



# A21P1C Architecture Project 2:1 Structure, Place, Activity 16.0 credits

Arkitekturprojekt 2:1 Struktur, plats, aktivitet

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

The course syllabus is valid from Autumn 2025 according to decision of the Director of First and Second Cycle Education with number: HS-2025-0809 3.2.2 Decision date: 2025-04-29

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

Architecture, Technology

## Specific prerequisites

57 credits in completed courses from year 1 of ARKIT, Degree Programme in Architecture 300 credits

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

## Course contents

In this course, students design a complex building that includes a public use. It offers a methodical introduction to the use of the concepts structure (structural analysis and geometry, spatial structure), place (site analysis, relating to a place), and activity (user analysis, operational organization), which help students develop a conscious working process. Students work through and develop their projects in at least three scales.

## Examination

- APRO - Architecture project, 16.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

General:

Learning outcome objectives are tested in design projects throughout the entire undergraduate program through students' presentation of their process and results in assignments specified at the start of each course. To pass a course, students must also complete all assignments and have at least an 80% attendance at lectures, seminars, teaching opportunities, and assignment reviews.

Whether each student has fulfilled the learning objectives is determined by the examiner in conference with other faculty. They evaluate the student's performance based on the following three parameters:

1. The student's working process, project development, and questioning, and his or her documentation of these.
2. The student's ability and skill to satisfactorily use and handle relevant representational forms and techniques and other design tools based on lectures, assignments, and learning objectives.

3. The student's final presentation, the project's qualities and possibilities, based on the student's architectural and artistic exploration.

4. A reflection on the individual learning process must be handed in.

The project must be conducted within the given time frame of the course.

Special regulations for completion apply. The rules for completion can be found on the programme web.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.