



A21AYA The Discipline and Practices of Architecture 3.0 credits

Arkitekturämnet och Arkitektyrket

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for A21AYA valid from Autumn 2014

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture

Specific prerequisites

The student must be fully approved in the first academic year, courses and projects.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing this course, students should be able to:

- from a design perspective, discuss and problematize the relations and exchange between the discipline of architecture and the profession of architecture;
- develop and apply knowledge of the importance of the built environment today for the natural environment, climate change and energy use, and the building as a system; and
- reflect on the role of digital methods and tools in the architectural discipline and professional practice.

Course contents

This course deepens students' knowledge of the discipline and profession of architecture. The objective of the course is for students to explore the relationship and exchange between the architectural discipline and the architectural profession from a design perspective in a series of spatial, cultural, technical, economic, political, social, and ecological processes.

The course is divided into three parts (1 credit each). It ties into coursework in Architectural Technology and design studio assignments, and reflects the variety of directions within the field of architecture at the KTH School of Architecture—advanced design, sustainable design, and digital methods and tools.

Course literature

Anges vid kursstart.

Examination

- MOM3 - Moment 3, 1.0 credits, grading scale: P, F
- MOM1 - Moment 1, 1.0 credits, grading scale: P, F
- MOM2 - Moment 2, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The learning outcomes are examined through the records of the design process, and through the outcomes of the course specified assignments. To achieve the approved level (pass) students must have approved tasks, including 80% attendance at lectures, seminars, tutorials and reviews.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.