



# A31P2D Project 3:2 Urban Spaces and Landscapes 6.0 credits

## Projekt 3:2 Stadsrum och landskap

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for A31P2D valid from Spring 2023

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

Architecture, Technology

## Specific prerequisites

Architecture Project 3:1 (A31P1A) must be approved or assessed to be approved after completion.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After the course the student should be able to

- To get basic knowledge for planning habitats through design projects on a smaller scale.
- Develop knowledge about the urban space's importance for contemporary urbanism with references from Sweden and other countries.
- To get a general understanding of the technical, ecological and technical issues in constructing urban and rural spaces.
- Communicate design strategies in spoken form and graphic presentation that informs about the working process and a reflection over the learning.

## Course contents

This course complements the year's urban planning exercises and devotes particular attention to the city's in-between spaces and landscapes, and to the relation between architecture and urban landscape, in advance of the concrete building design work of the bachelor's degree project. The course gives students historical, theoretical, and practical knowledge about both natural and man-made landscape spaces—from farms to parks, urban green space, and roof vegetation. The design project deals with urban environments. Students learn about the practical ecological and technical aspects of building the elements of landscape architecture. The course shows how important landscape architecture is to contemporary urban development.

The project is divided into two parts.

## Examination

- APRO - Architecture project, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

General:

Learning outcome objectives are tested in design projects throughout the entire undergraduate program through students' presentation of their process and results in assignments specified at the start of each course. To pass a course, students must also complete all as-

signments and have at least an 80% attendance at lectures, seminars, teaching opportunities, and assignment reviews.

Whether each student has fulfilled the learning objectives is determined by the examiner in conference with other faculty. They evaluate the student's performance based on the following three parameters:

1. The student's working process, project development, and questioning, and his or her documentation of these.
2. The student's ability and skill to satisfactorily use and handle relevant representational forms and techniques and other design tools based on lectures, assignments, and learning objectives.
3. The student's final presentation, the project's qualities and possibilities, based on the student's architectural and artistic exploration.
4. A reflection on the individual learning process must be handed in.

Special regulations for completion apply. The rules for completion can be found on the programme web.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.