



A31H2A History and Theory of Architecture 3:2: Thesis, First Level 3.0 credits

Arkitekturens historia och teori 3:2: uppsats på grundläggande nivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for A31H2A valid from Autumn 2012

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture

Specific prerequisites

The student must be fully approved in the second academic year, courses and projects.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is to train students in the ability to independently formulate and conduct a historical-theoretical study as the point of departure for an architectural design project. The course thereby ties into the students' bachelor's thesis projects.

After completing this course, students should be able to:

- independently formulate a historical-theoretical study as the basis for an architectural design project;
- demonstrate knowledge of various strategies for planning of such an operative study; and
- analytically and critically translate that study into a written text.

Course contents

This course deals with the opportunities and conditions for using historical-theoretical studies as the operative basis for current architectural projects. The majority of the course is directed toward training students in the ability to formulate and translate such studies to their Year 3 bachelor's thesis project.

Course literature

Anges vid kursstart.

Examination

- MOM1 - Moment 1, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

The learning outcomes are examined through the records of the design process, and through the outcomes of the course specified assignments. To achieve the approved level (pass) students must have approved tasks, including 80% attendance at lectures, seminars, tutorials and reviews.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.