



AK3103 Theory and Method in History, Part 1 7.5 credits

Teori och metod i historisk forskning, del 1

Course syllabus for AK3103 valid from Autumn 10

This is a translation of the Swedish, legally binding, course syllabus.

Grading scale:

Education cycle: Third cycle

Intended learning outcomes

For the research student after the course to be able to account for, discuss, analyse and apply historiographical practices - international as well as national Swedish, different perspectives on science in general and historical research in particular, important themes and problems recent historical research, sources and criticism of sources, methods of historical research, construction of explanations in historical research in relation to those of social science in general and to have reflected on the course literature in relation to the topic of the thesis.

Course main content

Perspectives on historical research, historiography, sources and criticism of sources, methods in historical research, explanations in historical research as well as in the social sciences in general.

Language of instruction

Language of instruction is specified in the course offering information in the course and programme directory.

Eligibility

Eligibility to be accepted in the graduate programme History of Technology.

Literature

Ernst Breisach, *On the Future of History: The Postmodernist Challenge and its Aftermath* (Chicago, 2003); John Lewis Gaddis, *The Landscape of History: How Historians Map the Past* (Oxford, 2002); Georg G. Iggers *Historiography in the Twentieth Century* (1997); Peter Burke, *What is Cultural History?* (Cambridge, 2004); Miguel A. Cabrera. *Postsocial History: An Introduction*, eng. övers. (Lanham, Md., 2004); Elizabeth Clark, *History, Theory, Text: Historians and the Linguistic Turn* (Cambridge, Mass., 2004); Lynn Hunt, ed., *The New Cultural History* (Berkeley, 1989); Russell Jacoby, "A New Intellectual History?", *The American Historical Review* 97 (1992), 405–424; Keith Jenkins, ed., *The Postmodern History Reader* (New York, 1997); Dominick Lacapra, "Intellectual History and Its Ways", *The American Historical Review* 97 (1992), 425–439; Peter Novick, *That Noble Dream: The "Objectivity Question" and the American Historical Profession* (Cambridge, 1988) m.m.

Examination

Requirements for final grade

Active participation in seminars and independently written essays.