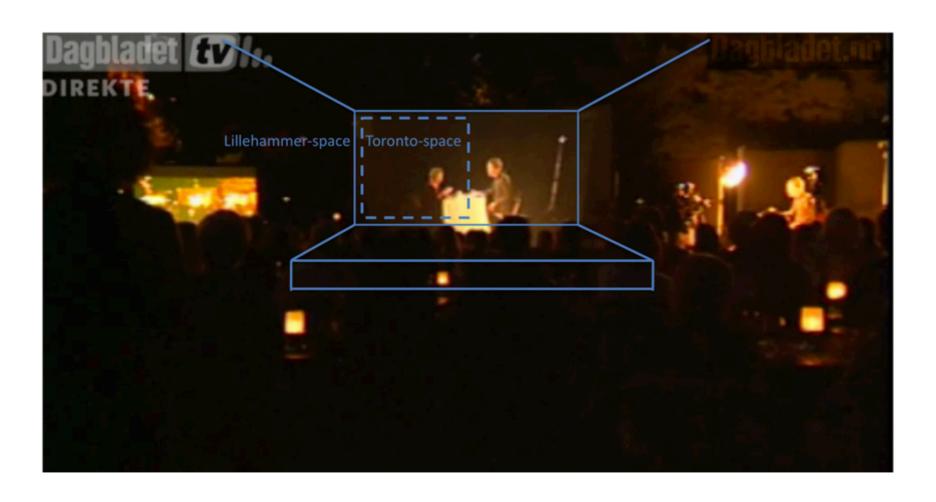
Atwood is left alone







Spatial montage

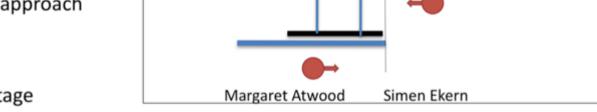


Spatial analysis





Alternative approach



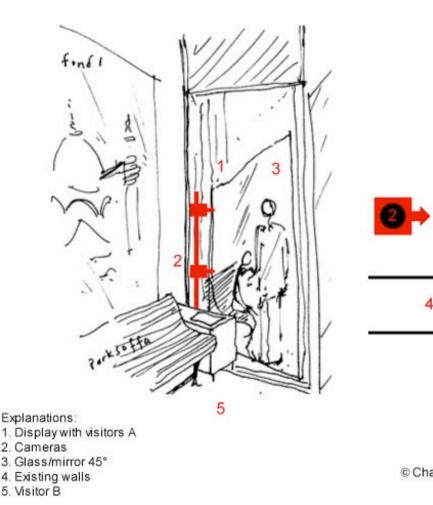
Stage Audience

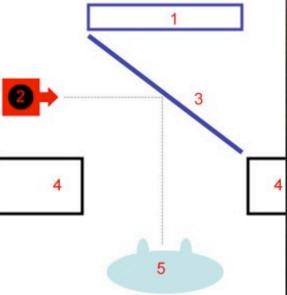


Framing & transparency









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Gullström: MEDIATED SPACES

If we have time, let's also discuss

- active spectatorship

 spatial montage
 & 'tertium quid'

 shared mediated space

 offscreen space

 lateral and peripheral awareness
- shared mediated space
- mediated gaze
- active spectatorship
- spatial montage & 'tertium quid'
- framing & transparency
- offscren space
- lateral and peripheral awareness



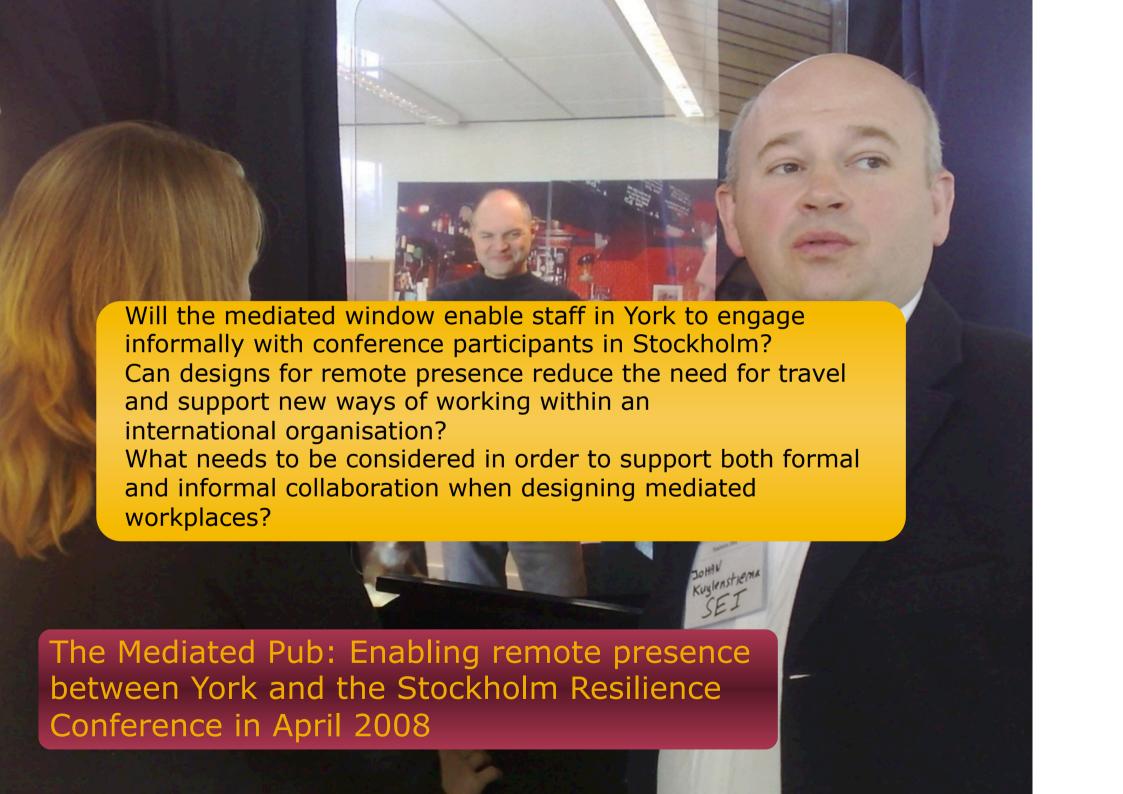


How are work and learning practices, in today's network society, supported by mediated ways of working?















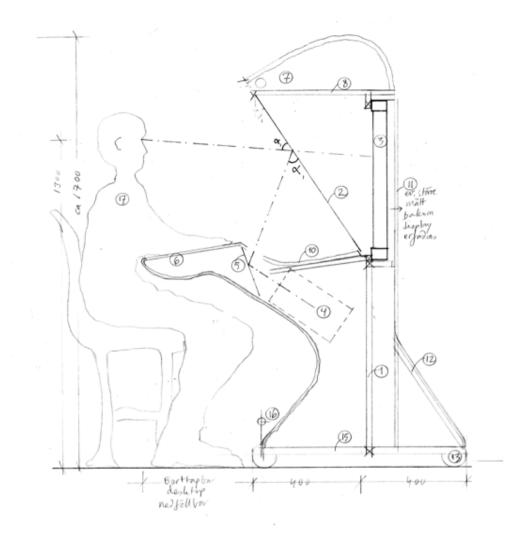


Participatory design



Employment services, Dalarna





VERTIKALSNITT

		i2i Meetings			050121	
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Opening windows across time and space

... extending space for collaboration, work, health services etc.











Thank you!

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https://www.kth.se/social/group/kth-smart-spaces-arc/