A31P1A Project Studio 3:1, Urban Design 12.0 credits

Arkitekturprojekt 3:1, Stadsbyggnad

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for A31P1A valid from Autumn 2021

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture

Specific prerequisites

The student must be fully approved in the second academic year, courses and projects.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Course contents

The objective of this design project is to introduce students to both the theory and practice of the discipline of urban planning through a larger project at a comprehensive scale. The course applies fundamental practical and theoretical knowledge of urban design based on various spatial, social, ecological, technical, and economic aspects. It gives a particular insight into municipal service systems and their environmental consequences. Students develop patterns of development that include many aspects from technical systems to aesthetic choices. Intermediate assignments draw attention to topography, context, typology, morphology, and other aspects of the city. Exercises/studies/comparisons with international urban development examples are juxtaposed with the planning process in Sweden.

Examination

- APRO - Architecture project, 12.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

General:

Learning outcome objectives are tested in design projects throughout the entireundergraduateprogram through students' presentation of their process and results in assignments specified at the start of each course. To pass a course, students must also complete all assignments and have at least an 80% attendance at lectures, seminars, teaching opportunities, and assignment reviews.

Whether each student has fulfilled the learning objectives is determined by the examiner in conference with other faculty. They evaluate the student's performance based on the following three parameters:

1. The student's working process, project development, and questioning, and his or her documentation of these.

2. The student's ability and skill to satisfactorily use and handle relevant representational forms and techniques and other design tools based on lectures, assignments, and learning objectives.

3. The student's final presentation, the project's qualities and possibilities, based on the student's architectural and artistic exploration.

4. A reflection on the individual learning process must be handed in.

The project must be conducted within the given time frame of the course

Special regulations for completion apply. The rules for completion can be found on the programme web.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.