



# LH216V Develop the Learning by Using Grading Criteria 1.5 credits

Utveckla lärandet med betygskriterier

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Course syllabus for LH216V valid from Autumn 13

This is a translation of the Swedish, legally binding, course syllabus.

**Grading scale:** P, F

**Education cycle:** Second cycle

**Main field of study:** Technology and Learning

## Intended learning outcomes

On completion of the course, the course participant should be able to

- \* account for how expected learning outcomes, grading criteria and examination stick together,
- \* formulate criterion-referenced grading criteria for a course,
- \* suggest how items of the examination should be designed so that they assess according to the grading criteria,
- \* review critically grading criteria,
- \* account for different ways to combine grades to a final grade and which effects these can give.

## Course main content

Positive effects of criterion-referenced grading criteria.

How expected learning outcomes, grading criteria and examination stick together with one another and the students' learning.

Genuine examples of how grading criteria have been formulated and been used in courses at KTH and Uppsala University.

Guidelines for how to write grading criteria.

Aggregation and weighing of grades.

Pitfalls in connection with introduction of grading criteria.

Plans and support for grading criteria at KTH.

Work on grading criteria and modified assessment of the course participant's own course.

## Language of instruction

Language of instruction is specified in the course offering information in the course and programme directory.

## **Eligibility**

The course is primarily directed to teachers at KTH.

Participants from other universities and higher education institutions are welcome in case of a vacancy.

## **Literature**

Litteratur som tillhandahålls vid kursstart.

Stefan Ekecrantz, Målrelaterade betyg - Att arbeta med betygskriterier

och bedömning i sju grader, Stockholms universitet, UPC, 2007.

## **Examination**

- INL1 - Assignment, 1.5 credits, grading scale: P, F

## **Requirements for final grade**

In order to pass the course, attendance at all lessons and approved written assignments are required.