A31H1A History and Theory of Architecture 3:1 World Architecture 6.0 credits

Arkitekturens historia och teori 3:1 Världsarkitektur

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for A31H1A valid from Autumn 2011

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture, Technology

Specific prerequisites

The student must fulfill the curricular requirements for the third year.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is to give students insight into and understanding of architecture's historical development in a global context, and thereby also give them a deeper critical and theoretical perspective.

After completing this course, students should be able to:

· describe the development of architecture from a broader global perspective;

· discuss and conceptually address environments from a variety of periods and cultures;

· analyze theoretical and historiographical texts from global perspectives; and

· independently research information relevant to the subject area.

Course contents

This course is an expansion and deepening of the content presented in prior years. It focuses on architecture, urban planning, and vernacular building traditions outside of Europe. Historically, the course spans from the dawn of history to today's globalization. We work through the broad historical and geographic scope of the material with thematic perspectives that also include modern reception and historiography. The importance of the global field as a critical element both in the modern development of architecture and in the writing of history forms an underlying theme. The course delves primarily into a number of Asian, African, and early American architectural cultures, and ties into theories of global history and post-colonial studies.

Course literature

Information will be given at the start of the course.

Examination

- MOM1 - Moment 1, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The learning outcomes are examined through the records of the design process, and through the outcomes of the course specified assignments. To achieve the approved level (pass) students must have approved tasks, including 80% attendance at lectures, seminars, tutorials and reviews.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.